Book *of* Trends 2011

Cleveland State University
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Book *of* Trends 2011

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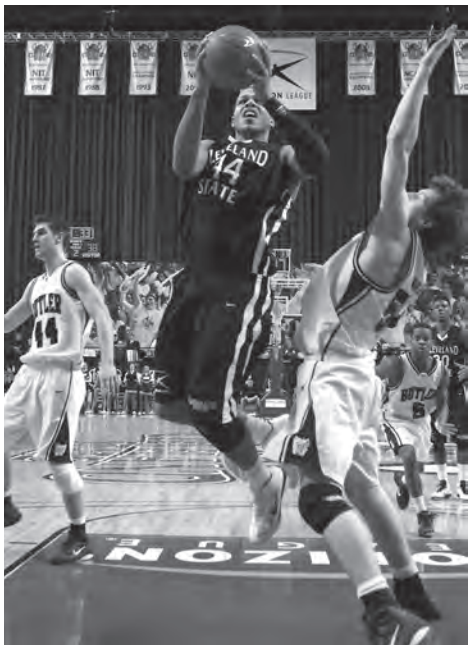

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

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Introduction

1

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

University Administration

Ronald M. Berkman
President

Geoffrey S. Mearns	*Provost and Senior Vice President for Academic Affairs*
Berinthia R. LeVine	*Vice President for University Advancement and Executive Director of CSU Foundation, Inc.*
Stephanie McHenry	*Vice President for Business Affairs and Finance*
Njeri Nuru-Holm	*Vice President for Institutional Diversity*
George E. Walker	*Vice President for Research and Graduate Studies*
Carmen A. Brown	*Vice President for Enrollment Services*
Sonali B. Wilson	*General Counsel and Counsel to the Board of Trustees*
William Napier	*Secretary to the Board of Trustees*

Geoffrey S. Mearns
Provost and Senior Vice President for Academic Affairs

Craig M. Boise	*Dean, Cleveland-Marshall College of Law*
Meredith Bond	*Dean, College of Sciences and Health Professions*
Edward W. Hill	*Dean, Maxine Goodman Levin College of Urban Affairs*
Chin Kuo	*Interim Dean, Fenn College of Engineering*
Vida Lock	*Dean, School of Nursing*
Gregory M. Sadlek	*Dean, College of Liberal Arts and Social Sciences*
Robert F. Scherer	*Dean, Monte Ahuja College of Business Administration*
Crystal Weyman	*Interim Dean, College of Graduate Studies*
Sajit Zachariah	*Dean, College of Education and Human Services*

James M. Drnek	*Vice Provost for Student Affairs & Dean of Students*
Vijaya Konangi	*Vice Provost for Faculty Affairs*
Teresa LaGrange	*Vice Provost for Academic Planning*
Mark Penn	*Vice Provost for Health Affairs*
Rosemary Sutton	*Vice Provost for Academic Programs*
Glenda Thornton	*Director, Michael Schwartz Library*

Board of Trustees 2010-2011

Trustee	Term	Trustee	Term
Ronald E. Weinberg *Chairperson*	August 2001 – May 2014	**Dan T. Moore III**	July 2008 – May 2011
Robert H. Rawson, Jr. *Vice Chairperson*	June 2007 – May 2016	**Richard A. Barone** *Community Board Member*	March 2008 – end of term as CSU Foundation Chair
Morton Q. Levin *Treasurer*	August 2008 – May 2017	**Paul E. DiCorleto, Ph.D.** *Community Board Member*	June 2010-June 2012 reappointed
Thomas W. Adler	July 2009 – April 2013	**Stephen F. Duffy, Ph.D.** *Faculty Representative*	September 2010-August 2012
Richard L. Bowen	June 2010 – May 2019	**Mark Tebeau, Ph.D.** *Faculty Representative*	July 2010-June 2011
Sally Florkiewicz	June 1998 – May 2012	**Janet M. Pitchford** *Student Representative*	July 2009 – April 2011
Rev. Dr. Marvin A. McMickle	July 2008 – May 2015		
Vacant*		**Sonali B. Wilson, J.D.** *General Counsel and Secretary to the Board of Trustees*	

*Stephanie McHenry served as treasurer and resigned 1/28/2011.

Note: The Board of Trustees are from the previous year, 2010-2011.
For an updated list of Board of Trustees members, please visit the Board of Trustees website: http://www.csuohio.edu/offices/trustees/

Student Government Association Executive Board 2011-2012

Executive Member	Position	Executive Member	Position
Moatasem N. Al Bitar	President	**Chelsea Duty**	Treasurer
Jessica M. Beres	Vice President	**Dan Jakubisin**	Speaker of the Senate
Christopher D. Caspary	Secretary	**Steven Liss**	Advisor

President's Medal

The most prestigious non-academic recognition that Cleveland State University can confer, the President's Medal, is awarded to individuals, groups or entities whose commitment and dedication to the University are beyond question. The medal is conferred only when the honoree has made continuing and/or extraordinary contributions, or has provided exemplary and ongoing services that have directly and tangibly advanced the best interests and mission of Cleveland State University. The first President's Medal was presented in November 2004.

President's Medal

	Recipients
2010	Ronald E. Weinberg
2009	Mrs. Jean L. Elsner
2008	Natalie Epstein Lainie Hadden
2007	Art J. Falco
2006	Dr. William Hiller James D. Ireland III Stanley Miller
2005	Dr. Julian M. Earls Babs Glickman Maria Miller

Distinguished Alumni Award

Annually, outstanding graduates of Cleveland State University are honored for their service, leadership and career achievements with a Distinguished Alumni Award.

Note: The Annual Alumni Award dinner has been changed to October 2011. Following is a list of Alumni Award Honorees from the previous four years.

2007 Honorees

Charles R. Emrick Jr.	George B. Davis Award
Stephen F. Kirk	Monte Ahuja College of Business Administration
Anthony J. Coyne	Maxine Goodman Levin College of Urban Affairs
Christopher W. Vasil	Cleveland-Marshall College of Law
Lisa Suarez-Caraballo	College of Education and Human Services
Eugene P. Baxendale	Fenn College of Engineering
Danielle N. Ripich	College of Sciences and Health Professions
Elaine Richardson	College of Liberal Arts and Social Sciences

2008 Honorees

Anand "Bill" Julka	George B. Davis Award
Gregory L. Brown	Maxine Goodman Levin College of Urban Affairs
Dr. Robert A. Cutietta	College of Liberal Arts and Social Sciences
Georgia A. Froelich	Cleveland-Marshall College of Law
Dr. Roshanak Hakimzadeh	Fenn College of Engineering
James A. Harmon	College of Education and Human Services
Dr. Christine S. Moravec	College of Sciences and Health Professions
Ellis Z. Yan	Monte Ahuja College of Business Administration

2009 Honorees

Christopher S. Ronayne	Maxine Goodman Levin College of Urban Affairs
Andrius Kazlauskas	College of Sciences and Health Professions
Carol G. Emerling	Cleveland-Marshall College of Law
Gary S. Adams	George B. Davis Award
Father Kevin M. Conroy	College of Education and Human Services
Andrew F. Puzder	College of Liberal Arts and Social Sciences
Craig A. Black	Fenn College of Engineering
Robert L. Norton	Monte Ahuja College of Business Administration

2010 Honorees

Irene A. Holyk Rennillo	George B. Davis Award
Saji T. Daniel	Monte Ahuja College of Business Administration
Catherine S. Koppelman	College of Education and Human Services
Terrence V. Zuk	Fenn College of Engineering
Tanisha R. Briley	College of Graduate Studies
David M. Paris	Cleveland-Marshall College of Law
Miriam Solomon Plax	College of Liberal Arts and Social Sciences
Dr. David G. Watterson Jr.	College of Sciences and Health Professions
John J. Boyle, III	Maxine Goodman Levin College of Urban Affairs

Campus Enrollment Characteristics & Trends

2

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

Table 2.1: Cleveland State University Enrollment by Level - Fall 1965 - 2010

Year	Undergraduate	Graduate	Law	Total
1965	6,026	N/A	N/A	6,026
1966	7,853	N/A	N/A	7,853
1967	8,431	184	N/A	8,615
1968	8,836	248	N/A	9,084
1969	9,442	1,220	775	11,437
1970	10,734	1,171	742	12,647
1971	11,257	1,760	772	13,789
1972	11,758	2,045	909	14,712
1973	11,986	2,212	1,003	15,201
1974	12,895	2,300	1,066	16,261
1975	13,278	2,568	1,128	16,974
1976	13,401	2,808	1,138	17,347
1977	13,896	2,851	1,168	17,915
1978	13,143	3,125	1,164	17,432
1979	13,154	3,242	1,184	17,580
1980	14,330	3,751	1,169	19,250
1981	14,167	3,883	1,090	19,140
1982	14,177	3,715	1,052	18,944
1983	14,195	3,768	979	18,942
1984	13,426	3,589	1,018	18,033
1985	12,502	3,347	917	16,766
1986	13,220	4,005	1,016	18,241
1987	13,236	3,945	1,006	18,187
1988	12,971	3,850	1,000	17,821
1989	13,409	4,115	1,011	18,535
1990	13,825	4,331	1,064	19,220
1991	13,531	4,500	1,060	19,091
1992	12,716	4,504	979	18,199
1993	11,966	4,240	931	17,137
1994	11,341	4,251	912	16,504
1995	10,698	4,065	908	15,671
1996	10,728	3,905	889	15,522
1997	10,675	4,154	906	15,735
1998	11,215	4,244	867	16,326
1999	10,453	4,480	749	15,682
2000	10,260	4,658	762	15,680
2001	10,507	4,774	834	16,115
2002	10,405	4,941	817	16,163
2003	10,300	5,262	815	16,377
2004	9,870	5,259	752	15,881
2005	9,605	5,197	748	15,550
2006	9,525	4,905	712	15,142
2007	9,798	4,873	712	15,383
2008	9,825	4,942	672	15,439
2009	10,708	5,153	645	16,506
2010	11,496	5,280	610	17,386

Highlights

- Overall enrollment has increased for the 4th straight year and is now at an 18-year high.

Note: CSU switched from quarter to semester terms in 1998.

Note: Prior to 2000 enrollment figures represented opening census. Since 2000 enrollment figures represent closing census.

Figure 2.1: Cleveland State University Enrollment Trend - Fall 1965 - 2010

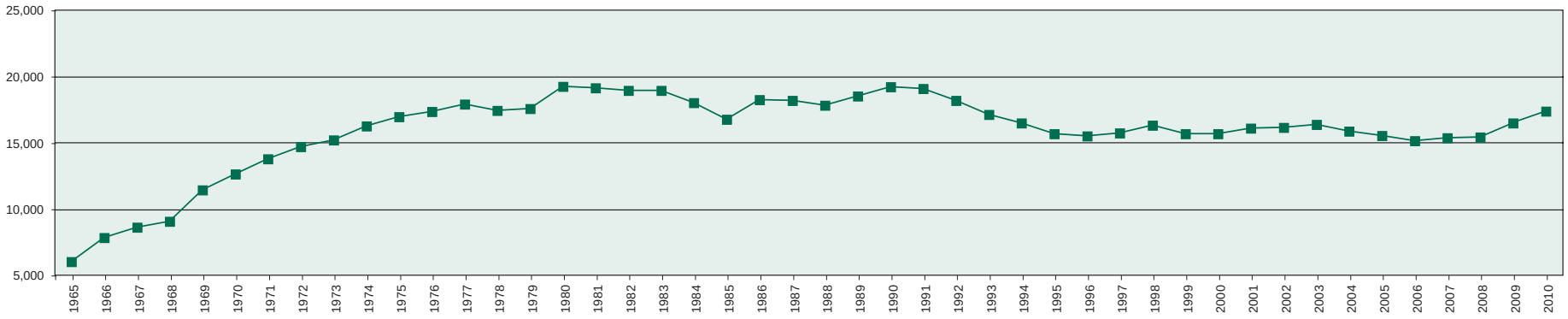


Table 2.2: Enrollment by College, Level and Load - Fall 2010

	Undergraduate				Graduate & Law				Total			
College	Full-Time	Part-Time	Undergraduate Total	Undergraduate % of Total	Full-Time	Part-Time	Graduate & Law Total	Graduate & Law % of Total	Full-Time	Part-Time	Total	% of Total
Business	1,514	709	2,223	19%	541	887	1,428	24%	2,055	1,596	3,651	21%
CLASS	2,433	637	3,070	27%	247	341	588	10%	2,680	978	3,658	21%
Education	703	309	1,012	9%	276	1,333	1,609	27%	979	1,642	2,621	15%
Nursing	437	100	537	5%	10	45	55	1%	447	145	592	3%
Engineering	736	193	929	8%	129	333	462	8%	865	526	1,391	8%
Science	1,795	545	2,340	20%	472	260	732	12%	2,267	805	3,072	18%
Urban Affairs	188	139	327	3%	105	256	361	6%	293	395	688	4%
Law	-	-	-	0%	419	191	610	10%	419	191	610	4%
Undergraduate Studies	254	408	662	6%	-	-	-	0%	254	408	662	4%
Undergraduate Non-Degree	46	288	334	3%	-	-	-	0%	46	288	334	2%
Graduate Studies	-	-	-	0%	2	43	45	1%	2	43	45	0%
Other[1]	-	62	62	1%	-	-	-	0%	-	62	62	0%
Total	**8,106**	**3,390**	**11,496**	**100%**	**2,201**	**3,689**	**5,890**	**100%**	**10,307**	**7,079**	**17,386**	**100%**

Note: Undergraduate full-time status: minimum of 12 hours Graduate full-time status: minimum of 9 hours Law full-time status: minimum of 13 hours

Figure 2.2a: Enrollment by Level Fall 2010

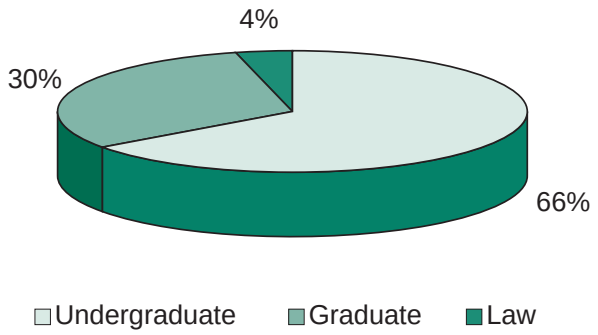
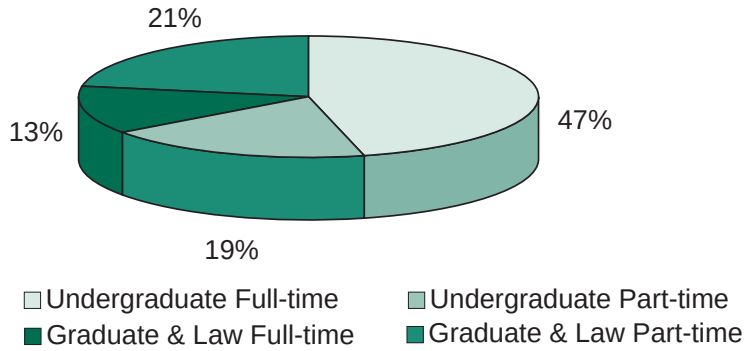


Figure 2.2b: Enrollment by Load and Level Fall 2010



[1] Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

Highlights

- Over 70% of undergraduates attend full-time. At the graduate level 66% of CSU students attend part-time.
- CLASS has the largest number of undergraduates and COEHS has the largest number of graduate students.

Table 2.3: Full-Time Enrollment by Ethnicity and Gender - Fall 2010

Full-Time Students	American Indian/ Alaska Native		Asian		Black/African American		Hispanic/ Latino		White		Hawaiian or Other Pacific Islander		Two or more races		Non Resident Alien		Unknown		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Undergraduate	11	15	103	107	559	1,140	141	208	2,518	2,489	1	-	17	33	150	78	277	259	3,777	4,329	8,106
Graduate	1	4	33	29	47	107	7	22	411	587	-	-	4	4	206	183	44	93	753	1,029	1,782
First Professional	2	-	2	4	10	13	3	3	228	134	-	-	-	-	1	3	11	5	257	162	419
Total Full-Time	**14**	**19**	**138**	**140**	**616**	**1,260**	**151**	**233**	**3,157**	**3,210**	**1**	**-**	**21**	**37**	**357**	**264**	**332**	**357**	**4,787**	**5,520**	**10,307**

Table 2.4: Total Enrollment by Ethnicity and Gender - Fall 2010

Total Students	American Indian/ Alaska Native		Asian		Black/African American		Hispanic/ Latino		White		Hawaiian or Other Pacific Islander		Two or more races		Non Resident Alien		Unknown		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Undergraduate	13	25	131	166	753	1,684	191	279	3,449	3,498	4	3	21	45	231	115	449	439	5,242	6,254	11,496
Graduate	3	6	63	66	198	576	33	76	1,220	1,813	1	-	8	13	458	290	160	296	2,144	3,136	5,280
First Professional	2	-	5	6	26	29	6	6	299	196	-	-		1	1	4	19	10	358	252	610
Grand Total	**18**	**31**	**199**	**238**	**977**	**2,289**	**230**	**361**	**4,968**	**5,507**	**5**	**3**	**29**	**59**	**690**	**409**	**628**	**745**	**7,744**	**9,642**	**17,386**

Figure 2.4a: Total Enrollment by Ethnicity - Fall 2010

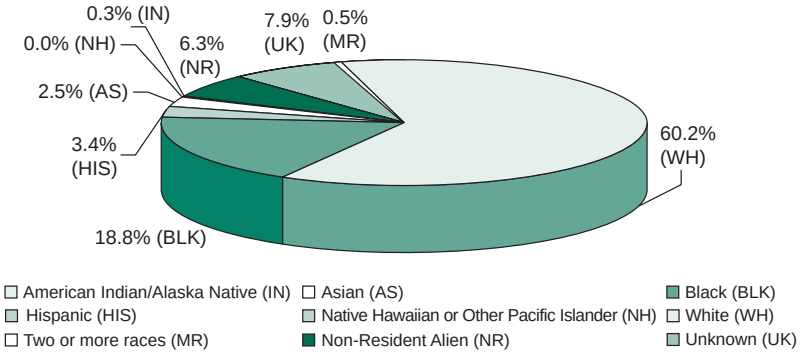
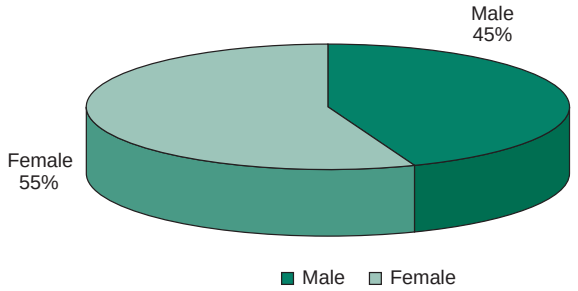


Figure 2.4b: Total Enrollment by Gender - Fall 2010



Note: Undergraduate full-time status: minimum of 12 hours
Graduate full-time status: minimum of 9 hours
Law full-time status: minimum of 13 hours

Highlights

- One of CSU's strengths is that the student population reflects the diversity of our region and the University continues to attract a high number of foreign (Non-Resident Alien) students.

Table 2.5: New Undergraduate Fall Enrollment by College and Entrance Status: 5-Year Trend

	Freshmen					Transfers					Other Undergraduate					New Undergraduate Total					Total Percent Change	
College	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	1 Year	5 Year
Business	164	152	164	170	152	225	289	309	371	375	27	13	16	19	24	416	454	489	560	551	-2%	32%
CLASS	214	285	281	330	377	326	369	389	389	436	44	22	16	27	27	584	676	686	746	840	13%	44%
Education	49	69	70	81	90	114	129	115	146	120	35	42	32	45	40	198	240	217	272	250	-8%	26%
Nursing	51	49	96	90	124	62	65	66	78	100	33	26	29	35	7	146	140	191	203	231	14%	58%
Engineering	92	107	115	133	148	57	84	74	100	109	4	3	9	12	7	153	194	198	245	264	8%	73%
Science	181	194	209	254	300	196	218	251	301	380	47	39	36	54	75	424	451	496	609	755	24%	78%
Urban Affairs	5	11	4	6	9	46	42	52	61	74	6	-	1	-	-	57	53	57	67	83	24%	46%
Undergraduate Studies	230	301	112	117	42	69	46	53	42	169	161	196	154	197	28	460	543	319	356	239	-33%	-48%
Undergraduate Non-Degree	-	-	-	-	-	-	-	-	-	-	194	201	154	185	174	194	201	154	185	174	-6%	-10%
Other	-	-	-	1	-	-	-	-	-	-	17	18	25	35	44	17	18	25	36	44	22%	159%
UNIVERSITY	**986**	**1,168**	**1,051**	**1,182**	**1,242**	**1,095**	**1,242**	**1,309**	**1,488**	**1,763**	**568**	**560**	**472**	**609**	**426**	**2,649**	**2,970**	**2,832**	**3,279**	**3,431**	**5%**	**30%**

Table 2.6: New Graduate & Law Fall Enrollment by College and Entrance Status: 5-Year Trend

	Master's/Law					Doctoral					Other Graduate[1]					New Graduate/Law Total					Total Percent Change	
College	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	1 Year	5 Year
Business	251	258	239	355	182	5	-	-	35	1	109	92	90	112	241	365	350	329	502	424	-16%	16%
CLASS	115	127	131	151	122	-	-	-	-	-	39	43	47	47	93	154	170	178	198	215	9%	40%
Education	175	227	289	264	81	4	5	9	13	7	153	105	97	88	265	332	337	395	365	353	-3%	6%
Nursing	4	9	12	10	2	-	-	-	-	-	-	-	-	-	12	4	9	12	10	14	40%	250%
Engineering	120	106	71	107	91	7	7	6	13	-	15	9	8	16	32	142	122	85	136	132	-3%	-7%
Science	128	133	155	159	145	13	12	20	19	22	37	24	38	41	52	178	169	213	219	219	0%	23%
Urban Affairs	53	50	56	50	44	2	6	2	-	7	36	39	39	44	53	91	95	97	94	104	11%	14%
Law	218	212	206	196	187	-	-	-	-	-	6	11	8	9	5	224	223	214	205	192	-6%	-14%
Graduate Studies	1	-	-	-	-	-	-	-	-	-	33	48	17	14	24	34	48	17	14	24	71%	-29%
UNIVERSITY	**1,065**	**1,122**	**1,159**	**1,292**	**854**	**31**	**30**	**37**	**80**	**46**	**428**	**371**	**344**	**371**	**777**	**1,524**	**1,523**	**1,540**	**1,743**	**1,677**	**-4%**	**10%**

Note: A new methodology has been used to determine New Master & Doctoral students beginning Fall 2010. These are now cohorts chosen by Graduate Studies. Beginning in Fall 2010 Graduate Licensure was moved from Masters/ Law to Other Graduate.

[1] Other Graduate includes students enrolled in Non-Degree Courses and Transfers. Part-time new Masters and Doctoral students are also under Other Graduate now.

Highlights

- Fall enrollment of new freshmen and new transfer students continues to grow.
- The College of Sciences and Health Professions leads new undergraduate enrollment in the 5-year percentage change followed by Engineering.

Table 2.7: New Undergraduate Fall Enrollment by Academic Load: 5-Year Trend

	Full-Time					% Change in Full-Time		Part-Time					% Change in Part-Time	
College	**2006**	**2007**	**2008**	**2009**	**2010**	**1-Year**	**5-Year**	**2006**	**2007**	**2008**	**2009**	**2010**	**1-Year**	**5-Year**
Business	337	363	378	431	417	-3%	24%	79	91	111	129	134	4%	70%
CLASS	500	598	608	644	715	11%	43%	84	78	78	102	125	23%	49%
Education	194	202	224	286	203	-29%	5%	45	61	46	60	47	-22%	4%
Nursing	71	88	113	107	196	83%	176%	34	29	25	22	35	59%	3%
Engineering	130	173	170	199	223	12%	72%	23	21	28	46	41	-11%	78%
Science	354	392	413	517	616	19%	74%	70	59	83	92	139	51%	99%
Urban Affairs	29	35	39	41	59	44%	103%	28	18	18	26	24	-8%	-14%
Undergraduate Studies	292	339	170	195	98	-50%	-66%	168	204	149	161	141	-12%	-16%
Undergraduate Non-Degree[2]	38	40	21	41	31	-24%	-18%	156	161	133	144	143	-1%	-8%
Other[1]	-	-	-	-	-	-	-	17	18	25	36	44	22%	159%
Total New Undergraduate	**1,945**	**2,230**	**2,136**	**2,461**	**2,558**	**4%**	**32%**	**704**	**740**	**696**	**818**	**873**	**7%**	**24%**

Table 2.8: New Graduate & Law Fall Enrollment by Academic Load: 5-Year Trend

	Full-Time					% Change in Full-Time		Part-Time					% Change in Part-Time	
College	**2006**	**2007**	**2008**	**2009**	**2010**	**1-Year**	**5-Year**	**2006**	**2007**	**2008**	**2009**	**2010**	**1-Year**	**5-Year**
Business	144	142	146	244	186	-24%	29%	221	208	184	253	239	-6%	8%
CLASS	80	84	96	100	107	7%	34%	74	84	82	98	112	14%	51%
Education	99	100	144	102	94	-8%	-5%	233	237	251	259	255	-2%	9%
Nursing	-	-	-	5	-	-100%	-	4	9	12	5	14	180%	250%
Engineering	30	25	20	53	40	-25%	33%	112	97	65	83	86	4%	-23%
Science	111	105	133	124	141	14%	27%	67	64	80	95	72	-24%	7%
Urban Affairs	24	33	33	36	37	3%	54%	67	62	64	58	62	7%	-7%
Law	147	153	144	160	148	-8%	1%	77	70	70	45	44	-2%	-43%
Graduate Studies	-	1	-	-	1	-	-	34	47	17	14	23	64%	-32%
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total New Graduate & Law	**635**	**643**	**716**	**824**	**754**	**-8%**	**19%**	**889**	**878**	**825**	**910**	**907**	**0%**	**2%**

Note: 2 new full-time masters students categorized under Business are also returning Law students.
1 new full-time masters student categorized under Urban is a returning Law student.

Table 2.9: New Fall Enrollment by College: 5-Year Trend

						Percent Change	
College	**2006**	**2007**	**2008**	**2009**	**2010**	**1-Year**	**5-Year**
Business	781	804	819	1,053	974	-8%	25%
CLASS	738	844	864	944	1,059	12%	43%
Education	530	577	612	707	599	-15%	13%
Nursing	150	149	203	139	245	76%	63%
Engineering	295	316	283	378	390	3%	32%
Science	602	620	709	828	968	17%	61%
Urban Affairs	148	148	154	161	181	12%	22%
Law	224	223	214	205	195	-5%	-13%
Undergraduate Studies	460	543	319	356	239	-33%	-48%
Undergraduate Non-Degree[2]	194	201	154	185	174	-6%	-10%
Graduate Studies	34	48	17	14	24	71%	-29%
Other[1]	17	18	25	36	44	22%	159%
Total New Students	**4,173**	**4,491**	**4,373**	**5,006**	**5,092**	**2%**	**22%**

Undergraduate full-time status: Any student registered for a minimum of 12 hours.
Graduate full-time status: Any student registered for a minimum of 9 hours.
Law full-time status: Any student registered for a minimum of 13 hours.

[1] Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.
[2] Undergraduate Non-Degree and Graduate Studies fluctuations are due to the reclassification of academic plans.

Table 2.10: Fall Enrollment by Class Standing and Student Credit Hours: 5-Year Trend

Table 2.10a: ENROLLMENT BY CLASS STANDING

										Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 Year**	**5 Year**
First Year	2,682	18%	2,880	19%	2,574	17%	2,783	17%	2,944	17%	6%	10%
Sophomores	1,416	9%	1,430	9%	1,490	10%	1,637	10%	1,636	9%	0%	16%
Juniors	1,833	12%	1,832	12%	1,914	12%	2,076	13%	2,386	14%	15%	30%
Seniors	3,594	24%	3,656	24%	3,847	25%	4,212	26%	4,530	26%	8%	26%
Masters	4,531	30%	4,487	29%	4,571	30%	4,717	29%	4,810	28%	2%	6%
Doctoral	374	2%	386	3%	371	2%	436	3%	470	3%	8%	26%
Law	712	5%	712	5%	672	4%	645	4%	610	4%	-5%	-14%
Total	**15,142**	**100%**	**15,383**	**100%**	**15,439**	**100%**	**16,506**	**100%**	**17,386**	**100%**	**5%**	**15%**

Table 2.10b: STUDENT CREDIT HOURS BY COURSE LEVEL

										Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 Year**	**5 Year**
Developmental	4,378	3%	4,732	3%	4,256	3%	4,103	2%	2,782	1%	-32%	-36%
Lower (100-299)	62,009	40%	66,153	41%	64,659	40%	72,735	41%	78,639	42%	8%	27%
Upper (300-499)	47,717	30%	48,427	30%	50,852	31%	53,072	30%	58,133	31%	10%	22%
Masters (500-699)	30,713	20%	30,809	19%	32,291	20%	33,892	19%	35,373	19%	4%	15%
Doctoral (700-899)	2,538	2%	2,613	2%	2,608	2%	3,183	2%	3,320	2%	4%	31%
Law (500-900)	9,113	6%	9,204	6%	8,674	5%	8,496	5%	8,015	4%	-6%	-12%
Total	**156,468**	**100%**	**161,938**	**100%**	**163,340**	**100%**	**175,481**	**100%**	**186,262**	**100%**	**6%**	**19%**

Study Abroad: Prior to Fall 2010 SAB courses were counted under Developmental, for Fall 2010 they are included under Upper (84 units in Fall 2010).
Note: The lower number of units taken for Developmental courses reflects not only the shift of SABs mentioned above, but a re-categorization of some English classes from Developmental to Lower.

Figure 2.10a: Enrollment by Class Standing

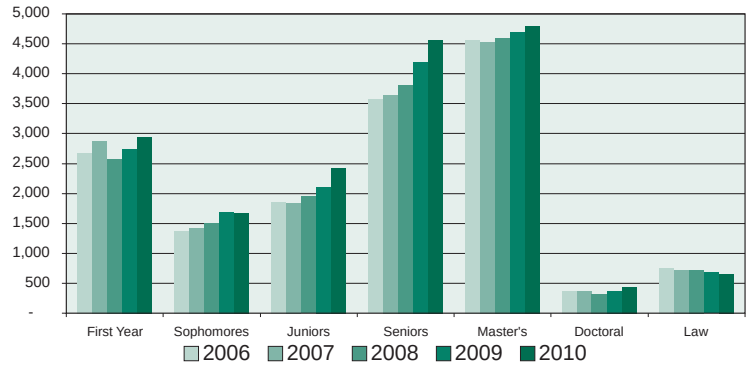


Figure 2.10b: Student Credit Hours by Course Level

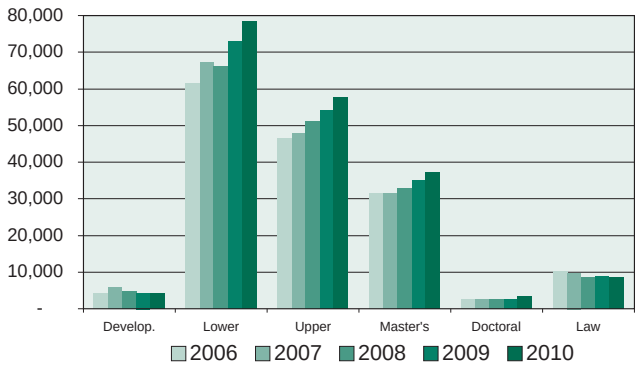


Table 2.11: **Total Fall 2010 Enrollment by Academic Level: 5-Year Trend**

						Percent Change	
Academic Level	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Bachelors	9,525	9,798	9,825	10,708	11,496	7%	21%
Masters	4,531	4,487	4,568	4,718	4,810	2%	6%
Doctoral	374	386	374	435	470	8%	26%
Law	712	712	672	645	610	-5%	-14%
University Total	**15,142**	**15,383**	**15,439**	**16,506**	**17,386**	**5%**	**15%**

Table 2.12: **Fall Enrollment by College: 5-Year Trend**

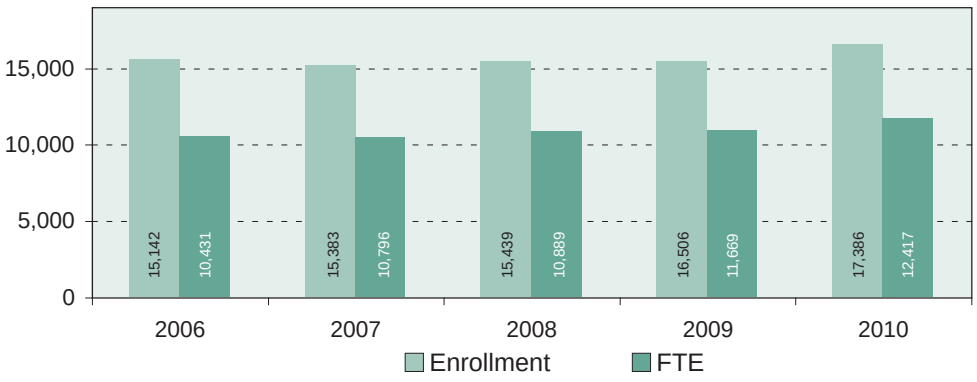
	2006		2007		2008		2009		2010		Percent Change	
College	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1-Year**	**5-Year**
Business	2,943	19%	2,987	19%	3,053	20%	3,423	21%	3,651	21%	7%	24%
CLASS	3,212	21%	3,177	21%	3,243	21%	3,425	21%	3,658	21%	7%	14%
Education	2,637	20%	2,575	20%	2,626	20%	2,591	16%	2,621	15%	1%	-1%
Nursing	401	3%	435	3%	522	3%	558	3%	592	3%	6%	48%
Engineering	1,046	7%	1,147	7%	1,132	7%	1,272	8%	1,391	8%	9%	33%
Science	2,119	14%	2,189	14%	2,355	15%	2,677	16%	3,072	18%	15%	45%
Urban Affairs	630	4%	608	4%	615	4%	621	4%	688	4%	11%	9%
Law	712	5%	712	5%	672	4%	645	4%	610	4%	-5%	-14%
Undergraduate Studies	959	6%	1,046	7%	784	5%	838	5%	662	4%	-21%	-31%
Undergraduate Non-Degree	368	2%	387	3%	353	2%	367	2%	334	2%	-9%	-9%
Graduate Studies	87	1%	95	1%	53	0%	44	0%	45	0%	2%	-48%
Other[1]	28	0%	25	0%	31	0%	45	0%	62	0%	38%	121%
Total Enrollment	**15,142**	**100%**	**15,383**	**100%**	**15,439**	**100%**	**16,506**	**100%**	**17,386**	**100%**	**5%**	**15%**

Table 2.13: **Fall Student Credit Hours (SCH) by College: 5-Year Trend**

	2006		2007		2008		2009		2010		Percent Change	
College	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**1-Year**	**5-Year**
Business	22,141	14%	22,702	14%	23,697	15%	25,804	15%	27,613	15%	7%	25%
CLASS	49,625	32%	53,032	33%	51,400	31%	55,934	32%	58,242	31%	4%	17%
Education	17,629	13%	16,792	12%	17,189	13%	16,437	9%	17,296	9%	5%	-2%
Nursing	2,964	2%	3,124	2%	3,328	2%	3,650	2%	3,447	2%	-6%	16%
Engineering	7,228	5%	7,770	5%	7,807	5%	8,373	5%	10,011	5%	20%	39%
Science	34,961	22%	39,871	25%	40,708	25%	45,346	26%	48,889	26%	8%	40%
Urban Affairs	7,205	5%	7,767	5%	8,935	5%	9,460	5%	10,722	6%	13%	49%
Law	9,113	6%	9,204	6%	8,674	5%	8,496	5%	8,015	4%	-6%	-12%
Undergraduate Studies	5,121	3%	1,039	1%	928	1%	1,053	1%	1,060	1%	1%	-79%
Graduate Studies	11	0%	21	0%	-	-	-	0%	-	-	-	-100%
Honors	96	0%	110	0%	112	0%	121	0%	144	-	19%	50%
Other[1]	374	0%	506	0%	562	0%	807	0%	823	0%	2%	120%
Total SCH	**156,468**	**100%**	**161,938**	**100%**	**163,340**	**100%**	**175,481**	**100%**	**186,262**	**100%**	**6%**	**19%**

[1] Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.
Note: Some SCH gain in CLASS and Science is attributed to the redistribution of developmental English & Math courses to these units from Undergraduate Studies. Undergraduate Non-Degree and Graduate Studies fluctuations are due to procedural changes.

Figure 2.12 & 2.13: **Fall Enrollment and FTE (SCH/15) Trend: Fall 2006-2010**



Highlights

- Student credit hours have grown substantially in the College of Urban Affairs since 2006 and has shown a 5-year increase of 49% followed by COSHP with a 5-year increase of 40%.
- BUS, CLASS, NUR, COSHP and EGR have all seen double digit percent change in enrollment over the past 5 year period.

Table 2.14: Registered Student Credit Hours by Level - Fall 2010

	Registered Credit Hours	Undergraduate		Graduate		Law		All	
		Enrollment	Cumulative %	Enrollment	Cumulative %	Enrollment	Cumulative %	Enrollment	Cumulative %
	0	97	1%		0%	-	0%	97	1%
	1	69	1%	213	4%	1	0%	283	2%
	2	48	2%	95	6%	2	0%	145	3%
	3	277	4%	491	15%	5	1%	773	7%
	4	592	9%	485	24%	-	1%	1,077	14%
	5	102	10%	86	26%	-	1%	188	15%
	6	326	13%	915	43%	9	3%	1,250	22%
	7	407	17%	409	51%	5	4%	821	27%
	8	690	23%	804	66%	13	6%	1,507	35%
GRAD FT	**9**	**228**	**25%**	**798**	**81%**	**69**	**17%**	**1,095**	**42%**
	10	275	27%	218	85%	21	20%	514	45%
	11	279	29%	98	87%	24	24%	401	47%
UGRD FT	**12**	**1,823**	**45%**	**220**	**92%**	**31**	**30%**	**2,074**	**59%**
LAW FT	**13**	**1,047**	**54%**	**129**	**94%**	**38**	**36%**	**1,214**	**66%**
	14	1,167	65%	81	95%	44	43%	1,292	73%
	15	1,400	77%	93	97%	227	80%	1,720	83%
	16	1,684	91%	107	99%	85	94%	1,876	94%
	17	471	96%	33	100%	23	98%	527	97%
	18	289	98%	3	100%	8	99%	300	99%
	19	132	99%	1	100%	1	99%	134	99%
	20	62	100%	-	100%	2	100%	64	100%
	21	20	100%	-	100%	2	100%	22	100%
	22	8	100%	-	100%	-	100%	8	100%
	23	3	100%	1	100%	-	100%	4	100%
	24+	-	100%	-	100%	-	100%	-	100%
	Total	**11,496**		**5,280**		**610**		**17,386**	
	Average	**12.1**		**7.3**		**13.4**		**10.7**	

Figure 2.14: Registered Student Credit Hours by Level - Fall 2010

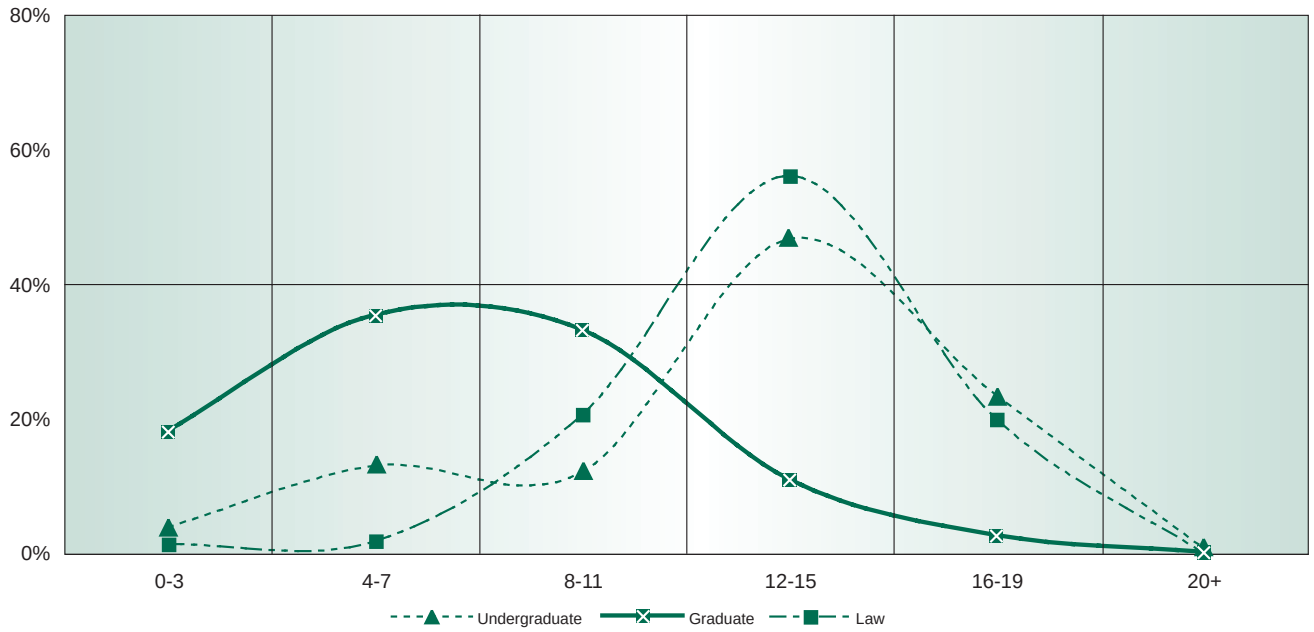


Table 2.15: **Enrollment by Age Category - Fall 2010**

College	Gender	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 and Over	Average Age
Business	Female	2	120	197	364	406	218	101	127	50	1	28.1
	Male	5	158	266	519	551	263	132	136	34	1	27.2
	Total	**7**	**278**	**463**	**883**	**957**	**481**	**233**	**263**	**84**	**2**	**27.6**
CLASS	Female	23	297	332	446	370	202	117	194	124	6	28.1
	Male	8	249	240	384	315	131	78	81	60	1	26.4
	Total	**31**	**546**	**572**	**830**	**685**	**333**	**195**	**275**	**184**	**7**	**27.4**
Education	Female	5	100	122	307	472	294	179	275	190	3	32.3
	Male	1	37	43	115	153	110	85	79	49	2	31.4
	Total	**6**	**137**	**165**	**422**	**625**	**404**	**264**	**354**	**239**	**5**	**32.1**
Nursing	Female	4	157	107	77	53	33	18	36	20	-	25.2
	Male	1	11	22	17	18	9	2	4	2	-	25.6
	Total	**5**	**168**	**129**	**94**	**71**	**42**	**20**	**40**	**22**	**0**	**25.3**
Engineering	Female	-	36	44	60	58	20	8	16	2	-	25.6
	Male	7	180	180	327	246	84	55	52	16	-	25.3
	Total	**7**	**216**	**224**	**387**	**304**	**104**	**63**	**68**	**18**	**-**	**25.4**
Science	Female	15	336	336	521	415	153	76	115	32	2	25.5
	Male	5	181	179	240	251	99	48	44	24	-	25.6
	Total	**20**	**517**	**515**	**761**	**666**	**252**	**124**	**159**	**56**	**2**	**25.5**
Urban Affairs	Female	-	5	26	58	105	50	36	72	58	-	34.4
	Male	1	9	12	36	85	34	33	42	25	1	32.8
	Total	**1**	**14**	**38**	**94**	**190**	**84**	**69**	**114**	**83**	**1**	**33.8**
Law	Female	-	-	5	108	81	38	11	8	1	-	27.0
	Male	-	-	1	129	147	49	16	13	3	-	27.3
	Total	**-**	**-**	**6**	**237**	**228**	**87**	**27**	**21**	**4**	**-**	**27.1**
Undergraduate	Female	87	49	23	10	12	13	10	2	46	84	39.1
Studies	Male	59	40	34	23	19	7	1	4	49	89	41.1
	Total	**146**	**89**	**57**	**33**	**31**	**20**	**11**	**6**	**95**	**173**	**40.1**
Undergraduate	Female	-	5	19	63	34	11	16	25	20	3	31.6
Non-Degree	Male	-	4	15	40	24	17	7	14	13	3	31.4
	Total	**-**	**9**	**34**	**103**	**58**	**28**	**23**	**39**	**33**	**6**	**31.5**
Graduate	Female	-	-	-	2	6	4	4	9	3	-	37.3
Studies	Male	-	-	-	0	7	2	1	5	2	-	37.0
	Total	**-**	**-**	**-**	**2**	**13**	**6**	**5**	**14**	**5**	**-**	**37.2**
Other[1]	Female	1	-	4	2	11	2	1	2	-	-	27.6
	Male	1	4	6	9	13	3	3	1	-	-	25.4
	Total	**2**	**4**	**10**	**11**	**24**	**5**	**4**	**3**	**-**	**-**	**26.2**
University	**Female**	**137**	**1,105**	**1,215**	**2,018**	**2,023**	**1,038**	**577**	**881**	**546**	**99**	**28.9**
	Male	**88**	**873**	**998**	**1,839**	**1,829**	**808**	**461**	**475**	**277**	**97**	**27.8**
	Total	**225**	**1,978**	**2,213**	**3,857**	**3,852**	**1,846**	**1,038**	**1,356**	**823**	**196**	**28.4**

[1]Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.
Note: Age is unknown for two female students, one enrolled in Undergraduate Studies, the other in Undergraduate Non-Degree

Figure 2.15: **Enrollment by Age Category - Fall 2010**

	Average	Median
University	28.4	25
Undergraduate	26.9	23
Graduate	31.8	28
Law	27.1	25

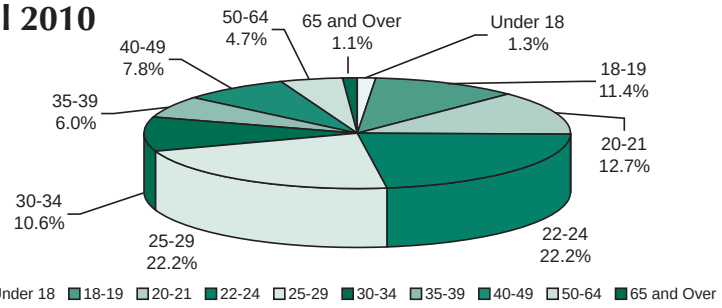


Table 2.16: Enrollment by Level and Residency Status - Fall 2010

Resident Type	Undergraduate	Undergraduate in %	Graduate	Graduate in %	Law	Law in %	Total
Ohio Resident	10,855	94	4,417	84	561	92	15,833
Non-Ohio Resident	295	3	115	2	44	7	454
Non-Resident Alien	346	3	748	14	5	1	1,099
Total	**11,496**	**100%**	**5,280**	**100%**	**610**	**100%**	**17,386**

Table 2.17: Enrollment by State Fall 2010

State	Number of Students
Ohio (Ohio Resident)	15,833
Ohio (Non-Ohio Resident)	294
Pennsylvania	42
New York	30
Michigan	15
Florida	8
Illinois, Massachusetts (6/state)	12
Arizona, New Jersey, Washington, Wisconsin (4/state)	16
California, Maryland, North Carolina, Virginia, West Virginia (3/state)	15
Idaho, Indiana, Kentucky, Missouri, Oregon, Tennessee, Texas (2/state)	14
Colorado, DC, Iowa, Louisiana, Maine, Minnesota, North Dakota, South Dakota (1/state)	8
Non-Resident Alien	1,099
Total States	**17,386**

Note: Table 2.16 is based on student's residency for fee purpose, while Tables 2.17 and 2.18 are based on student's address.

Non-Resident Aliens are those with a citizenship status of Alien Temporary.

A resident of Ohio may have mail sent to an out-of-state address. As a result, Ohio resident totals may not match in the two tables.

Table 2.18: Enrollment by Ohio County Fall 2010

County	Number of Students
Cuyahoga	12,580
Lake	1,344
Lorain	771
Medina	416
Summit	406
Geauga	344
Portage	122
Ashtabula	87
Erie, Stark (69/ county)	138
Trumbull	56
Huron, Mahoning (31/county)	62
Franklin	21
Wayne	13
Lucas	12
Richland	11
Tuscarawas	9
Montgomery	7
Hamilton, Wood (6/county)	12
Ashland, Columbiana, Licking (5/county)	15
Ottawa, Sandusky (4/county)	8
Guernsey, Washington (3/county)	6
Butler, Delaware, Greene (2/county)	6
Allen, Auglaize, Belmont, Carroll, Clermont, Crawford, Defiance, Fairfield, Fulton, Hancock, Logan, Miami, Morgan, Ross, Scioto, Warren, Williams (1/county)	17
Other unknown (Ohio county Unknown, out of state or country)	923
Total	**17,386**

Map of 2010 Fall Enrollment by Ohio County

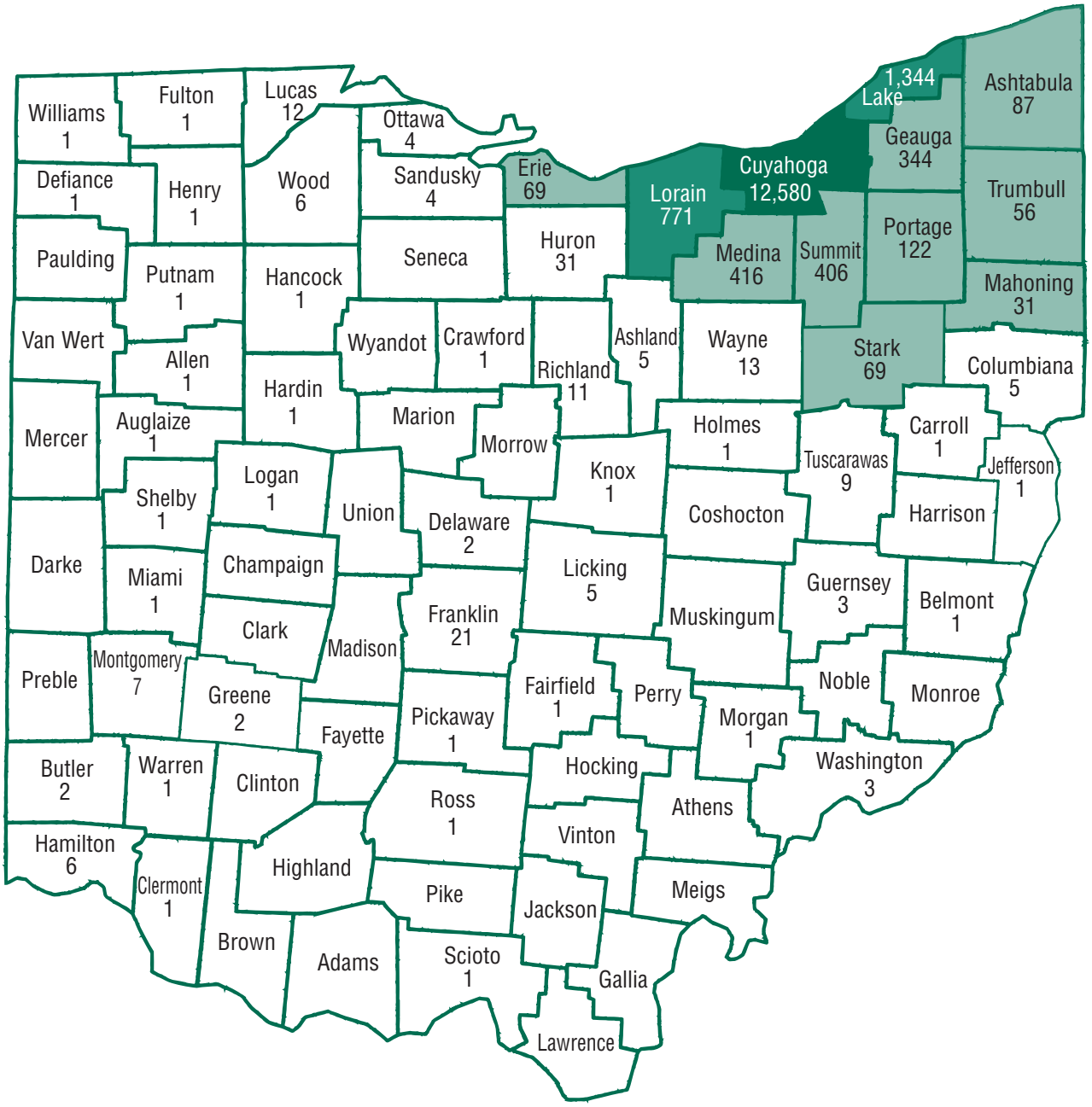


Table 2.19: Non-Resident Alien Enrollment by Country or Region Fall 2010

Country/Region	Number of Students
India	418
China	186
Saudi Arabia	121
South Korea	38
Turkey	35
Canada	27
Taiwan, Province of China	26
Nigeria	12
Jordan	11
Kuwait, Lebanon (10/country)	20
Thailand, Germany, Colombia, Viet Nam (8/country)	32
Pakistan, Japan, Kenya (7/country)	21
Venezuela, Romania (6/country)	12
Nepal, Zambia, Sweden, France, Indonesia (5/country)	25
Albania, Brazil, Burkina Faso, Ghana, Russian Federation, South Africa, Sri Lanka, United Kingdom (4/country)	32
Chile, Ethiopia, Iran (Islamic Republic Of), Netherlands, Peru, Republic of Serbia, Senegal, Syria, Zimbabwe (3/country)	27
Croatia, Jamaica, Libya, Malaysia, Mexico, Mongolia, Singapore, Togo (2/country)	16
Austria, Azerbaijan, Bahamas, Bangladesh, Belarus, Bosnia and Herzegovina, Botswana, Bulgaria, Costa Rica, Czech Republic, Denmark, Ecuador, Egypt, Estonia, Finland, Gambia, Georgia, Iraq, Italy, Kazakhstan, Kyrgyzstan, Mali, Mauritania, New Zealand, Palestine, Poland, Serbia and Montenegro, St Vincent and the Grenadines, Switzerland, Tanzania, Tonga, Trinidad and Tobago, Uruguay, Uzbekistan, Virgin Island (British), Yemen (1/country)	36
Unknown	4
Total	**1,099**

Note: This list includes those students with Alien Temporary Status.

Source: Institutional Research

Table 2.20: **Spring Enrollment by College: 5-Year Trend**

	2007		2008		2009		2010		2011		Percent Change	
College	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1-Year**	**5-Year**
Business	2,806	19%	2,762	18%	2,995	19%	3,408	21%	3,401	20%	0%	21%
CLASS	3,029	20%	3,094	20%	3,244	20%	3,298	20%	3,461	21%	5%	14%
Education	2,739	18%	2,874	19%	2,554	16%	2,636	16%	2,556	15%	-3%	-7%
Nursing	409	3%	450	3%	545	3%	455	3%	641	4%	41%	57%
Engineering	1,021	7%	1,054	7%	1,067	7%	1,249	8%	1,334	8%	7%	31%
Science	1,998	13%	2,121	14%	2,312	14%	2,644	16%	2,957	18%	12%	48%
Urban Affairs	594	4%	602	4%	618	4%	623	4%	692	4%	11%	16%
Law	668	4%	665	4%	628	4%	606	4%	568	3%	-6%	-15%
Undergraduate Studies	864	6%	860	6%	690	4%	745	4%	577	3%	-23%	-33%
Undergraduate Non-Degree	378	3%	364	2%	365	2%	346	2%	285	2%	-18%	-25%
Graduate Studies	211	1%	102	1%	87	1%	50	0%	54	0%	8%	-74%
Other	26	0%	24	0%	33	0%	46	0%	74	0%	61%	185%
Total Enrollment	**14,743**	**98%**	**14,975**	**99%**	**15,138**	**100%**	**16,106**	**97%**	**16,600**	**100%**	**3%**	**13%**

Table 2.21: **Spring Student Credit Hours (SCH) by College: 5-Year Trend**

	2007		2008		2009		2010		2011		Percent Change	
College	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**1-Year**	**5-Year**
Business	21,372	14%	21,158	14%	22,563	15%	25,932	15%	25,896	15%	0%	21%
CLASS	46,432	31%	49,249	33%	50,271	33%	53,720	32%	53,488	30%	0%	15%
Education	17,793	12%	17,344	12%	17,323	11%	17,277	10%	17,898	10%	4%	1%
Nursing	3,262	2%	3,494	2%	3,644	2%	4,026	2%	4,550	3%	13%	39%
Engineering	7,465	5%	7,682	5%	7,584	5%	8,778	5%	9,952	6%	13%	33%
Science	32,910	22%	35,987	24%	39,181	26%	41,834	25%	44,637	25%	7%	36%
Urban Affairs	7,866	5%	8,933	6%	9,740	6%	9,897	6%	10,629	6%	7%	35%
Law	8,607	6%	8,504	6%	7,901	5%	7,801	5%	7,451	4%	-4%	-13%
Undergraduate Studies	2,185	1%	180	0%	202	0%	198	0%	179	0%	-10%	-92%
Graduate Studies	7	0%	7	0%	7	0%	-	0%	-	0%	-	-100%
Honors	84	0%	95	0%	131	0%	102	0%	204	0%	100%	143%
Other	457	0%	404	0%	585	0%	911	1%	975	1%	7%	113%
Total SCH	**150,644**	**100%**	**148,440**	**100%**	**153,037**	**100%**	**170,476**	**100%**	**175,859**	**100%**	**3%**	**17%**

[1] University Studies was replaced by the Office of Undergraduate Studies in August 2007. [2] Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Physician Assistant, Special Programs and Study Abroad.

Figure 2.20 & 2.21: **Spring Enrollment and FTE (SCH/15) Trend Spring 2007-2011**

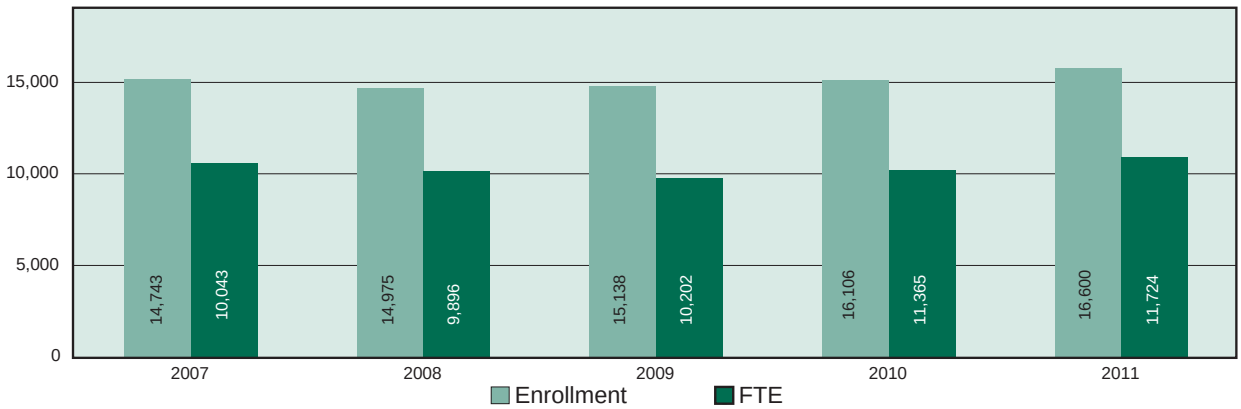


Table 2.22: Summer Enrollment by College: 5-Year Trend

	2006		2007		2008		2009		2010		Percent Change	
College	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1-Year**	**5-Year**
Business	1,612	21%	1,617	21%	1,581	22%	1,650	24%	1,837	25%	11%	14%
CLASS	1,156	15%	1,086	14%	1,007	14%	1,066	15%	1,162	16%	9%	1%
Education	2,061	27%	1,826	24%	1,818	25%	1,616	23%	1,581	21%	-2%	-23%
Nursing	164	2%	175	2%	202	3%	223	3%	207	3%	-7%	26%
Engineering	305	4%	286	4%	336	5%	239	3%	354	5%	48%	16%
Science	818	11%	882	12%	899	12%	962	14%	1,068	14%	11%	31%
Urban Affairs	260	3%	245	3%	215	3%	195	3%	225	3%	15%	-13%
Law	276	4%	236	3%	217	3%	216	3%	204	3%	-6%	-26%
Undergraduate Studies	207	3%	278	4%	204	3%	150	2%	155	2%	3%	-25%
Undergraduate Non-Degree	660	8%	694	9%	606	8%	618	9%	572	8%	-7%	-13%
Graduate Studies	233	3%	187	2%	99	1%	45	1%	50	1%	11%	-79%
Other	18	0%	12	0%	21	0%	36	1%	48	1%	33%	167%
Total Enrollment	**7,770**	**100%**	**7,524**	**100%**	**7,205**	**100%**	**7,016**	**100%**	**7,463**	**100%**	**6%**	**-4%**

Table 2.23: Summer Student Credit Hours (SCH) by College: 5-Year Trend

	2006		2007		2008		2009		2010		Percent Change	
College	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**1-Year**	**5-Year**
Business	10,019	21%	10,458	21%	10,093	21%	10,775	23%	11,043	22%	2%	10%
CLASS	11,354	23%	10,654	22%	9,786	21%	9,406	20%	10,989	22%	17%	-3%
Education	10,676	22%	10,338	21%	9,715	21%	9,363	20%	9,354	19%	0%	-12%
Nursing	1,585	3%	1,540	3%	1,629	3%	1,968	4%	1,750	4%	-11%	10%
Engineering	523	1%	430	1%	661	1%	189	0%	564	1%	198%	8%
Science	10,149	21%	11,012	23%	10,313	22%	10,189	22%	11,183	23%	10%	10%
Urban Affairs	2,910	6%	3,281	7%	3,502	7%	3,454	7%	3,176	6%	-8%	9%
Law	1,049	2%	970	2%	915	2%	944	2%	890	2%	-6%	-15%
Undergraduate Studies	60	0%	-	0%	-	0%	-	0%	-	-	-	-100%
Graduate Studies	6	0%	20	0%	-	0%	-	0%	-	-	-	-100%
Other[1]	129	0%	184	0%	360	1%	723	2%	649	1.3%	-10%	403%
Total SCH	**48,460**	**100%**	**48,887**	**100%**	**46,974**	**100%**	**47,011**	**100%**	**49,598**	**100%**	**6%**	**2%**

[1] Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad.

Figure 2.22 & 2.23: Summer Enrollment and FTE (SCH/15) Trend Summer 2006-2010

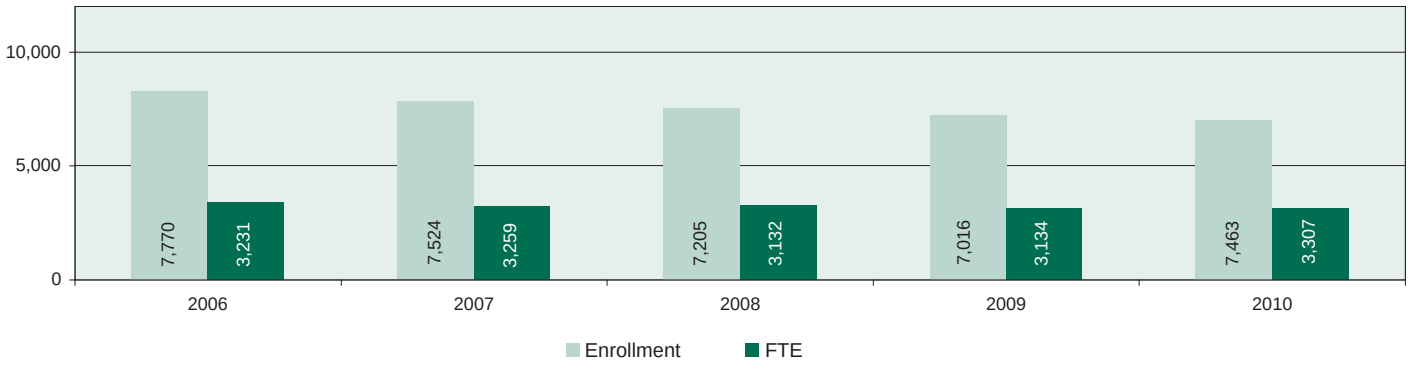


Table 2.24: **Annualized Student Credit Hours (SCH) by College: 5-Year Trend**

	2006-07		2007-08		2008-09		2009-10		2010-11		Percent Change	
College	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**SCH**	**%**	**1-Year**	**5-Year**
Business	53,532	15%	54,318	15%	56,353	15%	62,511	16%	64,552	16%	3%	21%
CLASS	107,189	30%	112,628	31%	111,125	30%	118,784	30%	122,719	30%	3%	14%
Education	54,135	15%	52,939	15%	53,160	14%	52,997	13%	54,295	13%	2%	0%
Engineering	15,216	4%	15,882	4%	16,052	4%	17,340	4%	20,527	5%	18%	35%
Science	78,020	22%	86,870	24%	90,202	24%	97,369	25%	104,709	25%	8%	34%
Urban Affairs	17,981	5%	19,981	5%	22,177	6%	22,811	6%	24,527	6%	8%	36%
Law	18,768	5%	18,677	5%	17,489	5%	17,240	4%	16,356	4%	-5%	-13%
Undergraduate Studies[1]	7,362	2%	1,219	0%	1,130	0%	1,251	0%	1,239	0%	-1%	-83%
Graduate Studies	24	0%	48	0%	-	0%	-	0%	-	0%	-	-100%
Honors	180	0%	205	0%	243	0%	223	0%	348	0%	56%	93%
Other[2]	960	0%	1,094	0%	1,507	0%	2,441	1%	2,447	1%	0%	155%
Total Annualized SCH	**353,367**	**100%**	**363,861**	**100%**	**369,438**	**100%**	**392,967**	**100%**	**411,719**	**100%**	**5%**	**17%**
Annualized FTE (Annualized SCH/30)	**11,779**		**12,129**		**12,315**		**13,099**		**13,724**		**5%**	**17%**
Unduplicated Enrollment	**21,141**		**20,382**		**20,109**		**21,035**		**21,717**		**3%**	**3%**

Note: [1] Remedial Math and English returned to their respective Colleges from Undergraduate (University) Studies in 2007-2008.

[2] Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Physician Assistant, Special Programs and Study Abroad.

Figure 2.24: **Annualized FTE (SCH/30) and Unduplicated Enrollment Trend**

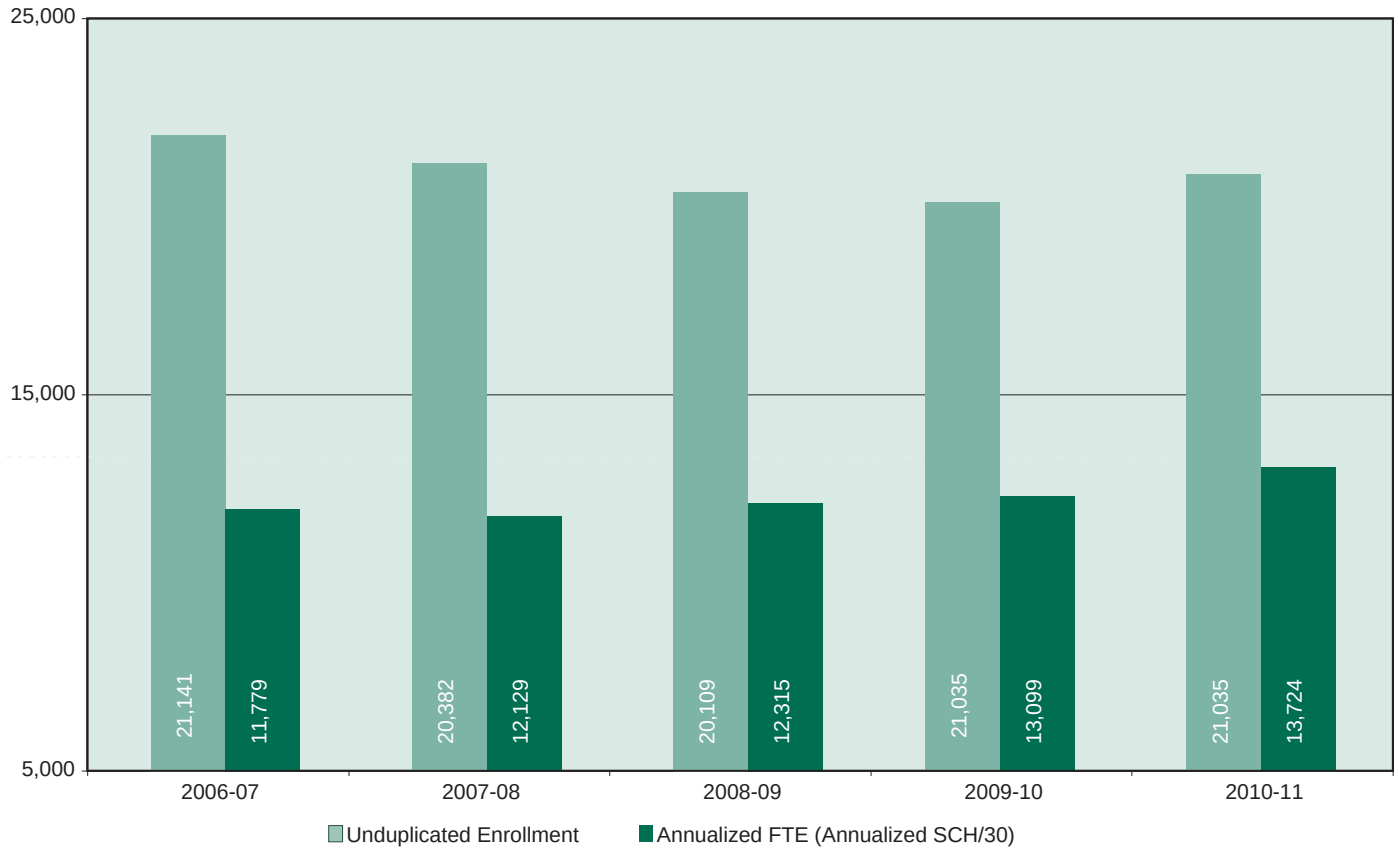


Table 2.25: Yearly Change in Enrollment by Campus Types for Ohio Institutions Fall 2005 – 2009

						Percent Change	
Campus Type	**2005**	**2006**	**2007**	**2008†**	**2009‡**	**1-year**	**5-year**
Community College	71,531	71,636	72,374	74,792	82,528	10.3%	15.4%
State Community College	68,968	67,077	69,792	72,570	82,490	13.7%	19.6%
Technical College	27,417	28,811	29,443	32,080	38,242	19.2%	39.5%
University Branch Campus	45,829	45,381	46,758	48,815	54,999	12.7%	20.0%
University Main Campus	252,066	253,239	257,360	262,506	272,067	3.6%	7.9%

Note: (†) Medical University of Ohio was excluded because their data has not been finalized. (‡) Central State University has been excluded because its data has not been finalized. Central Ohio Technical College, Hocking Technical College, Kent State University, Shawnee State University, University of Cincinnati, University of Toledo and Wright State University have been included, but their data has been unfinalized to make corrections to their data. Run Date: 8/30/2010.
Last year's data is reprinted here as current information was unavailable at publish date.

Figure 2.25: Yearly Change in Enrollment by Campus Types for Ohio Institutions Fall 2004 – 2009

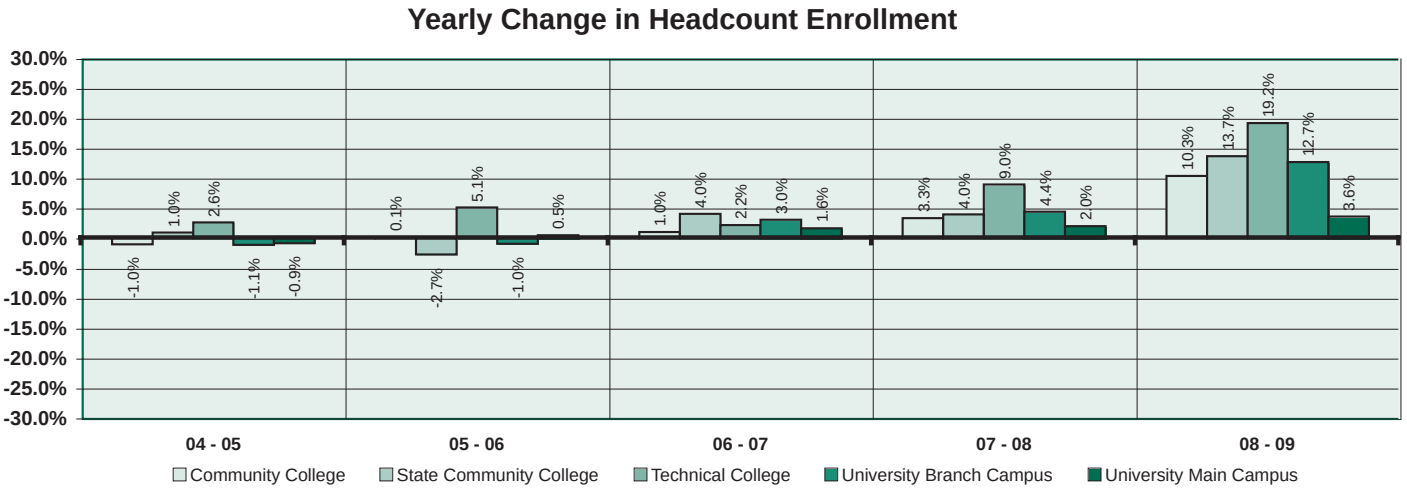


Table 2.26: Main Campus Enrollment for Select Ohio Four Year Institutions Fall 2006 – 2010

						Percent Change	
Institution	**2006**	**2007**	**2008**	**2009**	**2010**	**1-year**	**5-year**
University of Akron	22,476	23,258	24,722	26,395	27,718	5.0%	23.3%
Bowling Green State University	19,150	18,653	17,877	NA	NA	NA	NA
University of Cincinnati	28,245	29,218	29,566	31,296	32,617	4.2%	15.5%
Cleveland State University	**15,119**	**15,370**	**15,438**	**16,506†**	**17,386**	**5.3%**	**15.0%**
Central State University	1,761	2,020†	2,157†	NA	2,272	NA	29.0%
Kent State University	22,869	22,978†	23,174†	25,351†	26,841	5.9%	17.4%
Medical University of Ohio	1,340	1,353	NA	NA	NA	NA	NA
Miami University	16,198	16,406	16,815	16,767	18,243	8.8%	12.6%
Ohio State University	52,512	53,408†	54,551†	NA	NA†	NA	NA
Ohio University	20,610	21,089†	21,363†	22,640†	25,083	10.8%	21.7%
Shawnee State University	3,897	3,712	3,988	4,326	4,554	5.3%	16.9%
University of Toledo	19,448	19,950	22,252†	23,119	23,144	0.1%	19.0%
Wright State University	16,214	16,108	16,626†	17,593†	NA†	NA	NA
Youngstown State University	13,279	13,603	13,683	14,649	15,100	3.1%	13.7%

Note: (†) Indicates institutions which had not finalized enrollment data by query date. Enrollment data excludes Study Abroad and Graduation Requirement course enrollments.

Source: The Ohio Board of Regents HEI Student Enrollment query. Run Date: June 24, 2011.

Enrollment Characteristics of Students in CSU Colleges

3

SECTION 3

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

Table 3.1: College of Business: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Bachelor's									
Accounting	Accounting	260	334	365	390	406	6	4%	56%
Business Administration	Business Administration	1	123	298	404	466	3	15%	46500%
	Business Administration (LK)	1	9	21	49	55	-	12%	5400%
Computer & Information Science	Computer and Information Science	93	127	131	176	181	2	3%	95%
	Computer Science	49	34	25	20	21	-	5%	-57%
	Information Systems	61	78	95	107	127	1	19%	108%
Finance	Finance	179	210	218	185	181	5	-2%	1%
Management & Labor Relations	Management & Labor Relations	130	130	118	100	135	2	35%	4%
Marketing	Marketing	159	181	197	196	221	17	13%	39%
Operations & Supply Chain Management	Operations & Supply Chain Management	40	33	42	41	46	2	12%	15%
Other Business	Accelerated Bachelors of Business Administration	14	-	-	-	-	-	-	-100%
	Business Economics	93	95	61	58	54	7	-7%	-42%
	International Business	52	72	84	103	114	11	11%	119%
	Pre-Business Administration	73	31	13	10	6	-	-40%	-92%
	Undecided Business	535	385	258	227	210	3	-7%	-61%
Total		**1,740**	**1,842**	**1,926**	**2,066**	**2,223**	**59**	**8%**	**28%**
Master's									
Accounting	Financial Accounting & Audit	77	71	80	161	203	2	26%	164%
	Tax Program	16	19	17	25	34	-	36%	113%
AMBA	Accelerated Business Administration	65	46	45	15	33	-	120%	-49%
Business Administration	Business Administration	514	527	564	672	686	5	2%	33%
Computer & Information Science	Computer and Information Science	147	140	93	99	110	-	11%	-25%
	Health Care Informatics Certificate	-	-	1	-	-	-	-	-
EMBA	Executive Business Administration	32	39	42	34	39	1	15%	22%
Finance	Finance	2	-	1	-	-	-	-	-100%
Health Care Administration	MBA-Health Care	48	30	22	42	45	-	7%	-6%
	Public Health	23	-	-	-	-	-	-	-100%
Management & Labor Relations	Labor Relations & Human Resources	59	59	57	50	69	-	38%	17%
Marketing	Data-Driven Marketing Planning Certificate	1	-	-	-	-	-	-	-100%
	Global Business		-	-	1	-	-	-100%	-
	Marketing	2	-	-	-	-	-	-	-100%
	Marketing Analytics Certificate				2	-	1	-100%	-
Other Business	Graduate Business	160	173	169	194	162	12	-16%	1%
	Pre Accelerated MBA	4	1	-	-	-	-	-	-100%
	Pre Executive MBA	2	-	-	-	-	-	-	-100%
Total		**1,152**	**1,105**	**1,091**	**1,295**	**1,381**	**21**	**7%**	**20%**

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Table 3.1: College of Business: Fall Enrollment by Level and Major, 5-Year Trend

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Department/Program	Description	2006 Primary	2007 Primary	2008 Primary	2009 Primary	2010 Primary	2010 Alternate	Percent Change 1 year	Percent Change 5 year
Doctoral									
Business Administration	Accounting	-	-	1	-	-	-	-	-
	Business Administration	30	25	21	-	-	-	-	-100%
	Computer and Information Science	2	2		13	12	-	-8%	500%
	Finance	5	5	4	17	8	-	-53%	60%
	Labor Relations and Human Resources	-	-	-	2	2	-	0%	-
	Marketing	9	4	5	16	12	-	-25%	33%
	Marketing-Global Business Specialization	-	-	-	3	3	-	0%	-
	Operations & Supply Chain Management	5	4	5	11	10	-	-9%	100%
Total		**51**	**40**	**36**	**62**	**47**	**-**	**-24%**	**-8%**
Total Business		**2,943**	**2,987**	**3,053**	**3,423**	**3,651**	**80**	**7%**	**24%**

Note: *Public Health transitioned from the College of Business to the College of Education during the 2007 reporting period.*

College of Business

BACHELOR'S DEGREES

- **Enrollment Growth.** Enrollment has grown steadily since 2006 with the College showing a robust 28% increase in undergraduate programs over a 5-year period. This growth is attributable to improved recruiting, advising, and retention programs at the College level, smooth transitions for transfer students from community colleges, and the introduction of new majors and curriculum improvements to encourage degree completion.

- **Assisting and Advising Freshmen and Sophomores.** In order to better serve the interests and concerns of first and second-year undergraduate students, a new initiative is being studied that will help students to navigate through the academic, campus, and professional worlds of the undergraduate experience at CSU.

- **Monte Ahuja Partnerships with Area Community Colleges.** Enrollment in the BBA degree completion program at Lakeland has proved to be a very popular option for students wishing to go beyond the associate's degree and work on the baccalaureate degree. Enrollment has grown from 21 in 2008 to 49 in 2009 (an increase of 133%).

- **Monte Ahuja Summer Scholarship:** The College for the first time provided more than 65 scholarships to support undergraduate Monte Ahuja students' academic studies during the summer semester in order to help students fast track their degree completion.

- **General Major in Business Administration.** This recently-launched cross-functional major continues to show significant growth from 123 majors in 2007 to more than 400 in 2010. This major, which requires the student to take elective courses in a minimum of four functional areas, appeals to many working adults who want to complete the business degree at the main campus and at convenient extended campus locations.

- **Other Popular Majors.** Other majors that continue to show enrollment growth include accounting, marketing, information systems, finance, international business, operations management, and business economics. Students are also continuing to choose double majors.

- **Viking Student-Managed Investment Fund:** Monetary support from the Key Foundation, the CSU Foundation, and the Monte Ahuja College created a $300,000 fund dedicated to providing business students with hands-on experience in formulating strategy and selecting and managing an investment portfolio. A hand-picked group of highly-motivated undergraduate and graduate finance students are enrolled in this program and make investment decisions as a team. Even in a volatile market, the fund has grown to more than $400,000 in addition to providing students with valuable learning experiences.

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College of Business

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MASTER'S DEGREES

- With more than 800 full- and part-time students, the **MBA degree** continues to be the most popular graduate business degree in the College, accounting for more than 65% of graduate business enrollment.

- Enrollment for master's degree programs in business and CIS grew 20% over a five-year period. This increase has been attributed to improvements in the College's recruiting and enrollment management strategies and continuous improvements in programs aimed at student retention.

- The **Global Accelerated MBA program**, launched in 2010, focuses on upper-division MBA courses with a global flavor and includes an international business study tour. Recent Global AMBA classes visited Spain and Portugal (2010) and Belgium and the Netherlands (2011).

- **The Master of Accountancy program** has more than doubled in size from 2006 to 2010. The program continues to be popular because of attractive job prospects for accountants, strong faculty engagement with the accounting profession, curriculum improvements, and new admission requirements.

- **The Management & Labor Relations program** is a small but selective program which has grown 17% over a 5-year period and 38% since 2009. The program prepares students for careers in human resources management and labor relations.

- Enrollment for the **Master of Computer and Information Science program** rose 11%. An economic turnaround—with improved hiring and internship opportunities—is expected to drive enrollment for the MCIS program.

- Overall enrollment in master's degree programs grew 20% from 2006-2010. Well-planned recruiting efforts and the offering of graduate programs at off-site locations including corporate sites have contributed to the growth of enrollments in our business programs.

- Certificate in Global Sustainable Business Practices. The Monte Ahuja College was awarded a grant from the U.S. Department of Education to integrate the principles of sustainability across all international business programs, partnerships, and alliances. The Global Certificate program was developed partly to fulfill the requirements of the grant but also to introduce sustainable business skills and practices to a new generation of business students. The program was launched in Fall 2010.

DOCTORAL DEGREES

- The DBA program prepares students to teach and conduct scholarly research in five areas: finance, marketing, information systems, operations and supply chain management, and global business.

- New cohorts are recruited every three years in order to provide full support for full-time students.

- Graduates of the DBA program are employed in faculty positions of universities in the U.S. and in various parts of the world including Canada, Taiwan, Zambia, Bangladesh, and Dubai.

- DBA alumni have achieved significant successes in academics and in industry.

Table 3.2 : College of Liberal Arts and Social Sciences: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Bachelor's									
Anthropology	Anthropology	30	39	53	62	69	13	11%	130%
	Linguistics	8	15	16	18	25	3	39%	213%
Art	Art	172	179	197	215	221	7	3%	28%
	Graphic Design	9	2	6	5	4	8	-20%	-56%
Communication	Certificate in Journalism	-	-	1	-	1	1	-	-
	Communication	336	286	261	236	228	20	-3%	-32%
	Communication Management	18	37	29	37	40	2	8%	122%
	Film and Digital Media	55	94	136	132	153	14	16%	178%
	Journalism	78	137	155	172	196	7	14%	151%
	Multimedia Advertising	-	-	1	-	-	1	-	-
Economics	Economics	31	20	17	29	36	5	24%	16%
English	English	184	211	210	221	246	5	11%	34%
	Professional Writing Certificate	-	-	-	1	-	1	-100%	-
History	History	101	99	119	143	118	17	-17%	17%
	Social Studies	31	26	23	28	43	9	54%	39%
Interdisciplinary	Classical and Medieval Studies	4	14	11	11	6	1	-45%	50%
	Liberal Studies	44	52	54	48	64	1	33%	45%
	Women's Studies	12	8	10	7	11	1	57%	-8%
Modern Languages	French	12	11	16	8	7	2	-13%	-42%
	Spanish	34	34	39	45	52	8	16%	53%
Music	Music	96	95	95	68	69	2	1%	-28%
	Pre-Music	12	18	21	59	79	4	34%	558%
Other CLASS	Other CLASS (FC)	13	8	2	-	2	-	-	-85%
	Pre-Education	58	23	14	7	2	-	-71%	-97%
	Pre-Social Work	38	83	61	101	76	3	-25%	100%
	Undecided	107	165	134	216	248	-	15%	132%
	Undecided CLASS	559	314	229	170	102	-	-40%	-82%
Philosophy	Bioethics Certificate	-	-	-	1	-	3	-100%	-
	Philosophy	18	22	22	25	21	6	-16%	17%
	Philosophy - Ethics Track	-	-	-	-	1	2	-	-
Political Science/IR	International Relations	49	49	50	58	71	8	22%	45%
	Political Science	93	109	111	138	156	6	13%	68%
Religious Studies	Religious Studies	21	15	23	16	25	5	56%	19%
Social Work	Social Work	203	164	224	194	237	4	22%	17%
Sociology	Criminology	61	158	202	220	313	27	42%	413%
	Social Science	14	15	10	8	12	-	50%	-14%
	Sociology	137	102	100	95	86	59	-9%	-37%
Theatre and Dance	Drama	32	39	45	49	50	2	2%	56%
Total		**2,670**	**2,643**	**2,697**	**2,843**	**3,070**	**257**	**8%**	**15%**

Note: *Other CLASS (FC) represents former First College students with non-specific majors, such as Personally Designed Major, who have not declared a new major.*

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Table 3.2 : College of Liberal Arts and Social Sciences: Fall Enrollment by Level and Major, 5-Year Trend

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		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Master's									
Art	Art	2	-	-	1	-	-	-100%	-100%
Communication	Communication	39	28	25	35	36	-	3%	-8%
Economics	Economics	15	24	16	27	23	1	-15%	53%
English	English	67	66	65	68	78	-	15%	16%
	Master of Fine Arts-Creative Writing	14	18	19	17	23	-	35%	64%
History	History	26	28	31	32	33	-	3%	27%
Modern Languages	Spanish	13	11	18	21	16	-	-24%	23%
Music	Music	49	39	46	43	44	-	2%	-10%
Other CLASS	Graduate CLASS Certificate	-	-	1	1	-	-	-100%	-
	Undecided CLASS	66	68	72	80	64	-	-20%	-3%
Philosophy	Advanced Studies in Bioethics	-	-	3	1	5	2	400%	-
	Philosophy	24	16	10	12	13	-	8%	-46%
Political Science/IR	Global Interaction	-	-	-	4	23	1	475%	-
Social Work	Social Work	200	196	205	197	192	1	-3%	-4%
Sociology	Sociology	27	40	35	43	38	-	-12%	41%
Total		**542**	**534**	**546**	**582**	**588**	**5**	**1%**	**8%**
CLASS TOTAL		**3,212**	**3,177**	**3,243**	**3,425**	**3,658**	**262**	**7%**	**14%**

Note: *Corrected 4 incorrectly catagorized GCADE students formerly under English by moving them to Undecided CLASS (1 in 2006, 1 in 2008 and 1 in 2009).*

Note: *Other CLASS (FC) represents former First College students with non-specific majors, such as Personally Designed Major, who have not declared a new major.*

College of Liberal Arts and Social Sciences

COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES PROGRAM TRENDS

- CLASS continued to experience steady growth in almost all degree-seeking programs during 2010. The college grew by 7% overall (1-year change), increasing by 8% at the undergraduate level and 1% at the graduate level.
- The new graduate degree program in Global Interactions (Political Science), introduced in 2009, experienced 1-year growth of 475%, from 4 students in 2009 to 23 in 2010.

GROWTH AREAS

- Criminology, first offered in 2006, experienced a 1-year increase of 42%, making it the largest program in the College with 313 majors.
- Several other relatively new majors in the College continued to attract new students. These included the specialized degree programs in Communication: Communication Management (8% 1-year growth), Film and Digital Media (16%), and Journalism (14%). All three were offered for the first time in 2006.

UNDERGRADUATE TRENDS

- Undergraduates with declared majors in CLASS programs increased from 2,349 in 2009 to 2,640 in 2010, an increase of 291 new majors. This represents a 39% 5-year increase from 1,895 declared majors in 2006.
- More focused and consistent advising for undergraduate students continued to reduce the total number of students with no declared major. In 2006, there were a total of 775 students not admitted into a degree-seeking program; by 2010, this number had decreased to 430.
- Established majors that continued to exhibit steady growth over the 5-year period included Anthropology, Art, English, and Political Science.

GRADUATE PROGRAMS

- The College gained in graduate enrollments in 2010, increasing by 1% from the previous year and 8% over 5 years.
- The MFA in Creative Writing, housed in the English department, continued to show sustained growth, with a 35% 1-year increase and 64% over 5 years.
- The Master of Social Work program remained the largest graduate program in the College, with 192 students (37% of the 524 degree-seeking graduate students).

Table 3.3: College of Education and Human Services: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Bachelor's									
Health And Physical Education	Exercise/Fitness Specialist	12	14	17	14	18	1	29%	50%
	Physical Education	25	20	19	17	19	1	12%	-24%
	Sports Management	23	18	24	18	19	-	6%	-17%
Other Education	Pre-Education	203	311	314	444	379	4	-15%	87%
	Teacher Certification	103	101	87	88	105	-	19%	2%
	Undecided Education	89	56	37	22	19	-	-14%	-79%
Teacher Education	Certificate Program in TESOL					2	1	-	-
	Early Childhood Education	203	183	180	171	210	-	23%	3%
	Middle Childhood Education	128	87	93	78	102	-	31%	-20%
	Mild/Moderate Educational Needs	88	74	78	70	96	-	37%	9%
	Moderate/Intensive Educational Needs	31	27	26	20	41	-	105%	32%
	Special Education	11	9	3	2	2	-	0%	-82%
Total		**916**	**900**	**878**	**944**	**1,012**	**7**	**7%**	**10%**
Master's									
CASAL	Adult Learning and Development	97	111	111	97	110	1	13%	13%
	Chemical Dependency Counseling Certificate				8	3	-	-63%	-
	Community Agency Counseling	57	56	75	66	62	-	-6%	9%
	Counseling and Pupil Personnel Administration	1	1	1	-	1	-	-	0%
	Early Childhood Mental Health	-	-	-	7	12	-	71%	-
	Education Specialist	3	4	1	-	-	-	-	-100%
	Educational Administration	85	78	82	94	76	-	-19%	-11%
	Organizational Leadership	-	16	50	23	17	-	-26%	-
	School Counseling	88	83	73	82	85	-	4%	-3%
	Supervision	16	13	12	6	4	-	-33%	-75%
Health And Physical Education	Community Health Education	30	20	16	13	14	-	8%	-53%
	Exercise Science	17	16	18	34	34	-	0%	100%
	Health and Physical Education-Curric & Instruction	-	-	1	-	-	-	-	-
	Master of Public Health	-	25	28	33	31	-	-6%	-
	Sports Management	32	30	26	30	32	-	7%	0%
	Sports Management and Exercise Science	9	8	10	3	4	-	33%	-56%
Other Education	Education	5	5	2	-	-	-	-	-100%
	Graduate Education	347	299	250	213	199	20	-7%	-43%

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Table 3.3: College of Education and Human Services: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Teacher Education	Graduate Education Licensure	156	122	170	178	212	6	19%	36%
	Certificate Program in TESOL	-	3	13	6	4	1	-33%	-
	Curriculum & Instruction	659	666	684	642	598	-	-7%	-9%
	Middle Child Math Education	6	8	11	-	-	-	-	-100%
	Middle Child Science Education	10	3	4	-	-	-	-	-100%
Total		**1,618**	**1,567**	**1,638**	**1,535**	**1,498**	**28**	**-2%**	**-7%**
Doctoral									
	Counseling	26	20	16	18	19	-	6%	-27%
	Counseling Psychology	5	12	14	16	19	-	19%	280%
	Leadership and Lifelong Learning	10	13	17	22	19	1	-14%	90%
	Learning and Development	34	36	35	29	26	-	-10%	-24%
	Policy Studies	9	9	12	14	16	-	14%	78%
	School Administration	19	18	16	13	12	-	-8%	-37%
Total		**103**	**108**	**110**	**112**	**111**	**1**	**-1%**	**8%**
Education Total		**2,637**	**2,575**	**2,626**	**2,591**	**2,621**	**36**	**1%**	**-1%**

Note: *COEHS has chosen to revise the way it rolls up individual plans to more effectively reflect its current programs. Public Health transitioned from the College of Business to the College of Education during the 2007 reporting period.*

College of Education & Human Services

BACHELOR'S DEGREE PROGRAMS

- In spite of the economic downturn and state budget cuts resulting in a weak local job market for teachers, undergraduate enrollment in all licensure areas shows strong growth in the short term.
- The Exercise/Fitness Specialist program continues to show increasing enrollment showing steady demand for specialists in this area.

MASTER'S DEGREE PROGRAMS

- There has been significant interest in off-site cohort programs in Adult Learning and Development leading to a recent boost in enrollment.
- The new program in Early Childhood Mental Health has enjoyed a rapid 2-year increase in enrollment.
- The Master's in Exercise Science has maintained its 2009 100% jump in enrollment for the second year in a row.
- Recently failed school levies and teacher layoffs may contribute to recent declines in the Administration, Organizational Leadership, and Curriculum and Instruction programs, which are largely populated by local teachers.

DOCTORAL PROGRAM

- Demand for the doctoral program remains consistent overall. Growth is limited by a cap on enrollment in this cohort-based program.
- With steady enrollment since its inception, the Counseling Psychology specialization continues to build to its capacity as the program matures. With its Fall 2010 accreditation by the American Psychological Association, this specialization is expected to grow even more. Strong academic students entering this track, combined with the program's enrollment cap, have resulted in fewer students in the Leadership and Lifelong Learning, Learning and Development, and School Administration tracks.

Table 3.4: School of Nursing: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	Description	Primary	Primary	Primary	Primary	Primary	Alternate	1 year	5 year
Bachelor's									
Nursing	Accelerated Option Nursing	51	51	56	68	46	-	-32%	-10%
	Basic Nursing	141	144	137	84	177	-	111%	26%
	Pre-Nursing	77	97	166	229	196	9	-14%	155%
	Pre-Nursing (indirect admits)	50	53	67	114	98	-	-14%	96%
	RN Nursing	64	60	48	20	20	-	0%	-69%
Total		**383**	**405**	**474**	**515**	**537**	**9**	**4%**	**40%**
Master's									
Nursing	MS Nursing	18	28	45	41	52	-	27%	189%
	MS Nursing & MBA Joint Degree	-	-	2	1	2	-	100%	-
	Nursing Education Certificate	-	2	1	1	1	-	0%	-
Total		**18**	**30**	**48**	**43**	**55**	**0**	**28%**	**206%**
Nursing Total		**401**	**435**	**522**	**558**	**592**	**9**	**6%**	**48%**

School of Nursing

The School of Nursing, which had been part of the College of Education and Human Services, became a free-standing unit reporting directly to the Provost effective July 1, 2010. The nursing enrollment data shown in this publication have been extracted from what was reported as part of the College of Education and Human Services in previous years.

The School of Nursing is housed in the Julka Hall, which provides a wonderful environment for students, faculty and staff to work together to meet student learning outcomes. The Nursing Resource Laboratories, an essential component for clinical education, remain in the Chester Building. They have been expanded and updated and continue to provide outstanding learning opportunities for nursing students.

BACHELOR'S DEGREE PROGRAMS

- The School of Nursing offers three different tracks through which students can earn a Bachelor of Science in Nursing degree. These are the traditional BSN track, the Accelerated Option track, and the RN to BSN track. The first two tracks allow the graduate to seek licensure as a professional nurse. The third provides a route for licensed RNs to seek the baccalaureate degree in preparation for graduate study and/or career advancement.
- The protracted slowdown of the economy and its consequences have temporarily diminished the critical nursing shortage, as nurses are delaying retirement and part-time nurses are choosing to work full-time. However, the demand for nurses nationwide will continue to grow, making nursing an appealing career choice with excellent prospects for employment or promotion. The Accelerated Option (AO) track, which allows individuals with a bachelor's degree in another area to earn the BSN in four consecutive semesters, has been especially attractive to those seeking a change to a more stable career.
- Larger state-of-the-art classroom space in Julka Hall has allowed the School of Nursing to expand the number of qualified applicants accepted.
- Currently we admit 80 students to the basic BSN program which begins each year in the Fall semester, and 80 students to the Accelerated Option program which begins a new cohort each Spring semester. This change to the admission schedule has resulted in a temporary one semester decrease in AO enrollment, but provides a better sequence for students in this intense program.
- Beginning in Fall 2008, the entire RN to BSN track has been offered online, allowing working nurses the flexibility to complete a degree around their demanding 24/7 schedules.
- A major revision of the undergraduate curriculum and course scheduling based on student feedback and revised accreditation standards was completed in 2009. The new curriculum was implemented during this past year and promises to improve learning experience and enhance outcomes.

MASTER'S DEGREE PROGRAMS

The MSN program has seen enrollment increase as a result of the resumption of recruiting efforts that had been previously nearly absent due to loss of staff. Graduate students can choose from five tracks: Specialized Populations, Forensic Nursing, Clinical Nurse Leader, Nursing Education, and a joint MSN/MBA offered in cooperation with the Monte Ahuja College of Business.

The on-line delivery of this program serves not only working nurses, but also allows out-of state students to benefit from CSU's population health based graduate program. This has contributed to the observed increase in the MSN program, as have changes in professional standards that promote advanced education for nurses.

NEW PHD TRACK

To respond to the critical shortage of nursing faculty throughout the country, the School of Nursing will be offering a specialization track as part of the PhD in Urban Education degree in the College of Education and Human Services. Courses in this track, Nursing Education, will build on the core courses in the PhD program, and be taught by School of Nursing faculty. Applicants must have an earned MSN to apply and will be expected to focus their research on an aspect of nursing education. The first students will be admitted in the fall of 2012.

Table 3.5: College of Engineering: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Bachelor's									
Chemical & Biomedical Engineering	Chemical Engineering	58	56	66	76	91	1	20%	57%
	Engineering Biotechnology	1	-	-	-	-	-	-	-100%
Civil & Environmental Engineering	Civil Engineering	76	101	104	104	110	3	6%	45%
Electrical & Computer Engineering	Computer Engineering	55	58	68	70	72	3	3%	31%
	Electrical & Computer Engineering	1	1	-	-	-	-	-	-100%
	Electrical Engineer Technology	-	-	-	-	4	-	-	-
	Electrical Engineering	122	128	140	145	167	3	15%	37%
Engineering Technology	Electronic Engineering Technology	23	23	27	40	42	-	5%	83%
	Industrial Engineering Technology	1	-	-	-	-	-	-	-100%
	Mechanical Engineering Technology	16	23	25	38	42	-	11%	163%
Industrial & Manufacturing Engineering	Industrial & Manufacturing Engineering	20	26	19	12	2	-	-83%	-90%
Mechanical Engineering	Mechanical Engineering	160	170	169	193	192	2	-1%	20%
Other Engineering	Engineering Tech - Undecided	-	-	16	34	32	-	-6%	-
	Pre-Engineering	62	81	91	120	160	4	33%	158%
	Undecided Engineering	25	13	14	24	15	-	-38%	-40%
Total		**620**	**680**	**739**	**856**	**929**	**16**	**9%**	**50%**
Master's									
Chemical & Biomedical Engineering	Biomedical Engineering	-	-	-	9	29	-	222%	-
	Chemical Engineering	35	38	29	25	33	-	32%	-6%
Civil & Environmental Engineering	Civil Engineering	25	33	37	50	42	-	-16%	68%
	Engineering Mechanics	1	1	1	3	5	-	67%	400%
	Environmental Engineering	11	15	10	9	3	-	-67%	-73%
Electrical & Computer Engineering	Electrical Engineering	164	161	117	108	151	3	40%	-8%
	Software Engineering	11	25	27	26	24	3	-8%	118%
Industrial & Manufacturing Engineering	Industrial Engineering	38	36	28	23	24	-	4%	-37%
Mechanical Engineering	Mechanical Engineering	61	58	56	60	61	1	2%	0%
Other Engineering	Graduate Engineering	18	17	20	26	24	6	-8%	33%
Total		**364**	**384**	**325**	**339**	**396**	**13**	**17%**	**9%**
Doctoral									
Doctor of Engineering	Applied Biomedical Engineering	21	32	26	28	23	1	-18%	10%
	Chemical Engineering	6	6	8	5	2	1	-60%	-67%
	Civil Engineering	7	7	6	6	9	-	50%	29%
	Electrical Engineering	16	21	19	27	25	1	-7%	56%
	Industrial & Manufacturing Engineering	6	9	5	5	4	-	-20%	-33%
	Mechanical Engineering	6	8	4	6	3	-	-50%	-50%
Total		**62**	**83**	**68**	**77**	**66**	**3**	**-14%**	**6%**
Engineering Total		**1,046**	**1,147**	**1,132**	**1,272**	**1,391**	**32**	**9%**	**33%**

College of Engineering

BACHELOR'S

- Compared with 2009 data, the College shows a 9% increase. The increase in undergraduate enrollment can be attributed to Fenn Academy's involvement with local high schools.
- The increasing enrollment trend is expected to continue as the enrollment has increased by 50% over a five-year period.
- The College's new undergraduate enrollment shows a significant 73% increase over a five-year period (referring to Table 2.5). In particular, the new freshmen enrollment has realized an impressive 61% increase over the past five-year period. Furthermore, the new freshmen's high school mean GPA reached 3.55 in 2009.
- The enrollment decrease from the Industrial & Manufacturing Engineering was expected since its undergraduate program has been suspended since Fall 2009.

MASTER'S AND DOCTORAL PROGRAMS

- The College's enrollment at the Master's level slowed down in Fall 2008 after two consecutive years of growth. But, it has turned around in Fall 2009 and continued to increase by 17% a year later.
- The newly established Master program of Biomedical Engineering has been successful in attracting a significant number of new students to the program, evidenced by the 222% enrollment surge in Fall 2010 as compared to Fall 2009.
- In comparison with Fall 2009, the enrollment of the College's Doctoral Program shows a 6% increase over the five-year period.

OVERALL

- The recent gains at the undergraduate level continue to look very promising for the future enrollment in the College of Engineering.
- The College was recently funded by OBOR under Choose Ohio First Scholarships Program with approximately half million dollars for the program entitled "Engineering across the Pipelines". The program is expected to improve the enrollment at the undergraduate level as well as the Master's level.
- Our 4+1 Accelerated Masters Programs from four departments took effect in Fall 2009.
- The College's recent articulation agreement with Bahceshir University from Turkey resulted in bringing some graduate students since Fall 2009.
- Over a five-year period, the College has realized an overall enrollment gain of 33%.

Table 3.6: College of Sciences and Health Professions: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Bachelor's									
Biology, Geology & Enviro. Science	Biology	201	208	229	291	392	9	35%	95%
	Biology-Medical Technology	21	23	39	44	54	-	23%	157%
	Biotechnology Certificate	-	1	-	-	-	-	-	-
	Environmental Science	30	39	47	48	78	2	63%	160%
	Geological Science	10	7	6	19	24	2	26%	140%
Chemistry	Chemistry	60	73	83	89	109	6	22%	82%
	Pharmaceutical Science	-	-	-	-	12	1	-	-
	Pre-Pharmacy	84	75	66	95	77	26	-19%	-8%
Health Sciences	Health Science	232	343	435	487	555	8	14%	139%
	Health Science Physician Assistant	-	-	-	-	34	1	-	-
	Speech & Hearing	56	65	76	80	90	-	13%	61%
Mathematics	Mathematics	79	64	64	66	112	3	70%	42%
Physics	Physics	17	28	26	33	34	7	3%	100%
Psychology	Psychology	380	366	365	429	527	38	23%	39%
	Psychology (LR)	6	30	61	62	60	-	-3%	900%
Other Science	Pre-Professional	120	123	105	114	129	47	13%	8%
	Undecided Science	268	166	83	85	53	-	-38%	-80%
Total		**1,564**	**1,611**	**1,685**	**1,942**	**2,340**	**150**	**20%**	**50%**
Master's									
Biology, Geology & Enviro. Science	Biology	30	24	24	27	34	-	26%	13%
	Environmental Science	9	9	11	14	11	-	-21%	22%
Chemistry	Chemistry	15	17	28	37	42	1	14%	180%
Health Sciences	Gerontology Certificate	1	3	3	3	3	4	0%	200%
	Health Science	46	45	70	80	100	-	25%	117%
	Master of Occupational Therapy	66	64	90	93	93	-	0%	41%
	Master of Physical Therapy	42	55	28	-	-	-	-	-100%
	Speech Pathology and Audiology	39	54	55	52	49	-	-6%	26%
Mathematics	Applied Statistics	-	-	-	-	3	-	-	-
	Mathematics	21	22	24	29	26	-	-10%	24%
Physics	Physics	13	10	14	16	13	-	-19%	0%
Psychology	Psychology	114	120	128	120	99	3	-18%	-13%
Other Science	Culture Communication & Health Certificate	1	-	-	-	-	1	-	-100%
	Non-Degree Science	52	50	51	83	56	1	-33%	8%
Total		**449**	**473**	**526**	**554**	**529**	**10**	**-5%**	**18%**

continued on next page

Table 3.6: College of Sciences and Health Professions: Fall Enrollment by Level and Major, 5-Year Trend

continued from previous page

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Doctoral									
Biology, Geology & Enviro. Science	Regulatory Biology	53	50	66	64	60	4	-6%	13%
Chemistry	Clinical Bioanalytical-Chemistry	53	55	45	52	53	4	2%	0%
Health Sciences	Doctor of Physical Therapy	-	-	33	63	86	-	37%	-
Psychology	Adult Development and Aging	-	-	-	2	4	-	100%	-
Total		**106**	**105**	**144**	**181**	**203**	**8**	**12%**	**92%**
Science Total		**2,119**	**2,189**	**2,355**	**2,677**	**3,072**	**168**	**15%**	**45%**

Note: *The Master of Physical Therapy program has transitioned to the Doctor of Physical Therapy program.*

College of Sciences and Health Professions

GENERAL COMMENTS – ENROLLMENT GROWTH

- The data show substantial enrollment growth in the College over the past five years.
- Steady growth in the number of majors is seen for almost every program in the College over the five year period. Growth is very strong in the School of Health Sciences (including Speech and Hearing), in both number of majors and SCH. Several other programs also show significant growth over the five year period, both at the graduate and undergraduate level, especially in Biology, Environmental Science, and Chemistry.
- Present and future growth is supported by the excellent job opportunities in health-related fields. Faster (or much faster) than average growth rates are projected through 2016 by the Bureau of Labor Statistics (www.bls.gov) for physical therapy, occupational therapy, physician assistants (School of Health Sciences), psychologists (Psychology Dept.), medical technologists (Biology Dept.), pharmacists (pre-pharmacy program in Chemistry), physicians (Biology, Chemistry, and Health Sciences), and medical research scientists (graduate programs in Biology, Chemistry, and Physics).

NEW PROGRAMS

- A major source of the increase in Health Science majors is the articulation agreements with Tri-C and Lakeland Community College (with 20 Tri-C health sciences programs feeding students into the undergraduate BSHS program). A greater awareness of excellent employment opportunities in health-related fields and an increasing use of the BSHS major as a pre-professional degree have contributed to this increase as well.
- New programs (e.g., BS in Pharmaceutical Sciences) and new initiatives (e.g., 2+2 agreements with Tri-C and Lakeland) are expected to sustain and accelerate growth for the foreseeable future.
- An agreement to create a CSU psychology major at Lakeland Community College, a MS in Health Sciences Physician Assistant program with Tri-C, and articulation agreements with three universities in the People's Republic of China to accept Chemistry master's students, all will encourage enrollment growth.
- Substantial growth in graduate programs is anticipated with the initiation of several new programs including 4+1 master's degree options in all COSHP units.
- A new joint program with NEOMED will add a post-baccalaureate pre-medicine concentration in Health Sciences with an emphasis on urban health.

DOCTORAL PROGRAMS

- PhD programs in Biology and Chemistry are nationally/internationally visible programs that partner with the Cleveland Clinic. Changes in enrollment are largely a function of available funding to support doctoral programs, but the number of outstanding applicants has continued to increase.
- The PhD program in Psychology, which partners with the University of Akron to focus on Adult Development and Aging, has attracted new doctoral enrollment.

Table 3.7: College of Urban Affairs: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Bachelor's									
Urban Studies	Environmental Studies	13	13	15	14	22	-	57%	69%
	Nonprofit Adminstration	55	51	64	63	56	2	-11%	2%
	Organizational Leadership	-	-	-	25	65	1	160%	-
	Public Safety Management	45	40	35	34	45	-	32%	0%
	Urban Studies	121	133	119	126	130	6	3%	7%
Other Urban Affairs	Pre-Urban Affairs	1	1	2	-	-	-	-	-100%
	Undecided Urban Affairs	42	21	22	30	9	1	-70%	-79%
	Geographic Information Systems[C]	-	-	-	-	-	3	-	-
	Urban Affairs Certificate[C]	-	-	1	-	-	-	-	-
Total		**277**	**259**	**258**	**292**	**327**	**13**	**12%**	**18%**
Master's									
Urban Studies	Environmental Studies	14	15	19	29	32	-	10%	129%
	Local and Urban Management[C]	-			1	1	-	0%	-
	Nonprofit Admin & Leadership	-	8	19	25	31	-	24%	-
	NonProfit Admin & Leadership Accel 4+1	-	-	-	-	2	-	-	-
	Nonprofit Management[C]	10	3	5	12	7	4	-42%	-30%
	Public Administration (MPA)	114	98	92	80	102	1	28%	-11%
	Research Administration Certificate[C]	-	1	-	-	-	-	-	-
	Urban Economic Development[C]	3		3	1	2	-	100%	-33%
	Urban Geographic Information Systems[C]	2	4	2	2	1	-	-50%	-50%
	Urban Planning and Design	67	68	74	61	58	-	-5%	-13%
	Urban Real Estate Development & Finance[C]	7	4	4	3	-	-	-100%	-100%
	Urban Studies	20	21	17	11	15	-	36%	-25%
Other Urban Affairs	Graduate Non-Degree Urban Affairs	64	77	76	68	74	1	9%	16%
Total		**301**	**299**	**311**	**293**	**325**	**6**	**11%**	**8%**
Doctoral									
Urban Studies	Urban Studies	52	50	46	36	36	-	0%	-31%
Urban Affairs Total		**630**	**608**	**615**	**621**	**688**	**19**	**11%**	**9%**

[C] *Certificate Program*

Maxine Goodman Levin College of Urban Affairs

- The Levin College is Ohio's only College of Urban Affairs and is ranked among the top eight schools of urban affairs in the United States. The College is ranked second in U.S. News and World Report's 1998, 2002, 2005, and 2008 editions of America's Best Graduate Schools for the graduate specialty in City Management and Urban Policy.
- The Levin College is "Changing America's Cities One Graduate at a Time". Levin alumni run cities, work for local, state, and federal government, manage community organizations, work in historic preservation, conduct urban research, and contribute to the economic development of urban regions.
- Organizational Leadership, is a new collaborative major between the Levin College, the Monte Ahuja College of Business, and the College of Liberal Arts and Social Sciences. Now in its second year, it is the Levin College's second largest undergraduate major, with 65 students enrolled.
- Graduate students in the Levin College can apply for graduate assistantships in the College's Urban Center, working with nationally-recognized research professionals on grant-funded projects and learning valuable client-management skills that prepare them for the work-force.
- The Urban Studies major continues to grow and remains the largest major in the College.
- Nonprofit Administration is now the Levin College's second-largest undergraduate major.
- New offerings at the college include the addition of a minor and undergraduate certificate in Sustainable Urban Development, a Certificate in Public Management, and a new articulation agreement between the Environmental Studies major and Cuyahoga Community College's Environmental Health and Safety degrees. These programs are a response to growing student interest in urban sustainability programs in this region and across the nation.
- Graduate enrollment in the Environmental Studies program continues to increase, now with over 35 students enrolled.
- The PhD in Urban Studies was redesigned and updated in 2010 to include concentrations in Urban Policy and Development, Public Administration, and Communications.
- Combined research initiatives for the College will exceed $3 million in FY 2011.
- The Urban Center houses two federally funded applied research programs which include the Great Lakes Environmental Finance Center (EPA) and the Economic Development Administration (EDA) University Center.
- The Urban Center was a major intellectual contributor to the region's successful regional sustainability grant application to HUD, from which the Northeast Ohio collaborative received $4.25 million over three years.

Table 3.8: College of Law: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	Description	Primary	Primary	Primary	Primary	Primary	Alternate	1 year	5 year
Law									
	JD	667	659	620	591	571	7	-3%	-14%
	JD/MAES (Law and Environmental Studies)	2	3	5	6	5	0	-17%	150%
	JD/MBA (Law and Business Administration)	16	23	25	26	16	0	-38%	0%
	JD/MPA (Law and Public Administration)	12	15	14	13	12	0	-8%	0%
	JD/MSES (Law and Environmental Science)	2	1	1	-	-	-	-	-100%
	JD/MUPDD (Law & Urban Planning, Design and Development)	5	6	2	2	3	0	50%	-40%
	LAWLLM (Master of Law)	3	3	5	5	2	3	-60%	-33%
	LAWVS (Visiting Students)	5	2		2	1	0	-50%	-80%
Law Total		**712**	**712**	**672**	**645**	**610**	**10**	**-5%**	**-14%**

Cleveland-Marshall College of Law

- Graduates of the law school practice in all 50 states, three territories, the District of Columbia and in countries in Europe, Asia, Africa, and Central America.
- Based on LSAT scores and undergraduate GPAs, our law students rank among the top three public law schools in Ohio.
- According to *U.S. News & World Report*, our part-time program is the best in Ohio.
- According to *National Jurist*, our law school has one of the top public interest programs in the country.
- More than half of the law school's faculty members have advanced degrees in addition to their law degree.
- The College of Law library has more than a half million volumes in its collection.
- The law school co-sponsors a student summer law institute in St. Petersburg, Russia.
- The Center for Health Law and Policy issues a Certificate in Health Law to JD students who complete a range of courses in Health Law Regulation, Policy & Ethics, or Business & Litigation and complete an externship or clinic in the field of health law, including the new Community Health Advocacy Law Clinic.
- The law school's pipeline programs – the Law and Leadership Program and the Summer Legal Academy – introduce high school students to the legal profession and provide motivation and mentoring.
- The school was the first-ever recipient of the Diversity Matters award, given by the Law School Admissions Council to the one law school in the country that best demonstrates a commitment to diversity.
- A new state-of-the-art trial courtroom is the most technologically advanced courtroom in any Ohio law school.

Table 3.9: Undergraduate Studies: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Bachelor's									
Undergraduate Studies	Undergraduate Studies	164	95	67	80	55	-	-31%	-66%
	Pre-Business Administration	100	107	69	75	41	-	-45%	-59%
	Pre-College of Engineering	31	31	17	15	7	-	-53%	-77%
	Pre-Educ & Human Serv (Educ)	57	74	50	39	22	-	-44%	-61%
	Pre-Educ & Human Serv (Nurs)	33	23	20	15	7	-	-53%	-79%
	Pre-Liberal Arts & Social Sci	120	185	118	102	64	-	-37%	-47%
	Pre-Music	3	1	2	6	-	-	-100%	-100%
	Pre-Science	77	94	63	78	47	-	-40%	-39%
	Pre-Social Work	2	2	3	2	3	-	50%	50%
	Pre-Urban Affairs	7	5	1	4	2	-	-50%	-71%
	Project 60	225	260	233	254	264	6	4%	17%
	PSEOP	139	144	141	168	150	-	-11%	8%
	SYAP	1	24	-	-	-	-	-	-100%
	Undergraduate Nondegree	-	1	-	-	-	-	-	-
Undergraduate Studies Total		**959**	**1,046**	**784**	**838**	**662**	**6**	**-21%**	**-31%**

Note: *The significant jump in 2007 SYAP is related to the formation of the Chinese Academy.*

Undergraduate Studies

- Undergraduate Studies: All provisional students were admitted into Undergraduate Studies (previously known as University Studies) without specification. Beginning in 2005, there was an initiative to identify a student's interest in specific colleges, and pre-program designations were established. It has been an ongoing process to identify a student's interest, when possible.

Table 3.10: Undergraduate Non-Degree: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Undergraduate Non-Degree									
	Cross Registration Undergraduate	20	31	33	28	22	-	-21%	10%
	National Student Exchange	-	-	1	2	2	-	0%	-
	Nondegree Post-baccalaureate	3	1	2	1	2	-	100%	-33%
	Undergraduate Transient	38	49	34	45	41	-	-9%	8%
	Undergraduate Non-degree	280	279	255	274	234	5	-15%	-16%
Other Non-Degree	Visiting	27	27	28	17	33	-	94%	22%
Undergraduate Non-Degree Total		**368**	**387**	**353**	**367**	**334**	**5**	**-9%**	**-9%**

Table 3.11: Graduate Studies: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
Graduate Non-degree									
	Graduate Transient	11	8	12	13	13	-	0%	18%
	Graduate Non-degree	52	45	38	30	31	1	3%	-40%
	Graduate Visiting	24	42	3	1	1	1	0%	-96%
Graduate Studies Total		**87**	**95**	**53**	**44**	**45**	**2**	**2%**	**-48%**

Table 3.11a: Other: Fall Enrollment by Level and Major, 5-Year Trend

		2006	2007	2008	2009	2010		Percent Change	
Department/Program	**Description**	**Primary**	**Primary**	**Primary**	**Primary**	**Primary**	**Alternate**	**1 year**	**5 year**
CSU									
	ESL Intensive Language Program	27	25	31	45	62	23	38%	130%
	Undergrad Special Degree	1	-	-	-	-	-	-	-100%
CSU Total		**28**	**25**	**31**	**45**	**62**	**23**	**38%**	**121%**

[1] English as a second language and special programs related to hurricane Katrina aids.

Table 3.12: College of Business
Fall Enrollment by Class Standing and Student Credit Hours by Course Level: 5-Year Trend

Table 3.12a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
First Year	353	12%	315	11%	318	10%	375	11%	360	10%	-4%	2%
Sophomore	259	9%	325	11%	297	10%	290	8%	334	9%	15%	29%
Junior	405	14%	406	14%	478	16%	467	14%	514	14%	10%	27%
Senior	723	25%	796	27%	833	27%	934	27%	1,015	28%	9%	40%
Master's	1,152	39%	1,105	37%	1,091	36%	1,295	38%	1,380	38%	7%	20%
Doctoral	51	2%	40	1%	36	1%	62	2%	48	1%	-23%	-6%
Total	**2,943**	**100%**	**2,987**	**100%**	**3,053**	**100%**	**3,423**	**100%**	**3,651**	**100%**	**7%**	**24%**

Table 3.12b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Lower (100-299)	4,359	20%	4,415	19%	4,851	20%	5,103	20%	5,431	20%	6%	25%
Upper (300-499)	9,325	42%	10,176	45%	10,846	46%	10,889	42%	11,696	42%	7%	25%
Master's (500-699)	8,257	37%	7,960	35%	7,906	33%	9,460	37%	10,196	37%	8%	23%
Doctoral (700-899)	200	1%	151	1%	94	0%	352	1%	290	1%	-18%	45%
Total	**22,141**	**100%**	**22,702**	**100%**	**23,697**	**100%**	**25,804**	**100%**	**27,613**	**100%**	**7%**	**25%**

Note: In 2007 & after Public Health courses are reported under the College of Education and Human Services. In prior years they are under the College of Business.

Figure 3.12a: **Enrollment by Class Standing**

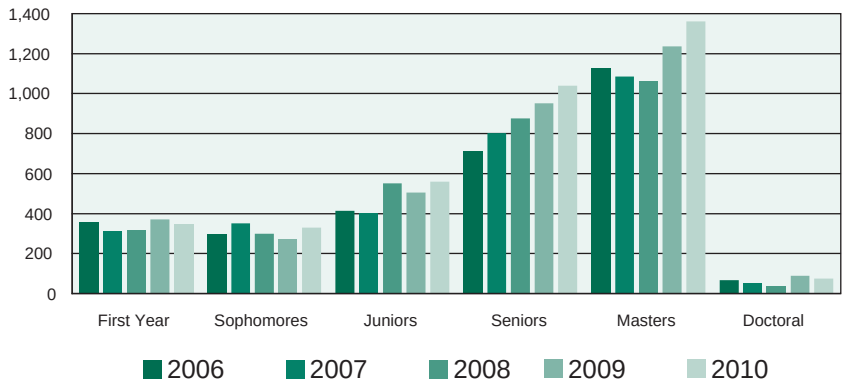

Figure 3.12b: **Student Credit Hours by Course Level**

Table 3.13: College of Liberal Arts and Social Sciences Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.13a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
First Year	479	15%	544	17%	517	16%	552	16%	652	18%	18%	36%
Sophomore	484	15%	440	14%	494	15%	480	14%	468	13%	-3%	-3%
Junior	642	20%	598	19%	610	19%	643	19%	739	20%	15%	15%
Senior	1,065	33%	1,061	33%	1,076	33%	1,168	34%	1,211	33%	4%	14%
Master's	542	17%	534	17%	546	17%	582	17%	588	16%	1%	8%
Total	**3,214**	**100%**	**3,177**	**100%**	**3,243**	**100%**	**3,425**	**100%**	**3,658**	**100%**	**7%**	**14%**

Table 3.13b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Developmental	-	0%	1,729	3%	1,486	3%	1,551	3%	342	1%	-78%	-
Lower (100-299)	29,847	60%	30,950	58%	29,359	57%	32,969	59%	35,412	61%	7%	19%
Upper (300-499)	15,261	31%	15,855	30%	15,774	31%	16,344	29%	17,369	30%	6%	14%
Master's (500-699)	4,517	9%	4,498	9%	4,781	9%	5,042	9%	5,111	9%	1%	13%
Doctoral (700-899)	-	0%	-	0%	-	0%	28	0%	8	0%	-71%	-
Total	**49,625**	**100%**	**53,032**	**100%**	**51,400**	**100%**	**55,934**	**100%**	**58,242**	**100%**	**4%**	**17%**

Figure 3.13a: **Enrollment by Class Standing**

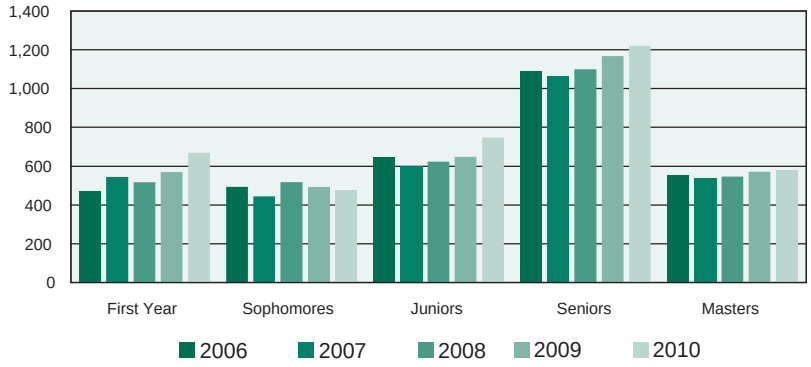

Figure 3.13b: **Student Credit Hours by Course Level**

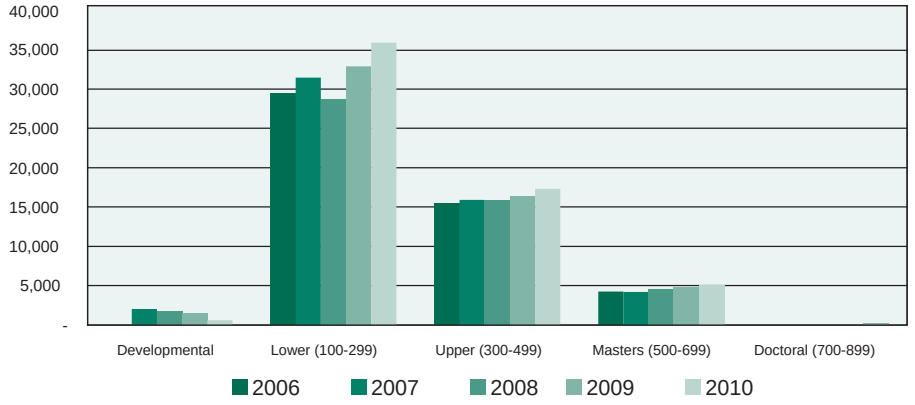

Table 3.14: College of Education and Human Services
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.14a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
First Year	130	5%	144	6%	125	5%	145	6%	156	6%	8%	20%
Sophomores	117	4%	112	4%	101	4%	135	5%	124	5%	-8%	6%
Juniors	167	6%	164	6%	168	6%	177	7%	197	8%	11%	18%
Seniors	502	19%	480	19%	484	19%	487	19%	535	20%	10%	7%
Masters	1,618	61%	1,567	61%	1,638	63%	1,535	59%	1,499	57%	-2%	-7%
Doctoral	103	4%	108	4%	110	4%	112	4%	110	4%	-2%	7%
Total	**2,637**	**100%**	**2,575**	**100%**	**2,626**	**100%**	**2,591**	**100%**	**2,621**	**100%**	**1%**	**-1%**

Table 3.14b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Lower (100-299)	962	5%	1,025	6%	1,039	6%	1,088	7%	1,155	7%	6%	20%
Upper (300-499)	7,139	40%	6,156	37%	6,065	35%	5,662	34%	6,416	37%	13%	-10%
Masters (500-699)	8,878	50%	8,828	53%	9,143	53%	8,831	54%	8,943	52%	1%	1%
Doctoral (700-899)	650	4%	783	5%	942	5%	856	5%	782	5%	-9%	20%
Total	**17,629**	**100%**	**16,792**	**100%**	**17,189**	**100%**	**16,437**	**100%**	**17,296**	**100%**	**5%**	**-2%**

Figure 3.14a: **Enrollment by Class Standing**

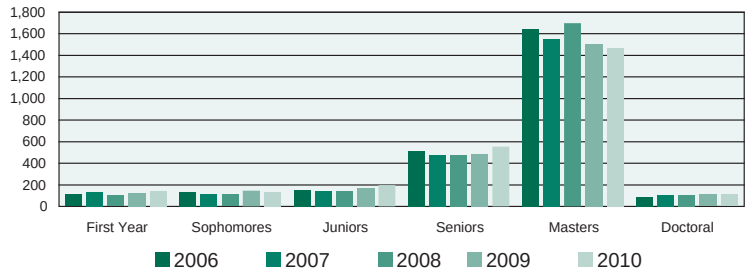

Figure 3.14b: **Student Credit Hours by Course Level**

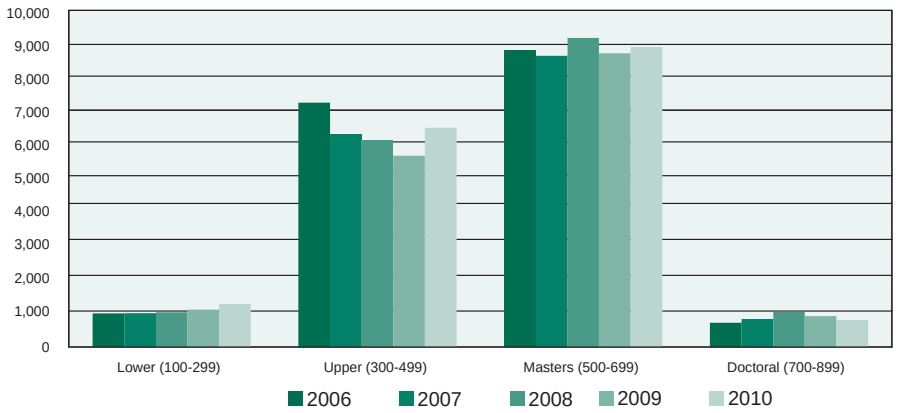

Table 3.15: School of Nursing
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.15a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
First Year	80	20%	93	21%	126	24%	140	25%	179	30%	28%	124%
Sophomore	58	14%	49	11%	63	12%	77	14%	77	13%	0%	33%
Junior	54	13%	65	15%	53	10%	74	13%	100	17%	35%	85%
Senior	191	48%	198	46%	232	44%	224	40%	182	31%	-19%	-5%
Master's	18	4%	30	7%	48	9%	43	8%	54	9%	26%	200%
Total	**401**	**100%**	**435**	**100%**	**522**	**100%**	**558**	**100%**	**592**	**100%**	**6%**	**48%**

Table 3.15b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Lower (100-299)	910	31%	1,005	32%	989	30%	1,215	33%	1,016	29%	-16%	12%
Upper (300-499)	1,933	65%	1,907	61%	2,101	63%	2,163	59%	2,119	61%	-2%	10%
Master's (500-699)	121	4%	212	7%	238	7%	272	7%	312	9%	15%	158%
Total	**2,964**	**100%**	**3,124**	**100%**	**3,328**	**100%**	**3,650**	**100%**	**3,447**	**100%**	**-6%**	**16%**

Figure 3.15a: **Enrollment by Class Standing**

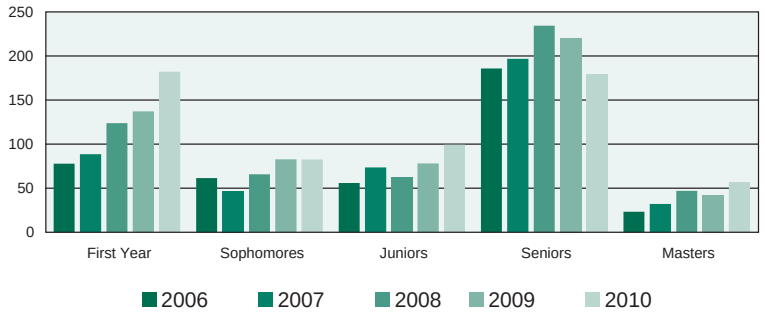

Figure 3.15b: **Enrollment by Course Level**

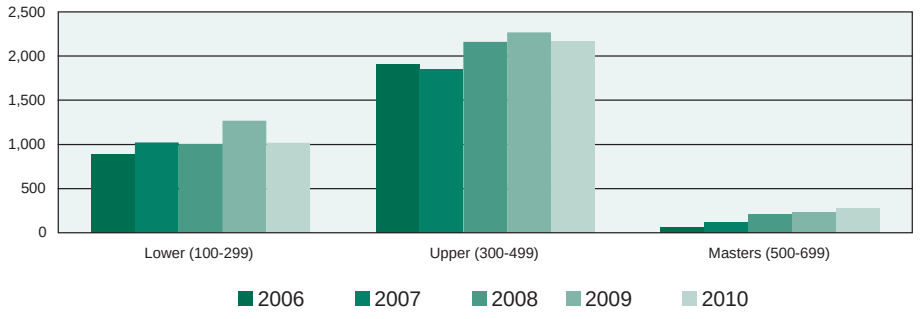

Table 3.16: College of Engineering
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.16a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
First Year	141	13%	175	15%	182	16%	194	15%	223	16%	15%	58%
Sophomores	81	8%	104	9%	122	11%	151	12%	147	11%	-3%	81%
Juniors	106	10%	125	11%	127	11%	177	14%	174	13%	-2%	64%
Seniors	292	28%	276	24%	308	27%	334	26%	385	28%	15%	32%
Masters	364	35%	384	33%	325	29%	339	27%	396	28%	17%	9%
Doctoral	62	6%	83	7%	68	6%	77	6%	66	5%	-14%	6%
Total	**1,046**	**100%**	**1,147**	**100%**	**1,132**	**100%**	**1,272**	**100%**	**1,391**	**100%**	**9%**	**33%**

Table 3.16b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Lower (100-299)	1,355	19%	1,550	20%	1,655	21%	1,945	23%	2,298	23%	18%	70%
Upper (300-499)	3,195	44%	3,191	41%	3,580	46%	3,713	44%	4,592	46%	24%	44%
Masters (500-699)	2,249	31%	2,451	32%	2,130	27%	2,217	26%	2,678	27%	21%	19%
Doctoral (700-899)	429	6%	578	7%	442	6%	498	6%	443	4%	-11%	3%
Total	**7,791**	**100%**	**7,228**	**100%**	**7,770**	**100%**	**8,373**	**100%**	**10,011**	**100%**	**20%**	**28%**

Figure 3.16a: **Enrollment by Class Standing**

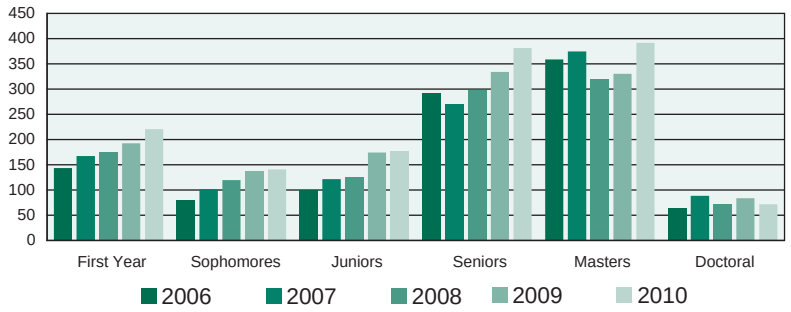

Figure 3.16b: **Student Credit Hours by Course Level**

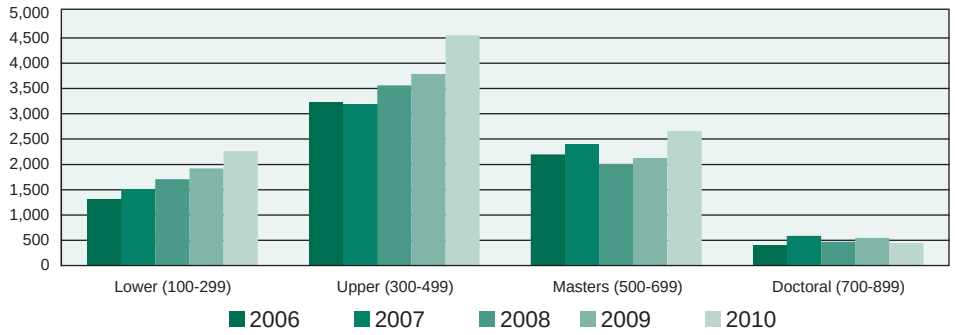

Table 3.17: College of Sciences & Health Professions Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.17a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
First Year	353	17%	346	16%	333	14%	387	14%	469	15%	21%	33%
Sophomore	267	13%	267	12%	276	12%	328	12%	375	12%	14%	40%
Junior	336	16%	354	16%	366	16%	405	15%	548	18%	35%	63%
Senior	608	29%	644	29%	710	30%	822	31%	948	31%	15%	56%
Master's	449	21%	473	22%	559	24%	586	22%	522	17%	-11%	16%
Doctoral	106	5%	105	5%	111	5%	149	6%	210	7%	41%	98%
Total	**2,116**	**100%**	**2,186**	**100%**	**2,352**	**100%**	**2,677**	**100%**	**3,072**	**100%**	**15%**	**45%**

Table 3.17b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Developmental	-	-	2,812	7%	2,640	6%	2,424	5%	2,396	5%	-1%	-
Lower (100-299)	21,298	61%	23,443	59%	22,536	55%	25,836	57%	27,435	56%	6%	29%
Upper (300-499)	8,665	25%	8,437	21%	9,496	23%	11,001	24%	12,505	26%	14%	44%
Master's (500-699)	4,205	12%	4,485	11%	5,243	13%	4,867	11%	4,944	10%	2%	18%
Doctoral (700-899)	793	2%	694	2%	793	2%	1,218	3%	1,609	3%	32%	103%
Total	**34,961**	**100%**	**39,871**	**100%**	**40,708**	**100%**	**45,346**	**100%**	**48,889**	**100%**	**8%**	**40%**

Figure 3.17a: **Enrollment by Class Standing**

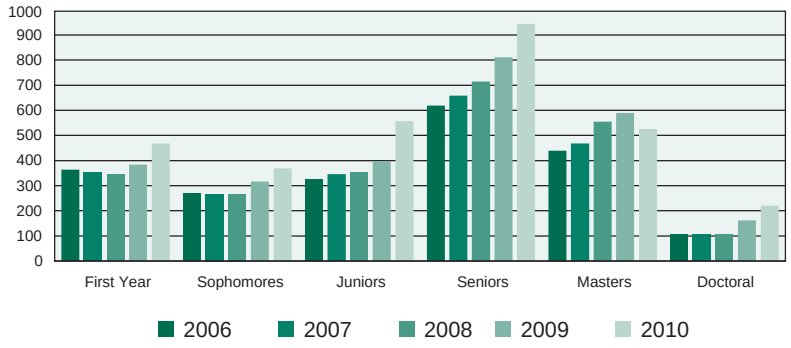

Figure 3.17b: **Student Credit Hours by Course Level**

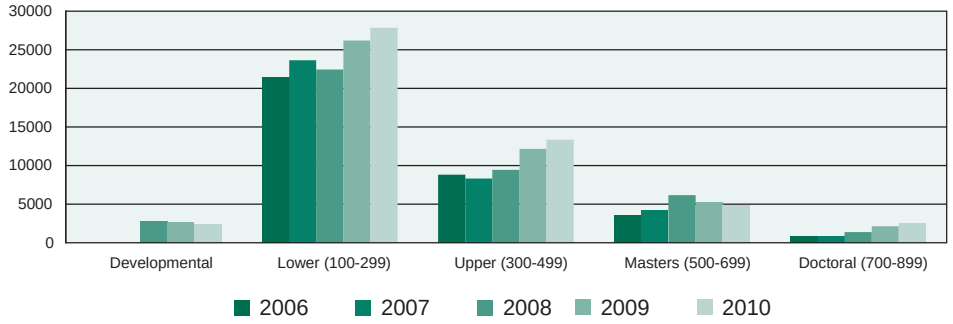

Table 3.18: College of Urban Affairs
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.18a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
First Year	23	4%	28	5%	23	4%	16	3%	28	4%	75%	22%
Sophomore	34	5%	26	4%	36	6%	41	7%	37	5%	-10%	9%
Junior	74	12%	77	13%	68	11%	87	14%	85	12%	-2%	15%
Senior	146	23%	128	21%	131	21%	148	24%	177	26%	20%	21%
Master's	301	48%	299	49%	311	51%	293	47%	325	47%	11%	8%
Doctoral	52	8%	50	8%	46	7%	36	6%	36	5%	0%	-31%
Total	**630**	**100%**	**608**	**100%**	**615**	**100%**	**621**	**100%**	**688**	**100%**	**11%**	**9%**

Table 3.18b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Lower (100-299)	2,172	30%	2,517	32%	3,065	34%	3,302	35%	4,589	43%	39%	111%
Upper (300-499)	2,132	30%	2,537	33%	2,870	32%	3,154	33%	3,235	30%	3%	52%
Master's (500-699)	2,435	34%	2,306	30%	2,663	30%	2,773	29%	2,710	25%	-2%	11%
Doctoral (700-899)	466	6%	407	5%	337	4%	231	2%	188	2%	-19%	-60%
Total	**7,205**	**100%**	**7,767**	**100%**	**8,935**	**100%**	**9,460**	**100%**	**10,722**	**100%**	**13%**	**49%**

Figure 3.18a: **Enrollment by Class Standing**

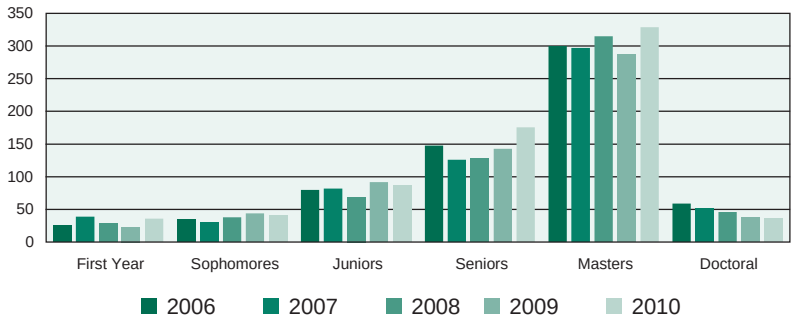

Figure 3.18b: **Student Credit Hours by Course Level**

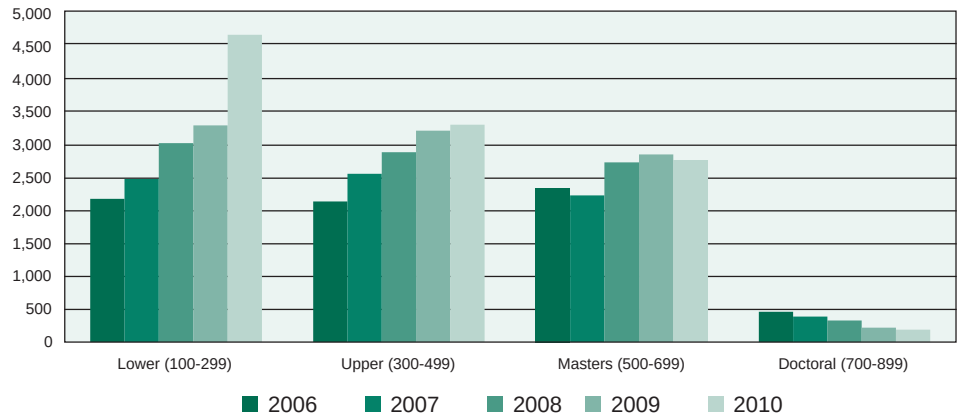

Table 3.19: College of Law
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.19a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Law	712	100%	712	100%	672	100%	645	100%	610	100%	-5%	-14%
Total	**712**	**100%**	**712**	**100%**	**672**	**100%**	**645**	**100%**	**610**	**100%**	**-5%**	**-14%**

Table 3.19b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Law	9,113	100%	9,204	100%	8,674	100%	8,496	100%	8,015	100%	-6%	-12%
Total	**9,113**	**100%**	**9,204**	**100%**	**8,674**	**100%**	**8,496**	**100%**	**8,015**	**100%**	**-6%**	**-12%**

Figure 3.19a: **Enrollment by Class Standing**

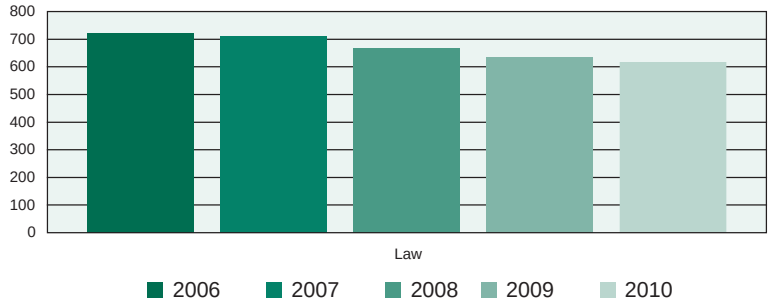

Figure 3.19b: **Student Credit Hours by Course Level**

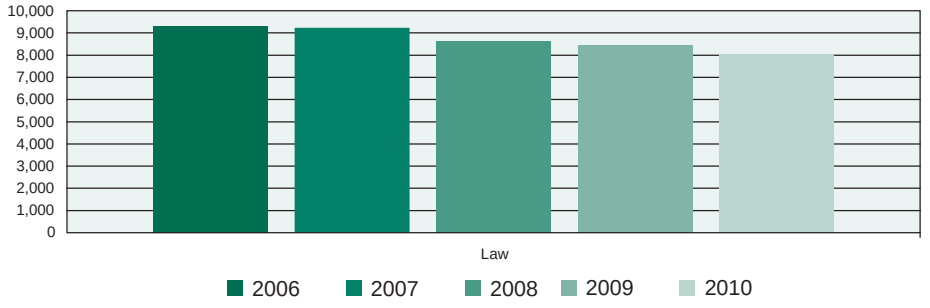

Table 3.20: Undergraduate Studies
Fall Enrollment by Class Standing & Student Credit Hours by Course Level: 5-Year Trend

Table 3.20a: Enrollment by Class Standing

											Percent Change	
Class Standing	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
First Year	789	82%	880	84%	631	80%	629	75%	533	81%	-15%	-32%
Sophomores	97	10%	93	9%	80	10%	116	14%	65	10%	-44%	-33%
Juniors	40	4%	37	4%	37	5%	39	5%	21	3%	-46%	-48%
Seniors	33	3%	36	3%	36	5%	54	6%	43	6%	-20%	30%
Total	**959**	**100%**	**1,046**	**100%**	**784**	**100%**	**838**	**100%**	**662**	**100%**	**-21%**	**-31%**

Table 3.20b: Student Credit Hours by Course Level

											Percent Change	
Course Level	**2006**	**%**	**2007**	**%**	**2008**	**%**	**2009**	**%**	**2010**	**%**	**1 year**	**5 year**
Developmental	4,218	82%	-	0%	-	0%	-	-	-	-	-	-100%
Lower (100-299)	903	18%	1,039	100%	928	100%	1,053	100%	1,060	100%	13%	20%
Total	**5,121**	**100%**	**1,039**	**100%**	**928**	**100%**	**1,053**	**100%**	**1,060**	**100%**	**13%**	**-78%**

Figure 3.20a: **Enrollment by Class Standing**

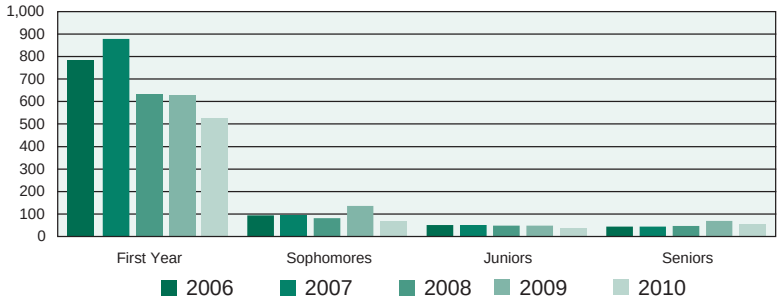

Figure 3.20b: **Student Credit Hours by Course Level**

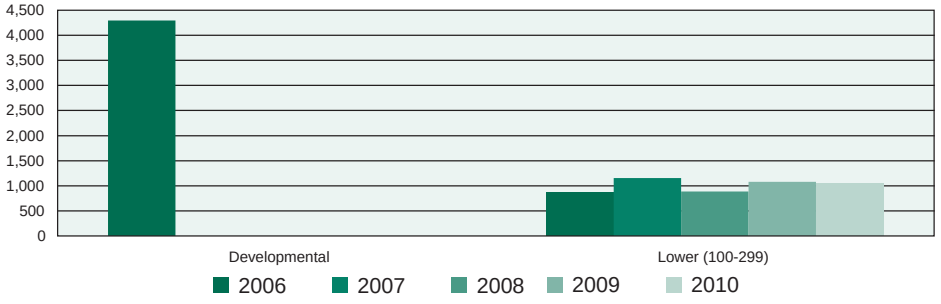

Table 3.21: CSU Total Fall Enrollment by College and Ethnicity: 5-Year Trend

		2006		2007		2008		2009		2010		Percent Change	
College	Ethnicity	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Business	American Indian/Alaska Native	3	0%	3	0%	3	0%	5	0%	9	0%	80%	200%
	Asian	112	4%	121	4%	125	4%	136	4%	142	4%	4%	27%
	Black/African American	449	15%	454	15%	480	16%	525	15%	575	16%	10%	28%
	Hispanic/Latino	54	2%	63	2%	55	2%	65	2%	104	3%	60%	93%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	318	11%	301	10%	259	8%	341	10%	387	11%	13%	22%
	Two or more races	-	0%	-	0%	-	0%	-	0%	16	0%	-	-
	Unknown	289	10%	264	9%	233	8%	339	10%	215	6%	-37%	-26%
	White	1,718	58%	1,781	60%	1,898	62%	2,012	59%	2,202	60%	9%	28%
Total		**2,943**	**100%**	**2,987**	**100%**	**3,053**	**100%**	**3,423**	**100%**	**3,651**	**100%**	**7%**	**24%**
CLASS	American Indian/Alaska Native	11	0%	13	0%	10	0%	11	0%	12	0%	9%	9%
	Asian	50	2%	50	2%	54	2%	52	2%	44	1%	-15%	-12%
	Black/African American	752	23%	735	23%	783	24%	804	23%	918	25%	14%	22%
	Hispanic/Latino	105	3%	102	3%	124	4%	147	4%	165	5%	12%	57%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	65	2%	51	2%	50	2%	46	1%	50	1%	9%	-23%
	Two or more races	-	0%	-	0%	-	0%	-	0%	22	1%	-	-
	Unknown	275	9%	265	8%	278	9%	357	10%	290	8%	-19%	5%
	White	1,954	61%	1,961	62%	1,944	60%	2,008	59%	2,156	59%	7%	10%
Total		**3,212**	**100%**	**3,177**	**100%**	**3,243**	**100%**	**3,425**	**100%**	**3,658**	**100%**	**7%**	**14%**
Education	American Indian/Alaska Native	7	0%	6	0%	5	0%	6	0%	6	0%	0%	-14%
	Asian	27	1%	32	1%	32	1%	31	1%	26	1%	-16%	-4%
	Black/African American	511	19%	547	21%	598	23%	573	22%	608	23%	6%	19%
	Hispanic/Latino	54	2%	62	2%	59	2%	58	2%	87	3%	50%	61%
	Native Hawaiian or Other Pacific Islander	-	0%		0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	31	1%	35	1%	40	2%	44	2%	61	2%	39%	97%
	Two or more races	-	0%		0%	-	0%	-	0%	7	0%	-	-
	Unknown	278	11%	277	11%	290	11%	308	12%	247	9%	-20%	-11%
	White	1,729	66%	1,616	63%	1,602	61%	1,571	61%	1,579	60%	1%	-9%
Total		**2,637**	**100%**	**2,575**	**100%**	**2,626**	**100%**	**2,591**	**100%**	**2,621**	**100%**	**1%**	**-1%**
Nursing	American Indian/Alaska Native	1	0%	1	0%	2	0%	1	0%	2	0%	100%	100%
	Asian	11	3%	14	3%	18	3%	15	3%	20	3%	33%	82%
	Black/African American	66	16%	76	17%	77	15%	102	18%	122	21%	20%	85%
	Hispanic/Latino	15	4%	11	3%	14	3%	11	0%	22	4%	100%	47%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	3	1%	1	0%	2	0%	3	1%	9	2%	200%	200%
	Two or more races	-	0%	-	0%	-	0%	-	0%	5	1%	-	-
	Unknown	27	7%	30	7%	26	5%	34	6%	23	4%	-32%	-15%
	White	278	69%	302	69%	383	73%	392	70%	389	66%	-1%	40%
Total		**401**	**100%**	**435**	**100%**	**522**	**100%**	**558**	**100%**	**592**	**100%**	**6%**	**48%**

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Table 3.21: CSU Total Fall Enrollment by College and Ethnicity: 5-Year Trend

continued from previous page

		2006		2007		2008		2009		2010		Percent Change	
College	**Ethnicity**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1 year**	**5 year**
Engineering	American Indian/Alaska Native	3	0%	2	0%	2	0%	4	0%	3	0%	-25%	0%
	Asian	56	5%	56	5%	55	5%	55	4%	52	4%	-5%	-7%
	Black/African American	65	6%	71	6%	71	6%	88	7%	118	8%	34%	82%
	Hispanic/Latino	17	2%	21	2%	32	3%	36	3%	40	3%	11%	135%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	327	31%	367	32%	304	27%	308	24%	340	24%	10%	4%
	Two or more races	-	0%	-	0%	-	0%	-	0%	6	0%	-	-
	Unknown	68	7%	67	6%	74	7%	105	8%	92	7%	-12%	35%
	White	510	49%	563	49%	594	52%	676	53%	739	53%	9%	45%
Total		**1,046**	**100%**	**1,147**	**100%**	**1,132**	**100%**	**1,272**	**100%**	**1,391**	**100%**	**9%**	**33%**
Science	American Indian/Alaska Native	7	0%	4	0%	3	0%	8	0%	10	0%	25%	43%
	Asian	87	4%	79	4%	79	3%	87	3%	94	3%	8%	8%
	Black/African American	344	16%	365	17%	376	16%	411	15%	480	16%	17%	40%
	Hispanic/Latino	61	3%	62	3%	66	3%	71	3%	107	3%	51%	75%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	112	5%	117	5%	133	6%	136	5%	151	5%	11%	35%
	Two or more races	-	0%	-	0%	-	0%	-	0%	18	1%	-	-
	Unknown	139	7%	165	8%	199	8%	286	11%	209	7%	-27%	50%
	White	1,369	65%	1,397	64%	1,499	64%	1,678	63%	2,002	65%	19%	46%
Total		**2,119**	**100%**	**2,189**	**100%**	**2,355**	**100%**	**2,677**	**100%**	**3,072**	**100%**	**15%**	**45%**
Urban Affairs	American Indian/Alaska Native	-	0%	4	1%	4	1%	3	0%	3	0%	0%	-
	Asian	4	1%	4	1%	4	1%	5	1%	4	1%	-20%	0%
	Black/African American	167	27%	161	26%	167	27%	174	28%	185	27%	6%	11%
	Hispanic/Latino	18	3%	16	3%	16	3%	17	3%	18	3%	6%	0%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	2	0%	-	-
	Non Resident Alien	35	6%	39	6%	42	7%	31	5%	35	5%	13%	0%
	Two or more races	-	0%	-	0%	-	0%	-	0%	3	0%	-	-
	Unknown	60	10%	61	10%	60	10%	80	13%	63	9%	-21%	5%
	White	346	55%	323	53%	322	52%	311	50%	375	55%	21%	8%
Total		**630**	**100%**	**608**	**100%**	**615**	**100%**	**621**	**100%**	**688**	**100%**	**11%**	**9%**

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Table 3.21: CSU Total Fall Enrollment by College and Ethnicity: 5-Year Trend

continued from previous page

		2006		2007		2008		2009		2010		Percent Change	
College	**Ethnicity**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1 year**	**5 year**
Law	American Indian/Alaska Native	4	1%	4	1%	2	0%	3	0%	2	0%	-33%	-50%
	Asian	22	3%	19	3%	22	3%	17	3%	11	2%	-35%	-50%
	Black/African American	50	7%	50	7%	45	7%	52	8%	55	9%	6%	10%
	Hispanic/Latino	19	3%	20	3%	15	2%	16	2%	12	2%	-25%	-37%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	8	1%	10	1%	9	1%	9	1%	5	1%	-44%	-38%
	Two or more races	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Unknown	74	10%	86	12%	59	9%	77	12%	29	5%	-62%	-61%
	White	535	75%	523	73%	520	77%	471	73%	495	81%	5%	-7%
Total		**712**	**100%**	**712**	**100%**	**672**	**100%**	**645**	**100%**	**610**	**100%**	**-5%**	**-14%**
Undergraduate	American Indian/Alaska Native	4	0%	2	0%	3	0%	1	0%	2	0%	100%	-50%
Studies	Asian	20	2%	28	3%	18	2%	16	2%	25	4%	56%	25%
	Black/African American	310	32%	358	34%	215	27%	228	27%	166	25%	-27%	-46%
	Hispanic/Latino	34	4%	43	4%	34	4%	21	3%	27	4%	29%	-21%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	2	0%	3	0%	2	0%	3	0%	3	0%	0%	50%
	Two or more races	-	0%	-	0%	-	0%	-	0%	9	1%	-	-
	Unknown	174	18%	216	21%	165	21%	278	33%	127	19%	-54%	-27%
	White	415	43%	396	38%	347	44%	291	35%	303	46%	4%	-27%
Total		**959**	**100%**	**1,046**	**100%**	**784**	**100%**	**838**	**100%**	**662**	**100%**	**-21%**	**-31%**
Undergraduate	American Indian/Alaska Native	1	0%	1	0%	-	0%	1	0%	-	0%	-100%	-100%
Non-Degree	Asian	20	5%	21	5%	26	7%	13	4%	17	5%	31%	-15%
	Black/African American	44	12%	45	12%	39	11%	36	10%	26	8%	-28%	-41%
	Hispanic/Latino	9	2%	8	2%	8	2%	6	2%	8	2%	33%	-11%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	2	1%	-	-
	Non Resident Alien	6	2%	3	1%	4	1%	7	2%	1	0%	-86%	-83%
	Two or more races	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Unknown	63	17%	53	14%	43	12%	110	30%	64	19%	-42%	2%
	White	225	61%	256	66%	233	66%	194	53%	215	64%	11%	-4%
Total		**368**	**100%**	**387**	**100%**	**353**	**100%**	**367**	**100%**	**334**	**100%**	**-9%**	**-9%**

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Table 3.21: CSU Total Fall Enrollment by College and Ethnicity: 5-Year Trend

continued from previous page

		2006		2007		2008		2009		2010		Percent Change	
College	**Ethnicity**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1 year**	**5 year**
Graduate Studies	American Indian/Alaska Native	-	0%	2	2%	1	2%	-	0%	-	0%	-	-
	Asian	3	3%	5	5%	-	0%	-	0%	1	2%	-	-67%
	Black/African American	13	15%	20	21%	17	32%	8	18%	13	29%	63%	0%
	Hispanic/Latino	1	1%	1	1%	1	2%	-	0%	1	2%	-	0%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	1	1%	1	1%	-	0%	-	0%	-	0%	-	-100%
	Two or more races	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Unknown	23	26%	26	27%	6	11%	16	36%	10	22%	-38%	-57%
	White	46	53%	40	42%	28	53%	20	45%	20	44%	0%	-57%
Total		**87**	**100%**	**95**	**100%**	**53**	**100%**	**44**	**100%**	**45**	**100%**	**2%**	**-48%**
Other	American Indian/Alaska Native	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Asian	1	4%	-	0%	1	0%	1	2%	1	2%	0%	0%
	Black/African American	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Hispanic/Latino	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	19	68%	23	92%	25	0%	43	96%	57	92%	33%	200%
	Two or more races	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Unknown	7	25%	-	0%	5	0%	1	2%	4	6%	300%	-43%
	White	1	4%	2	8%	-	0%	-	0%	-	0%	-	-100%
Total		**28**	**100%**	**25**	**100%**	**31**	**0%**	**45**	**100%**	**62**	**100%**	**38%**	**121%**
University	American Indian/Alaska Native	41	0%	42	0%	35	0%	43	0%	49	0%	14%	20%
	Asian	413	3%	429	3%	434	3%	428	3%	437	3%	2%	6%
	Black/African American	2,771	18%	2,882	19%	2,868	19%	3,001	18%	3,266	19%	9%	18%
	Hispanic/Latino	387	3%	409	3%	424	3%	448	3%	591	3%	32%	53%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	8	0%	-	-
	Non Resident Alien	927	6%	951	6%	870	6%	971	6%	1,099	6%	13%	19%
	Two or more races	-	0%	-	0%	-	0%	-	0%	88	1%	-	-
	Unknown	1,477	10%	1,510	10%	1,438	9%	1,991	12%	1,373	8%	-31%	-7%
	White	9,126	60%	9,160	60%	9,370	61%	9,624	58%	10,475	60%	9%	15%
Total		**15,142**	**100%**	**15,383**	**100%**	**15,439**	**100%**	**16,506**	**100%**	**17,386**	**100%**	**5%**	**15%**

Table 3.22: CSU Undergraduate Fall Enrollment by College & Ethnicity: 5-Year Trend

		2006		2007		2008		2009		2010		Percent Change	
College	Ethnicity	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Business	American Indian/Alaska Native	1	0%	2	0%	2	0%	4	0%	8	0%	100%	700%
	Asian	70	4%	73	4%	85	4%	74	4%	86	4%	16%	23%
	Black/African American	335	19%	350	19%	376	20%	402	19%	450	20%	12%	34%
	Hispanic/Latino	41	2%	47	3%	41	2%	50	2%	78	4%	56%	90%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	72	4%	66	4%	71	4%	88	4%	104	5%	18%	44%
	Two or more races	-	0%	-	0%	-	0%	-	0%	9	0%	-	-
	Unknown	101	6%	116	6%	119	6%	178	9%	134	6%	-25%	33%
	White	1,120	64%	1,188	64%	1,232	64%	1,270	61%	1,353	61%	7%	21%
Total		**1,740**	**100%**	**1,842**	**100%**	**1,926**	**100%**	**2,066**	**100%**	**2,223**	**100%**	**8%**	**28%**
CLASS	American Indian/Alaska Native	10	0%	13	0%	10	0%	11	0%	12	0%	9%	20%
	Asian	40	1%	45	2%	47	2%	47	2%	37	1%	-21%	-8%
	Black/African American	646	24%	625	24%	660	24%	675	24%	794	26%	18%	23%
	Hispanic/Latino	88	3%	92	3%	111	4%	132	5%	153	5%	16%	74%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	40	1%	27	1%	32	1%	32	1%	31	1%	-3%	-23%
	Two or more races	-	0%	-	0%	-	0%	-	0%	18	1%	-	-
	Unknown	211	8%	196	7%	204	8%	270	9%	233	8%	-14%	10%
	White	1,635	61%	1,645	62%	1,633	61%	1,676	59%	1,791	58%	7%	10%
Total		**2,670**	**100%**	**2,643**	**100%**	**2,697**	**100%**	**2,843**	**100%**	**3,070**	**100%**	**8%**	**15%**
Education	American Indian/Alaska Native	3	0%	4	0%	2	0%	3	0%	3	0%	0%	0%
	Asian	10	1%	16	2%	12	1%	13	1%	10	1%	-23%	0%
	Black/African American	150	16%	181	20%	195	22%	202	21%	245	24%	21%	63%
	Hispanic/Latino	23	3%	25	3%	25	3%	31	3%	48	5%	55%	109%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	6	1%	5	1%	3	0%	5	1%	5	0%	0%	-17%
	Two or more races	-	0%	-	0%	-	0%	-	0%	3	0%	-	-
	Unknown	54	6%	63	7%	55	6%	77	8%	57	6%	-26%	6%
	White	670	73%	606	67%	586	67%	613	65%	641	63%	5%	-4%
Total		**916**	**100%**	**900**	**100%**	**878**	**100%**	**944**	**100%**	**1,012**	**100%**	**7%**	**10%**

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Table 3.22: **CSU Undergraduate Fall Enrollment by College & Ethnicity: 5-Year Trend**

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College	Ethnicity	2006 Enrollment	2006 %	2007 Enrollment	2007 %	2008 Enrollment	2008 %	2009 Enrollment	2009 %	2010 Enrollment	2010 %	Percent Change 1 year	Percent Change 5 year
Nursing	American Indian/Alaska Native	1	0%	1	0%	2	0%	1	0%	2	0%	100%	100%
	Asian	10	3%	14	3%	18	4%	15	3%	19	4%	27%	90%
	Black/African American	63	16%	69	17%	70	15%	100	19%	117	22%	17%	86%
	Hispanic/Latino	14	4%	10	2%	14	3%	10	2%	20	4%	100%	43%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	3	1%	1	0%	2	0%	3	1%	8	1%	167%	167%
	Two or more races	-	0%	-	0%	-	0%	-	0%	5	1%	-	-
	Unknown	25	7%	28	7%	22	5%	30	6%	17	3%	-43%	-32%
	White	267	70%	282	70%	346	73%	356	69%	349	65%	-2%	31%
Total		**383**	**100%**	**405**	**100%**	**474**	**100%**	**515**	**100%**	**537**	**100%**	**4%**	**40%**
Engineering	American Indian/Alaska Native	2	0%	2	0%	2	0%	3	0%	-	0%	-100%	-100%
	Asian	43	7%	46	7%	45	6%	43	5%	33	4%	-23%	-23%
	Black/African American	55	9%	60	9%	61	8%	80	9%	101	11%	26%	84%
	Hispanic/Latino	17	3%	20	3%	29	4%	32	4%	36	4%	13%	112%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	45	7%	56	8%	62	8%	78	9%	91	10%	17%	102%
	Two or more races	-	0%	-	0%	-	0%	-	0%	6	1%	-	-
	Unknown	55	9%	56	8%	58	8%	79	9%	73	8%	-8%	33%
	White	403	65%	440	65%	482	65%	541	63%	588	63%	9%	46%
Total		**620**	**100%**	**680**	**100%**	**739**	**100%**	**856**	**100%**	**929**	**100%**	**9%**	**50%**
Science	American Indian/Alaska Native	6	0%	3	0%	2	0%	6	0%	9	0%	50%	50%
	Asian	71	5%	66	4%	66	4%	62	3%	68	3%	10%	-4%
	Black/African American	299	19%	320	20%	324	19%	357	18%	432	18%	21%	44%
	Hispanic/Latino	55	4%	53	3%	53	3%	58	3%	89	4%	53%	62%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	29	2%	27	2%	34	2%	33	2%	41	2%	24%	41%
	Two or more races	-	0%	-	0%	-	0%	-	0%	15	1%	-	-
	Unknown	95	6%	108	7%	129	8%	197	10%	157	7%	-20%	65%
	White	1,009	65%	1,034	64%	1,077	64%	1,229	63%	1,528	65%	24%	51%
Total		**1,564**	**100%**	**1,611**	**100%**	**1,685**	**100%**	**1,942**	**100%**	**2,340**	**100%**	**20%**	**50%**

continued on next page

Table 3.22: CSU Undergraduate Fall Enrollment by College & Ethnicity: 5-Year Trend

continued from previous page

		2006		2007		2008		2009		2010		Percent Change	
College	**Ethnicity**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1 year**	**5 year**
Urban Affairs	American Indian/Alaska Native	-	0%	2	1%	3	1%	1	0%	2	1%	100%	-
	Asian	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Black/African American	90	32%	82	32%	90	35%	106	36%	106	32%	0%	18%
	Hispanic/Latino	8	3%	8	3%	7	3%	11	4%	11	3%	0%	38%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	-	0%	-	0%	3	1%	3	1%	5	2%	67%	-
	Two or more races	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Unknown	25	9%	22	8%	24	9%	35	12%	22	7%	-37%	-12%
	White	154	56%	145	56%	131	51%	136	47%	179	55%	32%	16%
Total		**277**	**100%**	**259**	**100%**	**258**	**100%**	**292**	**100%**	**327**	**100%**	**12%**	**18%**
Undergraduate	American Indian/Alaska Native	4	0%	2	0%	3	0%	1	0%	2	0%	100%	-50%
Studies	Asian	20	2%	28	3%	18	2%	16	2%	25	4%	56%	25%
	Black/African American	310	32%	358	34%	215	27%	228	27%	166	25%	-27%	-46%
	Hispanic/Latino	34	4%	43	4%	34	4%	21	3%	27	4%	29%	-21%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	2	0%	3	0%	2	0%	3	0%	3	0%	0%	50%
	Two or more races	-	0%	-	0%	-	0%	-	0%	9	1%	-	-
	Unknown	174	18%	216	21%	165	21%	278	33%	127	19%	-54%	-27%
	White	415	43%	396	38%	347	44%	291	35%	303	46%	4%	-27%
Total		**959**	**100%**	**1,046**	**100%**	**784**	**100%**	**838**	**100%**	**662**	**100%**	**-21%**	**-31%**
Undergraduate	American Indian/Alaska Native	1	0%	1	0%	-	0%	1	0%	-	0%	-100%	-100%
Non-Degree	Asian	20	5%	21	5%	26	7%	13	4%	17	5%	31%	-15%
	Black/African American	44	12%	45	12%	39	11%	36	10%	26	8%	-28%	-41%
	Hispanic/Latino	9	2%	8	2%	8	2%	6	2%	8	2%	33%	-11%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	2	1%	-	-
	Non Resident Alien	6	2%	3	1%	4	1%	7	2%	1	0%	-86%	-83%
	Two or more races	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Unknown	63	17%	53	14%	43	12%	110	30%	64	19%	-42%	2%
	White	225	61%	256	66%	233	66%	194	53%	215	64%	11%	-4%
Total		**368**	**100%**	**387**	**100%**	**353**	**100%**	**367**	**100%**	**334**	**100%**	**-9%**	**-9%**

continued on next page

Table 3.22: CSU Undergraduate Fall Enrollment by College & Ethnicity: 5-Year Trend

continued from previous page

		2006		2007		2008		2009		2010		Percent Change	
College	**Ethnicity**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1 year**	**5 year**
Other	American Indian/Alaska Native	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Asian	1	4%	-	0%	1	3%	1	2%	1	2%	0%	0%
	Black/African American	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Hispanic/Latino	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	19	68%	23	92%	25	81%	43	96%	57	92%	33%	200%
	Two or more races	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Unknown	7	25%	-	0%	5	16%	1	2%	4	6%	300%	-43%
	White	1	4%	2	8%	-	0%	-	0%	-	0%	-	-100%
Total		**28**	**100%**	**25**	**100%**	**31**	**100%**	**45**	**100%**	**62**	**100%**	**38%**	**121%**
University	American Indian/Alaska Native	28	62%	30	61%	26	62%	31	0%	38	0%	23%	36%
	Asian	285	21%	309	21%	318	21%	284	3%	297	3%	5%	4%
	Black/African American	1,992	3%	2,090	3%	2,030	3%	2,186	20%	2,437	21%	11%	22%
	Hispanic/Latino	289	3%	306	3%	322	3%	351	3%	470	4%	34%	63%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	7	0%	-	-
	Non Resident Alien	222	2%	211	2%	238	2%	295	3%	346	3%	17%	56%
	Two or more races	-		-		-		-		66	1%	-	-
	Unknown	810		858		824		1,255		888	8%	-29%	10%
	White	5,899	9%	5,994	9%	6,067	8%	6,306	59%	6,947	60%	10%	18%
Total		**9,525**	**100%**	**9,798**	**100%**	**9,825**	**100%**	**10,708**	**100%**	**11,496**	**100%**	**7%**	**21%**

Table 3.23: CSU Graduate & Law Fall Enrollment by College & Ethnicity: 5-Year Trend

		2006		2007		2008		2009		2010		Percent Change	
College	Ethnicity	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	1 year	5 year
Business	American Indian/Alaska Native	2	0%	1	0%	1	0%	1	0%	1	0%	0%	-50%
	Asian	42	3%	48	4%	40	4%	62	5%	56	4%	-10%	48%
	Black/African American	114	9%	104	9%	104	9%	123	9%	125	9%	2%	8%
	Hispanic/Latino	13	1%	16	1%	14	1%	15	1%	26	2%	73%	15%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	246	20%	235	21%	188	17%	253	19%	283	20%	12%	3%
	Two or more races	-	0%	-	0%	-	0%	-	0%	7	0%	-	-
	Unknown	188	16%	148	13%	114	10%	161	12%	81	6%	-50%	-14%
	White	598	50%	593	52%	666	59%	742	55%	849	59%	14%	24%
Total		**1,203**	**100%**	**1,145**	**100%**	**1,127**	**100%**	**1,357**	**100%**	**1,428**	**100%**	**5%**	**13%**
CLASS	American Indian/Alaska Native	1	0%	-	0%	-	0%	-	0%	-	0%	-	-100%
	Asian	10	2%	5	1%	7	1%	5	1%	7	1%	40%	-50%
	Black/African American	106	20%	110	21%	123	23%	129	22%	124	21%	-4%	22%
	Hispanic/Latino	17	3%	10	2%	13	2%	15	3%	12	2%	-20%	-12%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	25	5%	24	4%	18	3%	14	2%	19	3%	36%	-44%
	Two or more races	-	0%	-	0%	-	0%	-	0%	4	1%	-	-
	Unknown	64	12%	69	13%	74	14%	87	15%	57	10%	-34%	36%
	White	319	59%	316	59%	311	57%	332	57%	365	62%	10%	4%
Total		**542**	**100%**	**534**	**100%**	**546**	**100%**	**582**	**100%**	**588**	**100%**	**1%**	**7%**
Education	American Indian/Alaska Native	4	0%	2	0%	3	0%	3	0%	3	0%	0%	-25%
	Asian	17	1%	16	1%	20	1%	18	1%	16	1%	-11%	6%
	Black/African American	361	21%	366	22%	403	23%	371	23%	363	23%	-2%	3%
	Hispanic/Latino	31	2%	37	2%	34	2%	27	2%	39	2%	44%	-13%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	25	1%	30	2%	37	2%	39	2%	56	3%	44%	56%
	Two or more races	-	0%	-	0%	-	0%	-	0%	4	0%	-	-
	Unknown	224	13%	214	13%	235	13%	231	14%	190	12%	-18%	3%
	White	1,059	62%	1,010	60%	1,016	58%	958	58%	938	58%	-2%	-10%
Total		**1,721**	**100%**	**1,675**	**100%**	**1,748**	**100%**	**1,647**	**100%**	**1,609**	**100%**	**-2%**	**-4%**

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Table 3.23: CSU Graduate & Law Fall Enrollment by College & Ethnicity: 5-Year Trend

continued from previous page

		2006		2007		2008		2009		2010		Percent Change	
College	**Ethnicity**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1 year**	**5 year**
Nursing	American Indian/Alaska Native	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Asian	1	5%	-	0%	-	0%	-	0%	1	2%	-	-100%
	Black/African American	3	16%	7	23%	7	15%	2	5%	5	9%	150%	-33%
	Hispanic/Latino	1	5%	1	3%	-	0%	1	2%	2	4%	100%	0%
	Native Hawaiian or Other Pacific Island	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	-	0%	-	0%	-	0%	-	0%	1	2%	-	-
	Two or more races	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Unknown	2	11%	2	7%	4	8%	4	9%	6	11%	50%	100%
	White	12	63%	20	67%	37	77%	36	84%	40	73%	11%	200%
Total		**19**	**100%**	**30**	**100%**	**48**	**100%**	**43**	**100%**	**55**	**100%**	**28%**	**126%**
Engineering	American Indian/Alaska Native	1	0%	-	0%	-	0%	1	0%	3	1%	200%	0%
	Asian	13	3%	10	2%	10	3%	12	3%	19	4%	58%	-8%
	Black/African American	10	2%	11	2%	10	3%	8	2%	17	4%	113%	-20%
	Hispanic/Latino	-	0%	1	0%	3	1%	4	1%	4	1%	0%	-
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	282	66%	311	67%	242	62%	230	55%	249	54%	8%	-18%
	Two or more races	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Unknown	13	3%	11	2%	16	4%	26	6%	19	4%	-27%	100%
	White	107	25%	123	26%	112	28%	135	32%	151	33%	12%	26%
Total		**426**	**100%**	**467**	**100%**	**393**	**100%**	**416**	**100%**	**462**	**100%**	**11%**	**-2%**
Science	American Indian/Alaska Native	1	0%	1	0%	1	0%	2	0%	1	0%	-50%	100%
	Asian	16	3%	13	2%	13	2%	25	3%	26	4%	4%	56%
	Black/African American	45	8%	45	8%	53	8%	54	7%	48	7%	-11%	20%
	Hispanic/Latino	6	1%	9	2%	13	2%	13	2%	18	2%	38%	117%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	83	15%	90	16%	99	15%	103	14%	110	15%	7%	24%
	Two or more races	-	0%	-	0%	-	0%	-	0%	3	0%	-	-
	Unknown	44	8%	57	10%	70	10%	89	12%	52	7%	-42%	102%
	White	359	65%	363	63%	421	63%	449	61%	474	65%	6%	25%
Total		**554**	**100%**	**578**	**100%**	**670**	**100%**	**735**	**100%**	**732**	**100%**	**0%**	**33%**

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Table 3.23: CSU Graduate & Law Fall Enrollment by College & Ethnicity: 5-Year Trend

continued from previous page

		2006		2007		2008		2009		2010		Percent Change	
College	**Ethnicity**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1 year**	**5 year**
Urban Affairs	American Indian/Alaska Native	-	0%	2	1%	1	0%	2	1%	1	0%	-50%	-
	Asian	4	1%	4	1%	4	1%	5	2%	3	1%	-40%	25%
	Black/African American	77	22%	79	23%	77	22%	68	21%	79	22%	16%	-12%
	Hispanic/Latino	10	3%	8	2%	9	3%	6	2%	7	2%	17%	-40%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	35	10%	39	11%	39	11%	28	9%	30	8%	7%	-20%
	Two or more races	-	0%	-	0%	-	0%	-	0%	3	1%	-	-
	Unknown	35	10%	39	11%	36	10%	45	14%	41	11%	-9%	29%
	White	192	54%	178	51%	191	54%	175	53%	196	54%	12%	-9%
Total		**353**	**100%**	**349**	**100%**	**357**	**100%**	**329**	**100%**	**361**	**100%**	**10%**	**-7%**
Law	American Indian/Alaska Native	4	1%	4	1%	2	0%	3	0%	2	0%	-33%	-25%
	Asian	22	3%	19	3%	22	3%	17	3%	11	2%	-35%	-23%
	Black/African American	50	7%	50	7%	45	7%	52	8%	55	9%	6%	4%
	Hispanic/Latino	19	3%	20	3%	15	2%	16	2%	12	2%	-25%	-16%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	8	1%	10	1%	9	1%	9	1%	5	1%	-44%	13%
	Two or more races	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Unknown	74	10%	86	12%	59	9%	77	12%	29	5%	-62%	4%
	White	535	75%	523	73%	520	77%	471	73%	495	81%	5%	-12%
Total		**712**	**100%**	**712**	**100%**	**672**	**100%**	**645**	**100%**	**610**	**100%**	**-5%**	**-9%**
Graduate	American Indian/Alaska Native	-	0%	2	2%	1	2%	-	0%	-	0%	-	-
Studies	Asian	3	3%	5	5%	-	0%	-	0%	1	2%	-	-100%
	Black/African American	13	15%	20	21%	17	32%	8	18%	13	29%	63%	-38%
	Hispanic/Latino	1	1%	1	1%	1	2%	-	0%	1	2%	-	-100%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Non Resident Alien	1	1%	1	1%	-	0%	-	0%	-	0%	-	-100%
	Two or more races	-	0%	-	0%	-	0%	-	0%	-	0%	-	-
	Unknown	23	26%	26	27%	6	11%	16	36%	10	22%	-38%	-30%
	White	46	53%	40	42%	28	53%	20	45%	20	44%	0%	-57%
Total		**87**	**100%**	**95**	**100%**	**53**	**100%**	**44**	**100%**	**45**	**100%**	**2%**	**-49%**

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Table 3.23: CSU Graduate & Law Fall Enrollment by College & Ethnicity: 5-Year Trend

continued from previous page

		2006		2007		2008		2009		2010		Percent Change	
College	**Ethnicity**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**Enrollment**	**%**	**1 year**	**5 year**
University	American Indian/Alaska Native	13	0%	12	0%	9	0%	12	0%	11	0%	-8%	-8%
	Asian	128	2%	120	2%	116	2%	144	2%	140	2%	-3%	13%
	Black/African American	779	14%	792	14%	839	15%	815	14%	829	14%	2%	5%
	Hispanic/Latino	98	2%	103	2%	102	2%	97	2%	121	2%	25%	-1%
	Native Hawaiian or Other Pacific Islander	-	0%	-	0%	-	0%	-	0%	1	0%	-	-
	Non Resident Alien	705	13%	740	13%	632	11%	676	12%	753	13%	11%	-4%
	Two or more races	-	0%	-	0%	-	0%	-	0%	22	0%	-	-
	Unknown	667	12%	652	12%	614	11%	736	13%	485	8%	-34%	10%
	White	3,227	57%	3,166	57%	3,302	59%	3,318	57%	3,528	60%	6%	3%
Total		**5,617**	**100%**	**5,585**	**100%**	**5,614**	**100%**	**5,798**	**100%**	**5,890**	**100%**	**2%**	**3%**

Table 3.24: **Undergraduate Fall Enrollment by College & Load: 5-Year Trend**

Undergraduate Full-Time

						Percent Change	
College	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Business	1,184	1,291	1,333	1,434	1,514	6%	28%
CLASS	2,074	2,131	2,155	2,244	2,433	8%	17%
Education	607	593	592	664	703	6%	16%
Nursing	269	320	364	416	437	5%	62%
Engineering	453	541	577	665	736	11%	62%
Science	1,198	1,298	1,347	1,521	1,795	18%	50%
Urban Affairs	154	158	163	175	188	7%	22%
Undergraduate Studies	524	578	393	418	254	-39%	-52%
Undergraduate Non-Degree	63	62	45	55	46	-16%	-27%
Other	3	1	3	1	0	-100%	-100%
Total	**6,529**	**6,973**	**6,972**	**7,593**	**8,106**	**7%**	**24%**

Undergraduate Part-Time

						Percent Change	
College	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Business	556	551	593	632	709	12%	28%
CLASS	596	512	542	599	637	6%	7%
Education	309	307	286	280	309	10%	0%
Nursing	114	85	110	99	100	1%	-12%
Engineering	167	139	162	191	193	1%	16%
Science	366	313	338	421	545	29%	49%
Urban Affairs	123	101	95	117	139	19%	13%
Undergraduate Studies	435	468	391	420	408	-3%	-6%
Undergraduate Non-Degree	305	325	308	312	288	-8%	-6%
Other	25	24	28	44	62	41%	148%
Total	**2,996**	**2,825**	**2,853**	**3,115**	**3,390**	**9%**	**13%**

Table 3.25: **Graduate & Law Fall Enrollment by College & Load: 5-Year Trend**

Graduate & Law Full-Time

						Percent Change	
College	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Business	396	407	379	487	541	11%	37%
CLASS	233	233	246	246	247	0%	6%
Education	262	291	330	299	276	-8%	5%
Nursing	1	5	8	8	10	25%	900%
Engineering	120	143	136	122	129	6%	8%
Science	325	344	388	438	472	8%	45%
Urban Affairs	93	96	89	95	105	11%	13%
Law	461	466	446	449	419	-7%	-9%
Graduate Studies	2	2	1	-	2	-	0%
Total	**1,893**	**1,987**	**2,023**	**2,144**	**2,201**	**3%**	**16%**

Graduate & Law Part-Time

						Percent Change	
College	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Business	807	738	748	870	887	2%	10%
CLASS	309	301	300	336	341	1%	10%
Education	1,459	1,384	1,418	1,348	1,333	-1%	-9%
Nursing	17	25	40	35	45	29%	165%
Engineering	306	324	257	294	333	13%	9%
Science	230	234	282	297	260	-12%	13%
Urban Affairs	260	253	268	234	256	9%	-2%
Law	251	246	226	196	191	-3%	-24%
Graduate Studies	85	93	52	44	43	-2%	-49%
Total	**3,724**	**3,598**	**3,591**	**3,654**	**3,689**	**1%**	**-1%**

East and West Centers

The opening of Cleveland State University West Center (Westlake) in August 2003 and East Center (Solon) in August 2004 established a suburban presence for the University's thriving downtown campus. The mission of the centers is dedicated to serving all students and offering the highest level of customer service. Academic offerings include programs for educators (teachers and administrators), business and public service professionals seeking to complete their university degree, and traditional college-age students and high school students in post-secondary educational option programs. CSU has given high priority to strengthening relationships with local community colleges and supporting the rise of e-Learning. In order to achieve this, East Center in Solon will close as of Aug. 31, 2011.

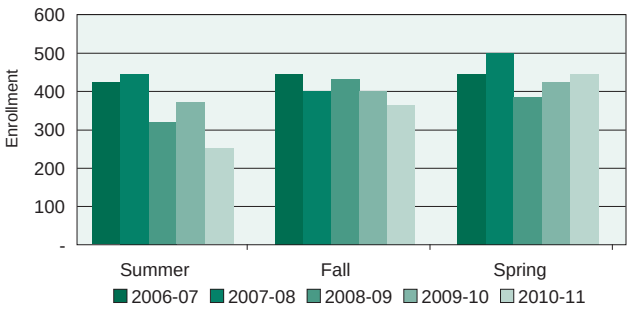
Table 3.26: West Center Student Credit Hours: Fall Semesters

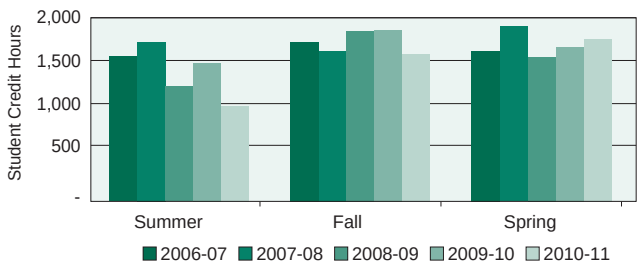
	West Center														
	Undergraduate					Graduate/Law					Total				
College	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Business	351	309	528	472	493	351	534	500	540	288	702	843	1,028	1,012	781
CLASS	414	333	364	424	306	81	3	-	-	-	495	336	364	424	306
Education	57	51	27	39	42	409	290	267	263	421	466	341	294	302	463
Science	98	123	132	132	15	-	-	56	-	-	98	123	188	132	15
Nursing	-	-	-	-	80	-	-		-	-	-	-	-	-	80
Urban Affairs	-	-	-	-	-	8	-	8	-	-	8	-	8	-	-
Total	**920**	**816**	**1,051**	**1,067**	**936**	**849**	**827**	**831**	**803**	**709**	**1,769**	**1,643**	**1,882**	**1,870**	**1,645**

Table 3.26a: Annual West Center Historical Enrollment and SCH Trends

	West Center													
	Enrollment					Percent Change		SCH					Percent Change	
College	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year
Summer	445	462	343	398	280	-30%	-37%	1,660	1,736	1,308	1,590	1,087	-32%	-35%
Fall	469	430	444	416	385	-7%	-18%	1,769	1,643	1,882	1,870	1,630	-13%	-8%
Spring	459	513	376	434	486	12%	6%	1,693	1,969	1,648	1,773	1,830	3%	8%
Total	**1,373**	**1,405**	**1,163**	**1,248**	**1,151**	**-8%**	**-16%**	**5,122**	**5,348**	**4,838**	**5,233**	**4,547**	**-13%**	**-11%**

Figure 3.26a: Annual West Center Historical Enrollment and SCH Trends





West Center Serves the Following Cleveland Suburbs

- Avon
- Avon Lake
- Bay Village
- Berea
- Brook Park
- Elyria
- Fairview Park
- Lakewood
- Lorain
- North Olmsted
- North Ridgeville
- Olmsted Falls
- Rocky River
- Sheffield
- Sheffield Lake
- Sheffield Township
- Westlake

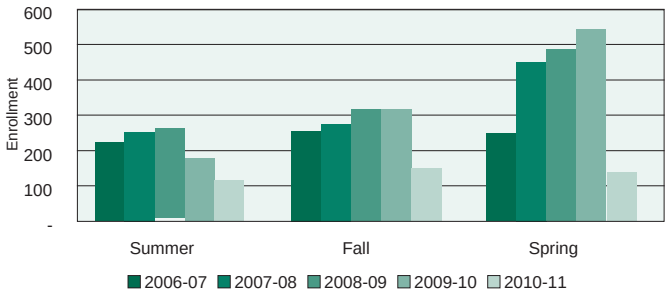
Table 3.27: East Center Student Credit Hours: Fall Semesters

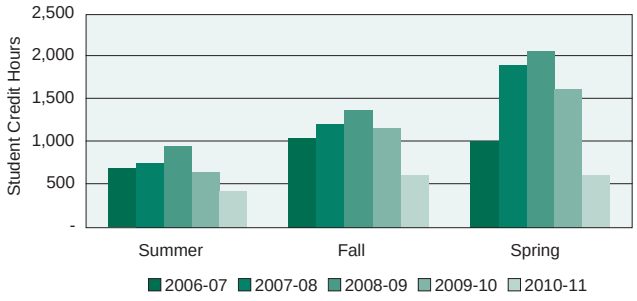
East Center															
	Undergraduate					Graduate/Law					Total				
College	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Business	153	180	21	21	-	203	258	426	245	112	356	438	447	266	112
CLASS	116	105	135	45	21	69	-	-	-	-	185	105	135	45	21
Education	11	3	52	21	18	452	407	409	443	239	463	410	461	464	257
Science	38	91	85	99	38	-	165	273	322	166	38	256	358	421	204
Urban Affairs	32	-	-	42	28	28	4	-	-	-	60	4	-	42	28
Total	**350**	**379**	**293**	**228**	**105**	**752**	**834**	**1,108**	**1,010**	**517**	**1,102**	**1,213**	**1,401**	**1,238**	**622**

Table 3.27a: Annual East Center Historical Enrollment and SCH Trends

East Center														
	Enrollment					Percent Change		SCH					Percent Change	
College	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year
Summer	227	253	277	193	127	-34%	-44%	795	852	1,020	691	447	-35%	-44%
Fall	275	290	343	341	165	-52%	-40%	1,106	1,213	1,401	1,238	622	-50%	-44%
Spring	267	460	511	557	163	-71%	-39%	1,054	2,067	2,137	1,718	673	-61%	-36%
Total	**769**	**1,003**	**1,131**	**1,091**	**455**	**-58%**	**-41%**	**2,955**	**4,132**	**4,558**	**3,647**	**1,742**	**-52%**	**-41%**

Figure 3.27a: Annual East Center Historical Enrollment and SCH Trends





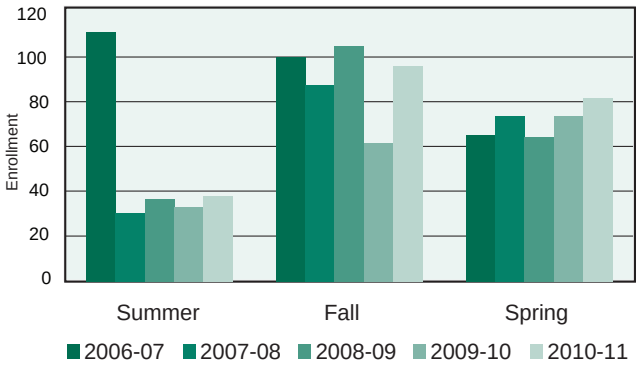
East Center Serves the Following Cleveland Suburbs

- Aurora
- Bainbridge
- Beachwood
- Bedford
- Chagrin Falls
- Gates Mills
- Hudson
- Hunting Valley
- Macedonia
- Maple Heights
- Mayfield Heights
- Moreland Hills
- North Randall
- Northfield
- Oakwood
- Orange
- Solon
- Twinsburg
- Warrensville Heights
- Woodmere

Table 3.28a: **Annual Historical Enrollment and SCH Trends at Lorain County Community College**

Lorain County Community College														
	Enrollment					Percent Change		SCH					Percent Change	
	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year
Summer	115	33	40	34	38	12%	-67%	316	161	200	161	160	-1%	-49%
Fall	106	92	109	63	101	60%	-5%	489	519	584	332	535	61%	9%
Spring	70	78	71	77	83	8%	19%	350	370	369	425	400	-6%	14%
Total	**291**	**203**	**220**	**174**	**222**	**28%**	**-24%**	**1,155**	**1,050**	**1,153**	**918**	**1,095**	**19%**	**-5%**

Figure 3.28a: **Annual Lorain County Community College Historical Enrollment and SCH Trends**



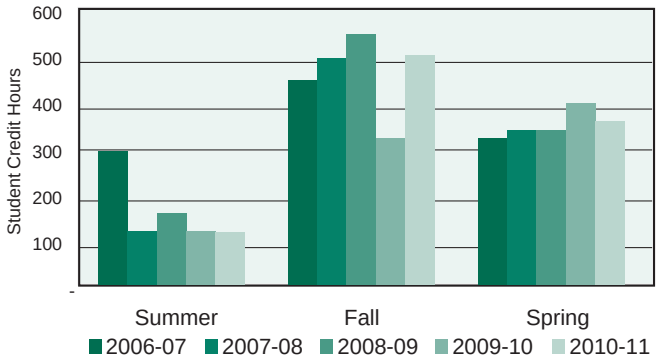


Table 3.28b: Annual Historical Enrollment and SCH Trends at Lakeland Community College

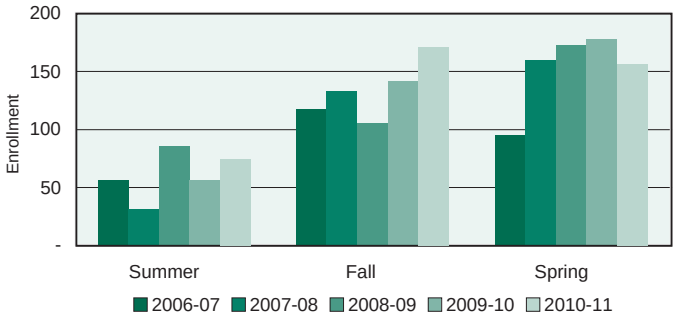
Lakeland Community College														
	Enrollment					Percent Change		SCH					Percent Change	
	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year
Summer	57	36	83	56	71	27%	25%	210	120	291	243	266	9%	27%
Fall	120	131	106	142	171	20%	43%	504	504	618	626	672	7%	33%
Spring	96	160	171	177	156	-12%	63%	353	702	945	808	742	-8%	110%
Total	**273**	**327**	**360**	**375**	**400**	**7%**	**47%**	**1,067**	**1,326**	**1,854**	**1,677**	**1,680**	**0%**	**57%**

SECTION 3

Partnerships with Lakeland Community College and Lorain County Community College

The partnerships foster direct collaboration with community colleges to offer degree programs on the community college campus in addition to easy transfer through dual admission and various articulation agreements. All locations have grown in popularity as transfer students recognize the value and convenience of gaining an associate's degree and a degree from CSU. Liaison with these community colleges has been well planned and highly successful due to a shared passion for educating students.

Figure 3.28b: Annual Lakeland Community College Historical Enrollment and SCH Trends



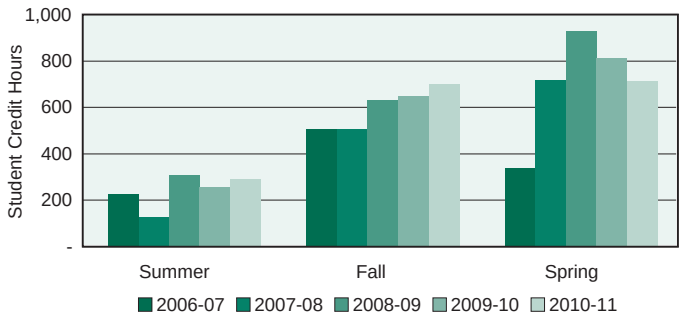
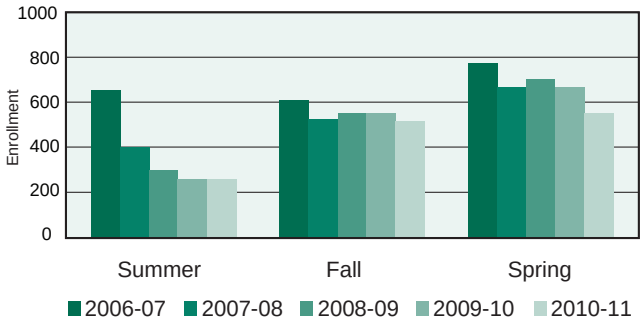


Table 3.28c: Annual Historical Enrollment and SCH Trends at Other Off-Campus Locations

Other Locations														
	Enrollment					Percent Change		SCH					Percent Change	
	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year	2006-07	2007-08	2008-09	2009-10	2010-11	1-Year	5-Year
Summer	620	399	290	236	224	-5%	-64%	2,335	1,668	1,536	1,248	1,319	6%	-44%
Fall	599	529	552	547	518	-5%	-14%	2,798	2,331	2,395	2,418	2,481	3%	-11%
Spring	743	640	651	624	588	-6%	-21%	3,235	2,826	3,061	3,019	2,872	-5%	-11%
Total	**1,962**	**1,568**	**1,493**	**1,407**	**1,330**	**-5%**	**-32%**	**8,368**	**6,825**	**6,992**	**6,685**	**6,672**	**0%**	**-20%**

Note: Student is counted once even if attending multiple off-campus locations

Figure 3.28c: Annual Historical Enrollment and SCH Trends at Other Off-Campus Locations



*Other Off-Campus Locations include all off campus locations except East, West, Lorain and Lakeland.

CSU Top 10 Annual Off-Campus Locations In Greater Cleveland Area by Student Credit Hour

- Cleveland Clinic Foundation
- Lake County Education Service Center
- Solon High School
- Progressive Insurance
- MetroHealth
- Defense Finance & Accounting Service
- Fairview General Hospital
- University Hospital
- Headstart
- Urban Design Center

Sponsored Research

4

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

Sponsored Programs and Research at Cleveland State University

The University is committed to enhancing the research environment in support of its faculty and students. As such, efforts are underway to expand the research services currently offered to assist those seeking external funding for research, scholarship, and creative projects. Cleveland State University established a new office, the Office of Research, headed by the Vice President for Research and Graduate Studies, who is responsible for raising the research profile at Cleveland State University and for establishing the University as a recognized contributor to the local, regional, national and global research priorities. The creation of this expanding office will enable the University to achieve its mission, in which scholarship and research are held as major tenets.

Bringing discoveries from the laboratory to the classroom and to the world is a long and very expensive undertaking, one that is at the heart of what a university should do and do well. While Cleveland State is a "young" institution, it has committed itself to discovery and to becoming a research-focused university. And, while we are still in the early phases of that steep research incline, CSU has much to show for its initial efforts - efforts that presage a promising future.

It is important to note that the sponsored program proposals and awards that are described by the numbers and charts to follow would not have been possible without the drive, dedication and intellect of the University's talented and diverse faculty and the contributions of graduate students and postdocs.

Table 4.1: Sponsored Program Awards and Expenditures, Fiscal Years 2005-2010

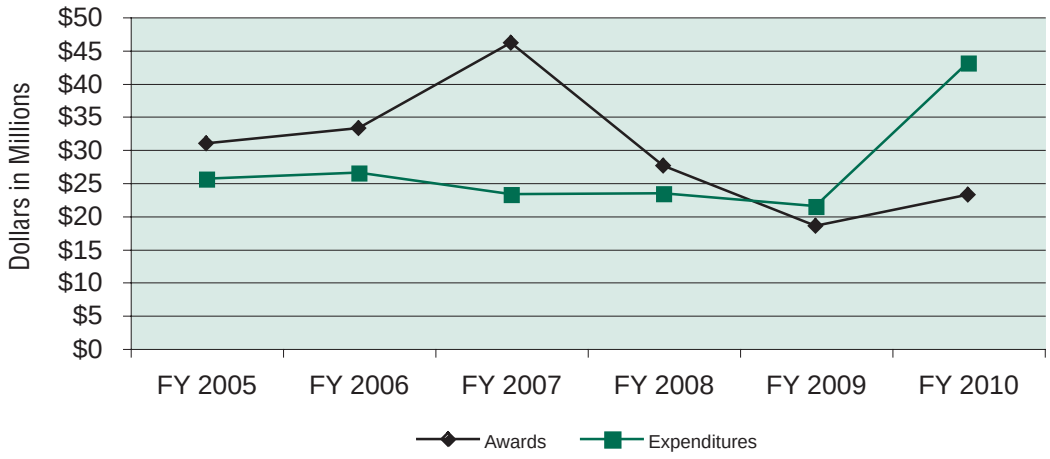
	Fiscal Year						Percent Change	
Source	**FY 2005**	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**	**1 Year**	**5 Year**
Awards	$31,202,726	$33,610,661	$46,453,388	$27,661,642	$18,677,794	$22,909,197	23%	-27%
CSU Expenditures	$25,665,877	$26,425,253	$23,390,243	$23,854,742	$20,945,565	$18,558,947	-11%	-28%
CCF Expenditures	N/A	N/A	N/A	N/A	N/A	$24,422,152		
CSU & CCF Total	N/A	N/A	N/A	N/A	N/A	$42,981,099		

Notes: 5 Year Percent Change is from the period 2005 to 2010.

The Total Award amount for FY 2010 differs from that listed in the Monthly Activity Reports previously published by OSPR (http://www.csuohio.edu/offices/spr/monthlyactivityreports/index.html) for two reasons: 1) the reports in the Book of Trends include State Appropriations as a separate line-item while the Monthly Activity Reports do not. The amount stated here is higher because not all State Appropriation funding has been allocated to a Sponsored Program account. 2) The Award amount in the Monthly Activity Report for FY 2010 and the Award Amount numbers published in the Book of Trends for previous years were based on the Award amount received during that period for each project. For FY 2010, the Total Project Award Amount is reported.

For FY 2010, CSU is including research expenditures from the Lerner Research Institute (LRI) at the Cleveland Clinic Foundation. These expenditures are only for those grants held by LRI faculty who engage with Cleveland State University

Figure 4.1: Sponsored Program Awards and Expenditures, Fiscal Years 2005-2010



Note: The large increase in funding during Fiscal Year 2007 is due to the $23.8 million award from the State of Ohio's Third Frontier.

Table 4.2: **Sponsored Program Awards by Source, Fiscal Years 2005-2010**

							Percent Change	
Source	**FY 2005**	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**	**1 Year**	**5 Year**
Federal Grants	$20,612,586	$22,998,055	$13,149,371	$13,894,606	$7,165,852	$15,017,485	110%	-27%
State Grants	$3,809,529	$3,728,005	$26,308,453	$7,466,819	$3,756,471	$1,212,245	-68%	-68%
Local Grants	$368,983	$243,971	$664,999	$735,848	$801,757	$822,273	3%	123%
Private Grants	$2,170,075	$3,188,529	$2,889,061	$2,311,264	$3,950,919	$2,245,353	-43%	3%
State Appropriations	$4,241,553	$3,452,101	$3,441,504	$3,253,105	$3,002,795	$3,611,841	20%	-15%
Total	**$31,202,726**	**$33,610,661**	**$46,453,388**	**$27,661,642**	**$18,677,794**	**$22,909,197**	**23%**	**-27%**

Notes: 5 Year Percent Change is from the period 2005 to 2010.

The Total Award amount for FY 2010 differs from that listed in the Monthly Activity Reports previously published by OSPR for two reasons: 1) The reports in the Book of Trends include State Appropriations as a separate line-item while the Monthly Activity Reports do not. The amount stated here is higher because not all State Appropriation funding has been allocated to a Sponsored Program account. 2) The Award amount in the Monthly Activity Report for FY 2010 and the Award amount numbers published in the Book of Trends for previous years were based on the Award amount received during that period for each project. For FY 2010, the Total Project Award Amount is reported.

Figure 4.2a: **Sponsored Program Awards by Source, Fiscal Year 2010**

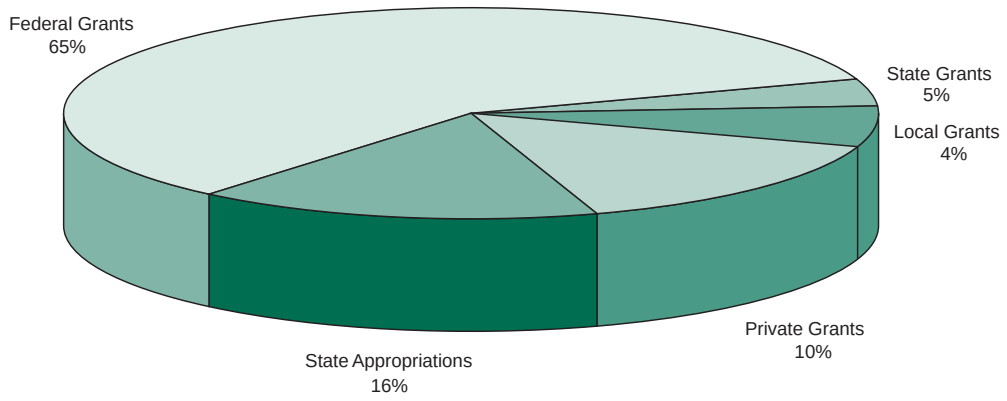
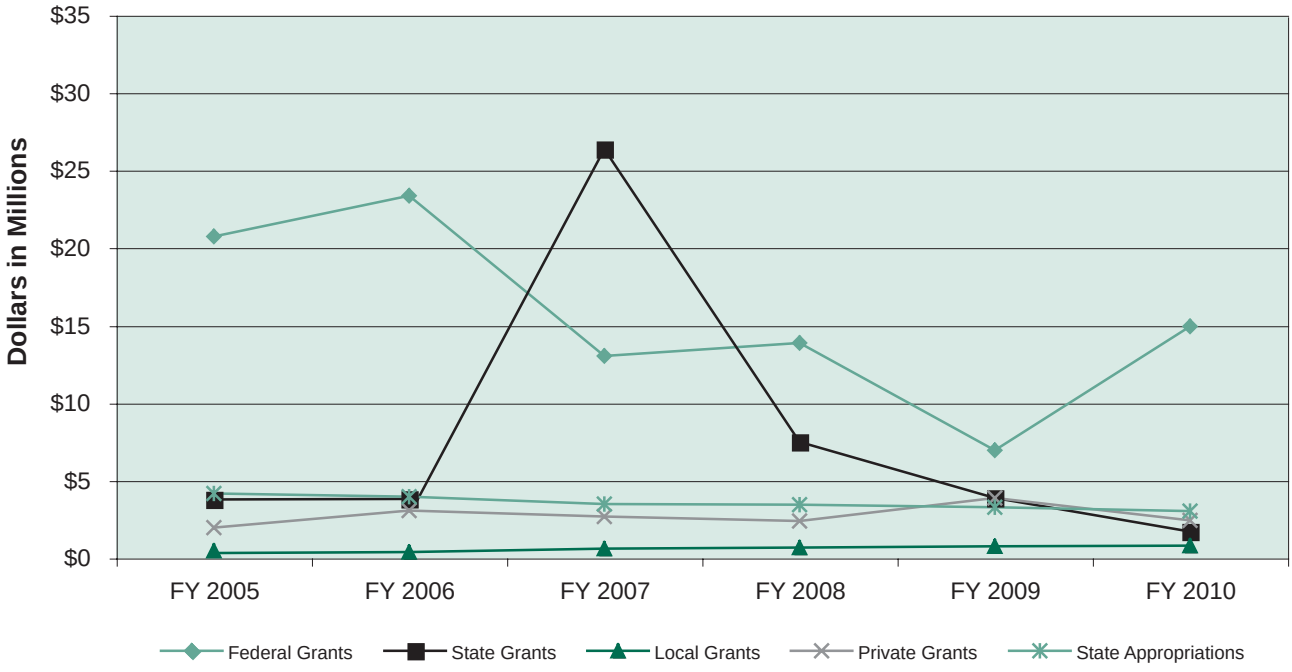


Figure 4.2b: **Program Awards and Expenditures by Source, Fiscal Years 2005-2010**



Source: CSU Office of Sponsored Programs and Research.

Appropriation: An authorization granted by the General Assembly to make budgetary expenditures and to incur obligations for specific purposes.

Grant: A financial assistance mechanism whereby money and/or direct assistance is provided to carry out approved activities.

Table 4.3: Sponsored Program Expenditures by Source, Fiscal Years 2005-2010

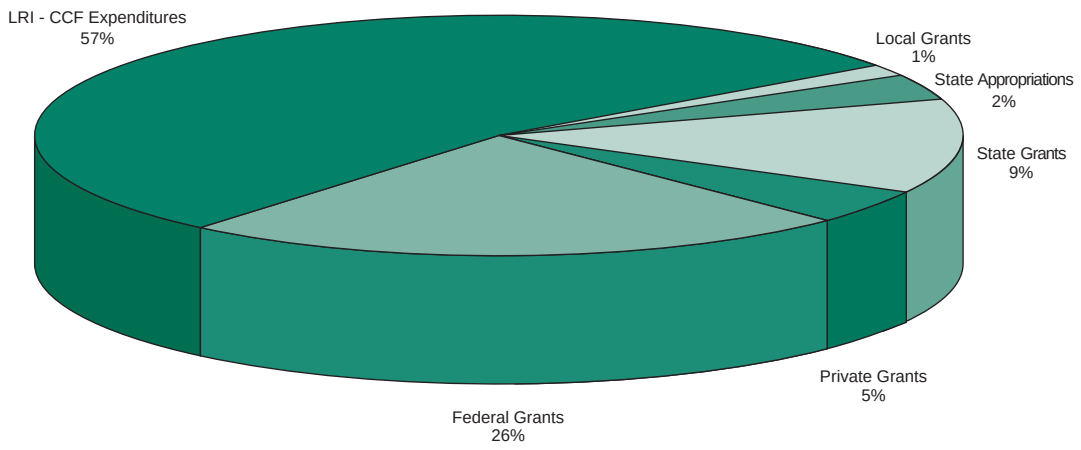
							Percent Change	
Source	**FY 2005**	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**	**1 Year**	**5 Year**
Federal Grants	$14,891,157	$13,788,006	$13,197,818	$13,034,157	$10,310,031	$11,316,469	10%	-24%
State Grants	$3,967,160	$6,090,677	$3,038,309	$4,508,061	$5,024,183	$3,824,824	-24%	-4%
Local Grants	$684,898	$733,130	$746,548	$755,966	$669,563	$492,569	-26%	-28%
Private Grants	$2,226,833	$2,663,791	$2,792,794	$2,293,476	$2,509,684	$1,979,982	-21%	-11%
State Appropriations	$3,895,829	$3,149,649	$3,614,774	$3,263,082	$2,432,104	$945,103	-61%	-76%
LRI - CCF Expenditures						$24,422,152		
Total	**$25,665,877**	**$26,425,253**	**$23,390,243**	**$23,854,742**	**$20,945,565**	**$42,981,099**	**105%**	**67%**

Note: 5 Year Percent Change is from the period 2005 to 2010.

For FY 2010, CSU is including research expenditures from the Lerner Research Institute (LRI) at the Cleveland Clinic Foundation. These expenditures are only for those grants held by by LRI faculty who engage with Cleveland State University students.

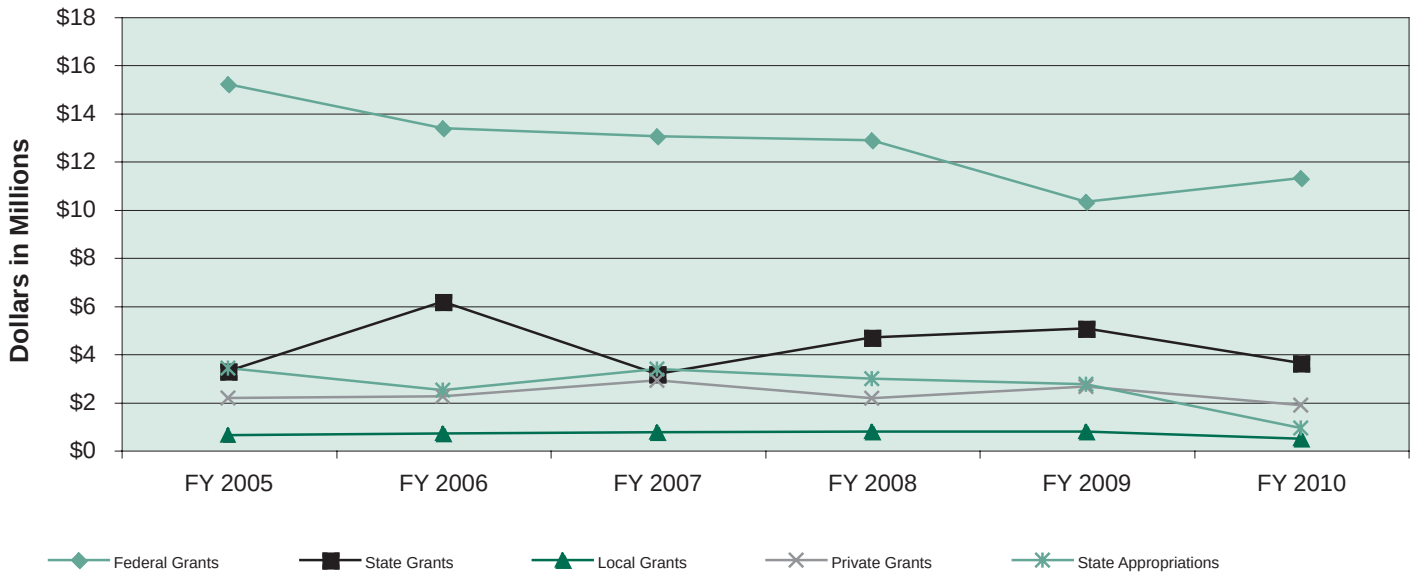
The figures below only detail Cleveland State University expenditures.

Figure 4.3a: Sponsored Program Expenditures by Source, Fiscal Year 2010



Source: CSU Office of Sponsored Programs and Research

Figure 4.3b: **Sponsored Program Expenditures by Source, Fiscal Years 2005-2010**



Source: CSU Office of Sponsored Programs and Research.

Appropriation: An authorization granted by the General Assembly to make budgetary expenditures and to incur obligations for specific purposes.

Grant: A financial assistance mechanism whereby money and/or direct assistance is provided to carry out approved activities.

Table 4.4: Research Expenditures Reported by OBOR at Ohio Public Universities, Fiscal Years 2004-2009

	Total R&D Expenditures							
	Thousands of Constant 2009 Dollars						Percent Change	
Institution	**2004**	**2005**	**2006**	**2007**	**2008**	**2009**	**1 Year**	**5 Year**
Bowling Green State University	$9,409	$10,763	$10,545	$9,455	$10,712	$8,279	-23%	-12%
Central State University	$1,561	$1,744	$2,468	$2,405	$2,553	$3,199	25%	105%
Cleveland State University	**$19,211**	**$17,541**	**$15,421**	**$16,534**	**$14,131**	**$13,236**	**-6%**	**-31%**
Kent State University	$14,461	$12,197	$11,783	$19,699	$23,293	$24,700	6%	71%
Miami University	$17,492	$19,907	$20,456	$24,601	$25,052	$29,391	17%	68%
Ohio Universities College of Medicine	$6,371	$6,298	$5,632	$5,167	$9,165	$9,936	8%	56%
Ohio State University	$589,356	$672,452	$693,960	$746,658	$702,592	$706,450	1%	20%
Ohio University	$44,028	$47,739	$40,425	$40,091	$38,108	$40,680	7%	-8%
University of Akron	$31,269	$29,693	$30,255	$28,135	$27,182	$34,025	25%	9%
University of Cincinnati	$314,338	$315,878	$312,922	$349,084	$344,046	$351,767	2%	12%
University of Toledo	$54,452	$58,955	$55,382	$64,374	$59,583	$65,212	9%	20%
Wright State University	$43,286	$44,535	$50,756	$51,539	$47,770	$47,480	-1%	10%
Youngstown State University	$2,083	$1,526	$1,391	$633	$1,193	$2,052	72%	-1%
Total R&D Expenditures	**$1,147,317**	**$1,239,228**	**$1,251,396**	**$1,358,375**	**$1,305,380**	**$1,336,407**	**2%**	**16%**

Source: Ohio Board of Regents (OBOR), Research Expenditures for Ohio's Public and Private Institutions, FY 2000 to FY 2009, October 2010.
http://regents.ohio.gov/perfrpt/statProfiles/NSF_Research_2009.pdf Page 2

National Science Foundation Rankings of Cleveland State University and Other Selected Schools

The NSF rankings are widely recognized as a valuable benchmark in comparing the level of research taking place at institutions across the country. This survey, completed by over 690 institutions in 2009, compiles research and development expenditures only and is therefore a portion of the sponsored programs expenditures previously reported. The first table (4.5) below compares Cleveland State with other Northern Ohio institutions, while the second (4.5a) shows other institutions ranked similarly to Cleveland State. In addition to seeking and receiving funding for research and development, the University places a heavy emphasis on graduate education and involving those students in the research laboratory.

Table 4.5: National Science Foundation Ranking of Research and Development Expenditures, Fiscal Years 2004-2009 (Northern Ohio Comparison)

	2009	(Dollars in Thousands)					
Institution	**Ranking**	**2004**	**2005**	**2006**	**2007**	**2008**	**2009**
University of Toledo	160	$27,708	$32,351	$30,493	$52,448	$59,583	$66,136
University of Akron	204	$27,488	$26,888	$28,440	$27,138	$27,182	$34,507
Kent State University	229	$12,712	$11,045	$11,076	$19,001	$23,293	$25,050
Cleveland State University	**261**	**$16,888**	**$15,884**	**$14,496**	**$15,948**	**$14,131**	**$13,424**
Bowling Green State University	304	$8,271	$9,746	$9,912	$9,120	$10,712	$8,396
Youngstown State University	433	$1,831	$1,382	$1,308	$611	$1,193	$2,081

Source: http://www.nsf.gov/statistics/nsf11311/content.cfm?pub_id=4065&id=2, Table 27

Table 4.5a: National Science Foundation Ranking of Research Results, Fiscal Years 2007-2009

2007		2008		2009	
Institution	**Ranking**	**Institution**	**Ranking**	**Institution**	**Ranking**
Northern Illinois University	243	California Polytechnic State University-San Luis Obispo	257	South Dakota School of Mines and Technology	258
Florida A&M University	244	Western Michigan University	258	Southern Methodist University	259
East Carolina University	245	University of Tulsa	259	Tennessee Technological University	260
Cleveland State University	**246**	**Cleveland State University**	**260**	**Cleveland State University**	**261**
Albany Medical College	247	Texas A&M University-Kingsville	261	Rosalind Franklin U. of Medicine and Science	262
University of Tulsa	248	California State University-Northridge	262	Western Michigan University	263
California Polytechnic State University-San Luis Obispo	249	Polytechnic University	263	Texas A&M University-Corpus Christi	264

Source: http://www.nsf.gov/statistics/nsf11311/content.cfm?pub_ id=4065&id=2, Table 27

Indirect Cost Recovery

Indirect cost recovery is defined as the agreed upon revenue received from a sponsoring agency to pay a grant or contract's share to reimburse the university for the indirect costs it incurs. Indirect costs are real costs. Indirect cost calculations are based upon such items as space, utilities, security, maintenance, custodial, payroll, purchasing, accounting, personnel and many other expenses associated with project administration and implementation. Indirect costs recovered at Cleveland State University (CSU) become part of the general fund budget for the entire University.

Half of all indirect costs returned on sponsored programs remain in the University's general fund. This money is set aside for covering administrative expenses for sponsored program administration. It is also used to cover costs of facilities, depreciation on buildings and equipment, operation and maintenance of facilities, and library expenses. The other half of the indirect costs recovered are distributed as follows: 5% to project director, 15% to project director's department, 10% to relevant dean's office, and 20% to the Vice President for Research & Graduate Studies.

Table 4.6: Indirect Cost (IDC) Recovery and Total Sponsored Program Expenditures by Year, Fiscal Years 2005-2010

							Percent Change	
Research Activities	**FY 2005**	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**	**1 Year**	**5 Year**
Direct Sponsored Program Expenditures	$23,686,707	$24,308,453	$21,530,163	$22,227,857	$19,544,345	$17,027,376	-13%	-28%
Indirect Cost Recovered	$1,969,170	$2,116,800	$1,860,080	$1,626,885	$1,401,220	$1,531,571	9%	-22%
Total Sponsored Program Expenditures	$25,655,877	$26,425,253	$23,390,243	$23,854,742	$20,945,565	$18,558,947	-11%	-28%
% IDC of Direct Research Expenditures	8%	9%	9%	7%	7%	9%		

Notes: 5 Year Percent Change is from the period 2005 to 2010.

The % IDC is calculated by dividing the actual indirect cost recovered by the actual direct expenditures for each year.

Source: CSU Office of Sponsored Programs and Research

Proposal Submission and Success Rates for Externally Funded Programs

The three sections of Table 4.7 below show the Success Rates for Awards broken down by sponsor type.

Table 4.7: Proposals Submitted and Awards Received by Source, Fiscal Years 2005-2010

Source	Proposals Submitted	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Government Sources							
	Federal	168	146	143	120	153	128
	State	41	39	53	34	38	25
	Local	20	21	28	23	15	24
Total Government Sources		**229**	**206**	**224**	**177**	**206**	**177**
Non-Government Sources							
	Corporate Contracts	14	13	5	11	11	8
	Foundation and Non-Profit	93	99	111	105	93	71
Total Non-Government Sources		**107**	**112**	**116**	**116**	**104**	**79**
Sponsored Programs Total		**336**	**318**	**340**	**293**	**310**	**256**

Source	Awards Received	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Government Sources							
	Federal	122	113	92	82	86	57
	State	28	35	31	32	27	25
	Local	14	15	16	17	18	17
Total Government Sources		**164**	**163**	**139**	**131**	**131**	**99**
Non-Government Sources							
	Corporate Contracts	35	15	9	13	8	5
	Foundation and Non-Profit	24	58	71	66	63	55
Total Non-Government Sources		**59**	**73**	**80**	**79**	**71**	**60**
Sponsored Programs Total		**223**	**236**	**219**	**210**	**202**	**159**

Source	Success Rate*	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010
Government Sources							
	Federal		67%	63%	57%	72%	37%
	State		85%	79%	60%	79%	66%
	Local		75%	76%	61%	78%	113%
Total Government Sources			**71%**	**67%**	**58%**	**74%**	**48%**
Non-Government Sources							
	Corporate Contracts		107%	69%	260%	73%	45%
	Foundation and Non-Profit		62%	72%	59%	60%	59%
Total Non-Government Sources			**68%**	**71%**	**68%**	**61%**	**58%**
Sponsored Programs Total			**70%**	**69%**	**62%**	**69%**	**51%**

Source: CSU Office of Sponsored Programs and Research

* The success rate for each year is calculated by dividing the Awards Received for that year by the Proposals Submitted during the immediately preceding year. Although it is reasonable to assume that most Awards are based on Proposals submitted during the immediately preceding year, this can create instances where the Success Rate exceeds 100%. This is because some of those years' awards are based on Proposals submitted during both the prior and current year.

Table 4.8: Proposals Submitted and Awards Received by College or Division, Fiscal Years 2005-2010

	Fiscal Year					
Proposals and Grant Awards	**FY 2005**	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**
Proposals Submitted	336	318	340	293	310	256
Awards Received	223	236	219	210	202	159
Success Rate		**70%**	**69%**	**62%**	**69%**	**51%**

Source: CSU Office of Sponsored Programs and Research

*The Success Rate for each Year is calculated by dividing the Awards Received for that year by the Proposals Submitted during the immediately preceding year.

Table 4.8a: Fiscal Year 2010 Proposals Submitted by College

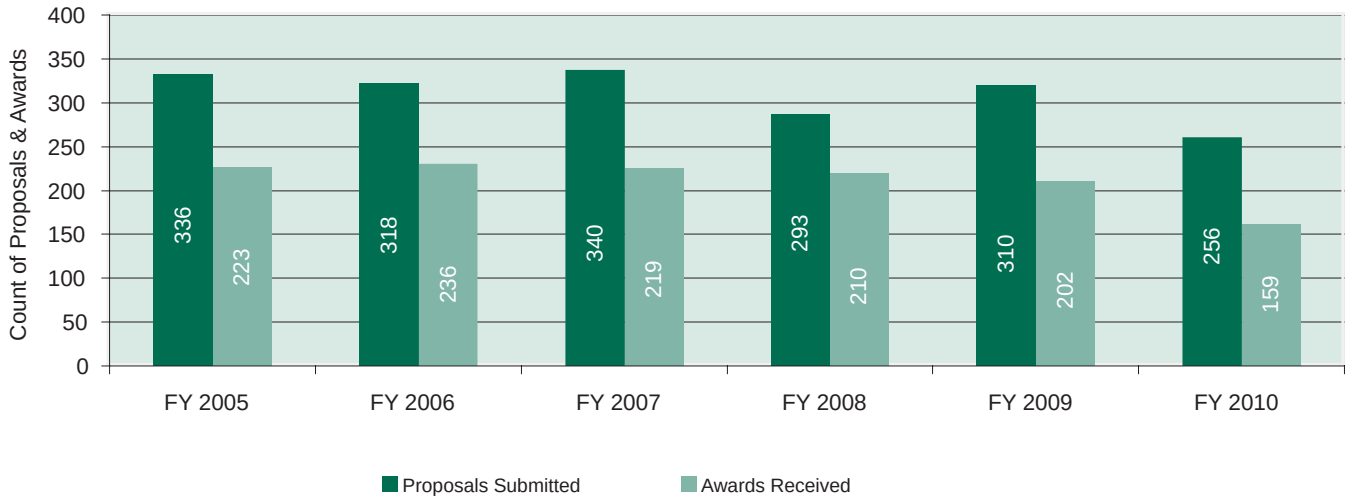
College or Division	Direct	Indirect	Total	Count
College of Business Administration	$2,462,766	$126,213	$2,588,979	7
College of Education & Human Services	$5,183,648	$428,229	$5,611,877	27
College of Engineering	$11,111,716	$2,088,133	$13,199,849	49
College of Law	$0	$0	$0	0
College of Liberal Arts & Social Sciences	$448,394	$35,642	$484,036	9
College of Sciences & Health Professions	$33,538,853	$8,297,944	$41,836,797	76
College of Urban Affairs	$3,988,000	$712,400	$4,700,400	69
Central Administration	$4,753,950	$560,447	$5,314,397	17
Continuing Education	$381,147	$33,797	$414,944	2
Undergraduate Studies	$0	$0	$0	0
Fiscal Year 2010 Totals	**$61,868,474**	**$12,282,805**	**$74,151,279**	**256**

Table 4.8b: **Fiscal Year 2010 Awards Received by College**

College or Division	Direct	Indirect	Total	Count
College of Business Administration	$357,416	$14,033	$371,449	2
College of Education & Human Services	$6,230,726	$488,001	$6,718,727	20
College of Engineering	$2,519,332	$659,108	$3,178,440	24
College of Law	$0	$0	$0	0
College of Liberal Arts & Social Sciences	$464,132	$26,637	$490,769	12
College of Sciences & Health Professions	$3,689,721	$1,031,771	$4,721,492	31
College of Urban Affairs	$2,371,496	$385,240	$2,756,736	55
Central Administration	$962,961	$96,780	$1,059,741	15
Continuing Education	$0	$0	$0	0
Undergraduate Studies	$0	$0	$0	0
Fiscal Year 2010 Totals	**$16,595,784**	**$2,701,570**	**$19,297,354**	**159**

Notes: The amounts above do not include State Appropriations. Due to the manner in which the State Appropriation line-item is included in Table 4.2, it is not possible to determine which College or Division received those funds.

Figure 4.8: **Proposal Submissions and Grant Awards, Fiscal Years 2005-2010**



Ohio Research Incentive

Research Incentive (formerly Research Challenge) is a performance-based program in that funds are allocated among universities on the basis of their success in generating external research support in the previous fiscal year. Institutional allocations are made annually by the Board of Regents. All institutions are required to submit biennial plans for the expenditure of funds, prior to the allocation of such funds. The plans are reviewed jointly by the Research Officers Council and the Regents' staff. Individual research officers are responsible for the administration of Research Incentive funds allocated to each institution. See *http://regents.ohio.gov/rgp/rsch/research_incentive.php* for more information.

Table 4.9: Ohio Board of Regents Research Challenge Distributions, Fiscal Years 2000-07 and Ohio Research Incentive Distributions, Fiscal Years 2008-11

							Percent Change	
Institution	**2000 & 2001**	**2002 & 2003**	**2004 & 2005**	**2006 & 2007**	**2008 & 2009**	**2010 & 2011**	**2 Year**	**5 Year**
Bowling Green State University	$539,869	$501,849	$498,016	$570,077	$466,357	$220,278	-53%	-56%
Central State University	$151,917	$200,165	$192,538	$136,063	$152,330	$112,289	-26%	-44%
Cleveland State University	**$746,199**	**$650,417**	**$509,906**	**$601,125**	**$479,541**	**$166,732**	**-65%**	**-74%**
Kent State University	$1,443,797	$1,166,098	$1,067,278	$917,545	$780,124	$387,156	-50%	-67%
Miami University	$746,078	$632,476	$578,209	$612,310	$587,217	$370,560	-37%	-41%
Ohio University	$1,850,027	$1,569,960	$1,645,864	$1,545,402	$1,284,256	$454,988	-65%	-71%
Ohio State University	$17,139,839	$16,202,541	$14,455,250	$15,463,372	$15,816,861	$7,178,693	-55%	-56%
University of Akron	$1,262,016	$1,129,869	$1,082,717	$1,028,420	$974,279	$400,003	-59%	-65%
University of Cincinnati	$7,612,135	$6,584,391	$6,147,083	$6,268,441	$7,109,728	$3,623,652	-49%	-45%
University of Toledo	$993,484	$964,152	$987,954	$1,098,655	$1,467,903	$681,523	-54%	-29%
Youngstown State University	$138,659	$153,982	$196,425	$192,619	$166,694	$132,494	-21%	-14%
Total	**$32,624,020**	**$29,755,900**	**$27,361,240**	**$28,434,029**	**$29,285,290**	**$13,728,368**	**-53%**	**-54%**

Note: See the Ohio Board of Regents Research Incentive Program at http://regents.ohio.gov/rgp/rsch/pdfs/ResearchIncentiveFY08-09.pdf for universities planned use of funds during the FY 2008-2009 biennium.

Source: Ohio Board of Regents, Research Incentive Awards, FY 2010 & FY 2011

Highlights

- The amount of Research Incentive funds received by the University is based on its level of research expenditures from Federal, Industrial, and Other (as defined in the NSF report) awards as compared to the State University System's total of such expenditures. In order to increase Research Incentive funds, the University must attract additional research funded by these sources. However, it should be noted that even if Cleveland State receives additional funding from these sources, its Research Incentive funding could decrease because other state universities funding increased by a greater amount. To determine our level of Research Incentive funding, the Ohio Board of Regents begins with data taken from the annual National Science Foundation report on Total Research and Development Expenditures.

Intellectual Property

Contemporary universities committed to teaching, research, service, and dissemination of knowledge increasingly find themselves in a position of having created knowledge or materials with commercial value. Creation of such knowledge or materials, also referred to as "intellectual property", is a much coveted outcome of any vibrant research program. Activities that result in the creation of intellectual property improve the reputation of the university and involved researchers. They also create rich educational opportunities for students participating in such programs. Universities may gain significant revenue through commercialized trademarks.

Table 4.10: Intellectual Property: Patents and Disclosures, Fiscal Years 2005-2010

	FISCAL YEAR						Percent Change	
Source	**FY 2005**	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**	**1 Year**	**5 Year**
Disclosures	11	12	9	8	6	6	0%	-45%
Patents Filed	-	2	2	6	4	4	0%	-
Provisional Patent Applications Filed	17	19	3	5	3	6	100%	-65%
Licenses Approved	-	-	-	1	-	-	-	-

Source: CSU Office of Sponsored Programs and Research

Notes: 5 Year Percent Change is from the period 2005 to 2010.

The following definitions are from the US Patent and Trademark Office (www.uspto.gov)

Disclosure: Description of an invention in a patent or patent application.

Patent: Granting of a property right to the inventor, issued by the United States Patent and Trademark Office.

Licenses approved: The patent law provides for the transfer or sale of a patent, or of an application for a patent, by an instrument in writing. Such an instrument is referred to as an assignment of license.

Growth in Graduate Education

Graduate education at Cleveland State has seen unprecedented growth in recent years, from 3,000 students in the 1980's, to 4,000 in the 1990's, to approximately 5,000 students pursuing graduate and post-graduate programs at the University. Such growth in graduate programs has implications for strengthening the quality of these offerings and seizing opportunities for supporting educational goals of students by creating new and tailored program offerings. Growth in graduate programs at CSU points to numerous research opportunities for future students and faculty researchers. Institutional investments in graduate education are closely linked with strategies for promoting sponsored research, which lead to an increased opportunity for the contributions of graduate, doctoral and post-doctoral students.

Table 4.11: Percentage of Total Student Credit Hours Taken by Graduate Level Students at Selected Ohio 4-Year Institutions-Main Campuses Only, Fall Terms 2006-2010

Institution	2006	2007	2008	2009	2010	Grad SCH
University of Akron	10%	10%	10%	10%	10%	32,198
Bowling Green State University	10%	10%	11%	NA	NA	NA
University of Cincinnati	20%	21%	20%	20%	20%	78,416
Cleveland State University	**21%**	**21%**	**21%**	**21%**	**20%**	**37,617**
Central State University	1%	0%†	1%†	NA	1%	293
Kent State University	13%	13%†	14%†	14%†	13%†	44,043
Medical University of Ohio	84%	79%	NA	NA	NA	NA
Miami University	6%	6%	6%	6%	8%	19,140
Ohio State University	16%	16%†	14%†	NA	NA	NA
Ohio University	12%	12%†	12%†	12%†	12%	39,489
Shawnee State University	0%	1%	1%	2%	2%†	1,127
University of Toledo	8%	8%	10%†	10%	10%	29,321
Wright State University	14%	14%	13%†	14%†	NA	NA
Youngstown State University	5%	5%	5%	5%	NA	NA
Total	**13%**	**13%**	**13%**	**12%**	**13%**	**281,644**

Note: Graduate students include the following ranks: DS (Doctoral), MS (Master's), ND, NM and NG (non degree-seeking graduate students).

Source: The Ohio Board of Regents HEI Course Enrollment (CN) query. Run Date: June 20, 2011

† Indicates institutions that had not finalized enrollment data by query date.

Highlights

- Table 4.11 From 2006 to 2010, Cleveland State University has continued to hold steady in the percentage of total student credit hours taken by graduate students. At 20%, Cleveland State University's percentage of total student credits remains among the highest of Ohio's 4-year institutions.

Table 4.12: Cleveland State University Graduate Student Support from Externally Funded Research, Fiscal Years 2006-2010

						Percent Change	
Source	2006	2007	2008	2009	2010	1 Year	5 Year
Business	$28,761	$55,399	$45,680	$33,589	$9,988	-70%	-65%
Education	$66,533	$127,574	$180,097	$86,525	$57,217	-34%	-14%
Engineering	$244,660	$328,160	$155,368	$225,026	$274,368	22%	12%
Liberal Arts/Social Science	$25,961	$8,076	$21,485	$12,480	$7,907	-37%	-70%
Science	$164,780	$244,563	$334,319	$453,564	$469,847	4%	185%
Urban Affairs	$374,967	$427,125	$201,865	$79,401	$49,586	-38%	-87%
Total	**$905,662**	**$1,190,897**	**$938,814**	**$890,585**	**$868,913**	**-2%**	**-4%**

Source: CSU Controller's Office

Table 4.13: **Selected Research & Grant Highlights by College**

College	Department	Project Description
Business	Outreach and Business Center	**Title VI-B Grant:** The Monte Ahuja College of Business is in its third year of a fourth consecutive Title VI-B grant from the U.S. Department of Education to integrate the principles of sustainability across all international business programs, partnerships, and alliances to ensure a high level of quality, sound financial stability and the capacity to prepare a new generation of leaders, educators, and practitioners with the skills and tools necessary to lead competitive businesses in terms of financial success, social value and environmental quality in today's global market place.
		Small Business Development Center (SBDC): The Cleveland State University (CSU) SBDC is funded by the Ohio Department of Development (ODOD) and the Small Business Administration (SBA). The CSU SBDC serves Cuyahoga County. The CSU SBDC provides high quality business and economic development assistance to small businesses and nascent entrepreneurs in order to promote growth, expansion, innovation, increased productivity and management improvement.
		Small Business Jobs Act: The CSU SBDC is the recipient of additional funding made available through the Small Business Jobs Act to extend the Small Business Administration's (SBA) Recovery Loans for small business owners. These funds expand the current small business assistance services offered through the CSU SBDC at Shaker LaunchHouse.
Education and Human Services	Counseling, Administration and Adult Learning	**Center for Educational Leadership:** Evolved from the nationally recognized First Ring Leadership Academy, the Center offers academic programs to develop and sustain inspired leaders for today's schools. Most notably is the Masters of Education in Organizational Leadership, Ohio's only interdisciplinary Masters Degree leading to Principal Licensure. Also offered are the Education Policy Fellowship Program and the innovative Inspired Leaders Principal Licensure Program.
		Career Passport Program: The first of a three year $1,000,000 USDE, Institute of Education Sciences grant. Developed, refined, implemented and evaluated a career education program for use in urban high school settings as an intervention to prevent school dropouts. Key personnel, public high school teachers, graduate assistants and consultants designed the curriculum and will pilot test sample lessons for implementation Fall 2011.
		US Department of Education Learn and Serve Program: A $500,000 one year program designed to select, train and monitor school district sub grantees across Ohio as they developed plans, partnerships and collaborations on promoting communication and interaction among students, school staff, parents, community members and business in order to develop and maintain ownership by all parties in their districts' educational process.
	Curriculum and Foundations	**Gifted Education Enters Cyberspace:** The graduate program in Gifted Education is offering all six required courses online, extending outreach to meet teachers' needs in serving gifted, talented, and advanced learners in schools across the country.
		Confucius Institute: With the continued support of the Chinese Government, the Institute sponsored K-12 teachers of Chinese, hosted faculty and student exchanges and study abroad programs, provided workshops and materials for teachers, created educational opportunities to learn about Chinese business practices, and staged cultural events.
	Teachers Education	**Project Reach:** A major 5 year grant to improve Cleveland State University's ability to prepare all teachers to provide effective instruction for Limited English Proficient students, professional development for content area teachers to improve academic achievement of Limited English Proficient students, and to become a region that provides strong support in both language acquisition and content learning for all classrooms that serve Limited English Proficient students.

College	Department	Project Description
Education and Human Services	Teacher Education	**Highly Qualified Teachers Program:** A five year U.S. Department of Education grant to enhance the Special Education Programs. The emphasis is on graduating candidates who meet the highly qualified teacher guidelines under the No Child Left Behind and Individuals with Disabilities Education Act legislation.
		CSUTeach: With the support of the NSF Noyce Scholars Program and Cleveland State's partners (National Math and Science Initiative, UTeach Institute, Ohio STEM Learning Network, and the Cleveland Metropolitan School District) Cleveland State is bringing the UTeach model to Ohio transforming the teacher education experience for pre-service teachers to be licensed to teach grades 7-12, with an emphasis on preparing for underserved, urban classrooms. The Noyce Scholars will be eligible to become licensed STEM teachers.
		Careers in Health and Medical ProfessionS (CHAMPS): An ongoing program developed to recruit minorities into high skill level health care careers by increasing awareness and knowledge. The program provides two or more years of intensive academic enrichment by engaging high school students in skill enhancement, in-depth medical career experiences and thought-provoking science activities while developing them into a unified, cohesive cohort.
Engineering	Chemical & Biomedical Engineering	**Medium Design for Optimal Algae Growth and Lipid Productivity:** This project investigated the feasibility of dairy-farm digestate as a nutrient source for the growth and oil production of the microalgae Scenedesmus dimorphus.
		Material World Network: Synthesis and Characterization of Functional Molecular Building Blocks for Responsive Materials: This NSF project has aimed at developing environmentally responsive materials that can generate larger responses with shorter response times than current materials.
		Strain-Tolerant Self-Sensing Environmental Barrier Coating for SiC/SiC Ceramic Matrix Composites and Si_3N_4: This NASA project aimed at developing non-line-of-sight solution-based environmental barrier coating processes and incorporating built-in microstructural textures to eliminate the room temperature strength debit.
		Optical Instrumentation, Non-Destructive Evaluation (NDE), High Temperature Materials and Structures and Numerical Modeling for Advanced Aerospace Application: This NASA project has been carried out via four sub-tasks: propulsion health monitoring system development and instrumentation; integration of NDE and finite element modeling and image visualization; development of acoustics, tomography, and radiography sciences and facilities in operations; and planar optical diagnostics for flow field measurements and optical build up.
		Effect of Convection on Dendritic Array Morphology During Directional Solidification: This NASA project has involved experiments on the International Space Station to understand the role that convection plays in determining the dendritic array morphology and homogeneity.
	Civil and Environmental Engineering	**Feasibility of Expanding Use of Steel Slag as a Concrete Pavement Aggregate:** The objective of this FHWA/USDOT project has been to provide guidance to state highway agencies, steel slag producers and suppliers, and paving contractors concerning the potential use of steel slag as an aggregate in concrete for paving applications.
		An Integrated Framework for Creation and Assessment of Sustainable Construction Processes: This NSF project aimed toward reducing the carbon footprint of construction. The research has involved developing metrics, strategies, and case studies for sustainable development.
		Implementation and Assessment of Failure Case Studies in the Engineering Curriculum: This NSF project has aimed at developing a series of failure case study workshops for faculty at many locations in the United States and abroad.

College	Department	Project Description
Engineering	Civil and Environmental Engineering	**University Transportation Center for Work Zone Safety and Efficiency:** The goal of this USDOT project has been to better understand driving behaviors and motivations, and establish work zone traffic control best practices and design protocols to save lives.
		Modeling Stress-Strain Relationships and Predicting Failure Probabilities for Graphite Core Components: The aim of this USDOE project has been to study the implementation of an inelastic constitutive model which would yield the requisite stress-strain information necessary for graphite component design using stochastic failure models
		Pollution Prevention and Sustainable Systems Development: The objectives of this project included the investigation of a wide range of sustainability alternatives and potential pollution prevention activities for NASA-GRC.
		Evaluation of Geotextile Fabric in Undercut of MSE Wall Stability: The aim of this ODOT project was to investigate if the geotextile fabric placed at the undercuts during the construction of mechanically-stabilized-earth retaining walls affects the stability of the retaining walls.
		Prediction of Pile Set-Up in Ohio Soils: This ODOT project was conducted to characterize pile set-up in Ohio soils. An empirical equation was proposed to predict the pile set-up.
		Study of Bankfull Culvert Design Effectiveness: This ODOT study aimed to determine if Ohio bankfull culverts provide the benefit of allowing movement of aquatic biota better than traditional culverts. The results showed that sediments are being washed through culverts with a slope 1% or greater.
		Risk-Based Approach for Examining VSD in On-Site Wastewater Disposal Systems: In on-site wastewater treatment systems, of interest is the minimum vertical separation distance (VSD) between the trench bottom of the subsurface soil absorption system and any restricting layer. In this ODOT project, a stochastic model was developed to estimate the probability that a contaminant concentration will reach a certain point below the trench bottom of the subsurface soil absorption system.
	Electrical and Computer Engineering	**Use of VHDL and FPGA in CAI of EVA Systems:** This NASA-GRC project focused on VHDL (VHSIC hardware description language) and FPGA (field programmable gate array) systems and their potential uses and issues.
		Development of Active Disturbance Rejection Based RF Control for Superconducting Cavities: This project has been jointly conducted by the Center for Advanced Control Technologies (CACT) at Fenn College of Engineering and the National Superconducting Cyclotron Lab (NSCL) aiming at solving problems in superconducting cavities caused by ground vibrations.
		CSU Technology Brings 57% Energy Saving Across Ten Production Lines in Ravenna, Ohio: The active disturbance rejection control (ADRC) technology developed at CACT has been successfully deployed across ten extrusion lines at the Parker Hannifin facility in Ravenna, Ohio, and a third party verified energy saving of 57%.
		Biogeography-Based Optimization: This NSF project has aimed at developing new nature-inspired methods for the optimization of engineering systems with applications to power distribution, robot control, and cardiac disease diagnosis.
		Rapid Rehabilitation and Return to Function for Amputee Soldiers: This ODOD project has investigated a new design for a hydraulic prosthetic knee for transfemoral amputees, and also aimed to derive control signals for the prosthesis.

College	Department	Project Description
Engineering	Electrical and Computer Engineering	**System Response Characteristics of Carbon Nanotube Compounds:** This project focused on the characterization of the conductivity and frequency response of various carbon nanotube compounds, by applying electromagnetic sinusoids of different frequencies and amplitudes with a signal generator.
		Improving the Productivity of the Sensor Network Programmer: This NSF project has investigated ways to make construction and maintenance of sensor network systems accessible to "non-programmer specialists", outside the field of computing, who are the real end users of sensor networks.
		Towards Verifiable Programs for Reactive Systems: Software for reactive systems such as wireless sensor networks need to function correctly in the face of hostility. This NSF project has explored artifacts and primitives leading up to verifiable programs.
		Stabilization of Immobilized Enzymes for Implantable Glucose Monitoring Devices: An obstacle for the development of implantable glucose biosensors is the instability of the enzyme immobilized on the electrodes of the sensors as the sensing element. This project funded by the American Diabetes Association has aimed to overcome this problem using a spatial confinement approach.
		NEDG: Exploring Data Access in Internet-Based Wireless Mobile Networks: This NSF project studied cache management, cache invalidation, and cache consistency in the context of Internet-based vehicular ad hoc networks (IVANET).
		Power Electronics for Advanced Lighting Solutions: This project investigated methods to estimate the average value of the load side current by sensing the primary side current of a flyback converter. An analytical model has been developed to determine the response time and steady state error of the estimator.
	Engineering Technology	**Wind Spires as an Alternative Energy Source:** The wind tower system is aligned with the small distributed wind energy systems initiative of the USDOE aimed for conversion of wind energy into electricity at geographic sites where the wind speed is relatively low. A functional prototype of the system has been installed at CSU campus and operates as predicted.
	Mechanical Engineering	**Non-Destructive Evaluation and Structural Health Monitoring of Advanced Composite Materials and Propulsion Systems:** The goal of this NASA project is the development and application of nondestructive evaluation techniques for advanced aerospace materials and components. The techniques should distinguish and quantify the types and extent of material manufacturing defects and mission exposure damage.
		Smart Health Monitoring of Rotating Components Using Active Magnetic Force Actuators: This NASA project has aimed at developing and experimentally demonstrating the feasibility of a new approach to smart health monitoring based on nonlinear vibration diagnosis using spectral non-synchronous excitation force.
		Flow Control Under Low-Pressure Turbine Conditions Using Pulsed Jets: This NASA project has been performed through collaboration with the US Naval Academy to study flow through low pressure turbines. 3D airfoil computational models were created and numerical simulations using turbulent models were conducted.
		Advanced Commercial Stirling Cooler Development for Integration into Diverse Market Applications: This project aimed at modeling the thermal performance and suggesting potential areas of improvement of a specific Stirling-cycle cooler, using computational fluid dynamics studies. Flow and heat transfer characteristics were investigated.

College	Department	Project Description
Liberal Arts and Social Sciences	Art	Two faculty have received financial support to continue their artistic work—an "Individual Excellence Award" for photography from the Ohio Arts Council and a "Creative Work Force Fellowship" for painting from the Cuyahoga Arts and Culture program.
	Economics	A faculty member received a three year grant from the National Science Foundation through the Ohio State University to study "The Economic Spillovers of Science."
	History	A panel of seven judges for the state's eTech Ohio Commission has awarded the Center for Public History and Digital Humanities the top prize in the Ohio Mobile Apps Development contest. The Center's award-winning mobile application, Cleveland Historical, is the most recent of several technical innovations that have been by-products of a series of ongoing teacher education grants from the U.S. Department of Education. The app locates people, places, and events in Cleveland history, providing historical tours of the city with the aid of an interactive GPS-enabled map.
	Philosophy	A faculty member received an award from the National Endowment for the Humanities from its "Enduring Questions" program in order to study and develop a course on "What Would an Ideal Society Look Like?"
	Political Science	A faculty member in conjunction with colleagues from Case Western Reserve University and Oberlin College received a grant from the Social Science Research Council for a lecture series on "Scholarship in the Contemporary Muslim World."
	Sociology and Criminology	Faculty in the Criminology Research Center continue their two funded studies of case-processing of domestic violence and discretionary decision-making of police. This year they have also undertaken editorship of the prestigious criminology journal, *Homicide Studies*.
School of Nursing	Nursing	**Choose Ohio First Nursing Scholarship Initiative:** In partnership with Case Western Reserve University, University Hospitals and Cleveland Clinic, the School of Nursing addresses the nursing shortage by providing scholarship support and mentorship for a select group of Fellows enrolled in master level programs for those students with the potential and commitment to go on to doctoral study.
Sciences and Health Professions	Biological, Geological and Environmental Sciences	**Molecular Cardiovascular Innovation Research:** Funding from the Ohio Board of Regents for the Ohio Research Scholars Center of Research Excellence in Molecular Cardiovascular Innovation.
		Characterization of Trypanosome Telomere Complex: This National Institute of Allergy and Infectious Diseases funded study is to explore the function of telomeres, the substances at the ends of each chromosome.
		Novel Approach to Create Chimeric Proteins for Therapeutic Applications: This American Heart Association study focuses on understanding protein folding in genetic expression.
		Translational Silencing in Monocytes: This National Institutes of Health/National Heart, Lung, and Blood Institute (R01) funded study focuses on the Role of L13a.
		Small Nuclear (sn) RNAs: Funding from the Department of Defense to study splicing interference (SPLICE) by small nuclear (SN) RNAs in breast cancer.
		Functional Analysis of the Synaptonemal Complex: A study of the synaptonemal complex funded by the NIH.
		Lake Erie Bioavailable Phosphorus Studies: Funding by the EPA through Heidelberg College, this study provides information concerning Lake Erie from the phosphorus saturation index.
		Extra-Ribosomal Function of Ribosomal Protein L13a in Translational Silencing and Monocyte Mediated Oxidation of LDL: Exploring the role of L13a in inflammation associated with heart disease.

College	Department	Project Description
Sciences and Health Professions	Biological, Geological and Environmental Sciences	**NEOECO,** funded currently by an Urban-Long Term Research Areas Exploratory Grant (ULTRA-ex) CSU-led partnership of environmental scientists, social scientists, natural resource managers, urban planners, landscape designers, and policy-makers representing multiple institutions and agencies that has organized to provide state-of-the-art scientific and technical support for: (1) Protection of the region's natural capital and the valuable ecosystem services these assets provide; and (2) Revitalization of economically-stressed and environmentally-degraded urban communities.
	Chemistry	**Modulating Base Excision Repair in Tumor Drug Resistance:** An NIH (National Cancer Institute) through Case Western Reserve University funded study of tumor drug resistance.
		Ohio Consortium for Undergraduate Research: Funding by the National Science Foundation through Ohio State University Research Foundation, this program provides Research Experiences to Enhance Learning (REEL).
		Biophysical and Computational Chemistry Core: In collaboration with the Cleveland Clinic, funded by the National Institutes of Health.
		Recombinant and Chemo-Bio-Orthogonal Synthesis of Liposomal Thrombomodulin: Supported by the National Institutes of Health.
	Mathematics	**CBMS Regional Conference in Mathematics:** NSF funding to provide a conference on Aspects of Applied Topology.
		Ohio Math and Science Alliance: Funding by the NSF through Ohio State University Research Foundation.
	Psychology	**Strength-Based Approaches to Care for Alzheimer's Disease Patients and Families:** NIA and Alzheimer's Association funded.
		Understanding PTSD in Pregnant Women: An exploration of the impact of stress on mothers and newborns.
	Physics	**Flow Effects on Primary Cilium Deflection:** NIH funded project to better understand kidney function.
Urban Affairs	Urban Research & Public Policy	**Center for Nonprofit Policy & Practice:** Boys and Girls Clubs of Greater Cleveland: Impact study to determine if Boys and Girls Clubs of Greater Cleveland (BGCC) lead to the outcome in which young people who are members of BGCC reach their full potential as productive, caring, and responsible citizens.
		Best Local Land Use Practices: Sponsored by the Ohio Lake Erie Commission and the Ohio Water Resources Council, the Community Planning Program provides this local government outreach component of the statewide Ohio Balanced Growth Program, leading education, technical assistance, and research efforts to support adoption of improved zoning and planning practices to address the dual goals of environmental quality and economic development.
		Regional Sustainable Communities Consortium: Levin College staff were instrumental in preparation of a successful grant to the HUD Sustainable Communities program, on behalf of the Northeast Ohio Sustainable Communities Consortium. Staff and faculty are now active participants in the $4 million-plus project, which involves collaborative development of a long term policy plan for sustainable environmental, land use and economic development planning across the twelve-county region.
		Putting Artists on the Map: Community Partnership for Arts and Culture (CPAC) contracted the services of the Northern Ohio Data and Information Service (NODIS) to increase understanding of the location decisions of artists. This data can help communities understand why they have a particular set of arts and culture assets and what they can do to make their community more artist-friendly. The research mapped artists and developed artist neighborhood profiles, conducted an artist survey, used predictive modeling, and analyzed artist residential housing stock.

College	Department	Project Description
Urban Affairs	Department of Urban Studies	**Racial Disparities in Justice System:** Drs. Ronnie Dunn and Bill Bowen of the Levin College of Urban Affairs are collaborating with Drs. Wendy Regoeczi and Stephanie Kent of the CSU Criminology Research Center and Sociology Department in studying the use of police discretion within a sample of selected jurisdictions within Cuyahoga County. This research which is funded by the Cuyahoga County Prosecutor's Office is designed to examine racial disparities within the county's criminal justice system.
		The Greater Cleveland Regional Transit Authority (GCRTA)-Public Management Academy: A $287,000 grant funded by the Federal Transit Authority via the GCRTA, this program creates and implements a customized management development program for GCRTA managers. The program consists of a series of workshops and group projects that work in concert with the GCRTA – "TransitStat" performance management system.
		Lead EFS: A $153,100 contract funded by the Cuyahoga County Department of Employment and Family Services. The program is a partnership between Cleveland State University and Case Western Reserve University. The goal of the program is to create a customized management development program for newly promoted Neighborhood Service Center management staff. The curriculum is designed to enhance management skill sets and improve the culture to create a "learning organization" environment within the department.
		The Public Management Academy: A $45,000 contract funded by several municipal and county government agencies, this program creates a regional management development program that equips public managers with tools that foster collaboration, innovation and efficiency in government services. The long term goal is to create a regional approach with cohort locations strategically placed throughout Northeast Ohio.
		Excellence in Partnerships for Community Outreach and Research in Disparities in Health and Training (EXPORT) Research—Education and Training Core: This project is funded through a 5-year grant from the National Institutes of Health that was awarded to the Case Center for Reducing Health Disparities. The Center for Health Equity at Cleveland State University is responsible for the component of activities designed to increase the number of health professionals, particularly those from minority backgrounds, as part of a larger effort designed to understand and reduce HD in Cleveland. Specific dimensions of the project include expanded recruitment, education, and retention programs. The project worked with students and faculty at primarily CSU and involved students from Cuyahoga Community College (CCC) and Case Western Reserve University (CWRU). The role of the Levin College faculty is to perform formative and summative evaluation functions.

Source: Highlights provided by the Deans' Offices of the appropriate Colleges and reviewed by the Office of Research & Graduate Studies.

Table 4.14: Cleveland State University Research Centers and Institutes

Name	Established	Website
Bioethics Center	2002	http://www.csuohio.edu/class/bioethics/
Center for Advanced Control Technologies (CACT)	1995	http://cact.csuohio.edu/
Center for Advancements in Renewable Energy (CARE)	2010	http://www.csuohio.edu/engineering/care/home.html
Center for Arts and Innovation	2005	http://www.csuohio.edu/class/cai/
Center for Community Planning and Development	2009	http://www.urban.csuohio.edu/community_planning/
Center for Economic Development	1986	http://www.urban.csuohio.edu/economicdevelopment/
Center for Gene Regulation in Health and Disease	2008	http://www.csuohio.edu/sciences/grhd.html
Center for Healing Across Cultures	2005	http://www.csuohio.edu/sciences/dept/chac/
Center for Health Law and Policy	2009	http://www.law.csuohio.edu/academics/chlp/
Center for Leadership Development	1993	http://www.urban.csuohio.edu/leadership/
Center for Nonprofit Policy and Practice	1970	http://www.urban.csuohio.edu/nonprofit/
Center for Poverty Studies	2000	http://www.csuohio.edu/class/cps/
Center for Public Management	1982	http://www.urban.csuohio.edu/publicmanagement/
Center for Real Estate Brokerage and Markets	1992	http://www.csuohio.edu/business/realestate/
Center for Research in Electronics and Aerospace Technology (CREATE)	2003	http://www.csuohio.edu/engineering/create/
Center for Rotating Machinery Dynamics and Control (RoMaDyC)	2006	http://academic.csuohio.edu/romadyc/
Center for Urban Education	2010	http://www.csuohio.edu/cehs/centers/cue/
Communication Research Center	1976	http://www.csuohio.edu/class/com/CRChome.html
Criminology Research Center	2008	http://www.csuohio.edu/class/criminologyresearch/
Fenn Research and Development Institute (FRDI)	2009	http://www.csuohio.edu/engineering/frdi/home.html
Global Business Center	2003	http://www.csuohio.edu/business/global/
Great Lakes Environmental Finance Center	1995	http://www.urban.csuohio.edu/glefc/
K'inal Winik Cultural Center	2003	http://www.csuohio.edu/kinalwinik/
Northern Ohio Data and Information Service (NODIS)	1982	http://www.urban.csuohio.edu/nodis/
Poetry Center	1962	http://www.csuohio.edu/poetrycenter/
The Ohio Center for the Advancement of Women in Public Service	2001	http://www.urban.csuohio.edu/womenscenter/
The Urban Center	1979	http://www.urban.csuohio.edu/urban_center/
Unger International Center for Local Government Leadership	2001	http://www.urban.csuohio.edu/unger_international/
University Transportation Center	2004	http://www.csuohio.edu/engineering/utc/
Wright Center for Sensor System Engineering (WCSSE)	2007	http://www.csuohio.edu/research/wcsse/

Source: http://www.csuohio.edu/academic/centers.html

Table 4.15: Past Recipients of Distinguished Faculty Awards by Award Type 1993-2011

	Type Award					
	Teaching		Service		Research	
Year	Name	Department	Name	Department	Name	Department
1993	Thomas F. Campbell	History			Roger W. Binkley	Chemistry
	Jane L. McIntyre	Philosophy			Richard C. Stephens	Sociology
1994	Thomas W. Flechtner	Chemistry			Sidney Kraus	Communication
	Barbara B. Green	Political Science			Surendra N. Tewari	Chemical Engineering
1995	Rosemary E. Sutton	Curriculum & Foundations			Robert I. Abelman	Communication
	Robert A. Wheeler	History			Roger B. Manning	History
1996	Sherwood D. Silliman	Mathematics	Murali D. Nair	Social Work	Sarah Matthews	Sociology
1997	Ravindra R. Kamath	Finance	David F. Forte	Law	Jose J. Labrador	Modern Languages
			Robert N. Sollod	Psychology		
1998	William A. Beasley	Curriculum & Foundations	Valerie D. George	Nursing	Richard Bingham	Urban Studies
			Majid Rashidi	Mechanical Engineering	Edward W. Hill	Urban Studies
1999	Sanda Kaufman	Urban Studies	Lynn Deering	HPERD	Rama S. R. Gorla	Mechanical Engineering
			John P. Wilson	Psychology	Richard M. Perloff	Communication
2000			Edward G. Thomas	Marketing	David Atkin	Communication
					Michael J. Tevesz	BGES
2001	Lee A. Makala	History	Jill M. Black	HPERD	Thomas Donaldson	Art
	Heidi Meier	Accounting	Norman Krumholz	Urban Studies	John A.C. Greppin	English
2002	David W. Ball	Chemistry	Daniel D. Drake	CASAL	Mark Ashcraft	Psychology
					Carolyn Lin	Communication
2003	Glenn Goodman	Occupational Therapy	Patricia Falk	Law	Bahman Ghorashi	Chemical Engineering
	Ralph Mawdsley	CASAL	Bhushan Wadhwa	Mathematics	Baochuan Guo	Chemistry
2004	Rama S. R. Gorla	Mechanical Engineering	Susan E. Kogler Hill	Communication	Andrew Rindfleisch	Music
	Elizabeth Welfel	CASAL	Mieko K. Smith	Social Work	Jerzy T. Sawicki	Mechanical Engineering
2005	Eric Ziolek	Music	Ravindra R. Kamath	Finance	Michael Kalafatis	Chemistry
	John P. Holcomb, Jr.	Mathematics	Cheryl P. McCahon	Nursing	Catherine Hansman	CASAL
2006	Donald Ramos	History	Andrew Gross	Marketing	Leo W. Jeffres	Communication
	Eileen Berlin Ray	Communication			Orhan Talu	Chemical & Biomedical Engineering
2007	Stephen Lazarus	Law	Lily Ng	Chemistry	Miron Kaufman	Physics
			Mekki Bayachou	Chemistry		
2008	Elliot R. Ingersoll	CASAL	Sheldon Gelman	Law	Angelin Chang	Music
	David F. Forte	Law	Barbara H. Margolius	Mathematics	John F. Oprea	Mathematics
2009	Jearl D. Walker	Physics	Barbara K. Modney	BGES	Crystal M. Weyman	BGES
	Murali D. Nair	Social Work	William M. Bowen	Urban Studies	Dena S. Davis	Law
2010	Susan S. Bazyk	Health Sciences	David Ball	Chemistry	John A.C. Greppin	English
	Susan J. Becker	Law	Maggie Jackson	Social Work	Barsanjit Mazumder	BGES
2011	Dinah Volk	Teacher Education	Beth Ekelman	Health Sciences	James Lock	Physics
	Vera Vogelsang-Coombs	Urban Studies			Mary Ellen Waithe	Philosophy

Source: CSU Provost's Office

Retention & Graduation

5

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

Table 5.1: Fall to Fall Student Return Rate
Enrolled Fall 2005-2009 / Returned Fall 2006-2010

	Fall 2005 Cohort				Fall 2006 Cohort				Fall 2007 Cohort				Fall 2008 Cohort				Fall 2009 Cohort			
	Reg	Grad	Return	Ret. Rate	Reg	Grad	Return	Ret. Rate	Reg	Grad	Return	Ret. Rate	Reg	Grad	Return	Ret. Rate	Reg	Grad	Return	Ret. Rate
New Students	**Fall 05**		**Fall 06**		**Fall 06**		**Fall 07**		**Fall 07**		**Fall 08**		**Fall 08**		**Fall 09**		**Fall 09**		**Fall 10**	
First Year Full-Time Only	955	0	552	58%	947	0	587	62%	1,132	0	647	57%	1,007	0	665	66%	1,127	0	718	64%
Freshmen All (Degree Seeking)	1,000	0	569	57%	986	0	611	62%	1,168	0	666	57%	1,051	0	695	66%	1,181	0	742	63%
Transfers (Degree Seeking)*	1,006	3	700	70%	1,095	4	774	71%	1,242	6	894	72%	1,309	33	958	75%	1,488	52	1,077	75%
Other Undergrads/Non-degree	536	1	176	33%	567	0	187	33%	560	0	150	27%	472	16	143	31%	610	23	164	28%
Masters	730	44	533	78%	846	35	610	75%	908	21	656	74%	955	83	693	79%	1,076	82	795	80%
Doctoral	34	0	31	91%	31	0	25	81%	30	0	25	83%	37	0	35	95%	80	0	65	81%
Law	232	3	199	87%	218	1	184	85%	212	0	178	84%	206	0	173	84%	196	0	159	81%
Other Grads-Law/Non-degree	517	9	198	39%	427	0	170	40%	371	0	170	46%	343	0	175	51%	392	0	182	46%
Sub-Total	**4,055**	**60**	**2,406**	**60%**	**4,170**	**40**	**2,561**	**62%**	**4,491**	**27**	**2,739**	**61%**	**4,373**	**132**	**2,872**	**68%**	**5,023**	**157**	**3,184**	**65%**
Returning Students	**Fall 05**		**Fall 06**		**Fall 06**		**Fall 07**		**Fall 07**		**Fall 08**		**Fall 08**		**Fall 09**		**Fall 09**		**Fall 10**	
Freshmen	801	0	463	58%	777	1	408	53%	758	0	445	59%	706	0	433	61%	696	0	424	61%
Sophomores	1,095	8	806	74%	1,015	8	748	74%	1,000	3	730	73%	1,052	1	823	78%	1,124	1	869	77%
Juniors	1,424	17	1,116	79%	1,426	9	1,095	77%	1,387	15	1,100	80%	1,380	45	1,123	84%	1,510	35	1,220	83%
Seniors	3,331	1,413	1,523	79%	3,267	1,296	1,278	65%	3,257	1,244	1,332	66%	3,430	1,306	1,421	67%	3,683	1,579	1,513	72%
Other Undergrads/Non-degree	418	2	191	46%	391	2	186	48%	426	7	233	56%	425	3	213	50%	416	2	216	52%
Masters	2,919	998	1,271	66%	2,870	1,001	1,225	66%	2,814	1,082	1,222	71%	2,934	1,190	1,223	70%	2,938	1,160	1,253	70%
Doctoral	332	31	254	84%	343	47	265	90%	356	39	270	85%	334	43	260	89%	355	51	268	88%
Law	503	214	276	96%	486	175	289	93%	488	195	267	91%	458	198	251	97%	440	177	246	94%
Other Grads-Law/Non-degree	672	16	218	33%	394	6	141	36%	406	16	172	44%	347	2	145	42%	321	10	133	43%
Sub-Total	**11,495**	**2,699**	**6,118**	**70%**	**10,969**	**2,545**	**5,635**	**67%**	**10,892**	**2,601**	**5,771**	**70%**	**11,066**	**2,788**	**5,892**	**71%**	**11,483**	**3,015**	**6,142**	**73%**
Overall	**15,550**	**2,759**	**8,524**	**67%**	**15,139**	**2,585**	**8,196**	**65%**	**15,383**	**2,628**	**8,510**	**67%**	**15,439**	**2,920**	**8,764**	**70%**	**16,506**	**3,172**	**9,326**	**70%**
% Graduating Annually		**2005-06**		**17.7%**		**2006-07**		**17.1%**		**2007-08**		**17.1%**		**2008-09**		**18.9%**		**2009-10**		**19.2%**

Notes: Cohort includes all degree-seeking students registered (Reg.) on the census point. "Grad." or "Return" status is determined for each member of the registered (Reg.) cohort on the census point of the following Fall Term.

Other Undergrads/Non-Degree includes Admit Types: PST, VST and Non-Degree Students.

*Academic Levels may have been coded incorrectly in the system due to a delay in the processing of transfer hours.

Table 5.2: Fall to Fall Retention Rates for IPEDS Cohort by Ethnicity and Gender (New Degree-Seeking, Full-Time, First-Time First Year) Enrolled Fall 2005-2009 / Returned Fall 2006-2010

	Fall 2005 Cohort			Fall 2006 Cohort			Fall 2007 Cohort			Fall 2008 Cohort			Fall 2009 Cohort		
	Fall 05	Fall 06		Fall 06	Fall 07		Fall 07	Fall 08		Fall 08	Fall 09		Fall 09	Fall 10	
	Newly Enrolled	Return	Ret. Rate	Newly Enrolled	Return	Ret. Rate	Newly Enrolled	Return	Ret. Rate	Newly Enrolled	Return	Ret. Rate	Newly Enrolled	Return	Ret. Rate
White															
Female	262	166	63%	271	185	68%	293	186	63%	303	214	71%	323	234	72%
Male	291	187	64%	287	198	69%	319	210	66%	314	215	68%	339	222	65%
Black/African American															
Female	171	76	44%	165	83	50%	212	93	44%	137	77	56%	161	74	46%
Male	88	32	35%	69	28	41%	105	37	35%	64	34	53%	86	44	51%
Hispanic/Latino															
Female	22	13	59%	28	18	64%	40	16	40%	39	19	49%	34	19	56%
Male	24	11	46%	17	5	29%	23	13	57%	22	15	68%	17	13	76%
Asian															
Female	24	18	75%	17	13	76%	19	13	68%	16	12	75%	12	9	75%
Male	19	13	68%	12	6	50%	20	13	65%	16	11	69%	15	13	87%
American Indian/Alaska Native															
Female	2	2	100%	1	-	0%	3	2	67%	2	1	50%	5	3	60%
Male	1	1	100%	1	1	100%	-	-	-	3	2	67%	2	1	50%
Native Hawaiian or Other Pacific Islander															
Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non Resident Alien															
Female	8	8	100%	6	6	100%	6	5	83%	8	6	75%	9	8	89%
Male	12	9	75%	8	7	88%	5	5	100%	9	7	78%	13	10	85%
Two or More Races															
Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Unknown															
Female	18	11	61%	33	21	64%	49	28	57%	44	31	70%	57	32	56%
Male	13	5	46%	32	16	50%	38	26	68%	30	21	70%	54	36	67%
Total															
Female	507	294	58%	521	326	63%	622	343	55%	549	360	66%	601	379	63%
Male	448	258	58%	426	261	61%	510	304	60%	458	305	67%	526	339	65%
Total Female & Male	**955**	**552**	**58%**	**947**	**587**	**62%**	**1,132**	**647**	**57%**	**1,007**	**665**	**66%**	**1,127**	**718**	**64%**

Table 5.3: **Fall to Fall Retention Rates for IPEDS Cohort (New Degree-Seeking, Full-Time) by College Enrolled Fall 2005-2009 / Returned Fall 2006-2010**

	Fall 2005 Cohort			Fall 2006 Cohort			Fall 2007 Cohort			Fall 2008 Cohort			Fall 2009 Cohort		
	Fall 05	Fall 06		Fall 06	Fall 07		Fall 07	Fall 08		Fall 08	Fall 09		Fall 09	Fall 10	
	Enrolled	Return	Ret. Rate	Enrolled	Return	Ret. Rate	Enrolled	Return	Ret. Rate	Enrolled	Return	Ret. Rate	Enrolled	Return	Ret. Rate
Business	160	98	61%	154	95	62%	145	96	66%	148	105	71%	156	97	62%
CLASS	231	153	66%	209	137	66%	277	176	64%	272	169	62%	319	203	64%
Education	102	53	52%	96	63	66%	116	55	47%	160	104	65%	163	89	55%
Engineering	49	34	69%	87	69	79%	105	80	76%	108	86	80%	125	93	74%
Science	199	133	67%	176	115	65%	194	120	62%	205	137	67%	246	169	69%
Urban Affairs	6	4	67%	2	1	50%	11	7	64%	4	4	100%	5	3	60%
Undergraduate Studies	208	77	37%	223	107	48%	284	113	40%	110	60	55%	113	64	57%
TOTAL	**955**	**552**	**58%**	**947**	**587**	**62%**	**1,132**	**647**	**57%**	**1,007**	**665**	**66%**	**1,127**	**718**	**64%**

Table 5.4: Attended, Graduated and Retained Fall to Fall Student Tracking (IPEDS Cohort)

					4 Year	5 Year	6 Year	7 Year
			Fall					
	Fall 2003 Cohort	2004	2005	2006	2007	2008	2009	2010
Attended	925	546	399	367	263	136	62	45
Graduated	-	-	1	5	86	211	267	303
% Graduated of Cohort	0%	0%	0%	1%	9%	23%	29%	33%
% Retained	100%	59%	43%	40%	31%	19%	9%	7%

Figure 5.4: Fall 2003 IPEDS Cohort Attended & Graduated

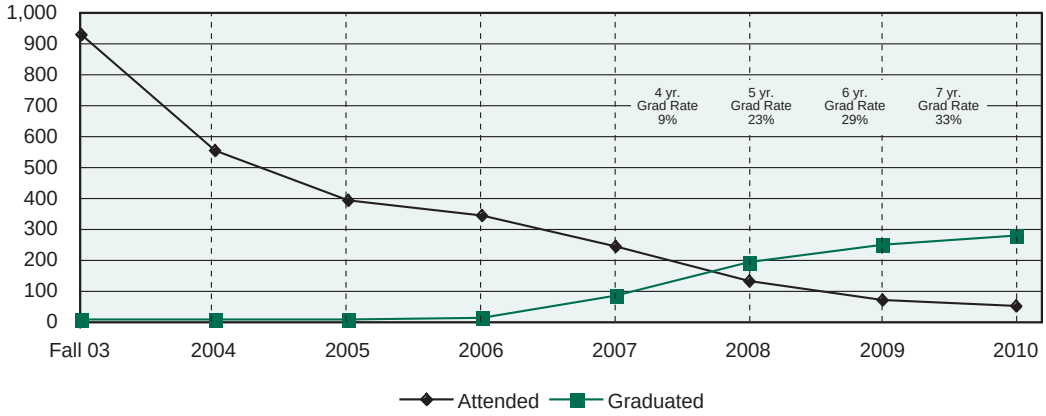
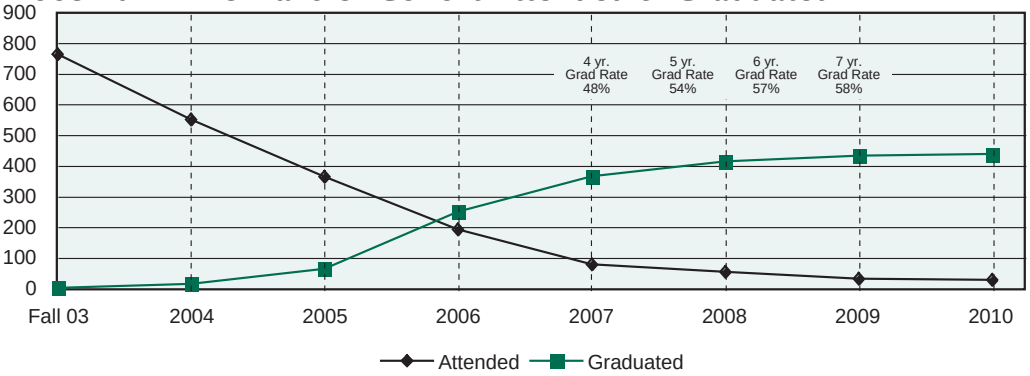


Table 5.5: Attended, Graduated and Retained Fall to Fall Student Tracking (Transfer Cohort*)

					4 Year	5 Year	6 Year	7 Year
			Fall					
	Fall 2003 Cohort	2004	2005	2006	2007	2008	2009	2010
Attended	755	525	375	190	73	51	31	27
Graduated	-	10	21	253	366	406	434	441
% Graduated of Cohort	0%	1%	3%	34%	48%	54%	57%	58%
% Retained	100%	70%	51%	38%	19%	15%	10%	9%

Figure 5.5: Fall 2003 Full-Time Transfer Cohort Attended & Graduated



Notes: Cohorts are First-Time, Full-Time, Degree-Seeking Freshmen or Transfers students as of Fall Semester 2003 enrollment file.

"Attended" or "Graduated" status is determined from the IR enrollment and graduation tables for each term listed.

Table 5.6a: **Undergraduate First-Year, Full-Time Degree-Seeking IPEDS Cohort Graduation**

Cohort	Cohort Size	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year
Fall 2002	**946**								
	Graduated	0	0	6	80	191	248	279	294
	% Graduated	0%	0%	1%	8%	20%	26%	29%	31%
Fall 2003	**925**								
	Graduated	0	1	5	86	211	266	303	
	% Graduated	0%	0%	1%	9%	23%	29%	33%	
Fall 2004	**922**								
	Graduated	0	0	11	90	223	275		
	% Graduated	0%	0%	1%	10%	24%	30%		
Fall 2005	**955**								
	Graduated	0	0	6	105	222			
	% Graduated	0%	0%	1%	11%	23%			
Fall 2006	**947**								
	Graduated	0	0	5	107				
	% Graduated	0%	0%	1%	11%				
Fall 2007	**1,132**								
	Graduated	0	1	15					
	% Graduated	0%	0%	1%					
Fall 2008	**1,007**								
	Graduated	0	2						
	% Graduated	0%	0%						
Fall 2009	**1,127**								
	Graduated	0							
	% Graduated	0%							
Fall 2010	**1,148**								
	Graduated								
	% Graduated								

Graduated: represents the cumulative number of distinct cohort students receiving a CSU baccalaureate award between the student's first term and the term prior to a given year.

Table 5.6b: Undergraduate First-Year, Full-Time Degree-Seeking IPEDS Cohort Retention Rate

		Year One	Year Two		Year Three		Year Four		Year Five		Year Six		Year Seven		Year Eight		Year Nine
Cohort	**Cohort Size**	**1st Spring**	**2nd Fall**	**2nd Spring**	**3rd Fall**	**3rd Spring**	**4th Fall**	**4th Spring**	**5th Fall**	**5th Spring**	**6th Fall**	**6th Spring**	**7th Fall**	**7th Spring**	**8th Fall**	**8th Spring**	**9th Fall**
Fall 2002	**946**																
Enrolled		799	561	488	396	381	346	329	243	206	127	101	65	53	45	33	32
% Still Enrolled		84%	59%	52%	42%	40%	37%	35%	26%	22%	13%	11%	7%	6%	5%	3%	3%
% Total Retained		84%	59%	52%	42%	40%	37%	36%	34%	34%	34%	34%	33%	33%	34%	34%	34%
% Stopped-Out		16%	41%	48%	58%	60%	63%	64%	66%	66%	66%	66%	67%	67%	66%	66%	66%
Fall 2003	**925**																
Enrolled		797	546	478	399	385	367	348	263	222	136	103	78	64	45	37	
% Still Enrolled		86%	59%	52%	43%	42%	40%	38%	28%	24%	15%	11%	8%	7%	5%	4%	
% Total Retained		86%	59%	52%	43%	42%	40%	39%	38%	38%	38%	37%	37%	37%	38%	38%	
% Stopped-Out		14%	41%	48%	57%	58%	60%	61%	62%	62%	62%	63%	63%	63%	62%	62%	
Fall 2004	**922**																
Enrolled		796	549	495	427	401	370	338	258	198	120	103	71	58			
% Still Enrolled		86%	60%	54%	46%	43%	40%	37%	28%	21%	13%	11%	8%	6%			
% Total Retained		86%	60%	54%	46%	44%	41%	39%	38%	37%	37%	37%	38%	38%			
% Stopped-Out		14%	40%	46%	54%	56%	59%	61%	62%	63%	63%	63%	62%	62%			
Fall 2005	**955**																
Enrolled		804	552	473	417	397	365	356	245	200	125	94					
% Still Enrolled		84%	58%	50%	44%	42%	38%	37%	26%	21%	13%	10%					
% Total Retained		84%	58%	50%	44%	42%	39%	39%	37%	36%	36%	35%					
% Stopped-Out		16%	42%	50%	56%	58%	61%	61%	63%	64%	64%	65%					
Fall 2006	**947**																
Enrolled		795	587	513	448	438	396	394	292	231							
% Still Enrolled		84%	62%	54%	47%	46%	42%	42%	31%	24%							
% Total Retained		84%	62%	54%	47%	46%	42%	43%	42%	41%							
% Stopped-Out		16%	38%	46%	53%	54%	58%	57%	58%	59%							
Fall 2007	**1,132**																
Enrolled		962	647	596	511	491	443	423									
% Still Enrolled		85%	57%	53%	45%	43%	39%	37%									
% Total Retained		85%	57%	53%	45%	44%	40%	39%									
% Stopped-Out		15%	43%	47%	55%	56%	60%	61%									
Fall 2008	**1,007**																
Enrolled		884	665	607	531	489											
% Still Enrolled		88%	66%	60%	53%	49%											
% Total Retained		88%	66%	60%	53%	49%											
% Stopped-Out		12%	34%	40%	47%	51%											
Fall 2009	**1,127**																
Enrolled		969	718	630													
% Still Enrolled		86%	64%	56%													
% Total Retained		86%	64%	56%													
% Stopped-Out		14%	36%	44%													
Fall 2010	**1,148**																
Enrolled		990															
% Still Enrolled		86%															
% Total Retained		86%															
% Stopped-Out		14%															

Enrolled: represents the number of cohort students enrolled as an undergraduate in a given term excluding those who have received a bachelor's degree from CSU prior to the reported term.

Note: Cohort Definition

1) A student attending any institution of higher learning for the first time at the undergraduate level includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered CSU with advanced standing (college credits earned before graduation from high school).

2) By the university census date, the student has registered for 12 or more credit hours in the fall semester.

3) The student is seeking a baccalaureate degree.

Table 5.6c: **Fall First-Time, Full-Time Doctoral Cohort Graduation**

Cohort	Cohort Size	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	7th Year	8th Year	9th Year	10th Year
Fall 2002	**24**										
Graduated		0	0	1	5	6	11	11	13		
% Graduated		0%	0%	4%	21%	25%	46%	46%	54%		
Fall 2003	**45**										
Graduated		0	1	2	6	14	20	26			
% Graduated		0%	2%	4%	13%	31%	44%	58%			
Fall 2004	**29**										
Graduated		0	0	1	2	10	19				
% Graduated		0%	0%	3%	7%	34%	66%				
Fall 2005	**35**										
Graduated		0	0	3	5	15					
% Graduated		0%	0%	9%	14%	43%					
Fall 2006	**45**										
Graduated		0	2	3	9						
% Graduated		0%	4%	7%	20%						
Fall 2007	**49**										
Graduated		0	0	1							
% Graduated		0%	0%	2%							
Fall 2008	**39**										
Graduated		0	0								
% Graduated		0%	0%								
Fall 2009	**64**										
Graduated		0									
% Graduated		0%									
Fall 2010	**46**										
Graduated											
% Graduated											

Graduated: represents the cumulative number of distinct cohort students receiving a CSU Doctoral award between the student's first term and the term prior to a given year.

Note: Cohort Definition

1) A student attending CSU for the first time, full time at the graduate level, includes students enrolled in the fall term who attended in the prior summer term and were not admitted prior to CSU as a Non-Degree Graduate Student.

2) By the university census date, the student has registered for 8 or more credit hours in the fall semester.

3) The student is seeking a doctoral degree.

Note: DPT Students are admitted in the Spring term; thus, they are excluded from group of doctoral students starting in the Fall term.

Table 5.6d: **Fall First-Time, Full-Time Masters Cohort Graduation**

Cohort	Cohort Size	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Fall 2006	**516**						
Graduated		28	263	393	410		
% Graduated		5%	51%	76%	79%		
Fall 2007	**493**						
Graduated		20	234	342			
% Graduated		4%	47%	69%			
Fall 2008	**510**						
Graduated		24	261				
% Graduated		5%	51%				
Fall 2009	**642**						
Graduated		33					
% Graduated		5%					
Fall 2010	**669**						
Graduated							
% Graduated							

Graduated: represents the cumulative number of distinct cohort students receiving a CSU Masters award between the student's first term and the term prior to a given year.

Note: Cohort Definition

1) A student attending CSU for the first time, full time at the graduate level, includes students enrolled in the fall term who attended in the prior summer term and were not admitted prior to CSU as a Non-Degree Graduate Student.

2) By the university census date, the student has registered for 8 or more credit hours in the fall semester.

3) The student is seeking a masters degree.

Table 5.7: Annual Degrees/Certificates Awarded by Academic Level and Gender - University Total

	2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change	
											1 Year	5 Year
Degree Level	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**		
Degree Totals												
Bachelor's Degree	1,015	687	1,023	761	964	745	1,008	733	1,053	757	4%	6%
Post-Bachelor's Degree Certificate	56	38	39	30	60	29	43	28	40	17	-20%	-39%
Master's Degree	847	586	876	617	858	520	794	546	871	524	4%	-3%
Post-Master's Certificate	15	4	8	6	11	2	20	4	16	6	-8%	16%
Doctoral-Professional	110	107	86	97	95	103	103	103	77	97	-16%	-20%
Doctoral-Research	19	11	31	26	20	23	21	29	22	28	0%	67%
Total	**2,062**	**1,433**	**2,063**	**1,537**	**2,008**	**1,422**	**1,989**	**1,443**	**2,079**	**1,429**	**2%**	**0%**

Notes: Degrees/Certificates awarded summer through spring

Table 5.8: Annual Degrees/Certificates Awarded by Major and Gender - College of Business

	2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change	
											1 Year	5 Year
Degree Level	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**		
Bachelor's												
Accounting	39	32	40	47	29	42	42	39	36	29	-20%	-8%
Business Administration	--	--	--	--	1	6	9	17	35	37	177%	--
Business Economics	4	5	5	9	3	2	4	6	3	5	-20%	-11%
Computer and Information Science	6	20	--	23	4	22	2	20	1	22	5%	-12%
Computer Science	--	--	--	--	--	--	--	--	--	1	--	--
Finance	20	40	28	50	22	69	27	55	23	43	-20%	10%
Information Systems and Technology	5	25	3	20	3	23	5	15	6	15	5%	-30%
International Business	7	3	6	7	7	12	12	4	9	11	25%	100%
Management & Labor Relations	34	42	29	30	35	34	23	27	26	17	-14%	-43%
Marketing	32	33	27	36	33	35	31	36	34	30	-4%	-2%
Operations and Supply Chain Management	8	9	6	14	5	11	4	10	7	10	21%	0%
Total	**155**	**209**	**144**	**236**	**142**	**256**	**159**	**229**	**180**	**220**	**3%**	**10%**
Post-Bachelor's Certificates												
Data-Driven Marketing Planning	1	--	--	1	1	--	--	--	--	--	--	-100%
Marketing Analytics Certificate	--	--	--	--	--	--	--	--	1	1	--	--
Total	**1**	**--**	**--**	**1**	**1**	**--**	**--**	**--**	**1**	**1**	**--**	**100%**

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Table 5.8: Annual Degrees/Certificates Awarded by Major and Gender - College of Business

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	2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change 1 Year	Percent Change 5 Year
Degree Level	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**		
Master's Degree												
Accelerated Business Administration	17	29	27	25	25	26	20	20	9	23	-20%	-30%
Business Administration	89	149	97	156	102	101	95	107	99	134	15%	-2%
Computer and Information Science	12	41	8	26	19	35	18	34	7	21	-46%	-47%
Executive Business Administration	--	1	5	9	3	11	6	13	4	14	-5%	1700%
Finance	--	2	1	--	--	--	--	--	--	1	--	-50%
Financial Accounting & Audit	13	6	6	10	11	9	13	9	15	16	41%	63%
Labor Relations & Human Resources	16	5	21	11	19	5	17	9	13	7	-23%	-5%
Marketing	--	--	1	1	--	--	--	--	--	--	--	--
MBA-Health Care	8	10	11	9	11	5	5	4	3	2	-44%	-72%
Public Health	4	3	7	3	1	--	--	--	--	--	--	-100%
Tax Program	1	2	2	4	3	--	1	5	3	7	67%	233%
Total	**160**	**248**	**186**	**254**	**194**	**192**	**175**	**201**	**153**	**225**	**1%**	**-7%**
Doctoral-Research												
Business Administration	2	1	--	--	--	--	--	--	--	--	--	-100%
Business Administration-Doctoral	--	--	6	1	1	2	--	1	--	--	-100%	--
Computer and Information Science	--	--	--	--	--	--	--	--	--	1	--	--
Finance	--	--	--	--	--	--	--	--	1	3	--	--
Marketing	--	--	--	--	--	--	2	1	1	1	-33%	--
Operation Mgmt & Business Statistics	--	--	--	--	--	--	--	--	--	1	--	--
Total	**2**	**1**	**6**	**1**	**1**	**2**	**2**	**2**	**2**	**6**	**100%**	**167%**
Total Business												
Bachelor's Degree	155	209	144	236	142	256	159	229	180	220	3%	10%
Post-Bachelor's Degree Certificate	1	--	--	1	1	--	--	--	1	1	--	100%
Master's Degree	160	248	186	254	194	192	175	201	153	225	1%	-7%
Doctoral-Research	2	1	6	1	1	2	2	2	2	6	100%	167%
Total	**318**	**458**	**336**	**492**	**338**	**450**	**336**	**432**	**336**	**452**	**3%**	**2%**

Notes: Degrees/Certificates awarded summer through spring

Table 5.9: Annual Degrees/Certificates Awarded by Major and Gender - College of Liberal Arts and Social Sciences

	2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change 1 Year	Percent Change 5 Year
Degree Level	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**		
Bachelor's Degree												
Anthropology	9	3	5	5	11	2	6	3	15	3	100%	50%
Art	27	14	26	15	30	15	27	13	25	17	5%	2%
Classical and Medieval Studies	--	1	1	--	2	2	1	2	2	2	33%	300%
Communication	66	58	64	45	47	41	34	37	45	26	0%	-43%
Communication Management	3	--	3	2	9	3	8	4	11	1	0%	300%
Criminology	--	--	6	5	20	7	33	14	16	14	-36%	--
Drama	3	--	2	--	3	--	3	3	5	7	100%	300%
Economics	6	7	2	8	2	5	1	4	--	6	20%	-54%
English	43	9	31	17	39	17	39	20	38	21	0%	13%
Film and Digital Media	1	3	3	3	5	8	11	17	5	19	-14%	500%
French	1	1	1	1	1	--	2	3	1	--	-80%	-50%
History	14	24	7	25	12	20	11	17	11	23	21%	-11%
International Relations	8	13	9	7	7	10	7	3	6	4	0%	-52%
Journalism & Promotional Communication	12	4	19	6	25	10	40	14	25	18	-20%	169%
Liberal Studies	9	3	13	6	18	6	8	5	9	3	-8%	0%
Linguistics	2	1	1	1	4	1	3	1	1	5	50%	100%
Music	6	8	7	7	7	3	9	9	5	9	-22%	0%
Philosophy	3	8	1	2	2	4	1	6	3	2	-29%	-55%
Political Science	16	21	12	20	12	14	9	13	16	17	50%	-11%
Religious Studies	7	5	3	5	1	1	2	2	6	1	75%	-42%
Social Science	3	2	3	1	--	1	1	2	--	--	-100%	-100%
Social Studies	5	6	1	11	6	9	2	6	3	9	50%	9%
Social Work	55	9	62	13	65	14	70	12	71	15	5%	34%
Sociology	57	14	38	10	29	14	25	14	31	10	5%	-42%
Spanish	3	--	8	2	6	4	6	1	11	1	71%	300%
Women's Studies	1	--	1	--	2	--	2	--	4	--	100%	300%
Total	**360**	**214**	**329**	**217**	**365**	**211**	**361**	**225**	**365**	**233**	**2%**	**4%**

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Table 5.9: Annual Degrees/Certificates Awarded by Major and Gender - College of Liberal Arts and Social Sciences

continued from previous page

		2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change	
Degree Level		**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**1 Year**	**5 Year**
Post-Bachelor's Certificate													
	Advanced Study in Bioethics	--	--	2	2	1	1	--	--	2	1	--	--
	African Diaspora	1	--	--	--	--	--	--	--	--	--	--	-100%
	Applied Econ & Public Policy	--	--	--	1	--	--	--	--	--	--	--	--
	Art	1	1	--	--	--	--	--	--	--	--	--	-100%
	Criminal Justice	--	--	1	--	--	--	1	--	--	--	-100%	--
	Graphic Design	12	13	7	3	14	5	9	8	--	--	-100%	-100%
	Journalism	1	--	1	--	--	--	2	--	--	--	-100%	-100%
	Multimedia	2	--	--	1	1	--	--	--	--	--	--	-100%
	Multimedia Advertising	--	--	--	--	--	--	1	--	--	--	-100%	--
	Museum Studies Certificate	--	--	--	--	--	--	--	--	--	1	--	--
	Professional Writing Cerificate	--	1	1	1	4	1	2	2	--	--	-100%	-100%
	Total	**17**	**15**	**12**	**8**	**20**	**7**	**15**	**10**	**2**	**2**	**-84%**	**-88%**
Master's Degree													
	Art	2	--	--	--	--	--	--	--	--	--	--	-100%
	Communication	14	2	16	5	10	3	5	1	7	--	17%	-56%
	Economics	4	2	4	3	4	6	5	5	3	6	-10%	50%
	English	12	3	13	4	8	8	8	4	9	4	8%	-13%
	History	9	4	6	6	7	7	10	6	4	12	0%	23%
	Master of Fine Arts-Creative Writing	--	--	--	--	--	--	5	2	1	2	-57%	--
	Music	10	7	5	3	7	3	2	8	8	10	80%	6%
	Philosophy	1	3	3	3	2	3	3	2	1	4	0%	25%
	Social Work	54	9	66	11	65	13	63	13	72	13	12%	35%
	Sociology	12	2	5	2	12	5	7	2	12	3	67%	7%
	Spanish	6	1	6	3	3	1	10	2	7	1	-33%	14%
	Total	**124**	**33**	**124**	**40**	**118**	**49**	**118**	**45**	**124**	**55**	**10%**	**14%**
Total CLASS													
	Bachelor's Degree	360	214	329	217	365	211	361	225	365	233	2%	4%
	Post-Bachelor's Certificate	17	15	12	8	20	7	15	10	2	2	-84%	-88%
	Master's Degree	124	33	124	40	118	49	118	45	124	55	10%	14%
	Total	**501**	**262**	**465**	**265**	**503**	**267**	**494**	**280**	**491**	**290**	**1%**	**2%**

Note: Degrees/Certificates awarded summer through spring

Table 5.10: Annual Degrees/Certificates Awarded by Major and Gender - College of Education and Human Services

Degree Level / Major	2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change 1 Year	Percent Change 5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Bachelor's Degree												
Early Childhood Education	96	2	65	2	58	4	48	3	46	3	-4%	-50%
Exercise/Fitness Specialist	--	--	1	2	1	3	5	2	3	1	-43%	--
Health and Physical Education	6	7	2	8	3	3	--	--	--	--	--	-100%
Middle Childhood Education	37	11	41	17	22	13	17	7	19	9	17%	-42%
Mild/Moderate Educational Needs	23	4	31	4	23	7	20	11	20	3	-26%	-15%
Moderate/Intensive Educational Needs	5	1	8	--	8	--	10	2	4	2	-50%	0%
Physical Education	--	--	--	--	--	--	2	2	2	6	100%	--
Special Education	3	--	1	--	--	--	--	--	--	--	--	-100%
Sports Management	1	5	2	6	--	5	1	7	3	8	38%	83%
Total	**171**	**30**	**151**	**39**	**115**	**35**	**103**	**34**	**97**	**32**	**-6%**	**-36%**
Post-Bachelor's Certificate												
Adult Learning and Development	--	--	3	--	--	--	--	--	1	--	--	--
Certificate Program in TESOL	--	--	--	--	8	1	7	2	3	2	-44%	--
Chemical Dependency Counseling Certificate	--	--	--	--	--	--	--	--	4	--	--	--
Middle Child Math Education	8	2	--	--	5	--	1	1	5	1	200%	-40%
Middle Child Science Education	7	1	--	--	5	3	--	--	2	2	--	-50%
TESOL Certificate Undergrad	--	--	1	--	--	1	--	--	--	--	--	--
Total	**15**	**3**	**4**	**--**	**18**	**5**	**8**	**3**	**15**	**5**	**82%**	**11%**
Master's Degree												
Adult Learning and Development	38	10	26	8	46	5	46	6	37	4	-21%	-15%
Community Agency Counseling	6	4	8	6	15	4	19	1	22	3	25%	150%
Community Health Education	4	--	13	2	10	1	5	1	4	--	-33%	0%
Counselor Education	25	9	29	6	32	5	--	--	--	--	--	-100%
Curr & Instruc-Literacy Dev	2	--	--	--	--	--	--	--	--	--	--	-100%
Curriculum & Instruction	263	64	256	69	224	65	192	52	225	58	16%	-13%
Educational Administration	28	22	25	23	25	13	12	17	22	10	10%	-36%
Exercise Science	2	5	5	4	11	3	3	1	6	8	250%	100%
Master of Public Health	--	--	--	--	2	1	--	--	--	--	--	--
Organizational Leadership	--	--	--	--	--	--	9	3	18	5	92%	--
Public Health	--	--	--	--	--	--	5	3	4	5	13%	--
School Counseling	--	--	--	--	--	--	25	5	25	3	-7%	--
Sports & Exercise Management	8	10	5	10	9	9	--	--	--	--	--	-100%
Sports Management	--	--	--	--	--	--	--	9	6	5	22%	--
Sports Management and Exercise Science	--	--	--	--	--	--	2	--	--	1	-50%	--
Supervision	--	--	4	--	2	1	6	1	3	--	-57%	--
Total	**376**	**124**	**371**	**128**	**376**	**107**	**324**	**99**	**372**	**102**	**12%**	**-5%**

continued on next page

Table 5.10: Annual Degrees/Certificates Awarded by Major and Gender - College of Education and Human Services

continued from previous page

		2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change	
Degree Level	**Major**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**1 Year**	**5 Year**
Post-Master's Certificate													
	Counseling and Pupil	1	--	--	--	--	--	--	--	--	--	--	-100%
	Education Administration	--	--	--	--	--	--	7	3	5	3	-20%	--
	Education Specialist	1	1	--	1	--	--	--	--	--	--	--	-100%
	Educational Administration	3	1	3	2	7	1	--	--	--	--	--	-100%
	Total	**5**	**2**	**3**	**3**	**7**	**1**	**7**	**3**	**5**	**3**	**-20%**	**14%**
Doctoral-Research													
	Ph.D. in Urb Edu: Counsel Psy	--	--	--	--	--	2	--	--	--	--	--	--
	Urban Ed: Administration	--	--	1	--	2	2	1	--	--	--	-100%	--
	Urban Education: Counseling	2	--	5	3	2	--	1	1	--	1	-50%	-50%
	Urban Education: Learning	2	--	5	2	2	2	6	2	4	1	-38%	150%
	Urban Education: Policy	3	--	1	--	--	1	1	2	--	2	-33%	-33%
	Total	**7**	**--**	**11**	**5**	**4**	**3**	**8**	**5**	**4**	**4**	**-38%**	**14%**
Total College of Education and Human Services													
	Bachelor's Degree	171	30	151	39	115	35	103	34	97	32	-6%	-36%
	Post-Bachelor's Degree Certificate	15	3	4	--	18	5	8	3	15	5	82%	11%
	Master's Degree	376	124	371	128	376	107	324	99	372	102	12%	-5%
	Post-Master's Certificate	5	2	3	3	7	1	7	3	5	3	-20%	14%
	Doctoral-Research	7	--	11	5	4	3	8	5	4	4	-38%	14%
	Total	**574**	**159**	**540**	**175**	**520**	**151**	**450**	**144**	**493**	**146**	**8%**	**-13%**

Notes: Degrees/Certificates awarded summer through spring

Table 5.11: Annual Degrees/Certificates Awarded by Major and Gender - College of Engineering

		2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change 1 Year	Percent Change 5 Year
Degree Level	**Major**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**		
Bachelor's Degree													
	Chemical Engineering	4	15	3	5	1	6	8	6	3	13	14%	-16%
	Civil Engineering	3	18	1	7	2	11	2	16	2	6	-56%	-62%
	Computer Engineering	--	9	--	10	--	3	--	11	--	3	-73%	-67%
	Electrical Engineering	7	32	2	37	4	21	--	21	3	26	38%	-26%
	Electronic Engineering Technology	--	7	--	9	--	9	1	4	1	13	180%	100%
	Industrial and Manufacturing Engineering	2	3	1	6	--	5	2	3	4	1	0%	0%
	Mechanical Engineering	4	20	5	34	1	28	1	13	3	30	136%	38%
	Mechanical Engineering Technology	1	13	1	10	--	7	--	9	2	9	22%	-21%
	Total	**21**	**117**	**13**	**118**	**8**	**90**	**14**	**83**	**18**	**101**	**23%**	**-14%**
Post-Bachelor's Certificate													
	Engineering Biotechnology	--	--	--	--	--	--	--	1	--	--	-100%	--
	Total	**--**	**--**	**--**	**--**	**--**	**--**	**--**	**1**	**--**	**--**	**-100%**	**--**
Master's Degree													
	Chemical Engineering	3	14	6	9	1	8	2	14	1	5	-63%	-65%
	Civil Engineering	4	11	1	6	3	11	--	10	3	8	10%	-27%
	Electrical & Computer Engineering	--	--	--	--	--	--	--	--	9	27	--	--
	Electrical Engineering	13	39	25	45	7	50	10	42	--	--	-100%	-100%
	Engineering Mechanics	--	1	--	1	--	1	--	--	--	--	--	-100%
	Environmental Engineering	3	8	1	4	1	4	--	2	--	4	100%	-64%
	Industrial and Manufacturing Engineering	5	8	5	12	7	9	5	16	1	10	-48%	-15%
	Mechanical Engineering	1	10	2	23	4	14	2	17	--	7	-63%	-36%
	Software Engineering	--	--	--	--	--	2	--	7	2	5	0%	--
	Total	**29**	**91**	**40**	**100**	**23**	**99**	**19**	**108**	**16**	**66**	**-35%**	**-32%**
Doctoral-Research													
	Applied Biomedical Engineering	1	--	2	2	1	3	2	3	4	4	60%	700%
	Chemical Engineering	--	1	--	1	--	--	1	2	--	--	-100%	-100%
	Civil Engineering	--	1	--	--	--	2	--	1	--	1	0%	0%
	Electrical & Computer Engineering	--	--	--	--	--	--	--	--	2	--	--	--
	Electrical Engineering	1	2	--	3	--	1	--	1	--	--	-100%	-100%
	Industrial and Manufacturing Engineering	--	1	--	--	--	1	--	1	--	1	0%	0%
	Mechanical Engineering	--	--	--	--	--	--	--	--	1	--	--	--
	Total	**2**	**5**	**2**	**6**	**1**	**7**	**3**	**8**	**7**	**6**	**18%**	**86%**
Total Engineering													
	Bachelor's Degree	21	117	13	118	8	90	14	83	18	101	23%	-14%
	Post-Bachelor's Degree Certificate	--	--	--	--	--	--	--	1	--	--	-100%	--
	Master's Degree	29	91	40	100	23	99	19	108	16	66	-35%	-32%
	Doctoral-Research	2	5	2	6	1	7	3	8	7	6	18%	86%
	Total	**52**	**213**	**55**	**224**	**32**	**196**	**36**	**200**	**41**	**173**	**-9%**	**-19%**

Note: Degrees/Certificates awarded summer through spring

Table 5.12: Annual Degrees/Certificates Awarded by Major and Gender - School of Nursing

Degree Level	Major	2005-06 Female	2005-06 Male	2006-07 Female	2006-07 Male	2007-08 Female	2007-08 Male	2008-09 Female	2008-09 Male	2009-10 Female	2009-10 Male	Percent Change 1 Year	Percent Change 5 Year
Bachelor's Degree													
	Nursing Basic	74	12	78	13	76	19	61	10	32	9	-42%	-52%
	Nursing RN	8	--	27	2	16	1	34	7	52	14	61%	725%
	RN Nursing (LK)	--	--	--	--	--	--	12	1	10	2	-8%	--
	Total	**82**	**12**	**105**	**15**	**92**	**20**	**107**	**18**	**94**	**25**	**-5%**	**27%**
Post-Bachelor's Certificate													
	Gerontological Studies	1	--	1	--	1	--	--	--	--	--	0%	-100%
	Total	1	--	1	--	1	--	--	--	--	--	0%	-100%
Master's Degree													
	Nursing	2	--	2	1	--	--	11	1	11	1	0%	500%
	Total	**2**	**--**	**2**	**1**	**--**	**--**	**11**	**1**	**11**	**1**	**0%**	**500%**
Total Nursing													
	Bachelor's Degree	82	12	105	15	92	20	107	18	94	25	-5%	27%
	Post-Bachelor's Degree Certificate	1	--	1	--	1	--	--	--	--	--	0%	-100%
	Master's Degree	2	--	2	1	--	--	11	1	11	1	0%	500%
	Total	**85**	**12**	**108**	**16**	**93**	**20**	**118**	**19**	**105**	**26**	**-4%**	**35%**

Note: Degrees/Certificates awarded summer through spring

Table 5.13: Annual Degrees/Certificates Awarded by Major and Gender - College of Sciences and Health Professions

Degree Level	Major	2005-06 Female	2005-06 Male	2006-07 Female	2006-07 Male	2007-08 Female	2007-08 Male	2008-09 Female	2008-09 Male	2009-10 Female	2009-10 Male	Percent Change 1 Year	Percent Change 5 Year
Bachelor's Degree													
	Biology	39	9	26	18	25	14	24	18	26	14	-5%	-17%
	Biology-Medical Technology	4	1	--	1	1	--	2	1	9	1	233%	100%
	Chemistry	5	5	7	3	6	8	4	8	9	11	67%	100%
	Environmental Science	1	3	4	2	4	2	5	5	6	6	20%	200%
	Geological Sciences	2	2	1	2	--	1	1	1	--	--	-100%	-100%
	Health Science	16	6	38	18	45	13	66	20	51	24	-13%	241%
	Health Science Podiatry	--	--	--	--	--	--	--	1	--	--	-100%	--
	Health Science Pre-Physician Assistant	--	--	--	--	--	--	--	--	1	1	--	--
	Health Science Pre-Therapy	--	--	--	--	8	5	12	5	23	6	71%	--
	Health Sciences BS	--	--	2	--	--	1	--	--	--	--	--	--
	Mathematics	8	13	7	18	8	20	2	12	6	10	14%	-24%
	Physics	4	9	--	--	4	3	1	4	1	8	80%	-31%
	Psychology	97	23	125	35	95	32	95	33	104	28	3%	10%
	Speech & Hearing	5	--	9	1	11	--	12	--	13	--	8%	160%
	Total	**181**	**71**	**219**	**98**	**207**	**99**	**224**	**108**	**249**	**109**	**8%**	**42%**

continued on next page

Table 5.13: Annual Degrees/Certificates Awarded by Major and Gender - College of Sciences and Health Professions

continued from previous page

		2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change	
Degree Level	**Major**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**1 Year**	**5 Year**
Post-Bachelor's Certificate													
	Biotechnology	--	--	--	--	--	--	1	--	--	--	-100%	--
	Biotechnology Laboratory Track	--	--	--	--	2	--	--	--	--	--	--	--
	Culture, Com and Health Care	--	--	--	--	--	--	2	--	--	--	-100%	--
	Gerontological Studies	--	--	--	--	--	--	1	--	4	--	300%	--
	Gerontology Certificate	--	--	--	--	--	--	6	1	--	--	-100%	--
	OT-PT School Certification	--	--	--	--	--	--	--	--	2	1	--	--
	Total	**--**	**--**	**--**	**--**	**2**	**--**	**10**	**1**	**6**	**1**	**-36%**	**--**
Master's Degree													
	Biology	3	3	1	1	9	2	3	4	1	3	-43%	-33%
	Chemistry	6	4	2	5	3	6	3	1	5	1	50%	-40%
	Diversity Professional	1	1	--	--	--	--	--	--	--	--	--	-100%
	Environmental Science	--	1	2	2	--	--	1	1	1	1	0%	100%
	Health Science	9	1	9	5	7	4	7	1	10	2	50%	20%
	Health Science-Phy. A. Track	--	--	--	--	--	--	--	--	10	4	--	--
	Mathematics	4	9	5	6	5	4	4	6	5	4	-10%	-31%
	Occupational Therapy	16	1	29	3	1	--	25	3	24	5	4%	71%
	Physical Therapy	16	3	9	6	18	6	17	11	--	1	-96%	-95%
	Physics	3	2	4	7	2	7	2	2	4	7	175%	120%
	Psychology	21	15	25	8	36	3	23	12	9	3	-66%	-67%
	Psychology-Clinical	--	--	--	--	--	--	--	--	10	--	--	--
	Psychology-Cons.Indus.Research	--	--	--	--	--	--	--	--	1	--	--	--
	Psychology-Diversity Mgmt.	--	--	--	--	1	--	2	--	12	3	650%	--
	Psychology-School	--	--	--	--	--	--	--	--	4	2	--	--
	Speech & Hearing	17	--	14	--	15	1	--	--	--	--	--	-100%
	Speech Pathology and Audiology	--	--	--	--	--	--	12	2	43	--	207%	--
	Total	**96**	**40**	**100**	**43**	**97**	**33**	**99**	**43**	**139**	**36**	**23%**	**29%**
Post-Master's Certificate													
	Psychology Specialist	7	2	5	3	3	1	12	--	8	3	-8%	22%
	Total	**7**	**2**	**5**	**3**	**3**	**1**	**12**	**--**	**8**	**3**	**-8%**	**22%**
Doctoral-Research													
	Clinical-Bioanalytical Chemistry	3	1	4	7	4	3	4	10	2	2	-71%	0%
	Regulatory Biology	3	3	2	3	3	2	1	2	5	4	200%	50%
	Total	**6**	**4**	**6**	**10**	**7**	**5**	**5**	**12**	**7**	**6**	**-24%**	**30%**
Total Science													
	Bachelor's Degree	181	71	219	98	207	99	224	108	249	109	8%	42%
	Post-Bachelor's Degree Certificate	--	--	--	--	2	--	10	1	6	1	-36%	--
	Master's Degree	96	40	100	43	97	33	99	43	139	36	23%	29%
	Post-Master's Certificate	7	2	5	3	3	1	12	--	8	3	-8%	22%
	Doctoral-Research	6	4	6	10	7	5	5	12	7	6	-24%	30%
	Total	**290**	**117**	**330**	**154**	**316**	**138**	**350**	**164**	**409**	**155**	**10%**	**39%**

Note: Degrees/Certificates awarded Summer through Spring

Table 5.14: Annual Degrees/Certificates Awarded by Major and Gender - College of Urban Affairs

		2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change 1 Year	Percent Change 5 Year
Degree Level	Major	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Bachelor's Degree													
	Environmental Studies	--	3	1	1	2	--	1	2	--	--	-100%	-100%
	Non-Profit Adminstration	--	--	--	--	--	--	6	1	22	5	286%	--
	Organizational Leadership	--	--	--	--	--	--	--	--	3	1	--	--
	Public Safety Management	4	7	6	12	4	15	4	15	3	10	-32%	18%
	Urban Services Administration	15	3	24	3	10	4	11	--	--	--	-100%	-100%
	Urban Studies	20	15	24	19	18	15	18	18	22	21	19%	23%
	Total	**39**	**28**	**55**	**35**	**34**	**34**	**40**	**36**	**50**	**37**	**14%**	**30%**
Post-Bachelor's Certificate													
	Geographic Information Systems	4	4	4	6	4	4	6	5	--	--	-100%	-100%
	Local Urban Management Certificate	6	4	5	5	7	5	1	2	5	3	167%	-20%
	Non-Profit Management	5	3	10	2	1	--	--	--	8	1	--	13%
	Urban Economic Development	7	4	--	2	2	1	2	3	1	1	-60%	-82%
	Urban Geographic Information System	--	2	1	1	2	2	1	1	--	--	-100%	-100%
	Urban Real Estate Development & Finance	--	3	2	5	2	5	--	2	2	3	150%	67%
	Total	**22**	**20**	**22**	**21**	**18**	**17**	**10**	**13**	**16**	**8**	**4%**	**-43%**
Master's Degree													
	Environmental Studies	1	4	8	4	5	--	3	1	3	6	125%	80%
	Environmental Studies and Law	--	--	--	--	--	--	1	--	--	--	-100%	--
	Non-Profit Admin & Leadership	--	--	--	--	--	--	--	--	9	1	--	--
	Public Administration	42	30	36	32	30	18	24	23	27	18	-4%	-38%
	Urban Planning & Law	2	1	--	3	--	1	--	2	--	3	50%	0%
	Urban Planning and Design	9	12	5	9	10	15	17	19	14	10	-33%	14%
	Urban Studies	6	3	4	3	5	6	3	4	3	1	-43%	-56%
	Total	**60**	**50**	**53**	**51**	**50**	**40**	**48**	**49**	**56**	**39**	**-2%**	**-14%**
Doctoral-Research													
	Urban Studies	2	1	5	4	5	2	2	2	2	6	100%	167%
	Total	**2**	**1**	**5**	**4**	**5**	**2**	**2**	**2**	**2**	**6**	**100%**	**167%**
Total Urban Affairs													
	Bachelor's Degree	39	28	55	35	34	34	40	36	50	37	14%	30%
	Post-Bachelor's Degree Certificate	22	20	22	21	18	17	10	13	16	8	4%	-43%
	Master's Degree	60	50	53	51	50	40	48	49	56	39	-2%	-14%
	Doctoral-Research	2	1	5	4	5	2	2	2	2	6	100%	167%
	Total	**123**	**99**	**135**	**111**	**107**	**93**	**100**	**100**	**124**	**90**	**7%**	**-4%**

Note: Degrees/Certificates awarded summer through spring

Table 5.15: Annual Degrees/Certificates Awarded by Major and Gender - College of Law

	2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change	
											1 Year	5 Year
Degree Level	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**		
Post Master's Certificate												
Master of Laws	3	--	--	--	1	--	1	1	3	--	50%	0%
Doctoral-Professional												
Juris Doctor	110	107	86	97	95	103	103	103	77	97	-16%	-20%
Total	**113**	**107**	**86**	**97**	**96**	**103**	**104**	**104**	**80**	**97**	**-15%**	**-20%**

Note: Degrees awarded summer through spring

Table 5.16: Annual Awards by Ethnicity and Gender

Race / Degree Level	2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change 1 Year	Percent Change 5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Black/African American												
Bachelor's Degree	180	64	190	64	185	82	189	70	189	84	5%	12%
Post-Bachelor's Degree Certificate	10	2	9	3	9	3	6	5	16	3	73%	58%
Master's Degree	142	34	146	39	141	34	134	45	150	44	8%	10%
Post-Master's Certificate	4	--	2	2	5	--	5	--	5	1	20%	50%
Doctoral-Research	1	--	8	1	2	3	1	2	2	--	-33%	100%
Doctoral-Professional	6	4	5	3	8	4	6	6	3	6	-25%	-10%
Total	**343**	**104**	**360**	**112**	**350**	**126**	**341**	**128**	**365**	**138**	**7%**	**13%**
Hispanic/Latino												
Bachelor's Degree	29	14	28	19	25	17	31	16	32	14	-2%	7%
Post-Bachelor's Degree Certificate	3	--	2	--	2	1	3	--	--	--	-100%	-100%
Master's Degree	17	8	16	7	16	9	20	6	24	7	19%	24%
Post-Master's Certificate	--	--	1	--	--	--	--	--	1	--	--	--
Doctoral-Research	--	--	--	1	--	--	--	--	--	--	--	--
Doctoral-Professional	3	3	1	3	1	5	1	3	6	2	100%	33%
Total	**52**	**25**	**48**	**30**	**44**	**32**	**55**	**25**	**63**	**23**	**8%**	**12%**
Asian												
Bachelor's Degree	37	18	22	29	21	26	30	30	23	23	-23%	-16%
Post-Bachelor's Degree Certificate	1	1	--	1	1	1	--	--	1	--	--	-50%
Master's Degree	12	15	29	18	13	9	14	8	25	9	55%	26%
Post-Master's Certificate	--	--	--	--	--	--	--	--	--	--	--	--
Doctoral-Research	--	--	--	--	1	--	1	1	1	1	0%	--
Doctoral-Professional	3	2	3	3	4	2	4	2	3	2	-17%	0%
Total	**53**	**36**	**54**	**51**	**40**	**38**	**49**	**41**	**53**	**35**	**-2%**	**-1%**
American Indian/Alaska Native												
Bachelor's Degree	2	--	--	1	3	1	6	2	1	3	-50%	100%
Post-Bachelor's Degree Certificate	1	--	1	--	--	--	--	--	--	--	--	-100%
Master's Degree	1	--	3	2	2	--	--	2	2	1	50%	200%
Post-Master's Certificate	--	--	--	--	--	--	--	--	--	--	--	--
Doctoral-Research	1	--	--	--	--	--	--	--	--	--	--	-100%
Doctoral-Professional	--	--	1	--	--	3	--	--	2	--	--	--
Total	**5**	**--**	**5**	**3**	**5**	**4**	**6**	**4**	**5**	**4**	**-10%**	**80%**

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Table 5.16: **Annual Awards by Ethnicity and Gender**

continued from previous page

Race / Degree Level	2005-06 Female	2005-06 Male	2006-07 Female	2006-07 Male	2007-08 Female	2007-08 Male	2008-09 Female	2008-09 Male	2009-10 Female	2009-10 Male	Percent Change 1 Year	Percent Change 5 Year
Native Hawaiian or Other Pacific Islander												
Bachelor's Degree	--	--	--	--	--	--	--	--	1	1	--	--
Post-Bachelor's Degree Certificate	--	--	--	--	--	--	--	--	--	--	--	--
Master's Degree	--	--	--	--	--	--	--	--	--	--	--	--
Post-Master's Certificate	--	--	--	--	--	--	--	--	--	--	--	--
Doctoral-Research	--	--	--	--	--	--	--	--	--	--	--	--
Doctoral-Professional	--	--	--	--	--	--	--	--	--	--	--	--
Total	**--**	**--**	**--**	**--**	**--**	**--**	**--**	**--**	**1**	**1**	**--**	**--**
Two or More Races												
Bachelor's Degree	--	--	--	--	--	--	--	--	3	--	--	--
Post-Bachelor's Degree Certificate	--	--	--	--	--	--	--	--	--	--	--	--
Master's Degree	--	--	--	--	--	--	--	--	2	2	--	--
Doctoral-Research	--	--	--	--	--	--	--	--	--	--	--	--
Doctoral-Professional	--	--	--	--	--	--	--	--	--	--	--	--
Total	**--**	**--**	**--**	**--**	**--**	**--**	**--**	**--**	**5**	**2**	**--**	**--**
Total Minority*												
Bachelor's Degree	248	96	240	113	234	126	256	118	249	125	0%	9%
Post-Bachelor's Degree Certificate	15	3	12	4	12	5	9	5	17	3	43%	11%
Master's Degree	172	57	194	66	172	52	168	61	203	63	16%	16%
Post-Master's Certificate	4	--	3	2	5	--	5	--	6	1	40%	75%
Doctoral-Research	2	--	8	2	3	3	2	3	3	1	-20%	100%
Doctoral-Professional	12	9	10	9	13	14	11	11	14	10	9%	14%
Total	**453**	**165**	**467**	**196**	**439**	**200**	**451**	**198**	**492**	**203**	**7%**	**12%**
Non-Resident Alien												
Bachelor's Degree	23	38	13	26	9	24	19	31	20	27	-6%	-23%
Post-Bachelor's Degree Certificate	1	1	1	2	9	2	4	2	1	--	-83%	-50%
Master's Degree	63	139	76	125	84	142	74	146	60	82	-35%	-30%
Post-Master's Certificate	2	--	--	--	--	--	--	1	1	--	0%	-50%
Doctoral-Research	7	4	5	10	6	13	7	13	11	15	30%	136%
Doctoral-Professional	1	2	2	--	--	2	1	1	1	3	100%	33%
Total	**97**	**184**	**97**	**163**	**108**	**183**	**105**	**194**	**94**	**127**	**-26%**	**-21%**

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Table 5.16: **Annual Awards by Ethnicity and Gender**

continued from previous page

Race / Degree Level	2005-06		2006-07		2007-08		2008-09		2009-10		Percent Change 1 Year	Percent Change 5 Year
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male		
Unknown												
Bachelor's Degree	56	64	65	56	60	66	79	43	60	49	-11%	-9%
Post-Bachelor's Degree Certificate	3	4	3	4	4	2	2	6	3	3	-25%	-14%
Master's Degree	56	46	89	79	78	69	69	49	107	66	47%	70%
Post-Master's Certificate	1	1	--	--	--	--	2	--	--	1	-50%	-50%
Doctoral-Research	--	1	--	2	1	--	--	--	--	1	--	0%
Doctoral-Professional	1	4	6	3	16	10	10	14	8	10	-25%	260%
Total	**117**	**120**	**163**	**144**	**159**	**147**	**162**	**112**	**178**	**130**	**12%**	**30%**
White												
Bachelor's Degree	688	489	705	566	661	529	654	541	724	556	7%	9%
Post-Bachelor's Degree Certificate	37	30	23	20	35	20	28	15	19	11	-30%	-55%
Master's Degree	556	344	517	347	524	257	483	290	501	313	5%	-10%
Post-Master's Certificate	8	3	5	4	6	2	13	3	9	4	-19%	18%
Doctoral-Research	10	6	18	12	10	7	12	13	8	11	-24%	19%
Doctoral-Professional	96	92	68	85	66	77	81	77	54	74	-19%	-32%
Total	**1,395**	**964**	**1,336**	**1,034**	**1,302**	**892**	**1,271**	**939**	**1,315**	**969**	**3%**	**-3%**
University Totals												
Bachelor's Degree	1,015	687	1,023	761	964	745	1,008	733	1,053	757	4%	6%
Post-Bachelor's Degree Certificate	56	38	39	30	60	29	43	28	40	17	-20%	-39%
Master's Degree	847	586	876	617	858	520	794	546	871	524	4%	-3%
Post-Master's Certificate	15	4	8	6	11	2	20	4	16	6	-8%	16%
Doctoral-Research	19	11	31	26	20	23	21	29	22	28	0%	67%
Doctoral-Professional	110	107	86	97	95	103	103	103	77	97	-16%	-20%
Total	**2,062**	**1,433**	**2,063**	**1,537**	**2,008**	**1,422**	**1,989**	**1,443**	**2,079**	**1,429**	**2%**	**0%**

Note: Degrees/Certificates awarded summer through spring

*Total Minority excludes White, Unknown and Non-Resident Alien.

Table 5.17: University System of Ohio Accountability Measures Access Goal #4 - Associate and Bachelor's Degrees Awarded to First Generation College Students

	Total First Generation Degrees					Total Associates & Bachelors Degrees					% First Generation to Total Associates & Bachelors Degrees				
Institution	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**	**FY 2006**	**FY 2007**	**FY 2008**	**FY 2009**	**FY 2010**
University Main and Regional Campuses															
Bowling Green		1,003	1,110	1,034	975		3,166	3,516	3,432	3,244		32%	32%	30%	30%
Central State University		72	76	70	81		169	170	182	212		43%	45%	38%	38%
Cleveland State University	**668**	**747**	**720**	**701**	**766**	**1,701**	**1,770**	**1,695**	**1,741**	**1,810**	**39%**	**42%**	**42%**	**40%**	**42%**
Kent State University		1,785	1,790	1,934	1,875		4,582	4,595	4,710	4,703		39%	39%	41%	40%
Miami University		680	624	583	665		4,065	3,913	3,895	4,042		17%	16%	15%	16%
Ohio State University		2,461	2,509	2,599	2,504		9,776	9,700	10,112	10,403		25%	26%	26%	24%
Ohio University		1,274	1,295	1,306	1,349		4,522	4,631	4,537	4,666		28%	28%	29%	29%
Shawnee State University		363	235	276	276		692	502	589	578		52%	47%	47%	48%
University of Akron		1,149	1,097	1,134	1,176		2,765	2,674	2,860	2,995		42%	41%	40%	39%
University of Cincinnati		1,217	1,326	1,392	1,357		4,038	4,464	4,588	4,601		30%	30%	30%	29%
University of Toledo		964	835	856	808		2,858	2,591	2,639	2,521		34%	32%	32%	32%
Wright State University		789	859	791	849		2,218	2,344	2,189	2,264		36%	37%	36%	38%
Youngstown State University		719	778	712	801		1,641	1,703	1,651	1,698		44%	46%	43%	47%
Selected Statewide Totals	**NA**	**13,223**	**13,254**	**13,388**	**13,482**	**NA**	**42,262**	**42,498**	**43,125**	**43,737**	**NA**	**31%**	**31%**	**31%**	**31%**

Source: Ohio Board of Regents - computed based on "Associate and Bachelor's Degrees Awarded to First-Generation College Students" and Total Associate and Bachelor's Degrees Awarded.

Selected Strategic Indicators – Academic & Administrative Programs

6

SECTION 6

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

Honors Program

Cleveland State University inaugurated its new Honors Program in Fall 2004 with a class of 40 highly motivated, academically talented first-year students. As of Fall 2011, the enrollment in this program has grown to approximately 200 students.

All new students admitted to the program as freshman receive scholarships covering their tuition, academic fees and books. Honors students accept the challenge of participating in intensive and specialized versions of general education classes, and are granted special consideration in several areas including preference in registration and extended university library borrowing privileges. During summer 2010 and 2011, many Honors students were engaged in paid on-campus undergraduate research experiences.

Honors students enroll in at least four Honors core courses during their freshman and sophomore years at CSU. These courses offer greater breadth or depth than standard university general education classes. Enrollment is limited to Honors students and class sizes are small.

As juniors and seniors, Honors students focus on their majors. Upper division Honors students have the opportunity to do additional Honors work under faculty supervision in established courses, enroll in graduate courses, participate in a faculty member's research project or laboratory, do an independent research project, a service-learning project, and/or an internship, job, or engage in a co-op experience. The specific program depends on the student's major.

Beginning Fall 2005, transfer students and current CSU students entering their junior year have been admitted.

First year students admitted in Fall 2004 were chosen from among applicants who were in the top 10% of their high school class or had a composite ACT score of at least 27 (90th percentile). New first year admits for Fall 2007 and later must be in the top 10% of their high school class or score at least a 30 on the ACT (97th percentile).

Major Features of the Honors Program

■ Enriched curriculum ■ Leadership development ■ Honors community and experiences

Table 6.1: Characteristics of New Honors Students - Fall 2006-2010

	New Enrollment by Cohort Year					Percent Change	
College	**2006**	**2007**	**2008**	**2009**	**2010**	**1-year**	**5-year**
Business	11	10	7	8	13	63%	18%
CLASS	23	20	15	19	18	-5%	-22%
Education	-	7	9	5	1	-80%	-
Engineering	14	15	11	16	14	-13%	0%
Science	21	15	22	9	23	156%	10%
Urban Affairs	2	2	1	-	2	-	0%
Undergraduate Studies	-	1	-	2	-	-100%	-
Total[1]	**70**	**70**	**65**	**59**	**71**	**20%**	**1%**
In Top 10% of High School Rank[2]	65%	59%	55%	67%	77%	15%	18%
High School GPA	3.86	3.92	4.00	3.80	4.21	11%	9%
ACT Composite	28	28	28	29	29	0%	3%
SAT Composite[3]	1,267	1,235	1,802	1,953	1,815	-7%	-

Notes: Honors student data reported in this table is provided by the Honors Program Office.

Cohort Year includes newly admitted students in both fall and spring, lower and upper levels.
High School ranking, GPA, ACT and SAT scores reported are for "active" and "lower level" students only.
[1] Total is not the sum of the students due to "dual" majors.
[2] For cohort year 2008, although the top 10% HS ranking is indicated as 55% there were 10 students who came from schools that do not rank their students.
[3] SAT Composite score are the sum of "Math & Verbal" for years 2005 to 2007, for subsequent years, all three components (Math, Verbal, & Writing) are included.

Table 6.2: Scholarship Aid for Honors Students by Financial Aid Year

	Financial Aid Year											
	2007-2008			2008-2009			2009-2010			2010-2011		
Type of Financial Aid	**Enrollment**	**Total**	**Average**	**Enrollment**	**Total**	**Average**	**Enrollment**	**Total**	**Average**	**Enrollment**	**Total**	**Average**
Need Based Tuition	108	$1,002,680	$9,284	119	$1,337,192	$11,237	99	$937,829	$9,473	79	$713,098	$9,027
Merit Based Tuition	87	$771,181	$8,864	68	$910,462	$13,389	96	$1,033,145	$10,762	113	$1,215,148	$10,754
Books	195	$156,000	$800	187	$184,400	$986	195	$195,000	$1,000	192	$147,600	$769
On-Campus Housing	71	$182,217	$2,566	65	$137,790	$2,120	34	$60,086	$1,767	8	$53,592	$6,699
Total	**195**	**$2,112,078**	**$10,831**	**187**	**$2,569,844**	**$13,742**	**195**	**$2,226,060**	**$11,416**	**192**	**$2,129,438**	**$11,091**

Source: Cleveland State University Financial Aid Office

Table 6.3: **IPEDS Cohort Characteristics**

According to the U.S. Department of Education, and the Integrated Postsecondary Education Data System (IPEDS), the Freshmen Cohort Definition must meet the following criteria: 1) A student attending any institution of higher learning for the first time at the undergraduate level, includes students enrolled in the fall term who attended college for the first time in the prior summer term, also includes students who entered CSU with advanced standing (college credits earned before graduation from high school); 2) By the university census date, the student has registered for 12 or more credit hours in the fall semester; 3) The student is seeking a baccalaureate degree.

Table 6.3a: **Average ACT Composite Scores by College for IPEDS Cohort Students**

Cohort		Business	CLASS	Education	Engineering	Nursing	Science	Undergraduate Studies	Urban Affairs	University	Total Cohort	% of Cohort with ACT/SAT
Fall 2006	Total Students	142	197	70	83	20	167	211	2	892	947	94%
	Average ACT	20.7	21.9	19.4	22.1	21.2	20.6	16.1	18.0	19.9		
Fall 2007	Total Students	141	265	83	104	32	187	272	10	1,094	1,132	97%
	Average ACT	21.0	20.8	19.1	22.9	22.3	21.1	16.4	20.2	19.9		
Fall 2008	Total Students	139	261	105	103	52	199	107	3	969	1,007	96%
	Average ACT	20.7	21.2	19.4	23.4	22.5	21.6	17.6	20.0	20.9		
Fall 2009	Total Students	142	297	119	117	41	240	106	5	1,067	1,127	95%
	Average ACT	20.8	20.8	19.5	23.5	22.1	21.3	17.4	17.6	20.8		
Fall 2010	Total Students	122	332	83	126	115	274	35	7	1,094	1,148	95%
	Average ACT	21.7	20.8	19.9	22.8	20.5	22.3	17.1	23.7	21.4		

Note: The average ACT Composite score reported is calculated using whichever is the highest of each student's ACT, IACT, or converted SAT scores (Verbal + Math scores only).

Table 6.3b: **Fall IPEDS Cohort by Gender, 5 Year Trend**

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Gender	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Female	521	55%	622	55%	549	55%	601	53%	615	54%
Male	426	45%	510	45%	458	45%	526	47%	533	46%
COHORT	**947**	**100%**	**1,132**	**100%**	**1,007**	**100%**	**1,127**	**100%**	**1,148**	**100%**

Table 6.3c: **Fall IPEDS Cohort by Ethnicity, 5 Year Trend**

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Ethnicity	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
White	558	59%	612	54%	617	61%	662	59%	704	61%
African American	234	24.7%	317	28%	201	20%	247	22%	224	20%
Hispanic	45	5%	63	6%	61	6%	51	5%	75	7%
Asian	29	3%	39	3%	32	3%	27	2%	26	2%
Native Hawaiian/ Other Pacific Islander	0	0%	0	0%	0	0%	0	0%	1	0%
Native American	2	0%	3	0%	5	0%	7	1%	4	0%
Two or More Races	0	0%	0	0%	0	0%	0	0%	15	1%
Minority Total	**310**	**33%**	**422**	**37%**	**299**	**27%**	**332**	**29%**	**345**	**30%**
Non-Resident Alien	14	1%	11	1%	17	2%	22	2%	31	3%
Unknown	65	7%	87	8%	74	7%	111	10%	68	6%
COHORT	**947**	**100%**	**1,132**	**100%**	**1,007**	**100%**	**1,127**	**100%**	**1,148**	**100%**

Table 6.3d: **Fall IPEDS Cohort by Age Group, 5 Year Trend**

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Age	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Under 18	29	3%	82	7%	76	8%	73	6%	77	7%
18-19	799	84%	942	83%	843	84%	963	85%	984	86%
20-21	51	5%	52	5%	39	4%	24	2%	32	3%
22-24	32	3%	26	2%	23	2%	30	3%	18	2%
25-29	21	2%	19	2%	20	2%	19	2%	24	2%
30 and above	15	1%	11	1%	6	1%	18	2%	13	1%
COHORT	**947**	**100%**	**1,132**	**100%**	**1,007**	**100%**	**1,127**	**100%**	**1,148**	**100%**

Table 6.3e: **Fall IPEDS Cohort by Selected Major, 5 Year Trend**

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Academic Major Type	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Major Selected	797	84%	1000	88%	885	88%	950	84%	1008	88%
Major Undeclared	150	16%	132	12%	122	12%	177	16%	140	12%
COHORT	**947**	**100%**	**1,132**	**100%**	**1,007**	**100%**	**1,127**	**100%**	**1,148**	**100%**

Note: There is a push in linking more first year students with the academic departments beginning in 2005-06.

Table 6.3f: **Fall IPEDS Cohort by Notable Student Groups, 5 Year Trend**

	Fall 2006		Fall 2007		Fall 2008		Fall 2009		Fall 2010	
Student Groups	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**	**N**	**%**
Living in University Housing	255	23%	344	34%	322	29%	353	31%	353	31%
Honors	39	3%	40	4%	39	3%	28	2%	47	4%
Learning Community	NA	NA	136	14%	158	14%	142	13%	152	13%
Ohio Resident	894	79%	1,063	106%	936	83%	1,055	94%	936	82%
Pell Grant Recipient	419	37%	569	57%	447	40%	630	56%	617	54%
Taking Developmental Class	553	49%	595	59%	520	46%	516	46%	369	32%
COHORT	**947**		**1,132**		**1,007**		**1,127**		**1,148**	

Note: Groups are not exclusive; for instance, a single student might be an Ohio Resident, Living in University Housing and enrolled in the Honors Program.

Table 6.4a: Average High School GPA by College for IPEDS Cohort Students, 5 Year Trend

Cohort		Business	CLASS	Education	Engineering	Nursing	Science	Undergraduate Studies	Urban Affairs	University	Total Cohort	% of Cohort with HS GPA
Fall 2006	Total Students	148	198	73	83	22	171	216	2	913	947	96%
	Average GPA	3.13	3.15	3.07	3.35	3.07	3.20	2.48	3.23	3.01		
Fall 2007	Total Students	144	269	83	102	33	190	272	10	1,103	1,132	97%
	Average GPA	3.15	3.12	3.02	3.31	3.32	3.22	2.51	3.03	3.01		
Fall 2008	Total Students	144	264	107	106	52	202	110	3	988	1,007	98%
	Average GPA	3.10	3.15	3.03	3.39	3.48	3.27	2.55	2.80	3.13		
Fall 2009	Total Students	148	306	118	122	41	242	113	5	1,095	1,127	97%
	Average GPA	3.07	3.11	3.03	3.35	3.38	3.36	2.47	3.10	3.12		
Fall 2010	Total Students	129	339	84	134	117	279	41	9	1,132	1,148	99%
	Average GPA	3.21	3.10	3.06	3.39	3.30	3.40	2.67	3.23	3.22		

Note: High School GPAs between 'greater than 0' and 'less or equal to 5.0' were used to calculate the average. GEDs were excluded.

Table 6.4b: Average High School Percentile Ranking by College for IPEDS Cohort Students, 5 Year Trend

Cohort		Business	CLASS	Education	Engineering	Nursing	Science	Undergraduate Studies	Urban Affairs	University	Total Cohort	% of Cohort with ACT/SAT
Fall 2006	Total Students	129	162	60	74	18	147	181	2	773	947	82%
	Student Average %tile Ranking	63%	60%	63%	68%	64%	65%	43%	70%	59%		
	% in the top 25 percent	34%	29%	37%	41%	33%	35%	14%	50%	29%		
Fall 2007	Total Students	130	236	74	92	27	166	237	8	970	1,132	86%
	Student Average %tile Ranking	63%	61%	59%	67%	68%	64%	44%	51%	58%		
	% in the top 25 percent	37%	29%	31%	48%	44%	33%	16%	13%	30%		
Fall 2008	Total Students	123	217	97	83	46	172	86	1	825	1,007	82%
	Student Average %tile Ranking	57%	61%	58%	70%	74%	65%	42%	71%	60%		
	% in the top 25 percent	25%	34%	23%	43%	57%	40%	17%	0%	33%		
Fall 2009	Total Students	114	249	95	89	36	207	99	3	892	1,127	79%
	Student Average %tile Ranking	57%	61%	58%	68%	70%	69%	41%	40%	61%		
	% in the top 25 percent	26%	32%	25%	48%	42%	44%	16%	33%	34%		
Fall 2010	Total Students	107	277	70	104	101	227	33	8	927	1,148	81%
	Student Average %tile Ranking	62%	60%	59%	71%	69%	69%	49%	57%	64%		
	% in the top 25 percent	35%	29%	26%	48%	42%	50%	27%	38%	38%		

Note: High School Rank percentiles are based on the class ranking and size; for example, Student A has a rank of 66 out of a class size of 105, which puts him/her at the 37th percentile (105-66)/105=37%.

Table 6.5: Undergraduate Cumulative GPA by College: 5-Year Trend

	Fall Cumulative Average GPA				
College	**2006**	**2007**	**2008**	**2009**	**2010**
Business	2.77	2.73	2.71	2.70	2.70
CLASS	2.83	2.92	2.94	2.91	2.89
Education	3.15	3.05	3.04	3.04	3.08
Engineering	2.92	2.92	2.93	2.92	2.89
Nursing	3.38	3.32	3.37	3.27	3.06
Science	2.93	2.96	2.98	2.93	2.94
Urban Affairs	3.06	3.10	3.00	3.00	3.07
Undergraduate Studies	2.55	2.52	2.67	2.63	2.68
Undergraduate Non-Degree	3.05	3.29	3.24	3.27	3.30
University Average	**2.87**	**2.90**	**2.93**	**2.90**	**2.90**

Source: Institutional Research

Table 6.6a: Fall 2010 Top 15 Majors by Academic Level

Undergraduate:

Description	Primary	Alternate	Total
Psychology - PSY	497	37	534
Business Administration - BADM	447	3	450
Biology - BIO	353	8	361
Accounting - ACT	350	6	356
Criminology - CRIM	307	26	333
Health Sciences BS - HSCBS	290	6	296
English - ENG	240	5	245
Communication - COM	224	20	244
Marketing - MKT	221	17	238
Art - ART	215	7	222
Social Work - SWK	210	4	214
Health Science Pre-PhysThrpy - HSTHP	207	2	209
Early Childhood Education - ECE	207	0	207
Journalism & Promo Comm - JRN/PROMOT	192	7	199
Mechanical Engineering - MCE	180	2	182
Total Degree Seeking Undergrad Students	**10,579**	**1,372**	**11,951**

Graduate (excluding Law):

Description	Primary	Alternate	Total
Business Administration - MBA	685	5	690
Curriculum and Instruction - C&I	598	0	598
Financial Accounting Audit - ACCAUDIT	203	2	205
Social Work - GSW	192	1	193
Electrical Engineering - ELG	145	3	148
Computer and Information - GCS	110	0	110
Adult Learning and Development - ALD	102	1	103
Public Administration - MPA	101	1	102
Master of Occupational Therapy - MOT	93	0	93
Doctor of Physical Therapy - DPT	86	0	86
Counselor Education - CNS	85	0	85
English - GEG	78	0	78
Labor Relations and Human Resources - GLR	69	0	69
Health Science - GHE	65	0	65
Regulatory Biology - DBI	60	4	64
Total Degree Seeking Graduate Students	**4,398**	**36**	**4,434**

Table 6.6b: Top 15 Departments by Academic Level

Undergraduate:

Description	Primary	Alternate	Total
Communication	622	43	665
Psychology	587	38	625
Health Sciences	589	9	598
Biology, Geology & Environmental Science	548	13	561
Business Administration	521	3	524
Sociology	411	86	497
Teacher Education	466	1	467
Accounting	406	6	412
Computer & Information Science	329	3	332
Urban Studies	318	9	327
English	246	5	251
Electrical & Computer Engineering	243	6	249
Nursing	243	0	243
Political Science/IR	227	14	241
Social Work	237	4	241
Total Degree Seeking Undergrad Students	**10,579**	**1,372**	**11,951**

Graduate (excluding Law):

Description	Primary	Alternate	Total
Business Administration	733	5	738
Teacher Education	598	0	598
CASAL	347	1	348
Health Sciences	279	0	279
Urban Studies	276	1	277
Accounting	237	2	239
Electrical & Computer Engineering	200	7	207
Social Work	192	1	193
Health & Physical Education	115	0	115
Doctoral (Education)	111	1	112
Computer & Information Science	110	0	110
Biology, Geology & Environmental Science	105	4	109
Psychology	103	3	106
English	101	0	101
Chemistry	95	5	100
Total Degree Seeking Graduate Students	**4,398**	**36**	**4,434**

Note: Excludes preparation, Undecided and virtual departments.

Table 6.7: Fall 2010 Top 15 Degree Seeking Programs with Highest Minority Student Enrollment by Academic Level

Undergraduate:

Major/Program	Minority Enrollment	Total Major Enrollment	Minority as a % of Total Major Enrollment
Non Profit Adminstration-NAD	29	48	60%
Social Work-SWK	125	214	58%
Spanish-SPN	27	54	50%
Political Science-PSC	60	157	38%
Organizational Leadership-ORL	16	44	36%
Religious Studies-REL	10	28	36%
Criminology-CRIM	117	333	35%
Urban Studies-UST	39	114	34%
Business Administration-BADM	147	450	33%
Public Safety Management-PSM	9	28	32%
Dramatic Arts-DRA	15	47	32%
Psychology-PSY	170	534	32%
Computer & Information Science-CIS	53	175	30%
Mild/Moderate Educational Need-SEDMM	29	96	30%
Early Childhood Education-ECE	62	207	30%

Notes: Only includes those majors with more than 25 total enrollment.
Minority: All races excluding White, Unknown and Non-Resident Alien.

Graduate Excluding Law:

Major/Program	Minority Enrollment	Total Major Enrollment	Minority as a % of Total Major Enrollment
Adult Learning and Development-ALD	49	103	48%
Social Work-GSW	75	193	39%
Community Agency Counseling-CAC	23	62	37%
Public Administration-MPA	30	102	29%
Graduate Education Licensure-EDUC-LIC	64	218	29%
Nonprofit Admin & Leadership-NAL	9	31	29%
Health Science-GHE	18	65	28%
Accelerated Business Adm-AMB	9	33	27%
Tax Program-TAXATION	8	34	24%
Urban Education: Learning-UEL	6	26	23%
Educational Administration-EAD	12	53	23%
Software Engineering-GSWE	6	27	22%
English-GEG	17	78	22%
Curriculum and Instruction-C&I	127	598	21%
Counselor Education-CNS	18	85	21%

Notes: Only includes those majors with more than 25 total enrollment.
Minority: All races excluding White, Unknown and Non-Resident Alien.

Top 10 Undergraduate Degree-Seeking (Pre-Majors/ Programs)

Major/Program	Minority Enrollment	Total Major Enrollment	Minority as a % of Total Major Enrollment
Pre-Liberal Arts & Social Sci-PLASS	42	64	66%
Pre-Business Administration-PBUSUS	25	41	61%
Pre-Social Work-PSWK	46	76	61%
Pre-Science-PSCI	25	47	53%
Pre-Educ & Human Serv (Nurs)-PEHSN	50	98	51%
Pre-Educ & Human Serv (Educ)-PEHSE	66	159	42%
Pre-Medicine-PREMEDPB	12	31	39%
Pre-Nursing-PNURS	65	186	35%
Pre-College of Engineering-PENG	33	96	34%
Pre-Engineering-PE	22	66	33%

Notes: Only includes those majors with more than 25 total enrollment.
Minority: All races excluding White, Unknown and Non-Resident Alien.

Table 6.8: Fall 2010 Top 15 Degree Seeking Programs with Highest Female Student Enrollment by Academic Level

Undergraduate:

Major/Program	Female Enrollment	Total Major Enrollment	Female as a % of Total Major Enrollment
Moderate/Intensive Educ'l Needs-SEDMI	40	41	98%
Early Childhood Education-ECE	191	207	92%
Non-Profit Administration-NAD	44	48	92%
Speech & Hearing-SPH	61	68	90%
Nursing, BSN - Accelerated-NURPB	39	46	85%
Social Work-SWK	175	214	82%
Mild/Moderate Educational Needs-SEDMM	76	96	79%
Nursing, BSN/RN-NUB	130	165	79%
Linguistics-LIN	21	27	78%
Spanish-SPN	40	54	74%
Biology-Medical Technology-BIT	34	47	72%
Psychology-PSY	386	534	72%
Psychology (LR)-PSYLR	43	60	72%
Health Sciences BS-HSCBS-PB	31	44	70%
Middle Childhood Education-EDM	69	100	69%

Notes: Only includes those plans (MAJ,SP) with more than 25 total enrollment

Graduate:

Major/Program	Female Enrollment	Total Major Enrollment	Female as a % of Total Major Enrollment
Nursing-GNR	51	52	98%
Speech Pathology and Aud-GSP	48	49	98%
Non-Profit Admin & Leadership-NAL	29	31	94%
Master of Occupational Therapy-MOT	82	93	88%
Adult Learning and Development-ALD	89	103	86%
Counselor Education-CNS	72	85	85%
Sociology-GSO	32	38	84%
Social Work-GSW	162	193	84%
Curriculum and Instruction-C&I	488	598	82%
Community Agency Counseling-CAC	50	62	81%
Graduate Education Licensure-EDUC-LIC	166	218	76%
Health Science-GHE	49	65	75%
Doctor of Physical Therapy-DPT	64	86	74%
Labor Relations and Human Resources-GLR	50	69	72%
Health Science-Phy. A. Track-GHE-PA	25	35	71%

Notes: Only includes those plans (MAJ,SP) with more than 25 total enrollment

Top 10 Undergraduate Degree Seeking (Pre-Majors/Programs)

Major/Program	Female Enrollment	Total Major Enrollment	Female as a % of Total Major Enrollment
Pre-Educ & Human Serv (Nurs)-PEHSN	89	98	91%
Pre-Nursing-PNURS	161	186	87%
Pre-Social Work-PSWK	59	76	78%
Pre-Education-PEDU	147	195	75%
Pre-Medicine-PREMED	68	101	67%
Pre-Educ & Human Serv (Educ)-PEHSE	105	159	66%
Pre-Pharmacy-PREPHAR	58	96	60%
Pre-Science-PSCI	26	47	55%
Pre-Liberal Arts & Social Sci-PLASS	31	64	48%
Pre-Medicine-PREMEDPB	15	31	48%

Notes: Only includes those plans (PRP) with more than 25 total enrollment

Table 6.9: Summer Section Enrollment by Time of Day and College: 5-Year Trend

College	2006		2007		2008		2009		2010		Percent Change 1-Year		Percent Change 5-Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Business														
Day	37	17	37	17	33	16	38	17	44	17	16%	-4%	19%	-3%
Evening	100	21	95	21	88	20	88	21	87	22	-1%	4%	-13%	5%
Other*	17	18	26	17	26	25	30	28	26	28	-13%	1%	53%	57%
Total	**154**	**20**	**158**	**20**	**147**	**20**	**156**	**21**	**157**	**21**	**1%**	**0%**	**2%**	**9%**
CLASS														
Day	109	17	111	15	87	16	77	17	74	18	-4%	7%	-32%	4%
Evening	44	19	48	16	44	15	43	14	46	16	7%	10%	5%	-16%
Other*	12	16	9	19	18	18	22	23	33	24	50%	3%	175%	45%
Total	**165**	**17**	**168**	**16**	**149**	**16**	**142**	**17**	**153**	**18**	**8%**	**9%**	**-7%**	**6%**
Education														
Day	94	19	73	16	68	16	49	21	29	17	-41%	-21%	-69%	-12%
Evening	120	16	98	16	81	16	66	17	63	15	-5%	-12%	-48%	-6%
Other*	16	11	30	18	47	17	60	19	69	21	15%	12%	331%	95%
Total	**230**	**17**	**201**	**16**	**196**	**16**	**175**	**19**	**161**	**18**	**-8%**	**-5%**	**-30%**	**5%**
Nursing														
Day	-	-	-	-	-	-	-	-	7	40	-	-	-	-
Evening	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other*	-	-	-	-	-	-	-	-	7	15	-	-	-	-
Total	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**14**	**27**	**-**	**-**	**-**	**-**
Engineering														
Day	1	30	1	32	2	24	-	0	1	17	-	-	0%	-43%
Evening	4	21	3	20	3	21	1	5	4	30	300%	500%	0%	46%
Other*	-	0	1	6	1	5	-	0	-	0	-	-	-	-
Total	**5**	**22**	**5**	**20**	**6**	**20**	**1**	**5**	**5**	**27**	**400%**	**448%**	**0%**	**22%**
Science														
Day	70	25	93	22	72	22	67	25	87	24	30%	-4%	24%	-4%
Evening	18	20	24	16	25	17	25	19	19	19	-24%	-1%	6%	-6%
Other*	31	17	26	18	35	18	28	18	17	24	-39%	34%	-45%	39%
Total	**119**	**22**	**143**	**20**	**132**	**20**	**120**	**22**	**123**	**23**	**3%**	**5%**	**3%**	**5%**
Urban Affairs														
Day	7	25	8	25	3	51	-	0	-	0	-		-100%	-100%
Evening	25	17	11	21	11	25	8	19	9	20	13%	10%	-64%	18%
Other*	5	18	6	16	5	41	18	39	17	35	-6%	-10%	240%	93%
Total	**37**	**19**	**25**	**21**	**19**	**33**	**26**	**33**	**26**	**30**	**0%**	**-8%**	**-30%**	**59%**

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Table 6.9: Summer Class Section and Average Class Size by Time of Day and College: 5-Year Trend

(continued from previous page)

College	2006		2007		2008		2009		2010		Percent Change 1-Year		Percent Change 5-Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Law														
Day	2	21	2	18	1	34	1	24	2	8	100%	-67%	0%	-62%
Evening	7	29	7	28	9	20	8	25	8	21	0%	-16%	14%	-30%
Other*	3	23	2	35	2	31	2	19	2	28	0%	47%	-33%	24%
Total	**12**	**26**	**11**	**27**	**12**	**23**	**11**	**23**	**12**	**20**	**9%**	**-16%**	**0%**	**-25%**
Undergraduate Studies														
Day	5	10	-	0	-	0	-	0	0	0	-	-	-100%	-100%
Evening	1	15	-	0	-	0	-	0	0	0	-	-	-100%	-100%
Other*	-	0	-	0	-	0	-	0	0	0	-	-	-	-
Total	**6**	**11**	**-**	**0**	**-**	**0**	**-**	**0**	**0**	**0**	**-**	**-**	**-100%**	**-100%**
Honors														
Day	-	0	-	0	-	0	-	0	0	0	-	-	-	-
Evening	-	0	-	0	-	0	-	0	0	0	-	-	-	-
Other*	-	0	-	0	-	0	-	0	0	0	-	-	-	-
Total	**-**	**0**	**-**	**0**	**-**	**0**	**-**	**0**	**0**	**0**	**-**	**-**	**-**	**-**
University Total														
Day	325	20	325	18	266	18	232	17	244	20	5%	21%	-25%	4%
Evening	319	19	286	18	261	18	239	16	236	19	-1%	18%	-26%	0%
Other*	84	16	100	18	134	20	160	23	171	24	7%	6%	104%	48%
Total	**728**	**19**	**711**	**18**	**661**	**18**	**631**	**20**	**651**	**21**	**3%**	**2%**	**-11%**	**12%**

Notes: This table only reflects lecture, seminar and studio courses with 5 or more students enrolled.

*'Other' includes weekends (Friday after 4pm, Saturday and Sunday) and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekends are determined by meeting time. Some web courses may be included due to available meeting time.

Day: Monday – Friday 7 am to 4 pm.

Evening: Monday – Thursday 4 pm to 12 am.

Table 6.10: Fall Section Enrollment by Time of Day and College: 5-Year Trend

College	2006		2007		2008		2009		2010		Percent Change 1-Year		Percent Change 5-Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Business														
Day	89	31	88	31	91	32	89	33	94	34	6%	4%	6%	9%
Evening	142	23	133	25	129	25	143	25	156	25	9%	0%	10%	10%
Other*	36	23	43	20	49	26	50	28	47	30	-6%	5%	31%	29%
Total	**267**	**26**	**264**	**26**	**269**	**27**	**282**	**28**	**297**	**29**	**5%**	**2%**	**11%**	**12%**
CLASS														
Day	337	28	354	28	355	27	360	29	365	29	1%	2%	8%	7%
Evening	144	20	148	20	159	19	138	23	153	24	11%	0.6%	6%	16%
Other*	35	16	42	17	42	18	43	19	51	19	19%	2%	46%	21%
Total	**516**	**25**	**544**	**25**	**556**	**24**	**541**	**27**	**569**	**27**	**5%**	**1%**	**10%**	**9%**
Education														
Day	129	18	101	20	100	22	83	24	54	22	-35%	-6%	-58%	24%
Evening	173	17	143	17	141	18	118	21	114	20	-3%	-2%	-34%	17%
Other*	37	15	51	13	69	17	72	20	71	21	-1%	4%	92%	39%
Total	**339**	**17**	**295**	**18**	**310**	**19**	**273**	**22**	**239**	**21**	**-12%**	**-3%**	**-29%**	**21%**
Nursing														
Day	-	-	-	-	-	-	-	-	13	57	-	-	-	-
Evening	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other*	-	-	-	-	-	-	-	-	11	19	-	-	-	-
Total	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**24**	**40**	**-**	**-**	**-**	**-**
Engineering														
Day	41	19	39	22	41	23	34	27	39	29	15%	9%	-5%	53%
Evening	55	17	54	18	60	17	59	20	72	18	22%	-7%	31%	7%
Other*	2	11	3	7	2	6	5	13	10	11	100%	-18%	400%	-5%
Total	**98**	**18**	**96**	**19**	**103**	**19**	**98**	**22**	**121**	**21**	**23%**	**-3%**	**23%**	**19%**
Science														
Day	172	41	197	40	201	39	218	41	217	41	0%	0%	26%	0%
Evening	77	26	76	26	82	28	90	29	88	30	-2%	5%	14%	15%
Other*	24	15	33	21	43	22	42	23	37	23	-12%	2%	54%	61%
Total	**273**	**34**	**306**	**34**	**326**	**34**	**350**	**36**	**342**	**36**	**-2%**	**2%**	**25%**	**5%**

(continued on next page)

Table 6.10: **Fall Section Enrollment by Time of Day and College: 5-Year Trend**

(continued from previous page)

College	2006		2007		2008		2009		2010		Percent Change 1-Year		Percent Change 5-Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Urban Affairs														
Day	16	35	14	37	11	30	10	34	8	45	-20%	34%	-50%	27%
Evening	49	21	29	19	40	21	30	26	42	23	40%	-8%	-14%	14%
Other*	8	24	7	24	25	41	28	43	31	42	11%	-4%	288%	74%
Total	**73**	**24**	**50**	**25**	**76**	**29**	**68**	**34**	**81**	**33**	**19%**	**-5%**	**11%**	**35%**
Law														
Day	53	36	51	37	51	35	48	35	48	34	0%	-3%	-9%	-6%
Evening	34	26	42	23	45	22	45	22	43	20	-4%	-5%	26%	-22%
Other*	3	17	3	18	4	12	3	13	4	17	33%	27%	33%	-5%
Total	**90**	**32**	**96**	**31**	**100**	**28**	**96**	**28**	**95**	**27**	**-1%**	**-3%**	**6%**	**-14%**
Undergraduate Studies														
Day	43	23	44	22	44	20	43	24	47	22	9%	-8%	9%	-6%
Evening	3	23	3	16	3	8	4	8	3	13	-25%	58%	0%	-46%
Other*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	**46**	**23**	**47**	**22**	**47**	**20**	**47**	**22**	**50**	**21**	**6%**	**-5%**	**9%**	**-9%**
Honors														
Day	5	17	6	20	5	20	5	18	8	18	60%	2%	60%	7%
Evening	-	-	2	21	-	-	1	11	-	-	-100%	-100%	-	-
Other*	-	-	4	11	1	10	1	18	-	-	-100%	-100%	-	-
Total	**22**	**17**	**12**	**17**	**6**	**18**	**7**	**17**	**8**	**18**	**14%**	**8%**	**-64%**	**7%**
University Total														
Day	885	29	894	30	899	30	890	30	893	32	0%	9%	1%	12%
Evening	677	21	630	21	659	21	628	23	671	23	7%	2%	-1%	12%
Other*	145	18	186	17	235	23	244	19	262	25	7%	32%	81%	39%
Total	**1,707**	**25**	**1,710**	**25**	**1,793**	**26**	**1,762**	**28**	**1,826**	**28**	**4%**	**1%**	**7%**	**13%**

Notes: This table only reflects lecture, seminar and studio courses with 5 or more students enrolled.

*Other includes weekends (Friday after 4 pm, Saturday and Sunday) and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekend courses are determined by meeting time. Some web courses may be included due to available meeting time.

Day: Monday – Friday 7 am to 4 pm.

Evening: Monday – Thursday 4 pm to 12 am.

Table 6.11: Spring Section Enrollment by Time of Day and College: 5-Year Trend

College	2007		2008		2009		2010		2011		Percent Change 1 Year		Percent Change 5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Business														
Day	77	32	73	33	81	33	91	34	93	31	2%	-7%	21%	-1%
Evening	141	23	123	23	131	25	135	27	160	24	19%	-13%	13%	3%
Other*	33	23	41	24	39	24	40	29	42	27	5%	-6%	27%	17%
Total	**251**	**26**	**237**	**26**	**251**	**27**	**266**	**30**	**295**	**27**	**11%**	**-10%**	**18%**	**3%**
CLASS														
Day	291	29	320	28	323	28	326	29	335	28	3%	-4%	15%	-2%
Evening	153	20	145	18	161	19	162	21	150	21	-7%	-1%	-2%	5%
Other*	38	15	46	15	44	18	48	19	61	23	27%	20%	61%	50%
Total	**482**	**25**	**511**	**24**	**528**	**24**	**536**	**26**	**546**	**25**	**2%**	**-1%**	**13%**	**3%**
Education														
Day	124	19	109	19	97	22	76	25	53	22	-30%	-15%	-57%	15%
Evening	173	18	146	17	143	18	117	20	103	21	-12%	2%	-40%	16%
Other*	37	15	66	17	75	17	75	22	69	24	-8%	12%	86%	56%
Total	**334**	**18**	**321**	**18**	**315**	**19**	**268**	**22**	**225**	**22**	**-16%**	**-1%**	**-33%**	**22%**
Nursing														
Day	-	-	-	-	-	-	-	-	14	59	-	-	-	-
Evening	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other*	-	-	-	-	-	-	-	-	15	16	-	-	-	-
Total	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**29**	**36**	**-**	**-**	**-**	**-**
Engineering														
Day	40	19	39	21	41	21	42	23	44	24	5%	2%	10%	27%
Evening	59	18	50	19	58	16	60	19	65	21	8%	8%	10%	17%
Other*	3	7	3	13	4	9	3	12	3	19	0%	57%	0%	164%
Total	**102**	**18**	**92**	**19**	**103**	**18**	**105**	**21**	**112**	**22**	**7%**	**5%**	**10%**	**23%**
Science														
Day	153	39	172	37	189	38	187	42	181	41	-3%	-1%	18%	5%
Evening	91	24	88	24	101	24	89	31	96	30	8%	-6%	5%	24%
Other*	32	18	47	21	54	22	37	25	38	27	3%	10%	19%	48%
Total	**276**	**32**	**307**	**31**	**344**	**32**	**313**	**37**	**315**	**36**	**1%**	**-3%**	**14%**	**13%**

(continued on next page)

Table 6.11: Spring Section Enrollment by Time of Day and College: 5-Year Trend

(continued from previous page)

College	2007		2008		2009		2010		2011		Percent Change			
											1 Year		5 Year	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Urban Affairs														
Day	14	39	11	38	14	31	11	37	10	40	-9%	7%	-29%	2%
Evening	54	18	26	20	40	21	40	21	44	22	10%	4%	-19%	23%
Other*	13	28	15	43	27	42	28	42	29	42	4%	1%	123%	52%
Total	**81**	**23**	**52**	**30**	**81**	**30**	**79**	**31**	**83**	**31**	**5%**	**2%**	**2%**	**35%**
Law														
Day	54	34	51	36	47	34	50	33	46	34	-8%	3%	-15%	-2%
Evening	44	22	42	23	44	21	40	21	39	19	-3%	-8%	-11%	-11%
Other*	6	23	4	26	5	27	3	23	4	30	33%	29%	-33%	29%
Total	**104**	**28**	**97**	**30**	**96**	**28**	**93**	**27**	**89**	**27**	**-4%**	**-1%**	**-14%**	**-4%**
Undergraduate Studies														
Day	32	18	7	22	7	25	9	19	7	23	-22%	22%	-78%	30%
Evening	4	14	1	25	1	27	1	29	1	18	0%	-38%	-75%	26%
Other*	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	**36**	**17**	**8**	**23**	**8**	**25**	**10**	**20**	**8**	**22**	**-20%**	**13%**	**-78%**	**30%**
Honors														
Day	6	16	8	13	4	18	3	18	5	19.8	67%	10%	-17%	24%
Evening	-	-	1	25	-	-	-	-	-	-	-	-	-	-
Other*	-	-	3	18	2	30	3	15	2	16	-33%	9%	-	-
Total	**6**	**16**	**12**	**15**	**6**	**22**	**6**	**16**	**7**	**19**	**17%**	**15%**	**17%**	**17%**
University Total														
Day	791	29	790	29	803	30	795	30	788	32	-1%	7%	0%	9%
Evening	720	20	622	20	679	21	644	21	658	23	2%	8%	-9%	12%
Other*	165	19	225	20	250	22	237	19	263	26	11%	36%	59%	41%
Total	**1,676**	**24**	**1,637**	**25**	**1,732**	**25**	**1,676**	**28**	**1,709**	**27**	**2%**	**-1%**	**2%**	**13%**

Notes: This table only reflects lecture, seminar and studio courses with 5 or more students enrolled.

*'Other' includes weekends (Friday after 4pm, Saturday and Sunday) and sections with no class time. Cross listed courses are counted once only.

Day, Evening and Weekends are determined by meeting time. Some web courses may be included due to available meeting time.

Day: Monday – Friday 7 am to 4 pm.

Evening: Monday – Thursday 4 pm to 12 am.

Table 6.12: Fall Undergraduate Student FTE by College and Class Time: 5-Year Trend Fall 2006 – 2010

	Day					Percent Change		Evening & Weekends					Percent Change		Unknown*					Percent Change	
College	2006	2007	2008	2009	2010	1-Year	5-Year	2006	2007	2008	2009	2010	1-Year	5-Year	2006	2007	2008	2009	2010	1-Year	5-Year
Business	534	535	577	598	539	-10%	1%	350	379	376	380	273	-28%	-22%	29	59	93	88	84	-4%	193%
CLASS	2,308	2,455	2,326	2,552	2,376	-7%	3%	591	641	603	632	653	3%	11%	103	129	170	197	218	11%	112%
Education	440	424	413	385	185	-52%	-58%	201	191	172	171	61	-64%	-70%	95	68	103	129	132	2%	39%
Nursing	-	-	-	-	174	-	-					-	-	-					19	-	-
Engineering	194	195	207	206	251	22%	29%	104	114	137	166	152	-8%	46%	5	8	5	5	15	199%	211%
Science	1,554	1,826	1,765	1,970	1,910	-3%	23%	416	420	450	529	528	0%	27%	28	67	97	118	133	13%	379%
Urban Affairs	149	168	89	99	94	-5%	-37%	134	163	78	80	51	-36%	-62%	4	6	229	252	291	16%	7701%
Undergraduate Studies	318	66	60	68	65	-5%	-80%	23	3	2	2	3	18%	-89%	-	-	-	-	-	-	-
Honors	6	6	7	6	10	56%	53%	-	2	-	1	-	-	-	0	-	1	1	-	0%	-
Other[1]	9	9	10	10	10	-6%	11%	2	0	1	1	0	-81%	-92%	12	21	15	14	16	9%	30%
Total	**5,511**	**5,683**	**5,452**	**5,895**	**5,613**	**-5%**	**2%**	**1,821**	**1,913**	**1,820**	**1,961**	**1,720**	**-12%**	**-6%**	**275**	**358**	**713**	**805**	**909**	**13%**	**230%**

[1] Other includes students enrolled in Air Force, Career Services, English as a Second Language, Military Science, Special Programs and Study Abroad
*Unknown includes sections with no class time.

Table 6.13: Fall Graduate & Law Student FTE by College and Class Time: 5-Year Trend Fall 2006 – 2010

	Day					Percent Change		Evening & Weekends					Percent Change		Unknown*					Percent Change	
College	2006	2007	2008	2009	2010	1-Year	5-Year	2006	2007	2008	2009	2010	1-Year	5-Year	2006	2007	2008	2009	2010	1-Year	5-Year
Business	62	64	54	59	56	-6%	-9%	477	449	402	500	507	1%	6%	25	28	77	94	106	13%	320%
CLASS	42	50	59	51	52	2%	22%	198	188	201	229	188	-18%	-5%	61	61	59	58	59	3%	-3%
Education	34	18	16	28	17	-38%	-48%	541	520	488	442	373	-16%	-31%	69	117	184	194	201	4%	190%
Nursing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21	-	-
Engineering	13	24	19	20	15	-28%	11%	130	139	117	121	104	-13%	-20%	35	39	35	40	40	-1%	13%
Science	148	153	181	201	183	-9%	24%	94	84	100	98	71	-27%	-24%	91	109	121	107	100	-7%	9%
Urban Affairs	2	0		1	0	-	-100%	178	159	161	148	73	-51%	-59%	13	22	39	51	9	-82%	-31%
Law	393	389	360	346	327	-6%	-17%	203	216	207	214	185	-13%	-9%	12	9	12	7	13	99%	10%
Graduate Studies	3	3	1	-	0	-100%	-100%	-	-	-	-	0	-	-	1	1	0	-	-	-	-
Other	-	-	-	1	0	-	-	-	-	-	-	0	-	-	-	-	12	27	31	-	-
Total	**696**	**700**	**689**	**708**	**650**	**-8%**	**-6%**	**1,821**	**1,754**	**1,677**	**1,752**	**1,502**	**-14%**	**-17%**	**308**	**387**	**539**	**577**	**580**	**0%**	**88%**

Notes:

Days: Monday – Friday 7 a.m. to 4 p.m.

Evenings: Monday – Thursday 4 p.m. to 12 a.m.

Weekends: Classes start after Friday 4 p.m., Saturday and Sunday.

*Unknown includes sections with no class time.

Source: All figures are taken from census files.

Center for eLearning

In 2006 the Center for eLearning was established to lead the University's eLearning initiative. The Center has the goals of increasing University enrollments and enhancing academic quality through fully online degree and certificate programs available.

The Center's major roles are to:

- Provide leadership for the University's eLearning initiative
- Support and train faculty in designing and developing fully online, blended, and Web-enhanced courses
- Work with academic units on eLearning program development and marketing
- Lead in the use of emerging eLearning technologies
- Ensure availability of information and services for online students

Since its establishment, the Center has worked energetically to create a solid support infrastructure for eLearning and to expand the number of programs and courses offered in online or blended formats. As the charts below show, substantial growth in eLearning enrollments has occurred as more online and blended courses are being offered. Enrollments in eLearning courses have continued to grow rapidly, new programs have joined the group of programs already offered online, and support for both faculty and students is strong.

Table 6.14a: Annual Web Historical Enrollment and SCH Trends

	WEB												
	Enrollment					Percent Change		SCH					Percent Change
Term	2006-07	2007-08*	2008-09 **	2009-10	2010-11	1-Year	5-Year	2006-07	2007-08*	2008-09 **	2009-10	2010-11	1-Year	5-Year
Summer	707	1,277	1,721	2,105	2,533	20%	258%	2,973	4,939	7,194	9,261	11,711	26%	294%
Fall	1,198	1,786	2,605	3,104	3,589	16%	200%	4,260	6,654	10,546	12,646	15,127	20%	255%
Spring	1,355	2,253	2,598	3,128	3,770	21%	178%	5,257	8,164	10,727	14,470	16,563	14%	215%
Total	**3,260**	**5,316**	**6,924**	**8,337**	**9,892**	**19%**	**203%**	**12,490**	**19,757**	**28,467**	**36,377**	**43,401**	**19%**	**247%**

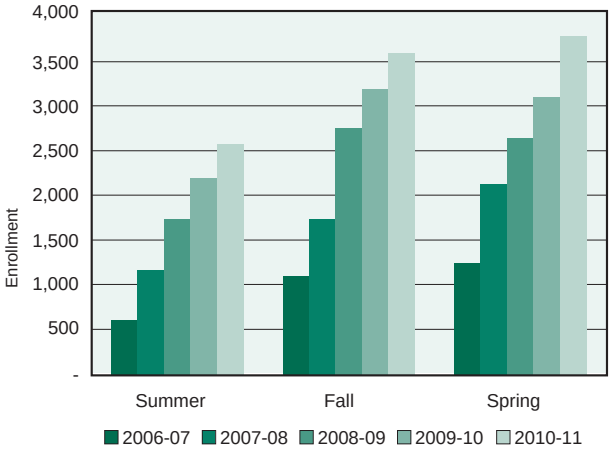
*In Spring 2008, the process was changed to use the Class Attribute Table for those classes listed as ONLINE and/or BLENDED.

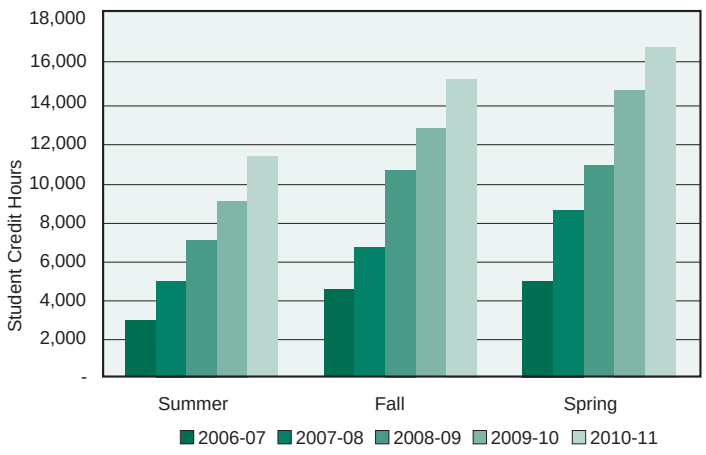
** In 2008-09 and going forward, the process will use the Class Attribute Table for extracting Enrollment and SCH information for Annual Web Enrollment and SCH Trends.

Note: Enrollment and SCH is based on those students who did not have a withdraw from a Web Based Course.

Enrollment within each semester is unduplicated, but total may be duplicated if a student was enrolled in multiple terms over the year.

Figure 6.14a: Annual Web Historical Enrollment and SCH Trends





SECTION 6

Table 6.14b: 5-Year Trends in Web-Based Instructional Delivery
Student Credit Hours Generated

Undergraduate

	Fall					Percent Change	
Web-Based**	**2006**	**2007**	**2008**	**2009**	**2010**	**1-Year**	**5-Year**
Business	345	750	1,104	1,146	1,137	-1%	230%
CLASS	292	852	1,472	1,588	2,089	32%	615%
Education	91	169	397	1,083	1,443	33%	1486%
Engineering	-	-	-	6	140	2233%	-
Science	157	671	966	1,227	1,726	41%	999%
Urban Affairs	1,868	1,985	2,974	3,307	3,769	14%	102%
Other (AF-CSC-MSC)	-	38	48	82	72	-12%	-
Total	**2,753**	**4,465**	**6,961**	**8,439**	**10,376**	**23%**	**277%**

Graduate

	Fall					Percent Change	
Web-Based**	**2006**	**2007**	**2008**	**2009**	**2010**	**1-Year**	**5-Year**
Business	123	189	823	1,079	1,196	11%	872%
CLASS	120	64	92	84	166	98%	38%
Education	998	1,636	2,092	2,054	2,718	32%	172%
Engineering	-	-	-	45	100	122%	-
Science	170	145	264	373	368	-1%	116%
Urban Affairs	96	152	312	571	196	-66%	104%
Other (AF-CSC-MSC)	-	3	2	1	7	600%	-
Total	**1,411**	**2,034**	**3,585**	**4,207**	**4,751**	**13%**	**237%**

Totals

	Fall					Percent Change	
Web-Based**	**2006**	**2007**	**2008**	**2009**	**2010**	**1-Year**	**5-Year**
Business	468	939	1,927	2,225	2,333	5%	399%
CLASS	412	916	1,564	1,672	2,255	35%	447%
Education	1,089	1,805	2,489	3,137	4,161	33%	282%
Engineering	-	-	-	51	240	371%	-
Science	327	816	1,230	1,600	2,094	31%	540%
Urban Affairs	1,964	2,137	3,286	3,878	3,965	2%	102%
Other (AF-CSC-MSC)	-	41	50	83	79	-5%	-
Total	**4,260**	**6,654**	**10,546**	**12,646**	**15,127**	**20%**	**255%**

** Web-based: Courses delivered primarily using the Internet. These courses are identified by section number (501-509) for Fall 2004-2007, or by their class attribute (Online and/or Blended) for Fall 2008 and going forward.

Trends in Interactive Video and Telecourse Instructional Delivery

The rapid growth in distance delivered student credit hours illustrates the important role distance learning plays today at many institutions, including Cleveland State. New technology, equipment, growing faculty interest, and support services at CSU have led to an increase in courses offered, the number of students enrolled, and smoother instructional delivery. Faculty development workshops and individual training and support in conducting interactive video classes along with creating web-based classes have been instrumental in developing these courses. Interactive video hook-ups now link our extended campuses and partner schools with the Main Campus, providing students the opportunity to take a class at another site which might not have been possible in the past. Web-based courses provide even more scheduling flexibility.

Table 6.15: 5-Year Trends in Interactive Video and Telecourse Delivery Student Credit Hours Generated

Undergraduate

Interactive Video and Telecourse*	Fall					Percent Change	
	2006	2007	2008	2009	2010	1-Year	5-Year
Business	-	-	-	-	78	-	-
CLASS	-	-	28	131	20	-85%	-
Education	-	-	8	-	4	-	-
Engineering	4	-	-	-	183	-	4475%
Science	32	108	168	126	120	-5%	275%
Urban Affairs	84	72	112	348	296	-15%	252%
Total	**120**	**180**	**316**	**605**	**701**	**16%**	**484%**

Graduate

Interactive Video and Telecourse*	Fall					Percent Change	
	2006	2007	2008	2009	2010	1-Year	5-Year
Business	-	-	-	-	-	-	-
CLASS	1,023	885	1,056	925	993	7%	-3%
Education	127	216	234	246	364	48%	187%
Engineering	-	-	-	-	-	-	-
Science	-	-	-	-	-	-	-
Urban Affairs	12	16	68	104	12	-88%	0%
Total	**1,162**	**1,117**	**1,358**	**1,275**	**1,369**	**7%**	**18%**

Total

Interactive Video and Telecourse*	Fall					Percent Change	
	2006	2007	2008	2009	2010	1-Year	5-Year
Business	-	-	-	-	78	-	-
CLASS	1,023	885	1,084	1,056	1,013	-4%	-1%
Education	127	216	242	246	368	50%	190%
Engineering	4	-	-	-	183	-	4475%
Science	32	108	168	126	120	-5%	275%
Urban Affairs	96	88	180	452	308	-32%	221%
Total	**1,282**	**1,297**	**1,674**	**1,880**	**2,070**	**10%**	**61%**

*** Interactive video:** Courses delivered via interactive television at two or more sites simutaneously and are identified by their section number (701-709 and 780-789) for Fall 2004-2007 or by their class attribute (IDVL) for Fall 2008 and going forward.

*** Telecourse:** Courses involving home viewing of videotaped programs, use of reading materials and some class interaction with the instructor and determined by the section number (530-539) for Fall 2005-2007, but telecourses are not offered for Fall 2008 and going forward.

Table 6.16: **Cleveland State University Michael Schwartz Library Collections, and Instructional Media Services, FY 2010**

Resources	Library FY 2010 Total Titles	Library FY 2010 Total Volumes/Items
Print Resources in Scholar		
Monographs	486,056	574,882
Scores	13,751	22,457
Periodicals and books (to be added to Scholar)		267,233
Classed Serials	7,377	65,879
Periodicals	28,593	183,523
Theses and Dissertations	2,913	3,649
Print Resources in Microform	13,521	732,346
Total Print Resources	**552,221**	**1,849,969**
Media Resources in Scholar		
Audio Resources	16,674	21,371
Video Resources	11,331	14,152
Other Resources	809	2,655
Total Media Resources	**28,814**	**38,178**
Total Physical Resources	**581,025**	**1,888,147**
Electronic Resources in Scholar		
Electronic Books	71,533	71,549
Electronic Journals	51,782	51,782
Electronic Serials	165	165
Databases	807	813
Websites	1,728	1,728
Streaming Video	2,401	2,401
Total Electronic Resources	**128,416**	**128,438**
Locally Digitized Resources in CONTENT^{dm}		
Total number of images (jpegs, tifs)	40,054	40,054
Total number of documents (PDF, compound objects, docs)	511	511
Total number of multimedia objects (wmv, rm, mp3)	26	26
Total Locally Digitized Resources	**40,591**	**40,591**
Total Digital Resources	**169,007**	**169,029**
GRAND TOTAL	**750,032**	**2,057,176**

Archival Resources	Number of Collections	Linear Feet
Special Collections	285	6,726
University Archives	394	3,096
Total Archival Resources	**679**	**9,822**

Current Subscriptions	Number of Titles FY08	FY09	FY10
Paper Periodicals	716	686	480
Electronic Periodicals (paid subscriptions, including EJC)	8,624	9,583	9,820
Other Paper Continuing Resources	234	242	211
Other Electronic Continuing Resources (not journals)	610	624	621
Total Subscriptions	**10,184**	**11,135**	**11,132**

Table 6.17: Cleveland State University Michael Schwartz Library and Instructional Media Services Use Statistics

	Michael Schwartz Library				
	FY 06	FY 07	FY 08	FY 09	FY 10
Digital Resource Use Trends					
Searches on Scholar catalog	n/a	1,737,307	1,843,513	2,275,195	1,394,654
Electronic resource searches (OhioLINK)	684,539	670,081	659,835	963,866	1,580,449
Electronic resource searches (CSU purchased)	160,425	147,398	120,733	189,202	519,676
Electronic resource downloads (OhioLINK)	496,672	455,179	499,087	482,965	344,685
Electronic resource downloads (CSU purchased)	106,932	94,340	79,468	74,939	71,534
Electronic books use (OhioLINK & netLibrary downloaded)	5,281	7,584	34,940	29,699	34,137
Electronic books use (ebrary section requests - CSU purchased)	1,373	19,520	33,520	29,150	74,958
Electronic theses/dissertations use (downloaded from ProQuest and OhioLINK ETD)	n/a	n/a	1,115	15,671	54,161
Electronic course reserve (ECR - documents downloaded)	800,693	731,601	721,807	742,465	840,837
OhioLINK Digital Resource Center use (downloads)	4,137	2,428	6,029	4,845	1,791
OhioLINK digital video use (uses=hits on files)	432	876	1,335	946	481
OhioLINK digital audio use (Naxos music downloads)	n/a	2,946	5,394	11,535	12,562
ARTstor searches and browse	n/a	n/a	n/a	58,289	41830
ARTstor access events (view, print, download, etc.)	n/a	n/a	n/a	68,461	56,152
Hits on Cleveland Memory (webpage hits & file hits)	4,825,725	10,242,375	13,727,806	19,763,385	27,125,236
Hits to Library-produced Mediasite presentations	977	9,736	4,969	5,313	6,365
Hits to the Library's streaming media files	15,319	17,356	27,452	21,659	18,828
Hits on the Library's webpage	4,144,634	13,291,000	14,779,847	26,078,788	25,804,303
Hits on Library's Virtual Reference webpages	93,725	72,959	60,416	53,666	52,150
Hits on Library's Subject Portal webpages	208,355	179,648	144,452	133,216	135,438
Hits on the Library's servers	20,782,140	38,033,096	62,157,314	82,556,732	117,640,625
OTHER TRENDS					
Items checked out	289,497	205,713	183,212	168,021	164,980
IMS media equipment circulations to faculty	13,005	13,756	11,716	9,228	9,590
Reference and technical questions answered	46,190	41,528	45,024	47,227	39,591
Librarian led instructional sessions	463	357	390	403	392
In-house faculty led instructional sessions	34	690	781	907	973
Number of IVDL sessions managed	1,542	1,059	1,589	1,921	1,907
Other Library facility bookings for campus activities	449	770	648	616	644
Visitors (virtual) to Cleveland Memory	1,021,879	1,691,414	2,537,358	1,445,630	1,014,411
Visitors (virtual) to the Library webpage	832,916	904,458	795,939	786,843	926,182
Visitors to the Library	601,044	482,731	464,360	500,092	509,945
Percent of materials budget spent on electronic resources	59%	64%	69%	67%	80%

Source: Michael Schwartz Library

Table 6.18: Cleveland State University Law Library Collections 2008-2010

	2008		2009		2010	
	Total Titles	Total Volumes/ Units	Total Titles	Total Volumes/ Units	Total Titles	Total Volumes/ Units
Titles and Volumes:						
Print Titles	85,086	-	86,517		87,296	
Non-book and Electronic Titles	1,315	-	12,651		14,235	
Microformats	71,066	-	71,068		71,068	
Volumes (excluding microforms)	-	303,150		304,895		303,317
Volumes equivalent of microforms	-	233,840		234,094		234,922

Source: Law Library

Table 6.19: Cleveland State University Law Library Statistics 2008-2010

	2008		2009		2010	
	Requests	Filled	Requests	Filled	Requests	Filled
Number of material requests ***sent*** by Law library	4,026	4,165	3,032	2,996	3,478	3,462
Number of material requests ***received*** by Law library	4,240	3,881	4,207	3,865	3,206	2,983

Source: Law Library

Learning Communities

Learning Communities have proven to be an effective model for education that addresses both the intellectual and social needs of students. They help students to make a smooth transition from high school to the rigors of university life. CSU launched a new Learning Communities initiative in 2007 with the award of a five-year Title III Strengthening Institutions Grant. This funding provided necessary resources to develop and pilot 50 new Learning Communities that included courses from five of the University's undergraduate colleges. CSU Learning Communities last one semester and involve 3-4 courses organized around an interdisciplinary theme, creating opportunities to make cognitive connections across disciplines. Classes are small and scheduled in blocks. Cohorts of 25 students co-enroll in the Learning Community which helps them get connected and involved with campus activities as they pursue academic interests and goals. It is an innovative educational structure that promotes information literacy with the assignment of an Embedded Librarian. Academic Advising, Peer Mentor Coaches and a variety of other University resources are also systematically involved to support student retention and success.

To date, over 700 students have had the benefit of a Learning Community experience. Participation is voluntary and enrollment typically reflects the rich ethnic and gender diversity that exists in the larger CSU campus community. Since 2007, 84 of these students were invited to participate in the Alpha Lamda Delta Freshman Honor Society based upon outstanding academic performance. Students report that participating in a Learning Community has helped them to learn and utilize important skills including goal-setting, time-management, and improved study habits. They also report an increase in their capacity to make connections between classes and deeper understanding of the material.

Faculty engagement is high with the involvement of over 125 faculty instructors representing five of the University's undergraduate colleges. This includes eight Faculty Fulbright Scholars. Each one has provided quality instruction, utilizing enhanced pedagogical strategies incorporated in the interdisciplinary design of the Learning Community's model. Faculty who teach in the Learning Communities receive training in interdisciplinary teaching and curriculum integration. Many enhanced pedagogically distinctive strategies are used including service-learning, discovery-based learning, instructional-technology, undergraduate research, and a variety of co-curricular activities to foster learning and persistence to graduation.

Table 6.20: Learning Communities by Term and Distinctive Characteristics

Fall 2007 Learning Communities – Enrolled 155

- Astronomy, Philosophy & Science Fiction
- Cities, Sanctuaries & Social Change in American History & Literature
- Energy & the City
- How We Know What We Know About Molecules & Living & Nonliving Systems
- Human Language, Human Reason
- Understanding Culture through the Expressive Arts
- Wizards of Light & Sound

Fall 2008 Learning Communities – Enrolled 191

- Cities, Sanctuaries & Social Change
- Colors of Mind: History, Culture & Social Life
- Navigating the Digital Divide: Computer Information Science
- Demystifying Math & Science: Unveiling the Secrets to Success
- Energy & the City
- Gender Matters: Exploring the Social Significance of Sex
- Images, Social Action & Change
- Life, Leadership & Logic
- The Politics of Global Market Place
- Power, Passion & Privilege
- Science in Service to Society

Fall 2009 Learning Communities – Enrolled 184

- Cultures & Other Complexities of Diversity
- Entrepreneurial Business & the Global Marketplace
- Experiences in Global Cultures and Class
- Global Leaders in Community Service: a Living Learning Community
- Images, Realities & Constructions of Society
- Phenomenal Physics
- Science & Soul
- Virtues, Voices & Vibes in the Spoken Word
- Women in Society: Gender Still Matters
- Weekend Learning Community

Fall 2010 Learning Communities – Enrolled 185

- Diversity on the Page & the Stage
- Enterprise in a Global Marketplace
- Intercultural Realities in a Multicultural World
- Linguistic Diversity & Human Interactions
- Matters of Gender & Race in Modern Society
- Mystery & Learning in the City
- Scholars in Global Society
- Scholars in Technological Society
- Science of Life & Health
- Sustainability & Stewardship: Protecting the Future of the Planet
- Undergraduate Research Experience
- Vital Signs: Understanding the Ecology of Health

Fall 2011 Learning Communities - Enrolling

- ACT: Acting, Creativity & Appreciation of the Arts
- A Blend of Writing & Science
- Complexities & Realities in U.S. Diversity
- Global Paradigms in Business
- Harmony & Science
- Metamorphosis: Black Culture in America
- Social Justice & Injustice in Global Societies
- Talking, Texting & Tweeting: The Evolution of Language & Culture
- Winning the Future: Agents of Positive Change
- Undergraduate Research Experience

Distinctive Characteristics of CSU Learning Communities

- Learning Communities considered a "high-impact" student-centered model for delivery of education
- Engaged Faculty and Staff
- Embedded Librarians to develop information literacy
- Peer Mentor Coaching – students helping students to succeed
- Small classes with positive relationships with faculty
- Customized Orientation session to prepare students for the "community learning" experience
- Skill building in time-management, goal-setting, and study habits
- Various University sponsored academic supports available

Faculty & Staff

7

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

Table 7.1: Full-Time Employees by Equal Employment Opportunity Category 6 (EEO6) Fall 2010

EEO6 Category	Count	% of Total
Executive, Administrative	69	4.3%
Faculty	538	33.2%
Other Professionals	638	39.3%
Clerical	208	12.8%
Technical	33	2.0%
Skilled Crafts	23	1.4%
Service, Maintenance	113	7.0%
Total Full-Time Employees	**1,622**	**100%**

Source: All figures are taken from the IPEDS/EAP files as of November 1.

Figure 7.1: Full-Time Employees by EE06 Category Fall 2010

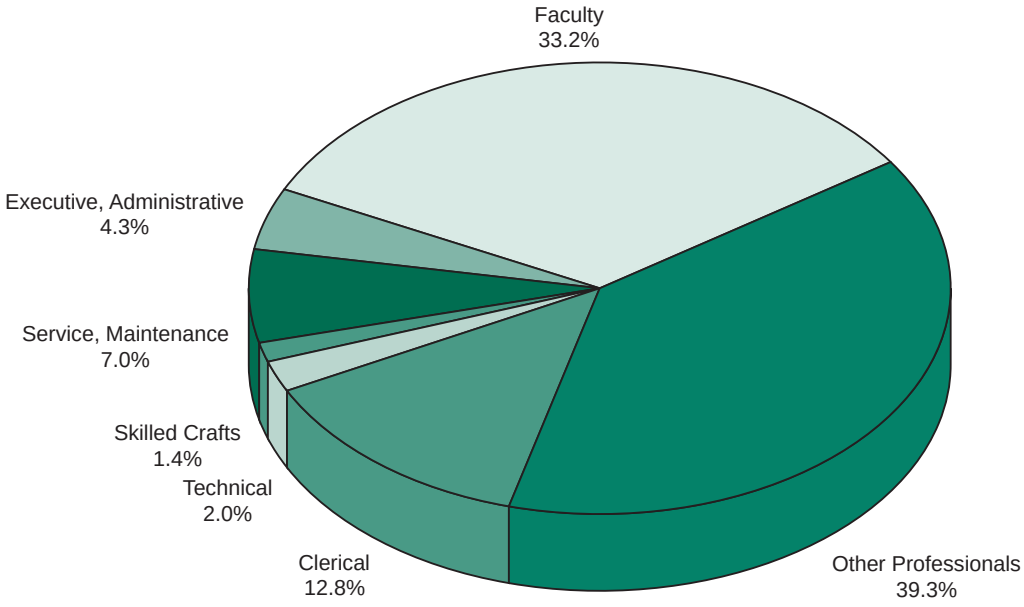


Table 7.2: Full-Time Employees by Gender, Ethnicity, and (EEO6) Category Fall 2006 - 2010

	2006		2007		2008		2009		2010		Percent Change	
EEO6 Category/Ethnicity	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**1 year**	**5 year**
Executive, Administrative												
White	40	12	37	15	36	18	39	19	37	20	-2%	10%
Black	6	7	5	5	4	4	3	3	2	3	-17%	-62%
Hispanic	-	1	1	1	1	1	1	1	-	1	-50%	0%
Asian	6	1	6	1	5	1	5	1	6	-	0%	-14%
American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Other Pacific Islander/Native Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-
Total	**52**	**21**	**49**	**22**	**46**	**24**	**48**	**24**	**45**	**24**	**-4%**	**-5%**
Faculty												
White	279	168	276	165	249	160	235	162	230	167	0%	-11%
Black	15	18	16	18	17	19	16	22	16	22	0%	15%
Hispanic	8	4	8	4	8	3	8	3	8	3	0%	-8%
Asian	57	21	59	24	62	29	64	26	65	26	1%	17%
American Indian/Alaskan Native	-	1	-	1	-	1	-	1	-	-	-	-
Other Pacific Islander/Native Hawaiian	-	-	-	-	-	-	-	-	1	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	1	-	1	-	1	-	-	-	-	-	-	-
Total	**360**	**212**	**360**	**212**	**337**	**212**	**323**	**214**	**320**	**218**	**0%**	**-6%**
Other Professionals												
White	201	271	211	271	205	279	204	282	212	291	3%	7%
Black	27	77	26	80	25	83	26	78	21	75	-8%	-8%
Hispanic	3	5	2	5	2	4	3	3	3	3	0%	-25%
Asian	14	9	18	12	19	10	18	11	18	11	0%	26%
American Indian/Alaskan Native	-	2	-	2	-	1	-	1	-	1	0%	-50%
Other Pacific Islander/Native Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	2	-	-
Unknown	1	2	-	1	-	1	-	-	-	1	-	-67%
Total	**246**	**366**	**257**	**371**	**251**	**378**	**251**	**375**	**254**	**384**	**2%**	**4%**
Clerical												
White	21	110	21	113	19	110	18	108	16	101	-7%	-11%
Black	10	80	9	78	8	75	6	72	7	69	-3%	-16%
Hispanic	1	3	1	3	1	3	2	3	3	3	20%	50%
Asian	1	2	1	2	1	2	1	3	1	4	25%	67%
American Indian/Alaskan Native	-	1	-	2	-	2	-	2	-	2	0%	100%
Other Pacific Islander/Native Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	1	-	-	-	1	-	-	2	100%	-
Total	**33**	**196**	**33**	**198**	**29**	**192**	**28**	**188**	**27**	**181**	**-4%**	**-9%**

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Table 7.2: Full-Time Employees by Gender, Ethnicity, and (EEO6) Category Fall 2006 - 2010

(continued from previous page)

	2006		2007		2008		2009		2010		Percent Change	
EEO6 Category/Ethnicity	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**	**1 year**	**5 year**
Technical												
White	20	6	23	5	23	5	25	5	25	5	0%	15%
Black	3	4	3	5	3	2	2	2	2	2	0%	-43%
Hispanic	3	-	2	-	2	-	2	-	2	-	0%	-33%
Asian	-	1	-	1	-	1	-	-	-	-	-	-
American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Other Pacific Islander/Native Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-
Total	**26**	**11**	**28**	**11**	**28**	**8**	**29**	**7**	**29**	**7**	**0%**	**-3%**
Skilled Crafts												
White	15	-	15	-	15	-	15	-	15	-	0%	0%
Black	6	-	6	-	6	-	6	-	6	-	0%	0%
Hispanic	2	-	2	-	2	-	2	-	2	-	0%	0%
Asian	-	-	-	-	-	-	-	-	-	-	-	-
American Indian/Alaskan Native	-	-	-	-	-	-	-	-	-	-	-	-
Other Pacific Islander/Native Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-
Total	**23**	**-**	**23**	**-**	**23**	**-**	**23**	**-**	**23**	**-**	**0%**	**0%**
Service, Maintenance												
White	28	1	28	1	29	4	27	4	27	4	0%	7%
Black	42	28	41	27	44	27	45	24	45	24	0%	-1%
Hispanic	3	3	4	4	4	4	3	4	3	4	0%	17%
Asian	1	-	1	-	1	-	1	-	1	-	0%	0%
American Indian/Alaskan Native	1	-	-	-	-	-	-	-	-	-	-	-
Other Pacific Islander/Native Hawaiian	-	-	-	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-
Unknown	-	-	-	-	-	-	-	-	-	-	-	-
Total	**75**	**32**	**74**	**32**	**78**	**35**	**76**	**32**	**76**	**32**	**0%**	**1%**
Total Full-Time Employees												
White	604	568	611	570	576	576	563	580	562	588	1%	-2%
Black	109	214	106	213	107	210	104	201	99	195	-4%	-9%
Hispanic	20	16	20	17	20	15	21	14	21	14	0%	-3%
Asian	79	34	85	40	88	43	89	41	91	41	2%	17%
American Indian/Alaskan Native	1	4	-	5	-	4	-	4	-	3	-25%	-40%
Other Pacific Islander/Native Hawaiian	-	-	-	-	-	-	-	-	1	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-	2	-	-
Unknown	2	2	2	1	1	1	1	-	-	3	200%	-25%
Total	**815**	**838**	**824**	**846**	**792**	**849**	**778**	**840**	**774**	**846**	**0%**	**-2%**

Source: All figures are taken from the IPEDS/EAP files as of November 1.

Note: Non-Resident Aliens are reported in the actual ethnicity categories.

Please see that Asian/Pacific Islander was split into two categories.
Also a new category of 'two or more races' was added per Federal Reporting Rule Changes.

Table 7.3: **Full-Time Employees: Women and Minorities as a Percentage of Total by EEO6 Category Fall 2006 - 2010**

	2006	2007	2008	2009	2010
Executive, Administrative					
Women	29%	31%	34%	33%	35%
Blacks	18%	14%	11%	8%	7%
Hispanics	1%	3%	3%	3%	1%
Asian	10%	10%	9%	8%	9%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Other Pacific Islander/Native Hawaiian	0%	0%	0%	0%	0%
Two or More Races	0%	0%	0%	0%	0%
Minorities	29%	27%	23%	19%	17%
Faculty					
Women	37%	37%	39%	40%	41%
Blacks	6%	6%	7%	7%	7%
Hispanics	2%	2%	2%	2%	2%
Asian	14%	15%	17%	17%	17%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Other Pacific Islander/Native Hawaiian	0%	0%	0%	0%	0%
Two or More Races	0%	0%	0%	0%	0%
Minorities	22%	23%	26%	26%	26%
Other Professionals					
Women	60%	59%	60%	60%	60%
Blacks	17%	17%	17%	17%	15%
Hispanics	1%	1%	1%	1%	1%
Asian	4%	5%	5%	5%	5%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Other Pacific Islander/Native Hawaiian	0%	0%	0%	0%	0%
Two or More Races	0%	0%	0%	0%	0%
Minorities	22%	23%	23%	22%	21%
Clerical					
Women	86%	86%	87%	87%	87%
Blacks	39%	38%	38%	36%	37%
Hispanics	2%	2%	2%	2%	3%
Asian	1%	1%	1%	2%	2%
Native American/Alaskan Native	0%	1%	1%	1%	1%
Other Pacific Islander/Native Hawaiian	0%	0%	0%	0%	0%
Two or More Races	0%	0%	0%	0%	0%
Minorities	43%	42%	42%	41%	43%

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Table 7.3: Full-Time Employees: Women and Minorities as a Percentage of Total by EEO6 Category Fall 2006 - 2010

(continued from previous page)

	2006	2007	2008	2009	2010
Technical					
Women	30%	28%	22%	19%	19%
Blacks	19%	21%	14%	11%	11%
Hispanics	8%	5%	6%	6%	6%
Asian	3%	3%	3%	0%	0%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Other Pacific Islander/Native Hawaiian	0%	0%	0%	0%	0%
Two or More Races	0%	0%	0%	0%	0%
Minorities	30%	28%	22%	17%	17%
Skilled Crafts					
Women	0%	0%	0%	0%	0%
Blacks	26%	26%	26%	26%	26%
Hispanics	9%	9%	9%	9%	9%
Asian	0%	0%	0%	0%	0%
Native American/Alaskan Native	0%	0%	0%	0%	0%
Other Pacific Islander/Native Hawaiian	0%	0%	0%	0%	0%
Two or More Races	0%	0%	0%	0%	0%
Minorities	35%	35%	35%	35%	35%
Service, Maintenance					
Women	30%	30%	31%	30%	30%
Blacks	65%	64%	63%	64%	64%
Hispanics	6%	8%	7%	6%	6%
Asian	1%	1%	1%	1%	1%
Native American/Alaskan Native	1%	0%	0%	0%	0%
Other Pacific Islander/Native Hawaiian	0%	0%	0%	0%	0%
Two or More Races	0%	0%	0%	0%	0%
Minorities	73%	73%	71%	71%	71%
Total Full-Time Employees					
Women	**51%**	**51%**	**52%**	**52%**	**52%**
Blacks	**20%**	**19%**	**19%**	**19%**	**18%**
Hispanics	**2%**	**2%**	**2%**	**2%**	**2%**
Asian	**7%**	**7%**	**8%**	**8%**	**8%**
Native American/Alaskan Native	**0%**	**0%**	**0%**	**0%**	**0%**
Other Pacific Islander/Native Hawaiian	**0%**	**0%**	**0%**	**0%**	**0%**
Two or More Races	**0%**	**0%**	**0%**	**0%**	**0%**
Minorities	**29%**	**29%**	**30%**	**29%**	**29%**

Source: All figures are taken from the IPEDS/EAP files as of November 1.

Note: Minorities include Blacks, Hispanics, Asian, Native American/Alaskan Native, Other Pacific Islander/Native Hawaiian, and Two or More Races.

Table 7.4: Full-Time Employees by EEO6 Category Fall 2006 - 2010

						Percent Change	
EEO6 Category Description	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Executive/Administrative	73	71	70	72	69	-4%	-5%
Faculty	572	571	549	537	538	0%	-6%
Other Professional	612	628	629	626	638	2%	4%
Clerical	229	231	221	216	208	-4%	-9%
Tech/Paraprofessional	37	39	36	36	33	-8%	-11%
Skilled Crafts	23	23	23	23	23	0%	0%
Service/Maintenance	107	106	113	108	113	5%	6%
Total Full-time Employees	**1,653**	**1,669**	**1,641**	**1,618**	**1,622**	**0%**	**-2%**

Table 7.5: Part-Time Employees by EEO6 Category Fall 2006 - 2010

						Percent Change	
EEO6 Category Description	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Executive/Administrative	-	-	-	-	1	-	-
Faculty	404	453	486	487	531	9%	31%
Other Professional	137	135	126	106	106	0%	-23%
Clerical	24	26	23	25	30	20%	25%
Tech/Paraprofessional	1	1	1	3	3	0%	200%
Skilled Crafts	-	-	-	-	-	-	-
Service/Maintenance	6	4	6	8	12	50%	100%
Total Part-time Employees	**572**	**619**	**642**	**629**	**683**	**9%**	**19%**

Table 7.6: Total Employees by EEO6 Category Fall 2006 - 2010

						Percent Change	
EEO6 Category Description	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Executive/Administrative	73	71	70	72	70	-3%	-4%
Faculty	976	1,024	1,035	1,024	1,069	4%	10%
Other Professional	749	763	755	732	744	2%	-1%
Clerical	253	257	244	241	238	-1%	-6%
Tech/Paraprofessional	38	40	37	39	36	-8%	-5%
Skilled Crafts	23	23	23	23	23	0%	0%
Service/Maintenance	113	110	119	116	125	8%	11%
Total Employees	**2,225**	**2,288**	**2,283**	**2,247**	**2,305**	**3%**	**4%**

Source: All figures are taken from the IPEDS/EAP files as of November 1.

Table 7.7: Full-Time Faculty by Rank and College Fall 2010

	Professor		Associate Professor		Assistant Professor		Instructor		Term Faculty		Total
College	N	%	N	%	N	%	N	%	N	%	N
Business	23	29%	21	27%	14	18%	10	13%	10	13%	78
CLASS	32	21%	66	44%	42	28%	3	2%	7	5%	150
Education	13	22%	31	52%	16	27%	-	0%	-	0%	60
Engineering	21	45%	24	51%	2	4%	-	0%	-	0%	47
Nursing	-	0%	3	14%	14	64%	1	5%	4	18%	22
Science	35	31%	41	37%	30	27%	1	1%	5	4%	112
Urban Affairs	8	30%	6	22%	11	41%	1	4%	1	4%	27
Law	15	36%	9	21%	6	14%	-	0%	12	29%	42
TOTAL	**147**	**27%**	**201**	**37%**	**135**	**25%**	**16**	**3%**	**39**	**7%**	**538**

Note: Includes only standard academic ranks.

Table 7.8: Full-Time Faculty by Gender and College Fall 2010

	Regular Faculty				Term Faculty					
	Male		Female		Male		Female		Total	
College	N	%	N	%	N	%	N	%	N	%
Business	47	60%	21	27%	6	8%	4	5%	78	14%
CLASS	87	58%	56	37%	4	3%	3	2%	150	28%
Education	23	38%	37	62%	-	0%	-	0%	60	11%
Engineering	43	91%	4	9%	-	0%	-	0%	47	9%
Nursing	-	0%	18	82%	-	0%	4	18%	22	4%
Science	71	63%	36	32%	1	1%	4	4%	112	21%
Urban Affairs	15	56%	10	37%	1	4%	1	4%	27	5%
Law	19	45%	11	26%	4	10%	8	19%	42	8%
TOTAL	**305**	**57%**	**193**	**36%**	**16**	**3%**	**24**	**4%**	**538**	**100%**

Table 7.8a: Full-Time Faculty by College, Gender and Rank, Fall 2010

		Professor		Associate Professor		Assistant Professor		Instructor		Term Faculty		Total
College	Gender	N	%	N	%	N	%	N	%	N	%	N
Business	F	4	16%	4	16%	7	28%	6	24%	4	16%	25
	M	19	36%	17	32%	7	13%	4	8%	6	11%	53
CLASS	F	11	19%	23	39%	20	34%	2	3%	3	5%	59
	M	21	23%	43	47%	22	24%	1	1%	4	4%	91
Education	F	6	16%	18	49%	13	35%	-	0%	-	0%	37
	M	7	30%	13	57%	3	13%	-	0%	-	0%	23
Engineering	F	1	25%	2	50%	1	25%	-	0%	-	0%	4
	M	20	47%	22	51%	1	2%	-	0%	-	0%	43
Nursing	F	-	0%	3	14%	14	64%	1	5%	4	18%	22
	M	-	0%	-	0%	-	0%	-	0%	-	0%	-
Science	F	7	18%	14	35%	15	38%	-	0%	4	10%	40
	M	28	39%	27	38%	15	21%	1	1%	1	1%	72
Urban Affairs	F	2	17%	5	42%	3	25%	1	8%	1	8%	12
	M	6	40%	1	7%	8	53%	-	0%	-	0%	15
Law	F	6	32%	3	16%	2	11%	-	0%	8	42%	19
	M	9	39%	6	26%	4	17%	-	0%	4	17%	23
TOTAL		**147**	**27%**	**201**	**37%**	**135**	**25%**	**16**	**3%**	**39**	**7%**	**538**

Note: Includes only standard academic ranks.

Source: All figures are taken from the IPEDS/EAP files as of November 1.

Table 7.9: Full-Time Faculty by Highest Degree Attained, Fall 2010

	Degree					Terminal Degree
College	Bachelor's	Master's	Doctorate	Professional	Total	
Business	0%	24%	73%	3%	14%	76%
CLASS	1%	17%	83%	0%	28%	93%
Education	0%	5%	95%	0%	11%	100%
Engineering	0%	6%	94%	0%	9%	100%
Nursing	0%	68%	32%	0%	4%	86%
Science	0%	8%	91%	1%	21%	95%
Urban Affairs	0%	11%	89%	0%	5%	89%
Law	0%	0%	2%	98%	8%	100%
TOTAL	**0%**	**14%**	**77%**	**8%**	**100%**	**92%**

Source: All figures are taken from the IPEDS/EAP files as of November 1.

Table 7.10: **Full-Time Tenured/Tenure-Track and Non-Tenure Track Faculty by College/Department: 5-Year Trend**

	Fall																
	2006			2007			2008			2009			2010			Percent Change	
College/Department	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	1 year	5 year
Business																	
Accounting	9	4	13	9	4	13	9	4	13	10	4	14	10	5	15	7%	15%
Computer & Information Science	16	4	20	16	4	20	15	3	18	13	3	16	14	3	17	6%	-15%
Finance	8	1	9	8	2	10	8	2	10	7	2	9	7	2	9	0%	0%
Health Care Administration	2	-	2	2	-	2	2	-	2	-	-	-	-	-	-	-	-100%
Management & Labor Relations	11	2	13	8	4	12	7	5	12	9	4	13	10	3	13	0%	0%
Marketing	13	2	15	13	2	15	12	3	15	10	3	13	11	4	15	15%	0%
Operations and Supply Chain Management	6	2	8	6	2	8	6	2	8	6	3	9	6	3	9	0%	13%
Business Total	**65**	**15**	**80**	**62**	**18**	**80**	**59**	**19**	**78**	**55**	**19**	**74**	**58**	**20**	**78**	**5%**	**-3%**
Liberal Arts & Social Sciences																	
Anthropology	5	1	6	5	1	6	5	-	5	5	-	5	5	-	5	0%	-17%
Art	13	-	13	11	-	11	12	-	12	12	-	12	11	1	12	0%	-8%
Economics	7	-	7	5	1	6	7	-	7	7	-	7	7	-	7	0%	0%
English	16	2	18	17	2	19	17	2	19	15	3	18	14	3	17	-6%	-6%
History	18	-	18	18	-	18	16	2	18	16	-	16	15	-	15	-6%	-17%
Liberal Studies	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Modern Languages	12	2	14	11	2	13	10	2	12	9	2	11	9	2	11	0%	-21%
Music	12	-	12	12	1	13	12	1	13	11	1	12	11	1	12	0%	0%
Philosophy	10	-	10	9	-	9	8	-	8	6	-	6	6	-	6	0%	-40%
Political Science	8	-	8	8	-	8	8	-	8	8	-	8	9	-	9	13%	13%
Religious Studies	2	1	3	1	1	2	2	1	3	4	-	4	4	-	4	0%	33%
School of Communication	18	4	24	16	4	20	19	1	20	20	2	22	19	2	21	-5%	-13%
Social Work	12	2	14	13	3	16	14	1	15	13	2	15	13	2	15	0%	7%
Sociology	10	2	12	11	3	14	10	3	13	9	3	12	8	3	11	-8%	-8%
Theatre and Dance	2	1	3	2	2	4	3	1	4	3	1	4	5	-	5	25%	67%
Liberal Arts & Social Sciences Total	**145**	**15**	**162**	**139**	**20**	**159**	**143**	**14**	**157**	**138**	**14**	**152**	**136**	**14**	**150**	**-1%**	**-7%**

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Table 7.10: Full-Time Tenured/Tenure-Track and Non-Tenure Track Faculty by College/Department: 5-Year Trend

(continued from previous page)

	Fall																
	2006			2007			2008			2009			2010			Percent Change	
College/Department	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	Tenured & Tenure Track	Non Tenure Track	Total	1 year	5 year
Education and Human Services																	
CASAL	17	1	18	18	1	19	16	-	16	15	-	15	15	-	15	0%	-17%
Curriculum & Foundations	20	1	21	16	2	18	16	-	16	14	-	14	13	-	13	-7%	-38%
Health & Physical Education	11	1	12	10	1	11	8	-	8	8	-	8	8	-	8	0%	-33%
Teacher Education	31	2	33	28	3	31	25	1	26	23	-	23	24	-	24	4%	-27%
Education and Human Services Total	**79**	**5**	**84**	**72**	**7**	**79**	**65**	**1**	**66**	**60**	**-**	**60**	**60**	**-**	**60**	**0%**	**-29%**
Engineering																	
Chemical Engineering	9	-	9	9	-	9	9	-	9	8	-	8	8	-	8	0%	-11%
Civil & Environmental Engineering	9	-	9	11	-	11	11	-	11	10	-	10	10	-	10	0%	11%
Electrical & Computer Engineering	16	-	16	17	-	17	15	-	15	15	-	15	15	-	15	0%	-6%
Engineering Technology	4	-	4	5	-	5	5	-	5	4	-	4	4	-	4	0%	0%
Industrial & Manufacturing Engineering	6	-	6	6	-	6	5	-	5	-	-	-	-	-	-	-	-
Mechanical Engineering	12	-	12	9	-	9	9	-	9	13	-	13	10	-	10	-23%	-17%
Engineering Total	**56**	**-**	**56**	**57**	**-**	**57**	**54**	**-**	**54**	**50**	**-**	**50**	**47**	**-**	**47**	**-6%**	**-16%**
Law	**32**	**12**	**44**	**32**	**11**	**43**	**30**	**12**	**42**	**30**	**12**	**42**	**30**	**12**	**42**	**0%**	**-5%**
Nursing	**17**	**4**	**21**	**15**	**6**	**21**	**15**	**4**	**19**	**17**	**6**	**23**	**17**	**5**	**22**	**-4%**	**5%**
Science																	
Biology, Geology & Environmental Science	23	-	23	21	-	21	21	-	21	20	-	20	19	-	19	-5%	-17%
Chemistry	13	-	13	12	-	12	13	-	13	14	-	14	14	-	14	0%	8%
Health Sciences	16	1	17	17	2	19	17	-	17	20	3	23	22	2	24	4%	41%
Mathematics	23	2	25	21	4	25	23	2	25	20	3	23	20	4	24	4%	-4%
Physics	10	-	10	10	-	10	10	-	10	10	-	10	10	-	10	0%	0%
Psychology	18	1	19	20	1	21	19	1	20	20	1	21	19	2	21	0%	11%
Speech & Hearing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science Total	**103**	**4**	**107**	**101**	**7**	**108**	**103**	**3**	**106**	**104**	**7**	**111**	**104**	**8**	**112**	**1%**	**5%**
Urban Affairs	**21**	**1**	**22**	**23**	**1**	**24**	**22**	**4**	**26**	**21**	**4**	**25**	**23**	**4**	**27**	**8%**	**23%**
University Total	**518**	**56**	**574**	**501**	**70**	**571**	**491**	**57**	**548**	**475**	**62**	**537**	**475**	**63**	**538**	**0%**	**-6%**

Table 7.11: Percentage of Undergraduate Student Credit Hours (SCH) Generated by Part-Time Faculty Fall 2010

Department	Description	SCH Generated by Full-time Faculty	SCH Generated by Part-time Faculty	Total SCH Generated	% of SCH Generated Part-time Faculty
College of Business					
Accounting	Accounting	2,705	414	3,119	13%
	Business Law	183	144	327	44%
Computer & Information Science	Computer and Information Science	793	430	1,223	35%
	Information Science	1,784	597	2,381	25%
Finance	Finance	1,120	710	1,830	39%
Management & Labor Relations	Management & Labor Relations	1,713	693	2,406	29%
Marketing	General Administration	-	723	723	100%
	Marketing	1,982	256	2,238	11%
Operations & Supply Chain Management	Operations & Supply Chain Management	1,539	330	1,869	18%
Other Business	International Business	174	-	174	0%
	Other Business	192	432	624	69%
Business Total		**12,185**	**4,729**	**16,914**	**28%**
College of Liberal Arts and Social Sciences					
Anthropology	Anthropology	2,803	880	3,683	24%
	Linguistics	-	59	59	100%
Art	Art	1,892	1,444	3,336	43%
Communication	Communication	4,740	1,978	6,718	29%
Economics	Economics	1,159	1,257	2,416	52%
English	English	2,442	5,266	7,708	68%
	Developmental English	-	340	340	100%
History	History	3,828	1,552	5,380	29%
Interdisciplinary	Black Studies	148	-	148	0%
	Classical and Medieval Studies	1	-	1	0%
	National Student Exchange	24	-	24	0%
	Women's Studies	175	-	175	0%
Modern Languages	Arabic	92	330	422	78%
	Chinese	-	208	208	100%
	French	149	245	394	62%
	German	-	180	180	100%
	Greek	71	-	71	0%
	Italian	230	-	230	0%
	Japanese	-	156	156	100%
	Latin	-	131	131	100%
	Modern Languages	128	36	164	22%
	Slovenian	-	28	28	100%
	Spanish	834	1,136	1,970	58%
Music	Applied Music	62	301	363	83%
	Music	708	2,047	2,755	74%
Philosophy	Philosophy	891	1,415	2,306	61%
Political Science/IR	Political Science	1,479	592	2,071	29%
Religious Studies	Religious Studies	910	776	1,686	46%
Social Work	Social Work	1,168	1,233	2,401	51%
Sociology	Sociology	4,706	996	5,702	17%
Theatre and Dance	Dance	118	36	154	23%
	Drama	492	505	997	51%
	Physical Education - Service	8	54	62	87%
CLASS Total		**29,258**	**23,181**	**52,439**	**44%**

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Table 7.11: Percentage of Undergraduate Student Credit Hours (SCH) Generated by Part-Time Faculty Fall 2010

(continued from previous page)

Department	Description	SCH Generated by Full-time Faculty	SCH Generated by Part-time Faculty	Total SCH Generated	% of SCH Generated Part-time Faculty
College of Education & Human Services					
CASAL	Adult Learning and Development	4	3	7	43%
	Education Specialist	120	-	120	0%
Curriculum & Foundations	Curriculum & Instruction	732	703	1,435	49%
Health & Physical Education	Health and Physical Education	646	276	922	30%
	Health Education	101	103	204	50%
	HPER-Core Curriculum	72	32	104	31%
	Physical Education-Service	93	190	283	67%
Teacher Education	Early Childhood Education	379	326	705	46%
	Education U Teach	145	-	145	0%
	Education-SIP	68	601	669	90%
	Middle Childhood Education	280	-	280	0%
	Special Education	368	410	778	53%
	Specialized Instructional/Teacher Education	288	492	780	63%
	Specialized Study & Field Experiences	868	-	868	0%
Education Total		**4,160**	**3,133**	**7,293**	**43%**
College of Engineering					
Chemical & Biomedical Engineering	Biomedical Engineering	12	-	12	0%
	Chemical Engineering	371	-	371	0%
	Engineering Science	541	117	658	18%
Civil & Environmental Engineering	Civil Engineering	720	-	720	0%
	Engineering Science	309	180	489	37%
	Environmental Engineering	20	-	20	0%
Dean's Office	Engineering Science	130	-	130	0%
Electrical & Computer Engineering	Electrical & Computer Engineering	1,302	252	1,554	16%
	Engineering Science	117	-	117	0%
Engineering Technology	Electronic Engineering Technology	128	235	363	65%
	Engineering Science	124	-	124	0%
	General Engineering Technology	29	82	111	74%
	Math Technology	-	140	140	100%
	Mechanical Engineering Technology	195	69	264	26%
Industrial & Manufacturing Engineering	Engineering Science	437	186	623	30%
	Industrial & Manufacturing Engineering	-	187	187	100%
Mechanical Engineering	Engineering Science	437	186	623	30%
	Mechanical Engineering	500	-	500	0%
Engineering Total		**5,372**	**1,634**	**7,006**	**23%**

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Table 7.11: Percentage of Undergraduate Student Credit Hours (SCH) Generated by Part-Time Faculty Fall 2009

(continued from previous page)

Department	Description	SCH Generated by Full-time Faculty	SCH Generated by Part-time Faculty	Total SCH Generated	% of SCH Generated Part-time Faculty
Nursing					
Nursing	Nursing RN	2,796	290	3,086	9%
Nursing Total		**2,796**	**290**	**3,086**	**9%**
College of Science					
Biology, Geology & Environmental Science	Biology	3,217	2,763	5,980	46%
	Environmental Sciences	501	125	626	20%
	Geological Sciences	848	89	937	9%
Chemistry	Chemistry	4,198	1,086	5,284	21%
Health Sciences	Pre-Health Science	2,453	535	2,988	18%
Mathematics	Mathematics	7,235	4,305	11,540	37%
Physics	Physics	1,713	1,092	2,805	39%
Psychology	Psychology	4,303	2,873	7,176	40%
Speech & Hearing	Speech & Hearing	699	1,156	1,855	62%
Other Science	Developmental Mathematics	1,372	1,016	2,388	43%
College of Science Total		**26,539**	**15,040**	**39,191**	**38%**
College of Urban Affairs					
Urban Studies	Environmental Studies	148	36	184	20%
	Nonprofit Administration	84	144	228	63%
	Public Administration	4	-	4	0%
	Public Safety Management	176	-	176	0%
	Urban Studies	4,537	1,711	6,248	27%
College of Urban Affairs Total		**4,949**	**1,891**	**6,840**	**28%**
Undergraduate Studies/ Other					
Honors	Honors	104	40	144	28%
Other	Air Force	-	19	19	100%
	Career Services	158	-	158	0%
	Military Science	-	27	27	100%
	Study Abroad	84	-	84	0%
Undergraduate Studies	ASC	767	130	897	14%
	Business Freshman Orientation	40	27	67	40%
Undergraduate Studies Total		**1,153**	**243**	**1,396**	**17%**
Total SCH		**83,616**	**49,851**	**131,079**	**38%**

This report includes only the SCH generated by instructors who have a valid I.D. available in the CSU employee database system.

Table 7.12: Women and Minorities as a Percentage of Full-Time Faculty Selected Ohio 4-Year Institutions Fall 2006-2010

Institution	2006		2007		2008		2009		2010	
	Women	Minorities	Women	Minorities	Women	Minorities	Women	Minorities	Women	Minorities
University of Akron	41%	16%	41%	16%	42%	16%	42%	16%	48%	12%
Bowling Green State University	45%	10%	43%	10%	44%	10%	45%	11%	47%	10%
University of Cincinnati	35%	17%	36%	18%	37%	17%	38%	17%	39%	17%
Cleveland State University	**37%**	**18%**	**37%**	**19%**	**39%**	**21%**	**40%**	**22%**	**41%**	**23%**
Central State University	35%	68%	34%	65%	36%	64%	36%	64%	40%	66%
Kent State University	49%	10%	50%	14%	50%	14%	49%	14%	50%	16%
Medical University of Ohio	39%	19%	41%	19%	NA	NA	NA	NA	NA	NA
Miami University	37%	13%	40%	14%	41%	15%	41%	13%	41%	15%
Ohio State University	34%	18%	35%	16%	36%	16%	36%	18%	37%	18%
Ohio University	35%	15%	36%	15%	36%	16%	37%	14%	38%	15%
Shawnee State University	40%	9%	39%	8%	40%	8%	40%	8%	44%	9%
University of Toledo	37%	18%	36%	20%	38%	20%	39%	18%	39%	17%
Wright State University	41%	18%	41%	19%	42%	20%	44%	21%	44%	21%
Youngstown State University	37%	15%	40%	16%	40%	16%	40%	15%	41%	17%
Total	**37%**	**16%**	**38%**	**17%**	**39%**	**17%**	**39%**	**17%**	**41%**	**17%**

Source: The Ohio Board of Regents HEI All Employee (AM) query - rundate: May 11, 2011.

Note: Non-resident aliens as well as individuals whose race and ethnicity was unknown are assumed not to be a minority. Individuals who have two or more races are considered to be a minority. University of Toledo numbers reflect changes for their merger with Medical University of Ohio in 2008.

Table 7.13: Full-Time Faculty as a Percentage of Total Full-Time Employees Selected Ohio 4-Year Institutions Fall 2006 - 2010

Institution	2006	2007	2008	2009	2010
University of Akron	32%	35%	34%	33%	34%
Bowling Green State University	37%	38%	38%	37%	39%
University of Cincinnati	36%	39%	39%	40%	38%
Cleveland State University	**35%**	**34%**	**33%**	**33%**	**33%**
Central State University	27%	27%	26%	28%	26%
Kent State University	31%	30%	29%	31%	31%
Medical University of Ohio	17%	16%	NA	NA	NA
Miami University	25%	24%	24%	25%	26%
Ohio State University	21%	21%	21%	21%	21%
Ohio University	29%	29%	29%	31%	31%
Shawnee State University	34%	39%	35%	38%	40%
University of Toledo	41%	40%	22%	24%	25%
Wright State University	36%	36%	35%	36%	35%
Youngstown State University	39%	38%	38%	38%	39%
Total	**28%**	**28%**	**27%**	**28%**	**28%**

Source: The Ohio Board of Regents HEI All Employee (AM) query. Run Date: July 1, 2011.

Note: Percentage is the total number of full-time faculty divided by the total number of full-time employees.

* University of Toledo numbers reflect changes for their merger with Medical University of Ohio.

Table 7.14: Rate of Annual Student FTE to Number of Full-Time Faculty Selected Ohio 4-Year Institutions Fiscal Years 2006 - 2010

Institution	2006	2007	2008	2009	2010	Percent Change 1 Year	Percent Change 5 Year
University of Akron	23.8	23.1	23.4	24.5	26.0	6.2%	9.0%
Bowling Green State University	20.4	19.8	19.8	20.3	19.5	-3.8%	-4.2%
University of Cincinnati	10.4	7.1†	10.3	10.2	12.3	21.0%	18.9%
Cleveland State University	**20.9**	**20.6**	**22.1**	**22.9**	**24.3**	**6.3%**	**16.4%**
Central State University	14.7	15.4‡	18.2‡	18.3‡	20.3	10.9%	37.6%
Kent State University	23.8	21.5‡	21.7‡	22.8‡	25.0	9.7%	5.1%
Medical University of Ohio	1.2‡	1.5	NA	NA	NA	NA	NA
Miami University	22.2	20.1	19.4	20.1	21.5	6.6%	-3.2%
Ohio State University	12.9‡	12.8‡	12.7‡	12.5‡	12.5	0.1%	-3.3%
Ohio University	21.8	22.6‡	22.3‡	22.2‡	23.5	6.0%	7.8%
Shawnee State University	23.7‡	23.9‡	23.6	26.7	26.4	-0.8%	11.5%
University of Toledo	23.4	20.1	14.8‡	15.6‡	17.0‡	9.2%	-27.4%
Wright State University	17.0	16.9	16.7‡	17.3‡	18.3‡	6.0%	7.7%
Youngstown State University	25.9	26.0	26.1	25.9	26.8	3.5%	3.6%
Total	**16.8**	**15.9**	**16.4**	**16.6**	**17.6**	**6.1%**	**4.3%**

Source: The Ohio Board of Regents HEI All Employee (AM) and Course Enrollment queries: run date: July 1, 2011

Note: Ratio equals the annualized student FTE for the fiscal year divided by the number of full-time faculty.

* University of Toledo numbers reflect changes for their merger with Medical University of Ohio.

† Indicates that portions of the data for the year are not available from the institution.

‡ Indicates that unfinalized data has been included in this result.

Table 7.15: Student FTE to Full-Time Staff Ratio Selected Ohio 4-Year Institutions Main Campuses Only Fall 2006 - 2010

Institution	2006	2007	2008	2009	2010	Percent Change 1 Year	Percent Change 5 Year
University of Akron	11.1	11.9	11.6	12.4	12.9	4.2%	16.0%
Bowling Green State University	11.2	11.0	10.7	10.7	NA†	NA	NA
University of Cincinnati	5.9	6.5	6.6	7.0	7.7	9.5%	28.6%
Cleveland State University	**9.6**	**9.8**	**10.0**	**10.8**	**11.5**	**5.8%**	**18.8%**
Central State University	6.3	6.4†	6.6†	7.5	6.6	-11.8%	5.5%
Kent State University	10.1	8.8†	8.5†	10.6†	10.9†	3.3%	8.7%
Medical University of Ohio	0.3	0.3	NA	NA	NA	NA	NA
Miami University	7.1	5.9	5.9	6.4	7.4	15.7%	3.5%
Ohio State University	3.3	3.3†	3.2†	3.2	NA†	NA	NA
Ohio University	8.8	9.2	9.1	9.7	10.8	11.5%	22.6%
Shawnee State University	12.3	14.3	13.8	16.8	17.8	6.2%	44.9%
University of Toledo	15.1	13.0	4.3†	4.7	5.4	14.5%	-64.2%
Wright State University	9.0	9.0	8.9†	9.5†	NA†	NA	NA
Youngstown State University	15.7	15.5	15.5	16.1	16.7	3.5%	6.0%
Total	**6.3**	**6.2**	**5.9**	**6.3**	**9.2**	**46.7%**	**46.8%**

Source: The Ohio Board of Regents HEI All Employees (AM) and Course Enrollment (CN) queries - Run Date: July 1, 2011

Updated data for 2009 that was not available last year has now been added to this year's table.

University of Toledo numbers reflect changes for their merger with Medical University of Ohio.

Note: †Indicates institutions which had not finalized enrollment data by query date. Ratio equals the student FTE for the term divided by the number of full-time non-faculty employees employed on November 1 of each year.

Selected Administrative Centers, Departments & Offices

8

BOOK OF TRENDS

CLEVELAND STATE UNIVERSITY

Application, Admission, and Yield

Table 8.0: University Totals Application Trends Unduplicated for Degree-Seeking Students, Fall 2006 - 2010

TABLE 8.0a: NEW FIRST YEAR UNDERGRADUATE APPLICATION TREND FOR DEGREE-SEEKING STUDENTS, FALL 2006 - 2010

	First Year					Percent Change	
	2006	2007*	2008	2009	2010	1 year	5 year
Total							
Applied	3,222	3,559	3,957	4,347	4,366	0%	36%
Admitted	2,380	2,646	2,573	2,850	2,830	-1%	19%
Enrolled	986	1,079	1,006	1,139	1,199	5%	22%
Yield	**41.4%**	**40.8%**	**39.1%**	**40.0%**	**42.4%**		

TABLE 8.0b: NEW TRANSFER UNDERGRADUATE APPLICATION TREND FOR DEGREE-SEEKING STUDENTS, FALL 2006 - 2010

	Transfer					Percent Change	
	2006	2007*	2008	2009	2010	1 year	5 year
Total							
Applied	3,054	2,667	2,906	3,199	3,223	1%	6%
Admitted	2,106	1,853	2,046	2,128	2,228	5%	6%
Enrolled	1,095	1,082	1,068	1,394	1,517	9%	39%
Yield	**52.0%**	**58.4%**	**52.2%**	**65.5%**	**68.1%**		

TABLE 8.0c: NEW LAW APPLICATION TREND FOR DEGREE-SEEKING STUDENTS, FALL 2006 - 2010

	Law					Percent Change	
	2006	2007*	2008	2009	2010	1 year	5 year
Total							
Applied	1,661	1,348	1,580	1,831	1,712	-6%	3%
Admitted	598	489	575	561	223	-60%	-63%
Enrolled	218	195	192	183	173	-5%	-21%
Yield	**36.5%**	**39.9%**	**33.4%**	**32.6%**	**77.6%**		

TABLE 8.0d: NEW GRADUATE APPLICATION TRENDS FOR DEGREE-SEEKING STUDENTS, FALL 2006 - 2010

	Graduate					Percent Change	
	2006	2007*	2008	2009	2010	1 year	5 year
Total							
Applied	3,509	3,224	3,352	3,702	3,814	3%	9%
Admitted	2,166	1,888	1,864	2,079	2,171	4%	0%
Enrolled	840	953	1,004	1,180	1,165	-1%	39%
Yield	**38.8%**	**50.5%**	**53.9%**	**56.8%**	**53.7%**		

Source: Institutional Research

Notes: Yield is calculated as the percent of those enrolled from the total admitted

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted as seen in tables 8.1 to 8.6. The above tables should be used to gauge headcount for the unduplicated applied, admitted, and enrolled at the University Level.

Application, Admission, and Yield

Table 8.1: **New First Year Undergraduate Application Trends for Degree-Seeking Students by College, Fall 2006-2010**

	First Year					Percent Change	
	2006	2007*	2008	2009	2010	1 year	5 year
Business							
Applied	589	636	705	737	650	-12%	10%
Admitted	383	344	403	430	396	-8%	3%
Enrolled	164	142	158	161	145	-10%	-12%
Yield	**42.8%**	**41.3%**	**39.2%**	**37.4%**	**36.6%**		
CLASS							
Applied	730	1,226	1,300	1,514	1,428	-6%	96%
Admitted	493	641	709	844	837	-1%	70%
Enrolled	214	262	271	318	360	13%	68%
Yield	**43.4%**	**40.9%**	**38.2%**	**37.7%**	**43.0%**		
Education							
Applied	485	685	766	856	929	9%	92%
Admitted	299	347	418	476	542	14%	81%
Enrolled	100	108	161	165	210	27%	110%
Yield	**33.4%**	**31.1%**	**38.5%**	**34.7%**	**38.7%**		
Engineering							
Applied	294	320	396	422	413	-2%	40%
Admitted	223	221	276	314	321	2%	44%
Enrolled	92	89	111	126	142	13%	54%
Yield	**41.3%**	**40.3%**	**40.2%**	**40.1%**	**44.2%**		
Science							
Applied	568	695	760	810	947	17%	67%
Admitted	433	440	507	555	666	20%	54%
Enrolled	181	176	202	248	292	18%	61%
Yield	**41.8%**	**40.0%**	**39.8%**	**44.7%**	**43.8%**		
Urban Affairs							
Applied	21	15	22	17	23	35%	10%
Admitted	17	15	15	10	18	80%	6%
Enrolled	5	9	3	6	9	50%	80%
Yield	**29.4%**	**60.0%**	**20.0%**	**60.0%**	**50.0%**		
Undergraduate Studies							
Applied	535	4	25	4	-		
Admitted	532	646	252	232	67	-71%	-87%
Enrolled	230	293	100	115	41	-64%	-82%
Yield	**43.2%**	**45.4%**	**39.7%**	**49.6%**	**61.2%**		
TOTAL							
Applied	**3,222**	**3,581**	**3,974**	**4,360**	**4,390**	**1%**	**36%**
Admitted	**2,380**	**2,654**	**2,580**	**2,861**	**2,847**	**0%**	**20%**
Enrolled	**986**	**1,079**	**1,006**	**1,139**	**1,199**	**5%**	**22%**
Yield	**41.4%**	**40.7%**	**39.0%**	**39.8%**	**42.1%**		

Source: Institutional Research

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records.

The enrolled numbers reflect only those students who applied for fall term only; therefore direct comparisons to the IPEDS Cohort may appear misleading as IPEDS includes both those who apply in fall term as well as those who start during the preceeding summer.

To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at the University Level.

Application, Admission, and Yield

Table 8.2: New Transfer Undergraduate Application Trends for Degree-Seeking Students by College, Fall 2006-2010

	Transfer					Percent Change	
	2006	2007*	2008	2009	2010	1 year	5 year
Business							
Applied	683	648	673	741	681	-8%	0%
Admitted	452	413	449	515	506	-2%	12%
Enrolled	225	261	240	348	323	-7%	44%
Yield	**49.8%**	**63.2%**	**53.5%**	**67.6%**	**63.8%**		
CLASS							
Applied	990	803	885	874	938	7%	-5%
Admitted	606	519	588	525	605	15%	0%
Enrolled	323	317	322	356	419	18%	30%
Yield	**53.3%**	**61.1%**	**54.8%**	**67.8%**	**69.3%**		
Education							
Applied	480	537	554	673	614	-9%	28%
Admitted	225	360	359	415	365	-12%	62%
Enrolled	129	166	147	218	205	-6%	59%
Yield	**57.3%**	**46.1%**	**40.9%**	**52.5%**	**56.2%**		
Engineering							
Applied	152	154	189	219	206	-6%	36%
Admitted	83	106	126	151	157	4%	89%
Enrolled	55	73	74	94	108	15%	96%
Yield	**66.3%**	**68.9%**	**58.7%**	**62.3%**	**68.8%**		
Science							
Applied	313	470	542	615	711	16%	127%
Admitted	194	337	388	415	513	24%	164%
Enrolled	192	196	196	285	375	32%	95%
Yield	**99.0%**	**58.2%**	**50.5%**	**68.7%**	**73.1%**		
Urban Affairs							
Applied	86	66	73	83	92	11%	7%
Admitted	40	49	60	54	64	19%	60%
Enrolled	20	25	35	49	60	22%	200%
Yield	**50.0%**	**51.0%**	**58.3%**	**90.7%**	**93.8%**		
Undergraduate Studies							
Applied	23	0	5	0	0		
Admitted	16	78	85	54	29	-46%	81%
Enrolled	10	44	54	44	27	-39%	170%
Yield	**62.5%**	**56.4%**	**63.5%**	**81.5%**	**93.1%**		
TOTAL							
Applied	**2,727**	**2,678**	**2,921**	**3,205**	**3,242**	**1%**	**19%**
Admitted	**1,616**	**1,862**	**2,055**	**2,129**	**2,239**	**5%**	**39%**
Enrolled	**954**	**1,082**	**1,068**	**1,394**	**1,517**	**9%**	**59%**
Yield	**59.0%**	**58.1%**	**52.0%**	**65.5%**	**67.8%**		

Source: Institutional Research

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at the University Level.

Application, Admission, and Yield

Table 8.3: **New First Year Undergraduate Application Trends for Degree-Seeking Students by Race, Fall 2006-2010**

Race	First Year					Percent Change	
	2006	2007*	2008	2009	2010**	1 year	5 year
White							
Applied	1,562	1,684	1,895	1,938	2,001	3%	28%
Admitted	1,340	1,425	1,503	1,543	1,629	6%	22%
Enrolled	579	574	608	660	721	9%	25%
Yield	**43.2%**	**40.3%**	**40.5%**	**42.8%**	**44.3%**		
African-American							
Applied	1,087	1,274	1,338	1,521	1,447	-5%	33%
Admitted	629	774	584	738	618	-16%	-2%
Enrolled	241	308	197	252	242	-4%	0%
Yield	**38.3%**	**39.8%**	**33.7%**	**34.1%**	**39.2%**		
Hispanic							
Applied	152	186	198	206	300	46%	97%
Admitted	119	137	131	146	169	16%	42%
Enrolled	46	58	57	50	78	56%	70%
Yield	**38.7%**	**42.3%**	**43.5%**	**34.2%**	**46.2%**		
Asian							
Applied	102	96	94	90	85	-6%	-17%
Admitted	77	81	81	67	69	3%	-10%
Enrolled	31	37	34	26	26	0%	-16%
Yield	**40.3%**	**45.7%**	**42.0%**	**38.8%**	**37.7%**		
Native Hawaiian or Other Pacific Islander							
Applied	-	-	-	-	3		
Admitted	-	-	-	-	2		
Enrolled	-	-	-	-	1		
Yield					**50.0%**		
Two or More Races							
Applied	-	-	-	-	93		
Admitted	-	-	-	-	60		
Enrolled	-	-	-	-	18		
Yield					**30.0%**		
Native American							
Applied	12	14	17	23	13	-43%	8%
Admitted	9	11	9	17	10	-41%	11%
Enrolled	2	3	5	7	5	-29%	150%
Yield	**22.2%**	**27.3%**	**55.6%**	**41.2%**	**50.0%**		
Total Minority							
Applied	1,353	1,570	1,647	1,840	1,941	5%	43%
Admitted	834	1,003	805	968	928	-4%	11%
Enrolled	320	406	293	335	370	10%	16%
Yield	**38.4%**	**40.5%**	**36.4%**	**34.6%**	**39.9%**		
Race Unknown							
Applied	219	233	250	388	233	-40%	6%
Admitted	160	186	159	228	147	-36%	-8%
Enrolled	65	87	77	108	69	-36%	6%
Yield	**40.6%**	**46.8%**	**48.4%**	**47.4%**	**46.9%**		
Non-Resident Alien							
Applied	88	94	182	194	215	11%	144%
Admitted	46	40	113	122	143	17%	211%
Enrolled	22	12	28	36	39	8%	77%
Yield	**47.8%**	**30.0%**	**24.8%**	**29.5%**	**27.3%**		
TOTAL							
Applied	**3,222**	**3,581**	**3,974**	**4,360**	**4,390**	**1%**	**36%**
Admitted	**2,380**	**2,654**	**2,580**	**2,861**	**2,847**	**0%**	**20%**
Enrolled	**986**	**1,079**	**1,006**	**1,139**	**1,199**	**5%**	**22%**
Yield	**41.4%**	**40.7%**	**39.0%**	**39.8%**	**42.1%**		

Source: Institutional Research **Notes:** Yield is calculated as the percent of those enrolled from the total admitted. *With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at the University Level. **New races were added this year.

Application, Admission, and Yield

Table 8.4: **New Transfer Undergraduate Application Trends for Degree-Seeking Students by Race, Fall 2006-2010**

Race	First Year					Percent Change	
	2006	2007*	2008	2009	2010**	1 year	5 year
White							
Applied	1,739	1,558	1,686	1,693	1,760	4%	1%
Admitted	1,338	1,197	1,314	1,233	1,359	10%	2%
Enrolled	721	699	683	812	945	16%	31%
Yield	**53.9%**	**58.4%**	**52.0%**	**65.9%**	**69.5%**		
African-American							
Applied	857	685	742	772	907	17%	6%
Admitted	443	360	403	392	475	21%	7%
Enrolled	217	222	219	273	347	27%	60%
Yield	**49.0%**	**61.7%**	**54.3%**	**69.6%**	**73.1%**		
Hispanic							
Applied	100	93	99	83	164	98%	64%
Admitted	74	67	64	56	107	91%	45%
Enrolled	32	32	33	34	64	88%	100%
Yield	**43.2%**	**47.8%**	**51.6%**	**60.7%**	**59.8%**		
Asian							
Applied	85	68	55	48	61	27%	-28%
Admitted	69	51	42	38	44	16%	-36%
Enrolled	31	30	21	23	26	13%	-16%
Yield	**44.9%**	**58.8%**	**50.0%**	**60.5%**	**59.1%**		
Native Hawaiian or Other Pacific Islander							
Applied	-	-	-	-	-		
Admitted	-	-	-	-	-		
Enrolled	-	-	-	-	-		
Yield							
Two or More Races							
Applied	-	-	-	-	59		
Admitted	-	-	-	-	37		
Enrolled	-	-	-	-	23		
Yield					**62.2%**		
Native American							
Applied	14	13	10	7	16	129%	14%
Admitted	12	11	4	5	10	100%	-17%
Enrolled	6	3	2	3	7	133%	17%
Yield	**50.0%**	**27.3%**	**50.0%**	**60.0%**	**70.0%**		
Total Minority							
Applied	1,056	859	906	910	1,207	33%	14%
Admitted	598	489	513	491	673	37%	13%
Enrolled	286	287	275	333	467	40%	63%
Yield	**47.8%**	**58.7%**	**53.6%**	**67.8%**	**69.4%**		
Race Unknown							
Applied	191	178	201	448	158	-65%	-17%
Admitted	126	131	150	313	123	-61%	-2%
Enrolled	59	76	84	213	71	-67%	20%
Yield	**46.8%**	**58.0%**	**56.0%**	**68.1%**	**57.7%**		
Non-Resident Alien							
Applied	68	83	128	154	117	-24%	72%
Admitted	44	45	78	92	84	-9%	91%
Enrolled	29	20	26	36	34	-6%	17%
Yield	**65.9%**	**44.4%**	**33.3%**	**39.1%**	**40.5%**		
TOTAL							
Applied	**3,054**	**2,678**	**2,921**	**3,205**	**3,242**	**1%**	**6%**
Admitted	**2,106**	**1,862**	**2,055**	**2,129**	**2,239**	**5%**	**6%**
Enrolled	**1,095**	**1,082**	**1,068**	**1,394**	**1,517**	**9%**	**39%**
Yield	**52.0%**	**58.1%**	**52.0%**	**65.5%**	**67.8%**		

Source: Institutional Research **Notes:** Yield is calculated as the percent of those enrolled from the total admitted. *With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at the University Level. **New races were added this year.

Application, Admission, and Yield

Table 8.5: New Graduate & Law Application Trends for Degree-Seeking Students by College, Fall 2006-2010

College	Graduate & Law					Percent Change	
	2006	2007*	2008	2009	2010	1 Year	5 Year
Business							
Applied	978	916	849	1,164	1,128	-3%	15%
Admitted	608	570	523	678	729	8%	20%
Enrolled	250	260	234	350	341	-3%	36%
Yield	**41.1%**	**45.6%**	**44.7%**	**51.6%**	**46.8%**		
CLASS							
Applied	421	406	431	439	532	21%	26%
Admitted	276	223	213	245	303	24%	10%
Enrolled	115	133	150	172	208	21%	81%
Yield	**41.7%**	**59.6%**	**70.4%**	**70.2%**	**68.6%**		
Education							
Applied	610	514	707	658	455	-31%	-25%
Admitted	470	360	454	480	346	-28%	-26%
Enrolled	178	262	336	317	230	-27%	29%
Yield	**37.9%**	**72.8%**	**74.0%**	**66.0%**	**66.5%**		
Engineering							
Applied	861	786	612	580	631	9%	-27%
Admitted	473	381	325	349	398	14%	-16%
Enrolled	119	102	76	113	126	12%	6%
Yield	**25.2%**	**26.8%**	**23.4%**	**32.4%**	**31.7%**		
Science							
Applied	457	527	632	671	884	32%	93%
Admitted	221	244	252	214	275	29%	24%
Enrolled	130	127	154	166	182	10%	40%
Yield	**58.8%**	**52.0%**	**61.1%**	**77.6%**	**66.2%**		
Urban Affairs							
Applied	182	197	209	223	268	20%	47%
Admitted	118	118	103	113	145	28%	23%
Enrolled	48	69	54	62	78	26%	63%
Yield	**40.7%**	**58.5%**	**52.4%**	**54.9%**	**53.8%**		
Law							
Applied	1,661	1,348	1,580	1,831	1,712	-6%	3%
Admitted	598	489	575	561	224	-60%	-63%
Enrolled	218	195	192	183	173	-5%	-21%
Yield	**36.5%**	**39.9%**	**33.4%**	**32.6%**	**77.2%**		
TOTAL							
Applied	**5,170**	**4,694**	**5,020**	**5,566**	**5,610**	**1%**	**9%**
Admitted	**2,764**	**2,385**	**2,445**	**2,640**	**2,420**	**-8%**	**-12%**
Enrolled	**1,058**	**1,148**	**1,196**	**1,363**	**1,338**	**-2%**	**26%**
Yield	**38.3%**	**48.1%**	**48.9%**	**51.6%**	**55.3%**		

Source: Institutional Research

Notes: Yield is calculated as the percent of those enrolled from the total admitted.

*With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted as seen in tables 8.1 to 8.6. The above tables should be used to gauge headcount for the unduplicated applied, admitted, and enrolled at the University Level.

Application, Admission, and Yield

Table 8.6: **New Graduate & Law Application Trends for Degree-Seeking Students by Race, Fall 2006-2010**

Race	First Year					Percent Change	
	2006	2007*	2008	2009	2010**	1 year	5 year
White							
Applied	2,374	2,179	2,467	2,486	2,851	15%	20%
Admitted	1,274	1,143	1,265	1,288	1,186	-8%	-7%
Enrolled	575	665	736	763	863	13%	50%
Yield	**45.1%**	**58.2%**	**58.2%**	**59.2%**	**72.8%**		
African-American							
Applied	554	467	680	600	622	4%	12%
Admitted	235	162	221	216	174	-19%	-26%
Enrolled	89	111	162	164	136	-17%	53%
Yield	**37.9%**	**68.5%**	**73.3%**	**75.9%**	**78.2%**		
Hispanic							
Applied	95	101	124	102	147	44%	55%
Admitted	50	38	46	43	45	5%	-10%
Enrolled	16	22	22	16	28	75%	75%
Yield	**32.0%**	**57.9%**	**47.8%**	**37.2%**	**62.2%**		
Asian							
Applied	625	145	169	139	170	22%	-73%
Admitted	331	48	63	59	43	-27%	-87%
Enrolled	22	25	27	25	35	40%	59%
Yield	**6.6%**	**52.1%**	**42.9%**	**42.4%**	**81.4%**		
Native Hawaiian or Other Pacific Islander							
Applied	-	-	-	-	3		
Admitted	-	-	-	-	1		
Enrolled	-	-	-	-	-		
Yield							
Native American							
Applied	14	19	12	18	17	-6%	21%
Admitted	6	9	7	10	2	-80%	-67%
Enrolled	1	5	2	6	2	-67%	100%
Yield	**16.7%**	**55.6%**	**28.6%**	**60.0%**	**100.0%**		
Two or More Races							
Applied	-	-	-	-	41		
Admitted	-	-	-	-	14		
Enrolled	-	-	-	-	7		
Yield					**50.0%**		
Total Minority							
Applied	1,288	732	985	859	1,000	16%	-22%
Admitted	622	257	337	328	279	-15%	-55%
Enrolled	128	163	213	211	208	-1%	63%
Yield	**20.6%**	**63.4%**	**63.2%**	**64.3%**	**74.6%**		
Race Unknown							
Applied	753	402	337	842	225	-73%	-70%
Admitted	416	236	161	247	103	-58%	-75%
Enrolled	136	154	103	180	66	-63%	-51%
Yield	**32.7%**	**65.3%**	**64.0%**	**72.9%**	**64.1%**		
Non-Resident Alien							
Applied	755	1,381	1,231	1,379	1,534	11%	103%
Admitted	452	749	682	777	852	10%	88%
Enrolled	219	166	144	209	201	-4%	-8%
Yield	**48.5%**	**22.2%**	**21.1%**	**26.9%**	**23.6%**		
Total							
Applied	**5,170**	**4,694**	**5,020**	**5,566**	**5,610**	**1%**	**9%**
Admitted	**2,764**	**2,385**	**2,445**	**2,640**	**2,420**	**-8%**	**-12%**
Enrolled	**1,058**	**1,148**	**1,196**	**1,363**	**1,338**	**-2%**	**26%**
Yield	**38.3%**	**48.1%**	**48.9%**	**51.6%**	**55.3%**		

Source: Institutional Research **Notes:** Yield is calculated as the percent of those enrolled from the total admitted. *With the start of Fall 2007, the definition of students counted in applied, admitted and enrolled categories represents a departure from the past and has been expanded to include multiple applications and admit records for each student. The new counting process provides a more complete picture of students' interest in CSU programs and an accurate representation of all the programs to which a student is admitted. The new definition should not be used to gauge headcount alone as a small proportion of students have multiple records. To gauge headcount, go to tables 8.0a-d for the unduplicated applied, admitted, and enrolled at the University Level. **New races were added this year.

Office of Advancement

CSU Foundation

Alumni, faculty, staff, friends, corporations and foundations support Cleveland State University each year with philanthropic gifts. These gifts provide additional resources that are necessary for sustaining a high quality educational experience for the University's diverse student body. Various appeals and initiatives are conducted through the Annual Giving Program, including direct mailings to all alumni, student phonathon drives, specialized mailings from various departments within the University, an annual appeal among the faculty and staff of Cleveland State University, and collaboration with multiple special events held both on and off campus.

Table 8.7: CSU Foundation: 5-Year Endowment Growth by College/Division

	Endowment (Program Giving & Scholarship)					Percent Change	
College/Division	2006	2007	2008	2009	2010	1 Year	5 Year
Business	3,388,980	3,660,672	3,686,995	3,141,323	3,572,103	14%	5%
CLASS	1,908,446	2,062,273	1,961,787	1,718,310	1,743,532	1%	-9%
Education	1,803,765	6,159,427	6,082,783	4,897,851	5,289,436	8%	193%
Engineering	2,358,942	3,090,388	3,356,288	3,369,490	4,642,145	38%	97%
Science	338,565	401,594	456,336	475,965	571,390	20%	69%
Urban Affiars	5,183,857	5,435,311	4,833,990	3,809,094	4,207,683	10%	-19%
Law	5,173,875	6,182,971	6,781,211	5,999,966	7,466,503	24%	44%
Athletics	1,523,262	1,615,428	1,497,619	1,346,880	1,516,901	13%	0%
General University	4,199,599	4,944,638	5,249,049	6,264,903	7,242,975	16%	72%
Library	906,662	966,048	883,573	658,761	711,654	8%	-22%
Office of the President	330,191	354,662	350,141	296,490	320,338	8%	-3%
Total Endowment	**$27,116,142**	**$34,873,412**	**$35,139,773**	**$31,979,031**	**$37,284,660**	**17%**	**37%**

	Program Giving[1]					Percent Change	
College/Division	2006	2007	2008	2009	2010	1 Year	5 Year
Business	709,989	749,772	687,012	530,635	573,510	8%	-19%
CLASS	494,532	521,994	487,750	623,558	437,129	-30%	-12%
Education	1,017,334	5,255,478	5,256,437	4,115,267	4,565,273	11%	349%
Engineering	1,144,595	1,182,929	1,078,417	801,862	1,460,579	82%	28%
Science	215,902	241,436	237,151	182,842	218,515	20%	1%
Urban Affiars	3,970,769	4,146,370	3,748,663	2,816,477	2,988,607	6%	-25%
Law	2,269,257	2,455,108	2,331,635	1,512,999	2,021,873	34%	-11%
Athletics	38,828	42,512	41,022	39,362	34,641	-12%	-11%
General University	201,836	393,456	665,155	694,302	1,012,040	46%	401%
Library	906,662	966,048	883,573	658,761	711,654	8%	-22%
Office of the President	330,191	354,662	350,141	296,490	320,338	8%	-3%
Total Program	**11,299,895**	**16,309,765**	**15,766,954**	**12,272,555**	**14,344,159**	**17%**	**27%**

	Scholarship					Percent Change	
College/Division	2006	2007	2008	2009	2010	1 Year	5 Year
Business	2,678,991	2,910,900	2,999,983	2,610,687	2,998,593	15%	12%
CLASS	1,413,915	1,540,279	1,474,038	1,094,752	1,306,403	19%	-8%
Education	786,431	903,949	826,346	782,584	724,163	-7%	-8%
Engineering	1,214,346	1,907,459	2,277,871	2,567,628	3,181,566	24%	162%
Science	122,662	160,157	219,184	293,123	352,875	20%	188%
Urban Affiars	1,213,087	1,288,941	1,085,328	992,617	1,219,076	23%	0%
Law	2,904,619	3,727,863	4,449,576	4,486,966	5,444,630	21%	87%

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Office of Advancement

Table 8.7: CSU Foundation: 5-Year Endowment Growth by College/Division

(Continued from previous page)

	Scholarship					Percent Change	
College/Division	**2006**	**2007**	**2008**	**2009**	**2010**	**1 Year**	**5 Year**
Athletics	1,484,434	1,572,916	1,456,598	1,307,518	1,482,260	13%	0%
General University	3,997,762	4,551,183	4,583,895	5,570,601	6,230,935	12%	56%
Total Scholarships	**15,816,247**	**18,563,647**	**19,372,819**	**19,706,476**	**22,940,501**	**16%**	**45%**
TOTAL ENDOWMENTS	**$27,116,142**	**$34,873,412**	**$35,139,773**	**$31,979,031**	**$37,284,660**	**17%**	**37%**

[1]Program giving includes gifts for academic programs, support for colleges, faculty and staff development, technological upgrades, and facilities and equipment. **Source:** CSU Controller's Office

Table 8.8: CSU Foundation: Endowed Scholarship, Donors & Giving

						Percent Change	
Endowed:	**FY 2007**	**FY 2008**	**FY 2009**	**FY 20010**	**FY 2011**	**1 Year**	**5 Year**
Chairs	4	4	4	4	5	20%	25%
Scholarships	180	191	195	234	261	10%	45%
Alumni Donors	4,214	4,541	4,213	3,806	3,697	-3%	-12%
Total Donors	**6,817**	**7,251**	**6,858**	**5,790**	**5,922**	**2%**	**-13%**
Alumni Giving	$928,413	$1,384,243	$900,735	$917,973	$2,389,455	62%	157%
Total Giving	**$8,130,961**	**$8,030,066**	**$8,265,579**	**$5,460,113**	**$10,233,273**	**47%**	**26%**

Source: CSU Controller's Office and CSU Office of Advancement

Philanthropic Highlights: 2010-2011

- Alumnus Monte Ahuja, MBA '75, made the largest gift in the University's 47-year history -- a $10 million commitment to fund scholarships in business and engineering as well as an endowed professorship, the Monte Ahuja Endowed Chair in Global Business. Mr. Ahuja used a business plan he developed in a CSU class to found Transtar Industries, Inc., which launched his successful career. The Monte Ahuja College of Business is now named in his honor.
- The Power of Three collaboration between Cleveland State University, the Cleveland Play House and PlayhouseSquare raised $25 million for the conversion of the historic Allen Theatre into a new performance home for both the Play House and CSU's Department of Theatre and Dance. The reconfigured venue is at the heart of CSU's new arts campus.

Other highlights include:

- Cleveland State University secured more than $8.5 million for scholarships.
- $500,000 from Ronald R. Ledin for the President's Discretionary Fund. In addition, Mr. Ledin donated $100,000 to the Fenn Academy Engineering Education Endowment Fund.
- $500,000 from an anonymous donor for the President's Discretionary Fund.
- $433,333 from the Parker Hannifin Foundation for engineering scholarships.
- $300,000 from Richard L. Bowen & Associates, Inc. for engineering scholarships.
- $250,000 from the Parker Hannifin Foundation to support cancer research by Dr. Michael Kalafatis, professor of chemistry.
- $250,000 from the Cleveland Foundation to plan the Partnership for Enhancing Urban Health. This collaboration between Cleveland State University and the Northeast Ohio Medical University (NEOMED) seeks to educate primary care physicians to provide health care in urban areas.
- $127,000 from the estate of David L. Balint for the David L. Balint Endowed Scholarship Fund.
- $100,000 from James D. Heckelman for the James D. and Margaret F. Heckelman Scholarship Endowment.
- $100,000 from the Saint Luke's Foundation for the Partnership for Enhancing Urban Health. This collaboration between Cleveland State University and the Northeast Ohio Medical University (NEOMED) seeks to educate primary care physicians to provide health care in urban areas.

Athletics

Table 8.9: Athletic Sports at Cleveland State University by Enrollment

MEN'S SPORTS

	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
Baseball	33	28%	36	29%	31	25%	25	21%	23	19%
Basketball	13	11%	14	11%	13	11%	13	11%	13	11%
Fencing	8	7%	6	5%	4	3%	2	2%	0	0%
Golf	7	6%	5	4%	9	7%	8	7%	11	9%
Soccer	11	9%	20	16%	19	16%	23	20%	26	21%
Swimming & Diving	24	20%	17	14%	19	16%	19	16%	24	20%
Tennis	5	4%	8	6%	8	7%	8	7%	9	7%
Wrestling	19	16%	19	15%	19	16%	19	16%	17	14%
Total Men	**120**	**100%**	**125**	**100%**	**122**	**100%**	**117**	**100%**	**123**	**100%**
Cumulative GPA, Males	**2.70**		**2.77**		**2.83**		**2.91**		**2.95**	

WOMEN'S SPORTS

	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
Basketball	18	17%	13	12%	15	14%	14	13%	12	11%
Cross Country	6	6%	6	6%	8	7%	6	6%	9	8%
Fencing	2	2%	3	3%	3	3%	1	1%	0	0%
Golf	9	9%	7	7%	7	7%	6	6%	6	5%
Soccer	15	14%	19	18%	19	18%	19	18%	20	18%
Softball	19	18%	21	20%	19	18%	21	20%	19	17%
Swimming & Diving	17	16%	17	16%	17	16%	17	16%	25	22%
Tennis	8	8%	8	8%	6	6%	7	7%	8	7%
Volleyball	11	10%	12	11%	13	12%	13	13%	13	12%
Total Women	**105**	**100%**	**106**	**100%**	**107**	**100%**	**104**	**100%**	**112**	**100%**
Cumulative GPA, Females	**3.16**		**3.16**		**3.26**		**3.26**		**3.29**	
Total All Athletes	**225**		**231**		**229**		**221**		**235**	
Cumulative GPA, All Athletes	**2.91**		**3.02**		**3.01**		**3.08**		**3.11**	

Note: Enrollment reflects students who received athletic financial aid. GPA reflects fall term.

Source: CSU Athletics Department

Table 8.10: Athletic Sports at Cleveland State University 4, 5, and 6 Year Graduation Rate

New Undergraduate First-time, Degree-Seeking, First Year Athletes	Fall 2000		Fall 2001		Fall 2002		Fall 2002		Fall 2004	
	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%	Enrollment	%
Total Athletes	**45**		**48**		**34**		**40**		**55**	
Athletes graduated in 4 years	7	16%	7	15%	15	44%	12	30%	10	18%
Athletes graduated in 5 years	13	29%	16	33%	7	21%	11	28%	19	35%
Athletes graduated in 6 years	2	4%	4	8%	4	12%	1	3%	2	4%
Total Athletes Graduated ≤ 6 Years	**22**	**49%**	**27**	**56%**	**26**	**76%**	**24**	**60%**	**31**	**56%**

Highlights

Viking athletic teams again celebrated great success as two teams won league championships in 2010-11 – men's tennis and men's golf. In addition to these successes, the following achievements were also realized in 2010-11:

- The men's soccer team defeated No. 1 ranked and Div. 1 National Champion, Akron.
- Women's basketball played in the postseason for the 3rd time in the last 4 years and won their 1st postseason contest. Men's basketball, led by All-American Norris Cole, advanced to postseason play for the 3rd time in the last four years. Cole averaged 20 points, 5 rebounds and 5 assists per game.
- Women's cross country was recognized by the NCAA for an Academic Progress Rate score in the top 10% nationally and 12th highest cross country GPA nationally.
- The women's swimming/diving team set a program record with 15 dual meet wins, while the men's squad was undefeated in Horizon League dual meets.
- The women's tennis team advanced to the Horizon League title match for the 1st time in school history.
- John Marshall won 7 matches at the 2011 Fencing National Championship and placed 21st in epee.

Finance

Table 8.11: **Statement of Revenues, Expenditures and Other Changes Fiscal Years 2006 – 2010**

	2006		2007		2008		2009		2010		Percent Change	
	$ Amount	%	$ Amount	%	$ Amount	%	$ Amount	%	$ Amount	%	1 year	5 year
OPERATING REVENUES												
Student Tuition and Fees, Net	105,435,745	71%	111,443,432	74%	116,662,514	73%	115,263,410	74%	126,182,341	75%	9%	20%
Federal Grants & Contracts	16,166,211	11%	15,397,584	10%	15,876,339	10%	9,681,219	6%	11,992,099	7%	24%	-26%
State Grants & Contracts	6,444,889	4%	3,844,052	3%	4,713,781	3%	5,504,478	4%	6,296,917	4%	14%	-2%
Local Grants & Contracts	565,416	0%	710,880	0%	655,670	0%	681,071	0%	490,186	0%	-28%	-13%
Private Gifts, Grants & Contracts	2,793,000	2%	2,444,233	2%	2,260,372	1%	2,922,127	2%	1,701,310	1%	-42%	-39%
Sales & Services	4,412,667	3%	4,343,482	3%	4,567,254	3%	4,709,650	3%	4,773,836	3%	1%	8%
Auxiliary Enterprises	11,510,285	8%	12,459,588	8%	15,289,171	10%	15,433,175	10%	15,912,209	9%	3%	38%
Other Sources	600,354	0%	460,690	0%	454,031	0%	569,657	0%	417,549	0%	-27%	-30%
TOTAL OPERATING REVENUES	**147,928,567**	**100%**	**151,103,941**	**100%**	**160,479,132**	**100%**	**154,764,787**	**100%**	**167,766,447**	**100%**	**8%**	**13%**
OPERATING EXPENSES												
Instruction	86,756,552	36%	89,712,836	36%	92,620,024	36%	95,209,808	35%	92,025,220	34%	-3%	6%
Research	12,480,204	5%	13,848,298	6%	13,768,194	5%	12,880,105	5%	9,688,834	4%	-25%	-22%
Public Service	16,974,128	7%	11,879,739	5%	12,505,036	5%	11,357,482	4%	11,186,289	4%	-2%	-34%
Academic Support	23,082,980	10%	21,731,234	9%	22,213,611	9%	24,067,498	9%	22,934,405	9%	-5%	-1%
Student Services	18,452,112	8%	18,574,001	8%	18,225,802	7%	19,781,003	7%	20,105,695	7%	2%	9%
Institutional Support	24,588,976	10%	24,548,102	10%	25,885,712	10%	29,714,486	11%	28,300,239	10%	-5%	15%
Operation & Maintenance of Plant	16,795,203	7%	17,411,061	7%	18,331,523	7%	22,711,537	8%	24,816,384	9%	9%	48%
Scholarships and Fellowships	11,765,722	5%	11,430,822	5%	12,134,617	5%	10,876,936	4%	17,572,385	7%	62%	49%
Auxiliary Enterprises	15,581,267	6%	20,267,901	8%	23,215,882	9%	25,553,858	9%	23,386,092	9%	-8%	50%
Depreciation and Amortization	15,102,608	6%	16,888,402	7%	18,363,172	7%	17,742,326	7%	19,722,338	7%	11%	31%
TOTAL OPERATING EXPENSES	**241,579,752**	**100%**	**246,292,396**	**100%**	**257,263,573**	**100%**	**269,895,039**	**100%**	**269,737,881**	**100%**	**0%**	**12%**

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Finance

Table 8.11: Statement of Revenues, Expenditures and Other Changes Fiscal Years 2006 – 2010

(Continued from previous page)

	2006		2007		2008		2009		2010		Percent Change	
	$ Amount	%	$ Amount	%	$ Amount	%	$ Amount	%	$ Amount	%	1-year	5-year
NON-OPERATING ITEMS												
State Appropriations	69,978,333	72%	69,739,627	65%	72,934,809	76%	79,056,333	74%	63,692,313	51%	-19%	-9%
Federal Appropriations	0		0		0		0		10,367,388			
Federal Grants and Contracts	10,579,828	11%	11,076,772	10%	12,551,220	13%	13,998,357	13%	21,555,446	17%	54%	104%
State Grants and Contracts	3,796,202	4%	3,784,350	4%	3,886,127	4%	4,015,508	4%	3,279,699	3%	-18%	-14%
Gifts	3,797,905	4%	6,728,117	6%	6,371,709	7%	4,557,213	4%	4,477,080	4%	-2%	18%
Investment Income	3,456,712	4%	10,369,966	10%	552,911	-1%	6,546,238	-6%	7,698,092	6%	-218%	123%
Interest on Debt	365,059	0%	1,881,710	-2%	2,908,053	-3%	3,360,216	-3%	5,275,459	-4%	57%	1345%
State Capital Appropriations	6,525,659	7%	6,847,883	6%	3,384,009	4%	15,069,316	14%	19,978,296	16%	33%	206%
Capital Gifts	38,210	0%	42,800	0%	233,450	0%	12,245	0%	0	0%		
Other Nonoperating Items	0	0%	0	0%	0	0%	0	0%	0	0%		
TOTAL NONOPERATING ITEMS	**97,807,790**	**100%**	**106,707,805**	**100%**	**95,900,360**	**100%**	**106,802,518**	**100%**	**125,772,855**	**100%**	**18%**	**29%**
NET ASSETS												
Increase in Net Assets	4,156,605	1%	11,519,350	4%	-884,081	0%	-8,327,734	-3%	23,801,421	7%	-386%	473%
Net Assets at Beginning of Year	306,793,556	99%	310,950,161	96%	322,469,511	100%	321,585,430	103%	313,257,696	93%	-3%	2%
NET ASSETS AT END OF YEAR	**310,950,161**	**100%**	**322,469,511**	**100%**	**321,585,430**	**100%**	**313,257,696**	**100%**	**337,059,117**	**100%**	**8%**	**8%**

Source: CSU Controller's Office

Figure 8.11a: **Total Revenues Fiscal Years 2006 - 2010**

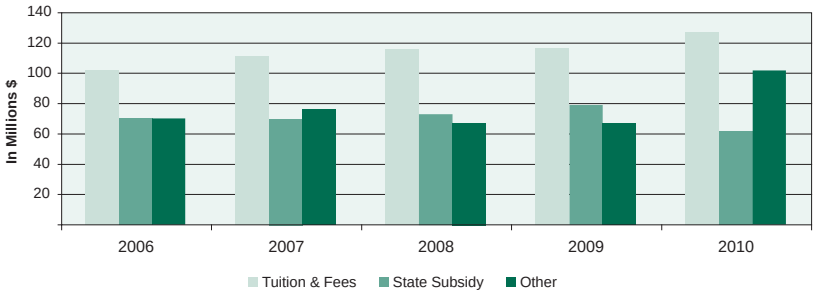

Figure 8.11b: **Operating Expenses Fiscal Years 2006 - 2010**

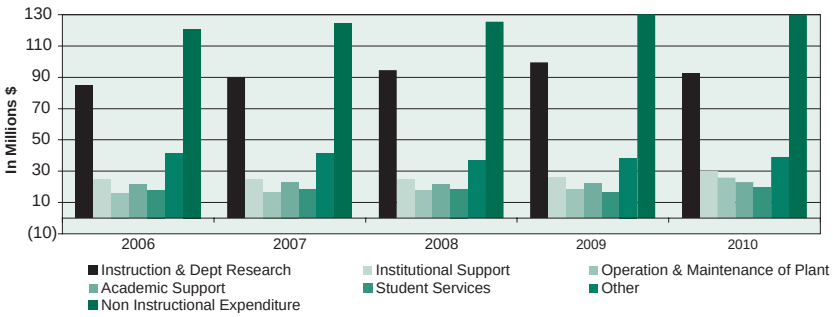

Table 8.12: Public Service Expenditures as a Percentage of Total Expenditures Selected Ohio 4-Year Institutions - Main Campuses Only Fiscal Years 2006 - 2010

Institution	2006	2007	2008	2009	2010
University of Akron	4.5%	4.3%	5.3%	4.7%	4.0%
Bowling Green State University	2.5%	2.4%	2.2%	2.1%	2.0%
University of Cincinnati	6.1%	6.1%	6.1%	6.0%	5.7%
Cleveland State University	**7.2%**	**4.9%**	**5.0%**	**4.2%**	**4.2%**
Central State University	12.4%	5.4%	3.7%	3.6%	2.7%
Kent State University	3.3%	3.2%	3.2%	3.5%	3.4%
Medical University of Ohio	0.4%	0.4%	NA	NA	1.0%
Miami University	0.6%	0.6%	0.6%	0.6%	0.5%
Ohio State University	3.6%	3.3%	3.2%	3.0%	2.8%
Ohio University	4.0%	3.9%	4.0%	4.1%	3.8%
Shawnee State University	6.6%	6.0%	5.4%	5.6%	5.6%
University of Toledo	1.4%	1.2%	2.2%	0.8%	1.6%
Wright State University	2.5%	3.5%	3.4%	3.3%	3.3%
Youngstown State University	2.6%	2.3%	2.4%	2.2%	2.2%
Totals	**3.6%**	**3.3%**	**3.3%**	**3.2%**	**3.0%**

Source: The Ohio Board of Regents HEI Current Fund Expenditures (CF) queries. Run Date: June 8, 2011.

Note: Percentage equals the expenditures for public service for the fiscal year divided by the total expenditures.

Highlight

- **In proportion to total spending, Cleveland State University's Public Service expenditures have consistently remained among the highest in the state of Ohio.**

Table 8.13: Benefit Expenditures as a Percentage of Total Funding Unit Expenditures Selected Ohio 4-Year Institutions - Main Campuses Only Fiscal Years 2006 - 2010

Institution	2006	2007	2008	2009	2010
University of Akron	14.7%	14.7%	15.0%	15.7%	16.2%
Bowling Green State University	11.0%	12.9%	12.8%	13.2%	12.7%
University of Cincinnati	15.0%	13.2%	14.6%	13.5%	15.0%
Cleveland State University	**14.7%**	**15.2%**	**15.4%**	**15.5%**	**15.7%**
Central State University	29.4%	23.9%	24.9%	27.4%	27.0%
Kent State University	13.4%	12.0%	12.0%	11.8%	12.1%
Medical University of Ohio	16.8%	17.0%	15.9%	NA	NA
Miami University	16.3%	16.4%	16.8%	17.4%	17.1%
Ohio State University	26.4%	24.1%	24.2%	23.7%	22.5%
Ohio University	15.2%	15.2%	26.3%	25.7%	27.3%
Shawnee State University	25.0%	27.2%	25.8%	25.7%	28.4%
University of Toledo	20.4%	21.2%	15.4%	15.4%	17.0%
Wright State University	13.9%	14.1%	13.8%	14.3%	15.5%
Youngstown State University	19.2%	19.1%	21.1%	19.3%	21.3%
Totals	**18.9%**	**18.3%**	**19.1%**	**19.2%**	**19.1%**

Source: The Ohio Board of Regents HEI Funding Unit Expenditures (FX) queries. Rundate: June 30, 2011.

Note: Percentage equals the expenditures for benefits for the fiscal year divided by total funding unit expenditures.

Finance

Table 8.14: **Scholarship & Fellowship Expenditures as a Percentage of Total Expenditures Selected Ohio 4-Year Institutions - Main Campuses Only Fiscal Years 2006 - 2011**

Institution	2006	2007	2008	2009	2010
University of Akron	8.8%	9.0%	9.1%	10.0%	13.6%
Bowling Green State University	18.7%	20.1%	20.3%	19.5%	20.1%
University of Cincinnati	10.8%	11.3%	11.5%	11.7%	12.8%
Cleveland State University	**9.6%**	**9.9%**	**10.1%**	**9.8%**	**12.7%**
Central State University	15.2%	17.7%	16.6%	18.2%	21.1%
Kent State University	10.9%	11.5%	12.0%	12.6%	16.2%
Medical University of Ohio	0.5%	0.4%	0.4%	NA	NA
Miami University	8.3%	8.4%	9.5%	11.4%	12.9%
Ohio State University	4.9%	5.1%	5.0%	5.0%	5.6%
Ohio University	9.9%	9.3%	9.9%	10.6%	12.7%
Shawnee State University	20.8%	21.8%	20.8%	22.7%	25.3%
University of Toledo	11.8%	13.0%	14.1%	8.9%	10.9%
Wright State University	10.9%	10.2%	10.7%	11.9%	14.3%
Youngstown State University	15.7%	16.7%	16.6%	17.7%	20.4%
Totals	**8.3%**	**8.5%**	**8.6%**	**8.9%**	**10.4%**

Source: The Ohio Board of Regents HEI Current Fund Expenditures (CF) queries. Run Date: June 30, 2011.

Note: Percentage equals the expenditures for scholarships and fellowships divided by total expenditures.

Financial Aid Office

Cleveland State University's Financial Aid Programs

Financial aid is money that is provided to help bridge the gap between students' own resources and the amount of money needed to pay the cost of attending college. Approximately 73 percent of Cleveland State's students receive some form of financial assistance. The University participates in or administers all of the major federal and state grant and loan programs. In addition, Cleveland State provides University grants and scholarships.

Table 8.15: **Financial Aid Awards to Undergraduate Students by Full-Time/Part-Time Status, Average Aid Package and Academic Year**

	Academic Year					Percent Change	
	2006-07	2007-08	2008-09	2009-10	2010-11	1 year	5 year
Full-time Students with Financial Aid:							
Enrollment	4,729	5,210	5,185	5,666	6,580	16%	39%
Average Aid Package	$7,803	$8,050	$8,136	$8,565	$8,950	4%	15%
Part-time Students with Financial Aid:							
Enrollment	900	828	862	1,017	1,111	9%	23%
Average Aid Package	$6,272	$5,988	$6,231	$6,528	$6,955	7%	11%

Source: Common Data Set, H2-row D and row J

Financial aid reported reflects awards to undergraduates enrolled in the fall term of the academic year. Although the University awards a substantial amount of financial aid to additional students, this data reflects a particular point in time by using standard figures as defined by IPEDS (http://nces.ed.gov/ipeds/) and the Common Data Set (www.commondataset.org).

Financial Aid Office

Table 8.16: Financial Aid Awards Fall Cohort, Full-Time, First-Time, Degree-Seeking Undergraduate Students

						Percent Change	
	2006-07	2007-08	2008-09	2009-10	2010-11	1 year	5 year
Federal Grants:							
Enrollment	461	419	569	447	615	38%	33%
Average Aid Package	$3,171	$3,406	$3,671	$4,210	$5,011	19%	58%
State Grants:							
Enrollment	347	349	434	366	487	33%	40%
Average Aid Package	$1,457	$1,839	$2,003	$2,109	$1,155	-45%	-21%
Scholarships/Institutional Grants:							
Enrollment	384	445	362	353	749	112%	95%
Average Aid Package	$4,507	$4,958	$4,830	$5,288	$3,354	-37%	-26%
Federal Student Loans:							
Enrollment	589	634	688	601	722	20%	23%
Average Aid Package	$4,126	$4,172	$5,187	$6,710	$5,604	-16%	36%
Prior Year Cohort	**N=955**	**N=947**	**N=1,132**	**N=1,007**	**N=1,127**		

Source: IPEDS Financial Aid Survey (http://nces.ed.gov/ipeds/)

Financial aid reported reflects awards to undergraduates enrolled in the fall term of the academic year. Although the University awards a substantial amount of financial aid to additional students, this data reflects a particular point in time by using standard figures as defined by IPEDS (http://nces.ed.gov/ipeds/) and the Common Data Set (www.commondataset.org).

Highlight

- Average aid package increased for full-time students.

Table 8.17: Financial Aid Awards to Fall Term Undergraduate Students

						Percent Change	
	2006-07	2007-08	2008-09	2009-10	2010-11	1 year	5 year
Federal Grants	$11,317,432	$13,065,889	$14,309,605	$20,223,437	$25,159,208	24%	122%
State Grants	$3,775,648	$4,080,412	$4,038,747	$3,445,400	$3,707,710	8%	-2%
Institutional Grants/Scholarships	$4,840,485	$4,863,116	$4,447,726	$5,087,249	$4,905,236	-4%	1%
Athletic Grants	$2,036,686	$2,199,263	$2,250,069	$2,104,185	$2,523,061	20%	24%
Federal Student Loans and Federal Work Study (FWS)	$40,824,290	$44,470,297	$49,298,229	$56,887,973	$66,911,925	18%	64%
Total	**$62,794,541**	**$68,678,977**	**$74,344,376**	**$87,748,244**	**$103,207,140**	**18%**	**64%**

Source: Common Data Set, H1 (based on estimated award year 2010-2011)

Financial Aid Office

Table 8.18: Graduate Student Financial Aid Awards by Full-Time/Part-Time Status and Average Aid Package

						Percent Change	
	2005-06	2006-07	2007-08	2008-09	2009-10	1 year	5 year
Full-time students with Financial Aid:							
Enrollment	391	436	442	459	531	15.7%	35.8%
Average Aid Package	$14,294	$15,751	$18,423	$17,804	$18,993	6.7%	32.9%
Part-time students with Financial Aid:							
Enrollment	1448	1387	1406	1615	1783	10.4%	23.1%
Average Aid Package	$12,171	$12,956	$14,207	$14,956	$14,720	-1.6%	20.9%

Source: CSU Financial Aid Office

Table 8.19: Graduate Student Financial Aid Awards by Types of Financial Aid Fall 2006-2010

						Percent Change	
Types of Financial Aid	2005-06	2006-07	2007-08	2008-09	2009-10	1 year	5 year
State Fellowship	$7,000	$17,500	$21,000	$42,530	$95,734	125.1%	1267.6%
Scholarships/Institutional Grants	$3,501,710	$2,969,637	$3,371,126	$3,415,556	$3,421,145	0.2%	-2.3%
Non-Institutional Assistance	$345,682	$425,060	$277,806	$266,696	$325,532	22.1%	-5.8%
Federal Student Loans and Federal Work Study (FWS)	$19,357,639	$21,428,304	$24,449,124	$28,619,640	$32,505,934	13.6%	67.9%

Source: CSU Financial Aid Office

Table 8.20: Law Student Financial Aid Awards Full-Time/Part-Time Status and Average Aid Package

						Percent Change	
	2005-06	2006-07	2007-08	2008-09	2009-10	1 year	5 year
Full-time students with Financial Aid:							
Enrollment	455	439	452	425	435	2.4%	-4.4%
Average Aid Package	$19,407	$21,644	$24,656	$26,026	$28,369	9.0%	46.2%
Part-time students with Financial Aid:							
Enrollment	186	169	161	160	128	-20.0%	-31.2%
Average Aid Package	$16,273	$17,869	$18,870	$21,753	$22,714	4.4%	39.6%

Source: CSU Financial Aid Office

See notes at the end of Financial Aid Section

Table 8.21: Law Student Financial Aid Awards by Types of Financial Aid Fall 2006-2010

						Percent Change	
Types of Financial Aid	2005-06	2006-07	2007-08	2008-09	2009-10	1 year	5 year
State Fellowship	$1,750	$0	$0	$0	$0	-	-
Scholarships/Institutional Grants	$1,315,029	$1,337,878	$1,397,029	$1,481,970	$1,875,318	26.5%	42.6%
Non-Institutional Assistance	$230,760	$230,549	$235,963	$268,645	$251,051	-6.5%	8.8%
Federal Student Loans and Federal Work Study (FWS)	$10,309,593	$10,952,978	$12,549,770	$12,790,953	$13,121,684	2.6%	27.3%

Source: CSU Financial Aid Office

See notes at the end of Financial Aid Section

Financial Aid Office

Table 8.22: Undergraduate Cost of Attendance (COA)

	Academic Year					
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Tuition/Fees	$7,344	$7,920	$7,920	$7,970	$7,970	$8,660
Books and Supplies	$800	$800	$800	$800	$800	$800
Room/Board	$6,809	$7,800	$8,098	$8,700	$9,230	$9,470
Personal/Miscellaneous	$2,376	$2,376	$2,500	$2,500	$2,500	$2,500
Transportation	$1,400	$1,400	$1,400	$1,800	$1,800	$1,800
Loan Fees	$360	$360	$0	$0	$0	$0
Total	**$19,089**	**$20,656**	**$20,718**	**$21,770**	**$22,300**	**$23,230**

Source: CSU Financial Aid Office

Table 8.23: Annualized Full-Time Undergraduate Tuition & Fees for Selected Main Campuses of Ohio 4-Year Institutions 2010 - 2011*

University Main Campuses	In-State	Out-Of-State
Bowling Green State University	$9,704	$17,012
Cleveland State University	**$8,516**	**$11,437**
Kent State University	$9,030	$16,990
Miami University	$12,654	$27,444
Ohio State University	$9,420	$23,604
Ohio University	$9,603	$18,567
University of Akron	$9,247	$16,903
University of Cincinnati	$10,065	$24,588
University of Toledo	$8,629	$17,749
Youngstown State University	$7,199	$12,872

* Based on Fall 2010 full-time charges or 15 credit hours and either 2 semesters or 3 quarters. Amounts shown include both instructional and general/facilities fees.

Source: Data from Ohio Board of Regents Fall 2010 Survey of Student Charges.

http://regents.ohio.gov/financial/tuition/Fall_2010_Survey.pdf

Financial Aid Office

Table 8.24: **Award of Financial Aid at Ohio's Public Title IV Postsecondary Institutions**

Percent of First-Time, Full-Time, Degree-Seeking Students Receiving Aid Average Award Amounts, Academic Year 2008-09

		Any Grant		Federal Grants		State Grants		Institutions Grants		Federal and Other Loans	
Institution	**Any Aid %**	**%**	**Avg. Grant $**	**%**	**Avg. Grant $**	**%**	**Avg. Grant $**	**%**	**Avg. Grant $**	**%**	**Avg. Grant $**
Bowling Green State University	93%	76%	$5,720	27%	$4,173	18%	$2,006	68%	$4,223	80%	$6,844
Central State University	97%	88%	$7,299	75%	$4,127	32%	$1,985	60%	$4,488	87%	$7,482
Cleveland State University	**86%**	**68%**	**$6,561**	**44%**	**$4,210**	**36%**	**$2,109**	**35%**	**$5,288**	**61%**	**$7,380**
Kent State University	90%	73%	$5,608	28%	$3,992	21%	$1,845	59%	$4,346	67%	$6,670
Miami University	72%	66%	$6,814	12%	$4,829	8%	$1,985	64%	$5,759	37%	$4,445
Ohio State University	89%	75%	$6,856	15%	$4,303	15%	$2,917	73%	$5,515	45%	$6,468
Ohio University	81%	55%	$5,109	18%	$4,317	13%	$1,899	51%	$3,495	63%	$6,828
Shawnee State University	94%	74%	$4,981	48%	$3,958	36%	$1,980	39%	$2,678	67%	$5,668
University of Akron	87%	63%	$6,065	35%	$4,414	27%	$1,962	36%	$4,812	65%	$6,596
University of Cincinnati	81%	55%	$6,800	21%	$4,451	15%	$2,030	48%	$5,071	58%	$6,777
University of Toledo	97%	96%	$5,611	31%	$4,436	22%	$2,120	90%	$3,899	66%	$6,163
Wright State University	87%	65%	$5,321	33%	$4,259	27%	$2,102	41%	$3,535	66%	$6,842
Youngstown State University	90%	90%	$4,240	44%	$3,859	39%	$2,024	41%	$3,254	59%	$3,736
University Main Campuses	**87%**	**71%**	**$5,949**	**27%**	**$4,260**	**20%**	**$2,112**	**58%**	**$4,568**	**60%**	**$6,370**

Source: http://regents.ohio.gov/perfrpt/statProfiles/finaid_08-09_campus.pdf, page 3

Financial Aid Office

Notes

The undergraduate financial aid reported reflects awards to undergraduate students enrolled in the fall semester of the academic year. The university awards financial aid on a continuous basis throughout the academic year. However, this data reflects a specific point and time as defined by IPEDS http://nces.ed.gov/ipeds/datacenter and the Common Data Set (www.commondataset.org), generally accepted as the 15th day of fall semester.

For financial aid calculations; full-time undergraduate, graduate and law students are those enrolled for 12 or more credit hours. Part-time undergraduate students are enrolled for 11 or fewer credit hours. Part-time graduate and law student enrollment ranges from 6 to 11 credit hours.

The "Cost of Attendance" tables reflect the estimated average cost of attendance for a full-time, in-state student attending CSU for two (2) semesters during the academic year, and includes estimated tuition and fee charges, books, allowances for room and board, transportation and personal/miscellaneous.

Types of Financial Aid

Federal Grants: Pell Grant, Supplemental Opportunity Educational Grant (SEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant).

State Grants for Undergraduates: Ohio Instructional Grant, Part-Time Instructional Grant, other State tuition grant programs.

State Aid for Graduate/Law Students: Graduate and Professional Fellowship.

Scholarship/Institutional Grants for Undergraduates: Refer to http://www.csuohio.edu/enrollmentservices/financialaid/scholarships.

Scholarship/Institutional Grants for Graduate/Law Students: Includes Graduate Assistantships, Tuition Waiver and Scholarships.

Non-Institutional Aid: Assistance awarded from external agencies.

Federal Student Loans: Stafford subsidized/unsubsidized and Federal Perkins loans.

FWS: A federally-funded student employment program established to assist students through part-time, on-campus positions or off-campus community service positions.

Center for International Services & Programs

International Services

The Center for International Services & Programs (CISP) seeks to build a globally oriented, metropolitan university where students, faculty and staff gain international knowledge and experience. Established in 1996 as a separate department, CISP provides international students and visitors with a wide array of support services to help them achieve a positive learning experience while in the U.S. A second focus for CISP is supporting Study Abroad opportunities for U.S. students. This is accomplished by supporting Faculty led short term programs, assisting students in identifying study abroad options, administering scholarships and other related education abroad initiatives. Thirdly is to develop and support international academic initiatives within each department and college. The department is key to advising faculty and students on Fulbright opportunities.

A full description of services can be found at: http://www.csuohio.edu/offices/international.

Center for International Services & Programs

Table 8.25: **CSU Fulbright Scholar Awards 1973-2011**

Year	Scholar	Countries/Regions Visited
1973-1989	14	
1990-1991	1	Portugal
1992-1993	2	Hungary, Czechoslovakia
1993-1994	3	India, Ethiopia, China
1994-1995	2	El Salvador, Ethiopia
1995-1996	1	China
1997-1998	4	Kenya, Nigeria, Japan, Lithuania
1998-1999	5	Kenya, Nigeria, Russia, Germany, Norway
1999-2000	4	Kyrgyzstan, India, Germany
2000-2001	3	Sri Lanka, Germany, Brazil
2001-2002	1	Israel
2002-2003	6	Botswana, Zambia, Uganda, India, Nepal, Russia
2003-2004	4	Croatia, Guatemala, South Africa
2004-2005	2	Bulgaria, United Arab Emirates
2005-2006	6	Morocco, South Africa, Zambia, Latvia, Taiwan
2006-2007	1	Kyrgyzstan
2007-2008	2	Nepal, Sri Lanka
2008-2009	4	Argentina, Chile, Nepal, Slovakia
2009-2010	2	Australia, Nigeria
2010-2011	7	Costa Rica, Finland, India, Kenya, Taiwan, Turkey
TOTAL	**74**	

Source: Center for International Services & Programs

Table 8.26: **Cleveland State University International Academic Initiatives**

College	Academic Initiatives	Activities
Liberal Arts & Social Sciences (CLASS)	Middle Eastern Studies Program	Presently developing a Study Abroad option which will include language and culture studies. Have applied for a Fulbright Scholar in residence grant.
	Masters Program in Global Interactions	Prepares students for a career in a global environment through an interdisciplinary set of courses. International Relations majors will concentrate in an in-depth study of one of the following areas: International Business and Economics, Asia Studies, Central and Post-Soviet States, Africa and the Middle East, or Latin America and the Caribbean.
	Modern Languages	Arabic courses, Chinese courses, English Translations of Foreign Literature (ENF) courses, French (B.A.), German (B.A. - suspended) minor, Greek courses, Italian courses, Japanese courses, Latin courses, Modern Language (culture; or languages such as Portuguese, Russian, or Quechua) courses, Spanish (B.A.).
	Interdisciplinary Studies	Slovenian Studies Center is created in conjunction with the government of Slovenia, CSU, LCC, KSU, BGSU. Courses will be offered in Slovenian culture and language.
Business	Expand international business education and outreach services in Northeast Ohio	Global Trade Scholar program; Provide market research, international trade and investment assistance; Improve credit transfer between community colleges and CSU for international business degree programs. Recently signed agreements with Friedrich Alexander University, University of Lubjana School of Economics.
Business & CLASS	Faculty Led Short Programs	Study Tour of Chile Study Tour of German Study Tour of Paris Study Trip to Japan International Marketing and Business Research in England Language and Culture in Mexico Language and Culture in Costa Rica Study in Spain Explore the Auvergne Region and Paris
Education & Human Services	Confucius Institute	Providing programming in Chinese Language K-12 Instruction throughout the greater Cleveland area. Special Program to China for Students of Leadership Academy and Cleveland Heights School District.
Engineering	New Academic Program	Developed a 3+1+1 academic program in Electrical engineering, Applied Biomedical Engineering and Software Engineering with Bahcesehir University in Turkey. A group of students have done Engineers without Borders to Belize.
Law	Indian Certification	CSU Law School Degree recognized in India.
Sciences & Health Professions	China Joint Degrees	The Department of Chemistry has developed joint programing with the following Chinese universities: Shenyang Pharmacuetical, Guangxi Teacher Education, Chongqing Three Gorges University.

Center for International Services & Programs

Table 8.27: Study Abroad Student Headcount by Academic Year (Summer, Fall & Spring) and Program Type

						Percent Change	
Program Type	2006-07	2007-08	2008-09	2009-10	2010-11	1 year	5 year
Faculty Led	94	97	117	119	146	23%	55%
Exchange	3	4	5	4	4	0%	33%
Internship	-	2	2	5	7	40%	-
Independent	31	34	41	23	33	43%	6%
Law Institute*	-	-	-	-	-	-	-
TOTAL	**128**	**137**	**165**	**151**	**190**	**26%**	**48%**

*No longer administered through Cleveland State (moved to the University of Arkansas summer 2007)

Table 8.28: Study Abroad Student Headcount by Academic Year (Summer, Fall & Spring) and College

						Percent Change	
College	2006-07	2007-08	2008-09	2009-10	2010-11	1 year	5 year
Business	53	52	80	83	96	16%	81%
CLASS	52	57	60	37	53	43%	2%
Science	7	5	10	10	6	-40%	-14%
Education	5	8	4	13	23	77%	360%
Engineering	1	1	-	2	-	-100%	-100%
Urban	6	9	2	1	5	400%	-17%
Law	4	9	12	6	9	50%	125%
TOTAL	**128**	**141**	**168**	**152**	**192**	**26%**	**50%**

Note: Includes duplicate counts for students who were double majors across two different colleges.

Table 8.29: Study Abroad Student Headcount by Academic Year (Summer, Fall & Spring) and Course Level

						Percent Change	
Course Level	2006-07	2007-08	2008-09	2009-10	2010-11	1 year	5 year
Undergraduate	71	105	97	80	104	30%	46%
Graduate	53	23	56	65	77	18%	45%
Law	4	9	12	6	9	50%	125%
TOTAL	**128**	**137**	**165**	**151**	**190**	**26%**	**48%**

Source: Center for International Services & Programs

Note: 1 Project 60 student not included by level; 1 student earning both JD and MPA

Center for International Services & Programs

Table 8.30: Key International Links

Country	Institution	Year Introduced
GERMANY	Weingarten	1976
UNITED KINGDOM	Buckinghamshire College	1978
GERMANY	Berufsakadamie Heidenheim (www.ba-heidenheim.de)	1980
BOTSWANA	University of Botswana (www.ub.bw/)	1985
TAIWAN	Chung Yuan Christian University	1986
FRANCE	Clermont-Ferrand (www.univ-bpclermont.fr)	1994
KOREA	Chung Ang University (www.cau.ac.kr)	1997
INDIA	Loyola University Kerala State	1998
UNITED KINGDOM	Sunderland University (www.sunderland.ac.uk)	1998
ZAMBIA	Copperbelt University	1998
CROATIA	University of Rijeka	2000
NIGERIA	Bayero University	2000
MEXICO	Center for Bilingual Multicultural Studies: Cuernavaca	2001
CHILE	Universidad de Concepcion	2002
CHINA	Dalian University	2003
FRANCE	Groupe ESSCA	2003
SWEDEN	UMEA University	2003
CHINA	East China Normal University	2005
TURKEY	Anadolu University	2006
CHINA	Tsinghua University	2007
GERMANY	Zeppelin University	2007
INDIA	Gayatri Vidya Parishad College of Engineering	2007
INDIA	International Institute of Info Tech Pune	2007
KOREA	Honan University	2007
CHINA	Capital University of Business and Economics	2008
CHINA	Chongqing Institute of Technology	2008
NEPAL	Kathmandu University	2008
TURKEY	Bahcesehir University	2008
FRANCE	University of Rouen	2009
POLAND	Bialystok Technical University	2009
SLOVENIA	Government of Slovenia	2009
GERMANY	Hochshule Offenburg	2010
GERMANY	Freidrich Alexander University	2010
SERBIA	University of Belgrade	2010
CHINA	GuangXi University	2010
CHINA	Shenyang Pharmaceutical	2010
CHINA	Chongqing Three Gorges	2010
POLAND	University of Warsaw	2011
HUNGARY	University of Szedeg	2011
ITALY	University of Vicenza	2011

Source: Center for International Services and Programs.

Office of Space Management

Table 8.31 Cleveland State University Fall 2010 Building Inventory

Notes	Building Code	Building	Year Acquired	Total Gross Square Feet
	AA	Advance Manufacturing Annex	1993	9,800
	AB	Art Building	1973	41,163
	AC	Parker Hannifin Administration Center	2007	37,500
[6]	CS	Campus Safety	2004	25,056
	BU	Business College	1998	126,245
	CB	Chester Building	1970	109,728
[5]	CE	Cole Center for Continuing Education	1990	56,653
[5]	CM	CAMP Building	1994	82,470
[2]	DE	Doan Electric	2002	53,072
	EA	Eaton Place	2009	4,474
[3]	EC1	Euclid Commons Building One - Admissions Area Only	2010	10,405
[6]	JH	Julka Hall	2010	104,747
	EG	East Garage	2006	124,300
[3]	EST	East Campus Extension	2004	12,695
	FL	Field Locker Building	1985	2,194
	FS	Field Service Building	1985	1,305
	FT	Fenn Tower	1964	188,746
	HS	Health Sciences	1998	23,654
[3]	IB	Innerbelt Building	2007	3,400
[3]	KB	Keith Building	2003	36,688
[4]	KI	Kinko Building	1997	15,912
	LB	Law Building	1977	118,438
	LL	Law Library	1997	111,870
	MC	Main Classroom Building	1970	386,489
	MM	Mather Mansion	1967	43,938
	MU	Music & Communication Building	1988	151,533
	PA	Plant Annex Building	1985	8,579
	PE	Physical Education	1973	201,860
[6]	CG	Central Garage	1979	269,594
	PH	Parker Hannifin Hall	1984	27,252
[2]	PR	President's Residence	2002	4,440
	PS	Plant Services	1970	134,590
	RC	Recreation Center	2006	135,167
	RT	Rhodes Tower	1971	493,968
[1]	RW	Rhodes West		---
	SC	Student Center	2010	160,677
	SG	South Garage	2010	208,000
	SH	Stilwell Hall	1964	195,779
	SI	Science Building	1969	171,242
	SR	Science and Research Center	1978	142,479
	TA	Theater Arts Building	1967	22,416
	UR	Urban College	2000	87,792
[4]	VH	Viking Hall	1986	172,091
	WA	Wallingford	2008	8,916
	WG	University West Garage	1996	199,599
	WO	Wolstein Center	1989	289,000
[3]	WST	West Center Campus Extension	2003	12,068
		Grand Total		**4,827,984**

Source: Office of University Architect

Notes:

[1] RW - Rhodes West designation is used for way finding. This space is included in Rhodes Tower totals.

[2] Vacant-Planned Construction/Renovation.

[3] Leased spaces

[4] Vacant- Planned Demolition

[5] Includes Some Non-Institutional Uses

[6] Building Name Change

Accreditation

Cleveland State University is accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools (NCA).

College	Degree/Program	Accreditation
Business	Bachelor of Business Administration	AACSB International, The Association to Advance Collegiate Schools of Business
	Master of Business Administration	
	Doctor of Business Administration	
	Master of Labor Relations & Human Resources	
	Accounting (undergraduate & graduate)	AACSB International, The Association to Advance Collegiate Schools of Business
Education and Human Services	College of Education and Human Services	The National Council for the Accreditation of Teacher Education (NCATE) and approved by the Ohio Department of Education
	Community Agency Counseling and School Counseling	Council for Accreditation of Counseling and Related Educational Programs (CACREP)
	Master of Public Health	Council on Education for Public Health (CEPH)
	Doctor of Urban Education in Counseling Psychology	American Psychological Association (APA)
Engineering	Chemical, Civil, Computer, Electrical, Industrial, and Mechanical Engineering (undergraduate)	Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET)
	Electronic Engineering Technology	Technology Accreditation Commission of the Accreditation Board for Engineering and Technology (TAC/ABET)
Law	Law	American Bar Association and member of the Association of American Law Schools
Liberal Arts and Social Sciences	Music	National Association of Schools of Music
	Bachelor of Social Work	Council of Social Work Education (CSWE)
	Master of Social Work	
Nursing	Nursing (undergraduate)	Commission on Collegiate Nursing Education (CCNE) and approved by the Ohio Board of Nursing
	Nursing (graduate)	Commission on Collegiate Nursing Education (CCNE)
Sciences and Health Professions	Chemistry (undergraduate)	American Chemical Society
	Doctor of Clinical/ Bioanalytical Chemistry	Commission on Accreditation in Clinical Chemistry (ComACC)
	Master of Occupational Therapy	Accreditation Council for Occupational Therapy Education
	Doctor of Physical Therapy	Commission on Accreditation in Physical Therapy Education
	Psychology Specialist (School Psychology)	National Association of School Psychologists (NASP) and NCATE
	Master of Speech Pathology and Audiology	American Speech-Language-Hearing Association's (ASHA)
		Council on Academic Accreditation (CAA)
Urban	Master of Public Administration	National Association of Schools of Public Affairs and Administration (NASPAA)
	Master of Urban Planning, Design, and Development	Planning Accreditation Board

List of College Acronyms and Abbreviations

Monte Ahuja College of Business Administration: *College of Business, Business, Bus*
College of Education and Human Services: *COEHS, College of Education, Education, Edu*
Fenn College of Engineering: *College of Engineering, Engineering, Egr*
College of Graduate Studies: *Graduate Studies*
Cleveland-Marshall College of Law: *Law*
College of Liberal Arts and Social Sciences: *CLASS*
School of Nursing: *Nursing*
College of Sciences and Health Professions: *COSHP, Science*
Maxine Goodman Levin College of Urban Affairs: *College of Urban Affairs, Urban Affairs, Urban*

Other Acronyms and Abbreviations

CIP: *Classification of Instructional Program*

EEO6: *Equal Employment Opportunity*

FTE: *Full-Time Equivalent (Student Credit Hour/15)*

GPA: *Grade Point Average*

IPEDS: *Integrated Postsecondary Education Data System*

N/A: *Not applicable or Not available*

OBOR: *Ohio Board of Regents*

SCH: *Student Credit Hour*

Book of Trends 2011

http://www.csuohio.edu/offices/iraa/bot/BoT_11.pdf

The Book of Trends (BOT) 2011 represents the continuing commitment of the Office of Institutional Research and Analysis (IRA) to present updated information about Cleveland State University (CSU). A variety of tables and charts provide trend information over a five-year period as well as some key attributes and characteristics of the University for the most recently completed academic year.

The purpose of this publication is to provide readers with frequently requested statistical information used in planning, reporting, and assessment. In order to serve the campus community more effectively, we welcome suggestions and comments.

1. The student information presented in the **Book of Trends 2011** is based on the **End of Semester files** used for Ohio Board of Regents (OBOR) reports unless specifically noted from a different data source.
2. Students exclusively enrolled in English as a Second Language, Study Abroad or other zero credit hour courses are included in the Book of Trends for years 2006-10.
3. This year's BOT begins to reflect recent changes in the University's organization by breaking the School of Nursing out of the College of Education and Human Services in many (but not all) tables; hence one may notice a shift in prior year's numbers for those units.
4. Last year's table 3.12 Dual Major Enrollment by College and Academic Level has been removed and an extra column has been added to Tables 3.1-3.11a to provide the information formerly presented in table 3.12.
5. There have been a few changes in section 1: (a) A table has been added to section 1 which details the leadership of the Student Government Association, (b) the Distinguished Alumni Awards table remains the same as last year's because the awards ceremony has been moved to October and the winners haven't been announced yet.
6. Last year's table 8.25 Enrollment by Country or Regions has been moved to table 2.19 to more clearly delineate the differing definitions of IR's Non-Resident Alien students and CISP's definition of International students.
7. IPEDS Cohort Graduation and Retention tables 5.6a & b are now accompanied by 5.6c & 5.6d which represent New Masters and Doctoral cohorts. New Doctoral and New Masters students are categorized by IRA and Graduate Admissions.
8. The Nance College of Business has been renamed the Monte Ahuja College of Business in honor of alumnus Monte Ahuja, MBA '75, who donated $10 million to the University to support scholarships and an endowed chair.
9. The various Deans' offices provided IRA with a set of grant/highlight information used to produce Table 4.13. IRA limited these selections in order to meet space requirements. This table is not intended to be a comprehensive listing, but merely to reflect some of the interesting activities of our faculty, staff and students.
10. Each year we attempt to provide comparative data to other colleges and universities in Ohio. These comparisons are typically centered on information available from the Ohio Board of Regents' Higher Education Information System (HEI) http://regents.ohio.gov/hei/index.php. At the time of publication a few of the tables normally presented here were not available due to some schools updating prior years' data, or changes to the HEI system. Please be aware that the HEI tables presented in this year's book represent various states of completion:

a. The data may be complete for the reporting year and can be used accordingly.
b. The data may be complete for most institutions, but a few may be unfinalized, in which case only finalized ones are reported or in some cases unfinalized numbers are included but footnoted as such.
c. In some cases many schools had unfinalized the type of data being reviewed and in those cases we have simply reproduced the prior year's data with appropriate titles and footnotes.

11. With the decentralization of Continuing Education that portion of section 3 has been removed from this year's Book.
12. The procedure used to identify CSU's IPEDS cohort has been updated to be a more collaborative effort between IRA and the Registrar's Office.
13. This year we will report Ethnicity data using the new IPEDS definitions which includes the category 'Two or More Races'.

Please direct questions and/or suggestions to 216-687-4700. The entire Book of Trends series is available online on the IRA website (http://www.csuohio.edu/iraa/bot/bookoftrends.html).

We encourage you to reference the web version of the Book of Trends because we can easily make changes/updates if necessary. By the same token, if a URL is provided in the book such as the ones linked to Research Centers & Institutes, the Ohio Board of Regents, etc., we encourage you to refer to the linked site for the most up-to-date information.

We would like to take this opportunity to thank all members of the campus community as well as our graduate assistants for their support and contributions to this publication.

Office of Institutional Research and Analysis

Notes